

Revisualizing Boundaries a Plurilingual

Khumbchandani, Lachma

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Revisualizing Boundaries A Plurilingual

**Sinfree Makoni,Unyierie Idem,Edwin
Appah Dartey,Bassey E. Antia**

Revisualizing Boundaries A Plurilingual:

Revisualizing Boundaries Lachman M Khubchandani, 1997-02-14 This book probes the contours of plurality in studies of language. The author's innovative approach places the boundaries between languages in a fluid transactional state. Basing his study on the South Asian region, Lachman M Khubchandani provides a rich understanding of the composite plural ethos evolved among the heterogeneous peoples who inhabit the region. *Revisualizing Boundaries* Lachman Mulchand Khubchandani, 1997-01-01 Lucidly Written This Book Will Be Of Interest To All Those Involved With Sociolinguistics Linguistic Theory Cultural Studies And Communications In A Plural Setting **The Routledge Handbook of Plurilingual Language Education** Enrica Piccardo, Aline Germain-Rutherford, Geoff Lawrence, 2021-09-21 The Routledge Handbook of Plurilingual Language Education is the first comprehensive publication on plurilingualism offering a multidimensional reflection on the nature, scope and potential of plurilingualism in language education and society. Authored by a range of internationally recognized experts, the Handbook provides an overview of key perspectives on plurilingualism in a complementary range of fields. After a comprehensive introduction to the concept itself, 24 chapters are organized in six parts, each examining plurilingualism through a different lens. The Handbook spans historical, philosophical and sociological dimensions, examines cognitive and neuroscientific implications and the limitations of boundaries before moving to a pragmatic perspective. How is plurilingual language education developing in different contexts around the world? How can it contribute to language revitalization? How can it be expected to develop in education, digital spaces and society as a whole? Written for an international audience, this handbook is an indispensable reference tool for scholars in education and applied linguistics, educators, graduate and post graduate students and policy makers. *Disinventing and Reconstituting Languages* Sinfree Makoni, Alastair Pennycook, 2007 This book questions assumptions about the nature of language. Looking at diverse contexts from sign languages in Indonesia to literacy practices in Brazil, the authors argue that unless we change and reconstitute the ways in which languages are taught and conceptualized, language studies will not be able to improve the social welfare of language users. **Accessibility Denied. Understanding Inaccessibility and Everyday Resistance to Inclusion for Persons with Disabilities** Hanna Egard, Kristofer Hansson, David Wästerfors, 2021-11-09 This book explores the societal resistance to accessibility for persons with disabilities and tries to set an example of how to study exclusion in a time when numerous policies promise inclusion. With 12 chapters organised in three parts, the book takes a comprehensive approach to accessibility, covering transport and communication, knowledge and education, law and organisation. Topics within a wide cross-disciplinary field are covered, including disability studies, social work, sociology, ethnology, social anthropology and history. The main example is Sweden with its implementation of the United Nations Convention on the Rights of Persons with Disabilities within the context of the Nordic welfare state. By identifying and discussing persistent social and cultural conditions as well as recurring situations and interactions that nurture resistance to advancing accessibility despite various

strong laws promoting it the book's conclusions are widely transferable. It argues for the value of alternating between methods, theoretical perspectives and datasets to explore how new arenas, resources and technologies cause new accessibility concerns and possibilities for persons living with impairments. We need to be able to follow actors closely to uncover how they feel, act and argue but also to connect to wider discursive and institutional patterns and systems. This book will be of interest to scholars and students of disability studies, social work, sociology, ethnology, social anthropology, political science and organisation studies.

The Routledge Companion to English Language Studies Janet Maybin, Joan

Swann, 2009-06-30. The Routledge Companion to English Language Studies is an accessible guide to the major topics, debates and issues in English Language Studies. This authoritative collection includes entries written by well-known language specialists from a diverse range of backgrounds who examine and explain established knowledge and recent developments in the field. Covering a wide range of topics such as globalization, gender and sexuality and food packaging, this volume provides critical overviews of approaches to researching, describing and analyzing English: the position of English as a global language, the use of English in texts, practices and discourses, variation and diversity throughout the English-speaking world. Fully cross-referenced throughout and featuring useful definitions of key terms and concepts, this is an invaluable guide for teachers wishing to check, consolidate or update their knowledge and is an ideal resource for all students of English Language Studies.

Enacting English across Borders Raqib Chowdhury, Roby Marlina, 2014-09-18. This book houses contemporary theoretical and empirical studies by emergent researchers and scholars in the disciplines of ELT, Applied Linguistics and TESOL who address several newly emerged and emerging issues in the field from their own contexts, predominantly Asian settings. Each chapter in its own unique way challenges, unpacks and critiques existing misconceptions and pre-conceived assumptions of the use, learning and teaching of English in today's fluid and globalised postmodern era. While some contributors to the book have brought such issues to the forefront through a critical consideration of histories and policies, others have explored how English is enacted, practised, learned and/or taught across a wide range of settings in order to further illustrate the various manifestations of the worldwide expansion of the language. Together, the chapters of this book highlight the current discrepancies and inconsistencies in different areas of interest in the field of ELT and provide carefully considered suggestions on how to address these issues.

Reclaiming the Local in Language Policy and Practice A. Suresh

Canagarajah, 2005-01-15. This volume inserts the place of the local in theorizing about language policies and practices in applied linguistics. While the effects of globalization around the world are being discussed in such diverse circles as corporations, law firms and education and while the spread of English has come to largely benefit those in positions of power, relatively little has been said about the impact of globalization at the local level, directly or indirectly. *Reclaiming the Local in Language Policy and Practice* is unique in focusing specifically on the outcomes of globalization in and among the communities affected by these changes. The authors make a case for why it is important for local social practices

communicative conventions linguistic realities and knowledge paradigms to actively inform language policies and practices for classrooms and communities in specific contexts and to critically inform those pertaining to other communities Engaging with the dominant paradigms in the discipline of applied linguistics the chapters include research relating to second language acquisition sociolinguistics literacy and language planning The majority of chapters are case studies of specific contexts and communities focused on situations of language teaching Beyond their local contexts these studies are important for initiating discussion of their relevance for other different communities and contexts Taken together the chapters in this book approach the task of reclaiming and making space for the local by means of negotiating with the present and the global They illuminate the paradox that the local contains complex values of diversity multilingualism and plurality that can help to reconceive the multilingual society and education for postmodern times

Sheng Chege J. Githiora, 2018 The city of Nairobi is a rich context for the study of sociolinguistic phenomena The coexistence of speakers of many different languages further differentiated by socio economic status age and ethnicity provide conditions for the development of a mixed code such as Sheng an urban variety of Kenyan Swahili which has morphed from a youth language into a vernacular of wider use Sheng is a unique phenomenon in the study of linguistic change and innovation in an African context a reflection of the ethnolinguistic diversity of Kenya and language asymmetry created by socio economic disparities It also provides a window into understanding the processes of urban multilingualism within the specific space structuring of Nairobi city This book is a detailed account of the rise and development of Sheng its linguistic structure social functions and possible future directions The author's analysis of its presence in newspapers TV radio and online makes it clear that Sheng functions as a particularly useful lens through which to explore contemporary Kenya Chege Githiora is Professor of Linguistics African Languages and Literatures at the University of London's School of Oriental and African Studies SOAS and is author of *Afro Mexicans Discourse of race and identity in the African Diaspora*

Heteroglossia as Practice and Pedagogy Adrian Blackledge, Angela Creese, 2013-12-17 This volume presents evidence about how we understand communication in changing times and proposes that such understandings may contribute to the development of pedagogy for teaching and learning It expands current debates on multilingualism asking which signs are in use and in action and what are their social political and historical implications The volume's starting point is Bakhtin's heteroglossia a key concept in understanding the tensions conflicts and multiple voices within among and between those signs The chapters provide illuminating accounts of language practices as they bring into play both in practice and in pedagogy voices which index students localities social histories circumstances and identities The book documents the performance of linguistic repertoires in an era of profound social change caused by the shifting nature of nation states increased movement of people across territories and growing digital communication Our thinking on language and multilingualism is expanding rapidly Up until recently we have tended to regard languages as bounded entities and multilingualism has been understood as knowing more than one language Working

with the concept of heteroglossia researchers are developing alternative perspectives that treat languages as sets of resources for expressing meaning that can be drawn on by speakers in communicatively productive ways in different contexts. These perspectives raise fundamental questions about the myriad of ways of knowing and using language. This collection brings together the contributions of many of the key researchers in the field. It will provide an authoritative reference point for contemporary interpretations of heteroglossia and valuable accounts of how translanguaging can be explored and exploited in the fields of education and cultural studies.

Professor Constant Leung King's College London UK

From rap and hip hop to taxi cabs and from classrooms to interactive online learning environments each of the chapters in this volume written by well known and up and coming scholars provide fascinating accounts drawing on a wide diversity of rich descriptive data collected in heteroglossic contexts around the globe.

Creese and Blackledge have brought together a compelling collection that builds upon and expands Bakhtin's construct of heteroglossia. These scholars help to move the field away from the view of languages as separate bounded system by providing detailed examples and expert analyses of the ways bilinguals and multilinguals draw upon their linguistic repertoires for effective and meaningful communication.

Wayne E Wright University of Texas at San Antonio USA

Linguistic Genocide in Education--or Worldwide Diversity and Human Rights? Tove Skutnabb-Kangas, 2013-05-13

In this powerful multidisciplinary book Tove Skutnabb Kangas shows how most indigenous and minority education contributes to linguistic genocide according to United Nations definitions. Theory is combined with a wealth of factual encyclopedic information and with many examples and vignettes. The examples come from all parts of the world and try to avoid Eurocentrism. Oriented toward theory and practice facts and evaluations and reflection and action the book prompts readers to find information about the world and their local contexts to reflect and to act. A Web site with additional resource materials to this book can be found at <http://www.ruc.dk/tovesk>

Academic and Professional Writing in an Age of Accountability Shirley Wilson Logan, Wayne H. Slater, 2018-12-27

What current theoretical frameworks inform academic and professional writing? What does research tell us about the effectiveness of academic and professional writing programs? What do we know about existing best practices? What are the current guidelines and procedures in evaluating a program's effectiveness? What are the possibilities in regard to future research and changes to best practices in these programs in an age of accountability?

Editors Shirley Wilson Logan and Wayne H Slater bring together leading scholars in rhetoric and composition to consider the history trends and future of academic and professional writing in higher education through the lens of these five central questions. The first two essays in the book provide a history of the academic and professional writing program at the University of Maryland. Subsequent essays explore successes and challenges in the establishment and development of writing programs at four other major institutions, identify the features of language that facilitate academic and professional communication, look at the ways digital practices in academic and professional writing have shaped how writers compose and respond to texts and examine the role of assessment in

curriculum and pedagogy An afterword by distinguished rhetoric and composition scholars Jessica Enoch and Scott Wible offers perspectives on the future of academic and professional writing This collection takes stock of the historical rhetorical linguistic digital and evaluative aspects of the teaching of writing in higher education Among the critical issues addressed are how university writing programs were first established and what early challenges they faced where writing programs were housed and who administered them how the language backgrounds of composition students inform the way writing is taught the ways in which current writing technologies create new digital environments and how student learning and programmatic outcomes should be assessed

Entanglements Sinfree Makoni,Unyierie Idem,Edwin Appah Dartey,Bassey E. Antia,2025-08-05 This book explores the ways in which language is understood in diverse contexts and how linguistic theories and the idea of language as an object fail to represent a reality that is inherently multi and trans The chapters tease out the way that an understanding of language as a social practice and the central role of the speaker s and their repertoire allows for a more nuanced interpretation of language in contexts ranging from English as an international neutral language in research and teaching to the importance of life trajectories and multilingualism in the development of theoretical perspectives The book offers a glimpse of a decolonial linguistics that recognizes the importance of entanglement between languages between the North and South and between the personal and the theoretical

Language Policy and Linguistic Justice Michele Gazzola,Torsten Templin,Bengt-Arne Wickström,2018-09-03 Language policies are increasingly acknowledged as being a necessary component of many decisions taken in the areas of the labor market education minority languages mobility and social inclusion of migrants They can affect the democratic control of political organizations and they can either entrench or reduce inequalities These are the central topics of this book Economists philosophers political scientists and sociolinguists discuss from an interdisciplinary perspective the distributive socio economic effects of language policies their impact on justice and inequality at the national or international level as well as the connection between language choices and an inclusive access to public services The range of social and economic issues raised by linguistic diversity in contemporary societies is large and this requires new approaches to tackle them This book provides new input to design better more efficient and fair language policies in order to manage linguistic diversity in different areas Topics covered include theoretical models of linguistic justice and linguistic disadvantage the assessment of the socio economic consequences of language policies the evaluation of the costs benefits and degree of inclusion of language planning measures the politics of migrants linguistic integration as well as multilingualism and economic activities These topics are discussed in different contexts including the areas inhabited by linguistic minorities cities receiving migrants and supranational organizations

Bilingual Education Jim Cummins,P. Corson,2012-12-06 This volume provides a comprehensive account of the implementation of bilingual education programs in countries throughout the world For academics graduate students and policymakers this volume clearly outlines the social and educational goals that can be achieved through bilingual

education It highlights the need to take account of the complex political context of inter group relationships within which bilingual programs are inevitably embedded *Racing Translingualism in Composition* Tom Do, Karen Rowan, 2022-09-15

Racing Translingualism provides both theoretical and pedagogical reconsiderations of the translingual approach to language diversity by addressing the intersections of race and translingualism This collection extends the disciplinary conversations about translingualism by foregrounding the role race and racism play in the construction and maintenance of language differences In doing so the contributors examine the co naturalization of race and language in order to theorize a race conscious translingual praxis The book begins by offering generative critiques of translingualism centering on the ways in which the approach's democratic orientation to language avoids issues of race language and power and appeals to colorblind racist tropes of equal opportunity Following these critiques contributors demonstrate the important intersections of race and translingualism by drawing upon voices typically marginalized by monolingual language ideologies and pedagogies Finally Racing Translingualism concludes by attending to the pedagogical implications of a race conscious translingual praxis in writing and literacy education Making the case for race conscious rather than colorblind theories and pedagogies Racing Translingualism offers a unique take on how translingualism is theorized and practiced and moves the field forward through its direct consideration of the links between language race and racism Contributors Lindsey Albracht Steven Alvarez Bethany Davila Tom Do Jaclyn Hilberg Bruce Horner Aja Martinez Esther Milu Stephanie Mosher Yasmine Romero Karen Rowan Rachael Shapiro Shawanda Stewart Brian Stone Victor Villanueva Missy Watson

Language, Literacy and Diversity

Christopher Stroud, Mastin Prinsloo, 2015-02-11 Language Literacy and Diversity brings together researchers who are leading the innovative and important re theorization of language and literacy in relation to social mobility multilingualism and globalization The volume examines local and global flows of people language and literacy in relation to social practice the role and nature of boundary maintenance or disruption in global transnational and translocal contexts and the lived experiences of individuals on the front lines of global transnational and translocal processes The contributors pay attention to the dynamics of multilingualism in located settings and the social and personal management of multilingualism in socially stratified and ethnically plural social settings Together they offer ground breaking research on language practices and documentary practices as regards to access selection social mobility and gate keeping processes in a range of settings across several continents Africa Asia the Americas and Europe

Village And Its Discontents, The: Meaning And Criticism In Late Modernity Antonio Leopold Rappa, 2016-07-14 The Village and Its Discontents Meaning and Criticism in Late Modernity is a hopeful collection of essays about villages in Southeast Asia and across the world The village is an idea a construct and a way of organising society Villages constitute the basic unit of analyses in the arts humanities and the social sciences and these issues are presented through the collection of essays featured in this book The contributors hope to generate interest in studying villages to understand the meanings that attach themselves to the concept of the village and to gain greater insights

into multidisciplinary knowledge and analyses in today's highly developed global society Translingual Practice Suresh Canagarajah, 2012-12-12 Winner of the AAAL Book Award 2015 Winner of the Modern Language Association's Thirty Third Mina P Shaughnessy Prize Winner of the BAAL Book Prize 2014 Translingual Practice Global Englishes and Cosmopolitan Relations introduces a new way of looking at the use of English within a global context Challenging traditional approaches in second language acquisition and English language teaching this book incorporates recent advances in multilingual studies sociolinguistics and new literacy studies to articulate a new perspective on this area Canagarajah argues that multilinguals merge their own languages and values into English which opens up various negotiation strategies that help them decode other unique varieties of English and construct new norms Incisive and groundbreaking this will be essential reading for anyone interested in multilingualism world Englishes and intercultural communication **Bibliographie Linguistique de L'annee 1999** Mark Janse, Hella Olbertz, Sijmen Tol, 2003-11-30 Setting out the historical national and religious characteristics of the Italians as they impact on the integration within the European Union this study makes note of the two characteristics that have an adverse effect on Italian national identity cleavages between north and south and the dominant role of family It discusses how for Italians family loyalty is stronger than any other allegiance including feelings towards their country their nation or the EU Due to such subnational allegiances and values this book notes that Italian civic society is weaker and engagement at the grass roots is less robust than one finds in other democracies leaving politics in Italy largely in the hands of political parties The work concludes by noting that EU membership however provides no magic bullet for Italy it cannot change internal cleavages the Italian worldview and family values or the country's mafia dominated power matrix and as a result the underlying absence of fidelity to a shared polity Italian or European leave the country as ungovernable as ever

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