Russian

A Linguistic Introduction

Paul Cubberley

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VM Jensen

Russian A Linguistic Introduction:

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and themes in his published works Prior to becoming a man of letters Dostoevsky studied at the Main Engineering School in St Petersburg from 1838 to 1843 After he was arrested submitted to mock execution by firing squad and sentenced to penal servitude in Siberia for his involvement in the revolutionary Petrashevsky Circle in 1849 most of his books and journals from the period of his education were confiscated and destroyed by the Third Section of the Russian Secret Police Although most scholars discount the legacy of his engineering studies the literary aesthetics of his works communicate an acute awareness of mathematical principles and debates This book unearths subtexts in works by Dostoevsky communicating veins of mathematical thought that evolved throughout Classical Antiquity the Renaissance and the Scientific Revolution

Approaches to the Study of Sound Structure and Speech Magdalena Wrembel,Agnieszka Kiełkiewicz-Janowiak,Piotr Gąsiorowski,2019-10-21 This innovative work highlights interdisciplinary research on phonetics and phonology across multiple languages building on the extensive body of work of Katarzyna Dziubalska Ko aczyk on the study of sound structure and speech The book features concise contributions from both established and up and coming scholars who have worked with Katarzyna Dziubalska Ko aczyk across a range of disciplinary fields toward broadening the scope of how sound structure and speech are studied and how phonological and phonetic research is conducted Contributions bridge the gap between such fields as phonological theory acoustic and articulatory phonetics and morphology but also includes perspectives from such areas as historical linguistics which demonstrate the relevance of other linguistic areas of inquiry to empirical investigations in sound structure and speech The volume also showcases the rich variety of methodologies employed in existing research including corpus based diachronic experimental acoustic and online approaches and showcases them at work drawing from data from languages beyond the Anglocentric focus in existing research The collection reflects on Katarzyna Dziubalska Ko aczyk s pioneering contributions to widening the study of sound structure and speech and reinforces the value of interdisciplinary perspectives in taking the field further making this key reading for students and scholars in phonetics phonology sociolinguistics psycholinguistics and speech and language processing **Explorations in Nominal Inflection** Gereon Müller,Lutz Gunkel,Gisela Zifonun,2008-08-22 Explorations in Nominal Inflection is a collection of new articles that focus on nominal inflection markers in different languages The studies are concerned with the morphological inventories of markers their syntactic distribution and importantly the interaction between the two As a result the contributions shed new light on the morphology syntax interface and on the role of morpho syntactic features in mediating between the two components Issues that feature prominently throughout are inflection class case gender number animacy syncretism iconicity agreement the status of paradigms the nature of morpho syntactic features and the structure of nominal projections Recurrent analytical tools involve the concepts of competition optimality specificity underspecification and economy in various theoretical frameworks James P Blevins Inflection Classes and Economy Bernd Wiese Categories and Paradigms On Underspecification in Russian Declension **The World's Major Languages** Bernard Comrie,2018-04-17 The World s

Major Languages features over 50 of the world s languages and language families This revised edition includes updated bibliographies for each chapter and up to date census figures The featured languages have been chosen based on the number of speakers their role as official languages and their cultural and historical importance Each language is looked at in depth and the chapters provide information on both grammatical features and on salient features of the language s history and cultural role The World s Major Languages is an accessible and essential reference work for linguists **Grammatical Profiles** Martin J. Ball,Paul Fletcher,David Crystal,2019-07-15 This book brings together 12 previously unpublished language profiles based on the original Language Assessment Remediation and Screening Procedure LARSP The languages featured are Bangla Croatian Colombian Spanish Inuktitut Norwegian Portuguese Russian Slovak Slovenian Swahili Tamil and Turkish Some of these languages are included as they are likely to be encountered as home languages of clients by speech language therapists and pathologists working in the UK the US Australia and elsewhere Others are included because they are languages found where speech language pathology services are provided but where no grammatical profile already exists The collection will be an invaluable resource book for speech language pathologists who wish to analyse and assess the grammatical abilities of their clients who speak one of these languages This new collection complements previous books in this series on the same theme and together they cover 34 languages of the world *Quantitative Approaches to the Russian Language* Mikhail Kopotev,Olga Lyashevskaya,Arto Mustajoki,2017-09-08 This edited collection presents a range of methods that can be used to analyse linguistic data quantitatively A series of case studies of Russian data spanning different aspects of modern linguistics serve as the basis for a discussion of methodological and theoretical issues in linguistic data analysis The book presents current trends in quantitative linguistics evaluates methods and presents the advantages and disadvantages of each The chapters contain introductions to the methods and relevant references for further reading This will be of interest to graduate students and researchers in the area of quantitative and Slavic linguistics Second Language Acquisition of Turkish Ayşe Gürel,2016-05-25 This book brings together the findings of current studies on the second language L2 acquisition of Turkish an Altaic language with more than 140 million native speakers around the world There is now a growing interest in learning and teaching Turkish as an L2 both in and outside Turkey Coordinated efforts to produce theoretical and empirical work on the acquisition and teaching of L2 Turkish are therefore an urgent need The compilation in this volume offers eleven L2 studies that explore the representation and or processing of various linguistic properties in different domains of grammar phonology morpho syntax pragmatics and their interfaces All studies involve adult L2 Turkish learners with various first language backgrounds at different proficiency levels With extensive discussions on theoretical and pedagogical issues this title will appeal to an international readership that includes L2 Turkish researchers materials designers and teachers A History of the Russian Language and Its Speakers Ian Press,2007 *Routledge Encyclopedia of Language Teaching and Learning* Michael Byram,Adelheid Hu,2013-06-26 The Routledge

Encyclopedia of Language Teaching and Learning is an authoritative reference dealing with all aspects of this increasingly important field of study Offering a comprehensive range of articles on contemporary language teaching and its history it has been produced specifically for language teaching professionals and as a reference work for academic studies at postgraduate level In this new edition every single entry has been reviewed and updated with reference to new developments and publications Coverage has been expanded to reflect new technological global and academic developments with particular attention to areas such as online and distance learning teacher and learner cognition testing assessment and evaluation global English and teacher education Themes and disciplines covered include Methods and materials including new technologies and materials development Contexts and concepts such as mediation risk taking in language learning and intercomprehension Influential figures from the early days of language teaching to the contemporary Related disciplines such as psychology anthropology and corpus linguistics It covers the teaching of specific languages including Japanese Chinese Arabic and African languages as well as English French German and Spanish There are thirty five overview articles dealing with issues such as communicative language teaching early language learning teacher education and syllabus and curriculum design A further 160 entries focus on topics such as bilingualism language laboratories and study abroad Numerous shorter items examine language and cultural institutions professional associations and acronyms Multiple cross references enable the user to browse from one entry to another and there are suggestions for further reading Written by an international team of specialists the Routledge Encyclopedia of Language Teaching and Learning is an invaluable resource and reference manual for anyone with a professional or academic interest in the subject **Content-Based Foreign Language Teaching** Laurent Cammarata,2016-02-26 Pushing the field forward in critically important ways this book offers clear curricular directions and pedagogical guidelines to transform foreign language classrooms into environments where stimulating intellectual curiosity and tapping critical thinking abilities are as important as developing students linguistic repertoires The case is made for content based instruction an approach to making FL classrooms sites where intellectually stimulating explorations are the norm rather than the exception The book explicitly describes in detail how teachers could and should use content based instruction explains how integration of content and language aims can be accomplished within a program identifies essential strategies to support this curricular and pedagogical approach discusses issues of assessment within this context and more Content Based Foreign Language Teaching provides theoretical perspectives and empirical evidence for reforming curricula and instruction describes models and curriculum planning strategies that support implementation of well balanced FL programs explores the transformative potential of critical pedagogy in the FL classroom and offers illustrations of secondary and post secondary language programs that have experimented with alternative approaches Advancing alternatives to conventional curriculum design this volume posits meaning oriented approaches as necessary to create language programs that make a great difference in the overall educational lives of learners   The Cambridge Companion to

<u>Modern Russian Culture</u> Nicholas Rzhevsky,2012-04-05 A fully updated new edition of this overview of contemporary Russia and the influence of its Soviet past **Dutch Studies in Russian Linguistics** ,2023-07-10 <u>Linguists of Tomorrow</u> Kleanthes K. Grohmann,Aljona Shelkovaya,2012-04-25 This volume is a selection of papers presented at Linguists of Tomorrow the 1st Cyprus Postgraduate Conference in Theoretical and Applied Linguistics held at the University of Cyprus on 7 8 May 2010 The collection includes nine chapters by postgraduate students of linguistics as well as two illustrious keynote papers by Prof Barbara Lust and Prof Thomas McFadden The topics range from theoretical linguistics syntax semantics morphology and phonology to psycholinguistics first and second language acquisition language impairments and language processing and applied linguistics bilingualism dictionaries writing and ethnolinguistics As such this collection of papers by established as well as up and coming researchers will appeal to a wide range of scholars students and academics alike interested in current issues in linguistics <u>Learning to Read across Languages and Writing Systems</u> Ludo Verhoeven,Charles Perfetti,2017-10-12 Around the world children embark on learning to read in their home language or writing system But does their specific language and how it is written make a difference to how they learn How is learning to read English similar to or different from learning in other languages Is reading alphabetic writing a different challenge from reading syllabic or logographic writing Learning to Read across Languages and Writing Systems examines these questions across seventeen languages representing the world s different major writing systems Each chapter highlights the key features of a specific language exploring research on learning to read spell and comprehend it and on implications for education The editors introduction describes the global spread of reading and provides a theoretical framework including operating principles for learning to read The editors final chapter draws conclusions about cross linguistic universal trends and the challenges posed by specific languages and writing systems **The Phonetics and Phonology of Geminate Consonants** Haruo Kubozono,2017-04-14 This book is the first volume specifically devoted to the phonetics and phonology of geminate consonants a feature of many of the world s languages including Arabic Bengali Finnish Hungarian Italian Japanese Malayalam Persian Saami Swiss German and Turkish While the contrast between geminate and singleton consonants has been widely studied the phonetic manifestation and phonological nature of geminate consonants as well as their cross linguistic similarities and differences are not fully understood The volume brings together original data and novel analyses of geminate consonants in a variety of languages across the world Experts in the field present a wide range of approaches to the study of phonological contrasts in general by introducing various experimental and non experimental methodologies they also discuss phonological contrasts in a wider context and examine the behaviour of geminate consonants in loanword phonology and language acquisition The volume takes an interdisciplinary approach drawing on experimental phonetics theoretical phonology speech processing neurolinguistics and language acquisition

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