

NEW DIRECTIONS FOR INSTITUTIONAL RESEARCH



# Organizing Effective Institutional Research Offices

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*EDITOR*

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# Organizing Effective Institutional Research Offices New Directions For Institutional Research

**Ezekiel Kimball, Karla I. Loya**



## **Organizing Effective Institutional Research Offices New Directions For Institutional Research:**

*Organizing Effective Institutional Research Offices* Jennifer B. Presley, 1990 This volume of New Directions for Institutional Research is designed to assist both those who are establishing an institutional research function for the first time and those who are invigorating an existing unit The authors write from their own experiences as institutional researchers involved with development activities They provide major guidelines for how to approach tasks and avoid major pitfalls Seasoned institutional researchers will find that many of the chapters provide a useful update on such issues as computing tools data administration the establishment of an assessment capacity and interpersonal communications This is the 66th issue of New Directions for Institutional Research For more information on the series please see the Journals and Periodicals page

*Institutional Research and Planning in Higher Education* Karen L. Webber, Angel J. Calderon, 2015-03-12 Globalization demographic shifts increase in student enrollments rapid technological transformation and market driven environments are altering the way higher education operates today Institutional Research and Planning in Higher Education explores the impact of these changes on decision support and the nature of institutional research in higher education Bringing together a diverse set of global contributors this volume covers contemporary thinking on the practices of academic planning and its impact on key issues such as access institutional accountability quality assurance educational policy priorities and the development of higher education data systems

*The Handbook of Institutional Research* Richard D. Howard, Gerald W. McLaughlin, William E. Knight, 2012-06-28 Institutional research is more relevant today than ever before as growing pressures for improved student learning and increased institutional accountability motivate higher education to effectively use ever expanding data and information resources As the most current and comprehensive volume on the topic the Handbook describes the fundamental knowledge techniques and strategies that define institutional research The book contains an overview of the profession and its history examines how institutional research supports executive and academic leadership and governance and discusses the varied ways data from federal state and campus sources are used by research professionals With contributions from leading experts in the field this important resource reviews the analytic tools techniques and methodologies used by institutional researchers in their professional practice and covers a wide range of topics such as conducting institutional research statistical applications comparative analyses quality control systems measuring student faculty and staff opinions and management activities designed to improve organizational effectiveness

*Starting and Sustaining Meaningful Institutional Research at Small Colleges and Universities* Narren J. Brown, Wei-Fang Lin, Gordon J. Hewitt, Ruth Vater, 2017-07-25 The focus of this volume is on the work of Institutional Researchers in a small college or university SCUs setting At an SCU the goal of the IR office is to balance the bureaucratic tendencies of data driven decision making with the need for collegiality and collaboration Drawing on numerous examples it illustrates how IR professionals can leverage their positionality within the institution to design data flows to answer questions by serving as

convergent thinkers connecting disjointed systems and requests This volume identifies the challenges that small IR offices face reinforces the idea of collegiality as a defining feature of small IR offices discusses several principles for using data about teaching and learning explores the effects of low response rates in survey data and the effects of nonresponse bias demonstrates the importance of collaborative efforts in enacting change proposes a model of policy development focused on student success presents an effective model of SCU IR office development This is the 173rd volume of this Jossey Bass quarterly report series Timely and comprehensive New Directions for Institutional Research provides planners and administrators in all types of academic institutions with guidelines in such areas as resource coordination information analysis program evaluation and institutional management **New Directions for Institutional Research** ,2001

**Building Capacity in Institutional Research and Decision Support in Higher Education** Karen L.

Webber,2018-01-31 This book examines the relevant roles skills and knowledge needed to build the institutional research capacity across the higher education sector globally The information contained herein will inform IR practitioners senior level institution officials and higher education scholars With a focus on building the capacity of the IR profession this book s primary audiences include senior leaders who wish to introduce or strengthen their understanding for effective decision support and staff members who are currently in decision support units and those who wish to serve in this capacity However this book also offers detail on the decision support function to higher education scholars who seek to better address how data can inform policy and planning in higher education Through a broad discussion about the roles and skills of the practitioners this book will also enumerate the ways in which decision support practitioners can be valued contributors in shaping the future decisions and direction of specific institutions and higher education broadly Higher Education Strategy and Planning Tony Strike,2017-07-14 Higher Education Strategy and Planning draws together a team of expert contributors from across the sector to offer contemporary descriptions of practice in Higher Education and critical reflections on that practice Many of the tools and techniques transcend the particular national system within which they are situated and therefore have global relevance for all those interested in strategy and planning in Higher Education Containing chapters on each of the major functions or capabilities of strategic planners critiques of global policy trends framework examples and explanations of the main league tables both in the UK and globally the book is divided into five main parts Context and Positioning Integrated Planning Centrality Co ordination and Connection Analytical Capacity and Capability Insight and Information This text offers a contemporary representation of strategic planning and will be an indispensable guide for all those who work in or study Higher Education particularly aimed at those who work in strategy planning and leadership roles Handbook for Research in Cooperative Education and Internships Patricia L. Linn,Adam Howard,Eric Miller,2004 Provides cooperative education and internship professionals and researchers design carry out and disseminate quality research and evaluation studies Highlights key programs and shows how to demonstrate sound learning outcomes Publisher description **Benchmarking in**

**Institutional Research** Gary D. Levy, Nicolas A. Valcik, 2012-12-21 While the term benchmarking is commonplace nowadays in institutional research and higher education less common is a solid understanding of what it really means and how it has been and can be used effectively This volume begins by defining benchmarking as a strategic and structured approach whereby an organization compares aspects of its processes and or outcomes to those of another organization or set of organizations to identify opportunities for improvement Building on this definition the chapters provide a brief history of the evolution and emergence of benchmarking in general and in higher education in particular The authors apply benchmarking to Enrollment management and student success Institutional effectiveness The potential economic impact of higher education institutions on their host communities They look at the use of national external survey data in institutional benchmarking and selection of peer institutions introduce multivariate statistical methodologies for guiding that selection and consider a novel application of baseball sabermetric methods The volume offers a solid starting point for those new to benchmarking in higher education and provides examples of current best practices and prospective new directions This is the 156th volume of this Jossey Bass series Always timely and comprehensive New Directions for Institutional Research provides planners and administrators in all types of academic institutions with guidelines in such areas as resource coordination information analysis program evaluation and institutional management

**Institutional Research in South African Higher Education** Jan Botha, Nicole J Muller, 2016-11-01 The book provides a thorough overview of Institutional Research IR i e applied higher education research undertaken within universities in South Africa It is a collection of essays focusing on the character and institutional setting of IR how IR is embedded into the mechanisms of steering shaping and reforming higher education and what the major results were of IR in select thematic areas The book is a valuable resource for higher education researchers and social researchers in South Africa interested in higher education It also deserves to be read by practitioners and policymakers in the field of higher education in South Africa It serves as an interesting case study for higher education researchers all over the world

**ASHE Reader on Planning and Institutional Research** Marvin W. Peterson, Association for the Study of Higher Education, 1999 This reader is designed for higher education programs and for institutions with planning and or institutional research offices or staff that have a need for professional training and development The articles in the reader were selected from a diverse range of sources that represent a wealth of well know and respected scholars and practitioners in the field Most of the selections were chosen for their significance as research based conceptual or synthesis literature The reader s editors have provided a well rounded coverage which reflects the broad current models and approaches to planning and the roles of institutional research In addition an extensive and up to date Other Resources section includes Related Higher Education Reference Books and Related Publication as well as descriptions of relevant Data Base Resources Periodic Data Reports and Related Professional Associations Features include Offers comprehensive coverage in the field of planning and institutional research Addresses significant and substantive issues

Presents a well focused overview on planning and instructional research in the introduction Contains useful selections for in service and professional development Selections were chosen through an extensive literature search and review primarily from higher education literature Provides extensive information on other related resources Includes a special section on Using the Internet     Using Qualitative Research to Promote Organizational Intelligence Ezekiel Kimball, Karla I. Loya, 2017-10-26 Learn how to use qualitative research as a tool for institutional research Although institutional researchers often employ informal qualitative methods their experiences and anecdotal observations this volume argues that true organizational intelligence is facilitated by formalizing the qualitative data collection and analysis process in institutional research To that end it presents a systematic approach to qualitative research in institutional research that connects technical and analytical skills with issues awareness and knowledge of context Topics covered include Technical analytical awareness practices Issues awareness Practices that achieve contextual awareness This is the 174th volume of this Jossey Bass quarterly report series Timely and comprehensive New Directions for Institutional Research provides planners and administrators in all types of academic institutions with guidelines in such areas as resource coordination information analysis program evaluation and institutional management     Diversity and Education Benefits Serge Herzog, 2010-04-12 Campus climate studies and research on the impact of diversity in higher education abound On closer examination however the corpus of findings on the role of diversity and how diversity is captured with campus climate surveys reveals both conceptual and methodological limitations This volume of New Directions for Institutional Research addresses these limitations with the inclusion of studies by institutional research IR practitioners who make use of data that furnish new insights into the relationships among student diversity student perception of campus climate and student sociodemographic background and how those relationships affect academic outcomes Each chapter emphasizes how IR practitioners benefit from the conceptual and analytical approach laid out and each chapter provides a framework to gauge the contribution of diversity to educational benefits The findings revealed in this volume cast doubt on the benefits of student diversity purported in previous research At a minimum the influence of student diversity is neither linear nor unidirectional but operates within a complex web of interrelated factors that shape the student experience This is the 145th volume of New Directions for Institutional Research Always timely and comprehensive New Directions for Institutional Research provides planners and administrators in all types of academic institutions with guidelines in such areas as resource coordination information analysis program evaluation and institutional management     **Students of Color in STEM** Shaun R. Harper, Newman, 2011-01-04 A source of fresh insights into the status of racial minorities in STEM and the drivers determining minority student success This volume in the acclaimed New Directions for Institutional Success provides answers to some of the most pressing questions regarding racial and ethnic minorities in STEM education Featuring contributions from educators representing the gamut of institutions of higher learning from large research universities to

community colleges it delves into the latest research into the factors determining racial minority student success in STEM education And it provides important practical insights into student underperformance and racial disparities in STEM as well as the drivers of minority student success in STEM     Legal Considerations for Assessment and Institutional Research Leaders Matthew B. Fuller, 2017-06-14 What can an institutional research leader do to ensure their unique roles do not place them or their institution in a legally challenging situation In this monograph IR practitioners legal counselors and scholars combine their expertise to examine unique legal challenges IR professionals face offering guidelines for operating within legal boundaries and sustaining effective IR practices Topics covered in this volume include using legal precedents and law as a framework for guiding practice and policies the latest on FERPA dealing with security breaches a review of employment discrimination harassment intellectual property and export control laws recommendations for limiting liability and how accreditation may change from voluntary to a contractual or even constitutional protections effort This is the 172nd volume of this Jossey Bass quarterly report series Timely and comprehensive New Directions for Institutional Research provides planners and administrators in all types of academic institutions with guidelines in such areas as resource coordination information analysis program evaluation and institutional management     Adapting Strategic Planning to Campus Realities Frank A. Schmidlein, Toby H. Milton, 1990     **Pursuit of Quality in Higher Education: Case Studies in Total Quality Management** Deborah J. Teeter, G. Gregory Lozier, 1993 Through a series of vignettes this volume of New Directions for Institutional Research provides valuable insights into the experiences of colleges and universities that are applying the principles of Total Quality Management TQM to higher education Each vignette presents a different aspect of TQM regarding issues of organization training use of tools or methodologies the language of TQM or the challenges in transforming organizational cultures Many vignettes conclude with a synopsis of the lessons learned This is the 78th issue of the quarterly journal New Directions for Institutional Research For more information on the series please see the Journals and Periodicals page     **The Palgrave International Handbook of Higher Education Policy and Governance** Jeroen Huisman, Harry de Boer, David D. Dill, Manuel Souto-Otero, 2016-04-29 This state of the art reference collection addresses the major themes theories and key concepts related to higher education policy and governance on an international scale in one accessible volume Mapping the field and showcasing current research and theorizations from diverse perspectives and authoritative scholars this essential guide will assist readers in navigating the myriad concepts and themes involved in higher education policy and governance research and practice Split into two sections the first explores a range of policy concepts theories and methods including governance models policy instruments institutionalism and organizational change new public management and multi level governance The second section addresses salient themes such as institutional governance funding quality employability accountability university rankings widening participation gender inequalities technology student involvement and the role of higher education in society Global in its perspective and definitive in content this one stop volume will be an

indispensable reference resource for a wide range of academics students and researchers in the fields of education education  
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**Institutional Research** David M. Fetterman,1991      *Current Index to Journals in Education* ,2001



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