



LOOKING WHITE PEOPLE IN THE EYE

GENDER, RACE, AND CULTURE IN COURTROOMS AND CLASSROOMS

SHERENE H. RAZACK

Looking White People In The Eye Gender Race And Culture In Courtrooms And Classrooms

Elaine Wood



Looking White People In The Eye Gender Race And Culture In Courtrooms And Classrooms:

Looking White People in the Eye Sherene Razack,1998-01-01 Examining the classroom discussion of equity issues and legal cases involving immigration and sexual violence Razack addresses how non white women are viewed and how they must respond in classrooms and courtrooms *Gender, Development, and Diversity* Caroline Sweetman,2004 This collection focuses on implications for development goals of poverty alleviation and human rights In particular critiques from Southern women challenge development organisations for their inadequate and inappropriate policy and practice with gender inequality as a key concern **Whiteness, Racial Trauma, and the University** Harshad Keval,2024-12-19 Keval writes an essential reading for all in HE This book is the first in recent times to really present the state of UK HE from a truly liberatory perspective He explores the damaging paradoxes at play in HE but is able to tease instruct and enlighten the readers all at once This literary work that is essential in today s incredibly violent and unjust marginalisation of people from the global majority Melanie Marie Haywood Director of Education Development Service Birmingham City University Universities are regarded as safe havens for knowledge production and the educational transformation of lives There is however a long history of universities as sites of contestation where structures of hierarchical legitimacy are played out In response to the upsurge in global protests against racial violence and the criticism of colonial racialised and Eurocentric forms of thinking universities have adopted new roles as anti racist and decolonial beacons of hope This book unravels how such liberal progressive acts hide a much deeper racialised logic of whiteness framed structural narcissism producing insidiously powerful and difficult to trace forms of racialised harm The Social Science for Social Justice series challenges the Ivory Tower of academia providing a platform for academics journalists and activists of color to respond to pressing social issues *Reclaiming the Rural* Kim Donehower,Charlotte Hogg,Eileen E Schell,2012 Reclaiming the Rural moves beyond typical arguments for the preservation abandonment or modernization of rural communities analyzing how communities in the United States Canada and Mexico sustain themselves economically environmentally intellectually and politically through literate action **Social Justice Education in Canada** Ali A. Abdi,2023-01-03 This engaging edited collection highlights key discussions around educational inequity and related structures and sub structures Featuring a diverse array of contributors Social Justice Education in Canada balances important knowledge learning practices and possibilities emanating from and embedded in anti racist and anti oppressive education with instructive grounding examples The text confronts the idea of social justice as an abstract concept discussing suggestions for rethinking educational systems and making changes that will benefit the learning lives of all students With the aim to critically expand the emerging and increasingly active debates in this important area of educational and social development this volume strives to collectively deepen our understanding and appreciation for critical social justice education Organized into 14 chapters and featuring an epilogue written by Dr Edward Shizha the book critically deals with contemporary topical issues in education including readings on cultural racial religious

Indigenous language socio economic citizenship disability ableism and immigrant refugee status realities and their interwoven learning and teaching intersections This text is an essential resource for undergraduate and graduate students of education across Canada FEATURES Designed to spark discussions and debates each chapter closes with discussion questions to encourage critical reflection Contributors move beyond the theoretical with actionable practical applications for critical social justice that can be utilized by educators and teacher educators Intersecting topical diversity is at the forefront of this volume which features contributors from different backgrounds and communities critically engaging with issues pertinent to social justice and equity in education

An Educational Psychology Textbook Equity,2014-10-10 The first half of the book focuses on broader questions and principles taken from psychology per se and the second half focuses on somewhat more practical issues of teaching All parts of the book draw on research theory and practical wisdom wherever appropriate Chapter 2 is about learning theory and Chapter 3 is about development Chapter 4 is about several forms of student diversity and Chapter 5 is about students with disabilities Chapter 6 is about motivation Following these somewhat more basic psychological chapters we turn to several lasting challenges of classroom life challenges that seem to be an intrinsic part of the job Chapter 7 offers ideas about classroom management Chapter 8 ideas about communicating with students Chapter 9 about ways to assist students complex forms of thinking and Chapter 10 about planning instruction systematically The book closes with two chapters about assessment of learning

Whiteness and Postcolonialism in the Nordic Region Kristín Loftsdóttir,Lars Jensen,2016-02-11 This book examines the influence of imperialism and colonialism on the formation of national identities in the Nordic countries exploring the manner in which contemporary discourses in Nordic society are rendered meaningful or obscured by references to past events and tropes related to the practices and ideologies of colonialism Against the background of Nordic exceptionalism it explores the manner in which the interwoven racial gendered and nationalistic ideologies associated with the colonial project form part of contemporary Nordic identities An important challenge to national identities that can become increasingly inward looking Whiteness and Postcolonialism in the Nordic Region sheds light on the ways in which certain notions and structural inequalities understood as residue from the colonial period become recreated or projected onto different groups Presenting a variety of case studies drawn from Sweden Finland Norway Greenland Denmark and Iceland this book will be of interest to scholars across the social sciences and humanities conducting research in the fields of race and ethnicity identity and belonging media representations of the other and colonialism and postcolonialism

The Right to Say No Melanie Randall,Jennifer Koshan,Patricia Nyaundi,2017-10-19 Marital rape stands at the intersection of the socio legal issues arising from both domestic violence and sexual assault For centuries women who suffered sexual assault perpetrated by their spouses had no legal recourse A man s conjugal rights included his right to have sexual intercourse with his wife regardless of whether she consented This right has been recognised in law and still is in some jurisdictions today This book emerges from the research undertaken by an innovative

multi country academic collaborative project dedicated to comparatively analysing the legal treatment of sexual assault in intimate relationships with a view to challenging the legal impunity for and inadequate legal responses to this form of gendered violence

At the Limits of Justice Suvendrini Perera, Sherene Razack, 2014-09-24 The fear and violence that followed the events of September 11 2001 touched lives all around the world even in places that few would immediately associate with the global war on terror In *At the Limits of Justice* twenty nine contributors from six countries explore the proximity of terror in their own lives and in places ranging from Canada and the United States to Jamaica Palestine Israel Australia Guyana Chile Pakistan and across the African continent In this collection female scholars of colour including leading theorists on issues of indigeneity race and feminism examine the political social and personal repercussions of the war on terror through contributions that range from testimony and poetry to scholarly analysis Inspired by both the personal and the global impact of this violence within the war on terror they expose the way in which the war on terror is presented as a distant and foreign issue at the same time that it is deeply present in the lives of women and others all around the world An impassioned but rigorous examination of issues of race and gender in contemporary politics *At the Limits of Justice* is also a call to create moral communities which will find terror and violence unacceptable

The Great White North? , 2007-01-01 This landmark book represents the first text to pay critical and sustained attention to Whiteness in Canada from an impressive line up of leading scholars and activists The burgeoning scholarship on Whiteness will benefit richly from this book s timely inclusion of the insights of Canadian scholars educators activists and others working for social justice within and through the educational system with implications far beyond national borders Over 20 leading scholars and activists have contributed a diversity of chapters offering a concerted scholarly analysis of how the complex problematic of Whiteness affects the structure culture content and achievement within education in Canada Contributors include James Frideres Carl James Cynthia Levine Rasky and Patrick Solomon The book critically examines diverse perspectives contexts and the construction and application of societal and institutional practices both formal and informal that underpin inequitable power relations and disenfranchisement Its relevance extends beyond the Canadian context as those in other global settings will find abundant and poignant lessons for their own transformative work in education with a particular focus on social justice Awards for *The Great White North* The publication Award Canadian Association for Foundations in Education 2009 Canadian Race Relations Foundation Award of Distinction 2008

Breadwinning Daughters Katrina Srigley, 2010-01-02 As one of the most difficult periods of the twentieth century the Great Depression left few Canadians untouched Using more than eighty interviews with women who lived and worked in Toronto in the 1930s *Breadwinning Daughters* examines the consequences of these years for women in their homes and workplaces and in the city s court rooms and dance halls In this insightful account Katrina Srigley argues that young women were central to the labour market and family economies of Depression era Toronto Oral histories give voice to women from a range of cultural and economic backgrounds and challenge readers to

consider how factors such as race gender class and marital status shaped women s lives and influenced their job options family arrangements and leisure activities Breadwinning Daughters brings to light previously forgotten and unstudied experiences and illustrates how women found various ways to negotiate the burdens and joys of the 1930s **Feminism, Law, Inclusion** Gayle Michelle MacDonald,Rachel L. Osborne,Charles Smith,2005 The contributions to this collection are written by legal advocates community activists and legal scholars While the Introduction and Commentary provide a theoretical overview the ten essays examine theories of intersectionality to demonstrate how race class sexual orientation gender and identity have been integrated into legal scholarship and activism in an attempt to shape legal policy and practice Section 1 Theory in Action addresses anti racism in community legal practice the legal construction of women s sexuality as deviant the protection of sexual orientation under human rights legislation and the gender and racial characteristics of the judiciary Section 2 Organizations in Action looks at women s place in the legal profession international women s rights and disrupting discriminatory practices in the workplace Section 3 Law in Action discusses the rights of Native women racial bias in legal judgements and the recognition and protection of same sex spousal rights **Feminism Law Inclusion** is an important contribution to the ongoing development of this critical discourse Human Rights and the Global Marketplace: Economic, Social, and Cultural Dimensions Jeanne Woods,Hope Lewis,2021-10-01 Special adoption price 95 00 copy 10 or more At a time of great change turmoil and contradiction in international human rights law and politics authors Jeanne M Woods and Hope Lewis have responded to the growing need for a classroom text that focuses squarely on economic social and cultural rights the neglected step children of the human rights family and their intimate inter relationship to civil and political rights Students and instructors will find the results informative and provocative Intended for use in law school graduate and undergraduate survey courses as well as seminars on human rights this book will be useful for teachers using both international and comparative approaches The text is divided into four accessible parts I Human Rights and the Global Marketplace Discursive Themes introduces the nature and scope of human rights discourse II International Instruments and Their Implementation takes students through an array of international and regional human rights treaties that address economic social and cultural rights III Power Politics and Poverty Structural Challenges to the Realization of Economic Social and Cultural Rights addresses major controversies in and barriers to the realization of socio economic and cultural rights IV Comparative Approaches is valuable for international human rights comparative law and comparative constitutional law courses Throughout the book the authors provide notes questions and further reading suggestions to stimulate classroom discussion debate and research The volume also includes valuable appendices with a bibliography of relevant texts and articles and a selection of NGOs that focus on these issues Published under the Transnational Publishers imprint Winner of the Notable Contribution in the Field of Human Rights Scholarship award at the US Human Rights Network National Conference in Chicago in April 2008 Sexual Assault in Canada Elizabeth A. Sheehy,2012-09-29 Sexual Assault in Canada

is the first English language book in almost two decades to assess the state of sexual assault law and legal practice in Canada. Gathering together feminist scholars, lawyers, activists, and policy makers, it presents a picture of the difficult issues that Canadian women face when reporting and prosecuting sexual violence. The volume addresses many themes, including the systematic undermining of women who have been sexually assaulted, the experiences of marginalized women, and the role of women's activism. It explores sexual assault in various contexts, including professional sports, the doctor-patient relationship, and residential schools. And it highlights the influence of certain players in the reporting and litigation of sexual violence, including health care providers, social workers, police, lawyers, and judges. *Sexual Assault in Canada* provides both a multi-faceted assessment of the progress of feminist reforms to Canadian sexual assault law and practice and articulates a myriad of new ideas, proposed changes to law, and inspired activist strategies. This book was created to celebrate the tenth anniversary of Jane Doe's remarkable legal victory against the Toronto police for sex discrimination in the policing of rape and for negligence in failing to warn her of a serial rapist. The case made legal history and motivated a new generation of feminist activists. This book honours her pioneering work by reflecting on how law, legal practice, and activism have evolved over the past decade and where feminist research and reform should lead in the years to come. Published in English.

Gender and Lifelong Learning Carole Leathwood, Becky Francis, 2006-10-03. This insightful book is ideal for students, researchers, and policy makers wanting a sound overview of the critical issues of gender in lifelong learning. Asking pertinent questions relating to discourses on policy, the authors offer the reader a rare view of lifelong learning from a gender-focused perspective, filling a gap in the literature and moving current debate on into new areas. Questions addressed include: To what extent can the policy discourses and institutional contexts of lifelong learning be seen as masculinised and/or feminised? What are the gender implications of lifelong learning policy? In what ways are learners' identities constructed through lifelong learning? Does lifelong learning provide opportunities to challenge or transgress gender binaries? What are the implications for practice?

Locating Law, 3rd Edition Elizabeth Comack, 2020-05-27T00:00:00Z. Praise for the second edition: This book is the best available for teaching the role of law in society and making sense of how it operates within the inter-connections of race, class, and gender dynamics, often perpetuating oppression. *Locating Law* is essential for undergraduate students in justice, sociology, and criminology. Margot Hurlbert, University of Regina. Students regularly tell me that *Locating Law* is their favourite book out of the selections for the Law and Society course. The case studies are sufficiently different from one another that the students deepen their general knowledge and they appreciate the fact that the chapters are written in a style they can understand. Jennifer Jarman, Lakehead University. A primary concern within the study of law has been to understand the law-society relation. Underlying this concern is the belief that law has a distinctly social basis; it both shapes and is shaped by the society in which it operates. This book explores the law-society relation by locating law within the nexus of race, class, gender, sexuality relations in society. In addition to updating the material in the theoretical and substantive

chapters this third edition of *Locating Law* includes three new contributions sentencing law and Aboriginal peoples corporations and the law and obscenity and indecency legislation The analyses offered in the book are sure to generate discussion and debate and in the process enhance our understanding of law's location

Gender Justice and the Law Elaine Wood, 2020-11-16 *Gender Justice and the Law* presents a collection of essays that examines how gender as a category of identity must continually be understood in relation to how structures of inequality define and shape its meaning It asks how notions of justice shape gender identity and whether the legal justice system itself privileges notions of gender or is itself gendered Shaped by politics and policy *Gender Justice* essays contribute to understanding how theoretical practices of intersectionality relate to structures of inequality and relations formed as a result of their interaction Given its theme the collection's essays examine theoretical practices of intersectional identity at the nexus of gender and justice that might also relate to issues of sexuality race class age and ability

Innocent Subjects Terese Jonsson, 2020-12-20 In a time of intensified global white supremacist and patriarchal violence anti racist feminist movements and analyses have never been more vital Women of colour are at the forefront of these struggles worldwide but are white feminists really by their side Despite a rich history of Black and postcolonial critiques of racist and imperial feminist politics racism still exists within contemporary British feminism To explain why Terese Jonsson examines the history of feminism over the last forty years She argues that Black feminism's role in shaping the movement has been marginalised through narratives which repeatedly position white women at the centre of the story from the women's liberation movement in the 1970s to today Analysing the ways in which whiteness continues to pervade feminist literature as well as feminist debates in the liberal media Jonsson demonstrates that despite an increased attention to race intersectionality and difference stories told by white feminists are shaped by their desire to maintain an innocent position towards racism

Voices of Black Girls in Toronto Donna Kakonge, 2017-04-23 *Voices of Black Girls in Toronto* is an academic book which includes research and non fiction data collection and analysis concerning the career choices and futures of high school girls of African descent in Toronto

Interrogating Models of Diversity within a Multicultural Environment Michael Tonderai Kariwo, Neda Asadi, Chouaib El Bouhali, 2019-05-28 Discussing common understanding of the concepts of multiculturalism diversity and inclusion this volume critically examines the interpretation and praxis of diversity and inclusion in relation to marginalized populations from women sexual minorities minority newcomers and aboriginal communities The contributors collected here present well grounded epistemological theoretical and methodological bases from which to account at least in part for the processes and dynamics shaping the relationship between diversity and inclusion on the one hand and policy and practice on the other Arising from research derived in part from community work with minorities in North America particularly Canada this volume examines common barriers to full minority integration with important implications for inclusion efforts around the globe

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