

MERCURY MEETS MINERVA

Lars Engwall

Business studies and higher education
THE SWEDISH CASE
Second extended edition

Mercury Meets Minerva Business Studies And Higher Education The Swedish Case

Silvia Cinque, Daniel Ericsson



Mercury Meets Minerva Business Studies And Higher Education The Swedish Case:

Mercury Meets Minerva Lars Engwall, 2009 The place of business schools and a business curriculum in universities is a matter of ongoing controversy Universities have historically resisted viewing business as a proper subject for academic study But demand for such education has fueled programs in business administration around the world In this wonderful study Lars Engwall explains how this process has worked in Sweden It provides us with new comparative material in which to assess the underlying dynamic of business studies in universities

Mercury Meets Minerva Lars Engwall, 1992 Mercury Meets Minerva seeks to uncover and analyse how business problems have won acceptance in academia and how academic values have come to influence business education The study provides short accounts of the development of universities and the progressive growth of business schools plus discussions of the scope of business administration and the organizational features of universities Using Sweden as an empirical example the main theme is explored through reviews of the creation of academic business education the process of selection of professors research orientation the impact of new ideas and the development of the basic business administration curriculum

The Corporatization of the Business School Tony Huzzard, Mats Benner, Dan Kärreman, 2017-04-21 With business schools becoming increasingly market driven questionable trends have emerged such as the conflation of academic and corporate management and the notion that academics and students are market players who respond rationally to market signals Using individual studies from leading scholars in a variety of disciplines and countries this book identifies the global pressures behind these trends It focuses on the debates surrounded the commercialization of business schools and the rise of different methods of measuring their success In their unique approach the authors and editors discuss the impact of the confrontation between the timeless values embodied by Minerva the Roman goddess of Wisdom and the hard realities of competition and corporatization in modern society This book will be compelling reading for students and academics in critical management studies organizational studies public management and higher education as well as for stakeholders in academia and educational policy

The Collapse of the American Management Mystique Robert R. Locke, 1996 Every nation likes to believe myths about itself Americans belief in the superiority of their managerial know how seemed to be among those most solidly based in reality Yet Locke argues despite its universal claims American managerialism has never been more than a cultural peculiarity one moreover whose claims to superiority had not been proved but assumed on the premise that the best economy must have the best management That premise moreover has not served American managerialism particularly well for in the 1970s a gap opened up between the mystique of American management and the reality of a mediocre American managerial performance The mystique collapsed and those looking for best practice began to look elsewhere Locke traces the evolution of American management in the postwar era the phenomenon once described by Churchill as that clear cut logical mass production style of thought He goes on to discuss in detail the views of such business writers as Chandler Reich Senge and Deming But the

force of his critique rests on a thorough examination of alternative forms of management that grew up in West Germany and Japan during the past decades. He argues that these alternative management forms have done a better job managing capitalist economies since the 1970s than has American managerialism. In fact, Locke asserts that American managerialism has become so dysfunctional that it threatens to undermine the prosperity of the American people and America's role in the future world order. But the book is not an essay in negativism. In the final chapter, the author suggests ways that American management can follow in order to fulfil its original promise. Looking forward, Locke urges American management to unlearn much of the received wisdom and learn from the successes of others in order for the nation to enter the 21st Century with a management equal to the social and economic challenges. With an unusually wide ranging knowledge of management and business thinking in the US, Germany and Japan, and the historian's ability to stand back and take the longer view, Locke has written a powerfully argued, eminently readable and challenging book.

Inside the "Knowledge Factory" Heinke Röbbken, 2013-06-29

Higher education institutions have proven to be one of the most enduring organizations of the last centuries. In recent decades, however, significant changes in their institutional environment have forced universities to rethink their strategies. This is particularly true for management higher education institutions. How do universities and specifically business schools deal with these various expectations? Are there different organizational responses in the American, German or Swedish higher education systems? These and other important questions of higher education management research are examined in this doctoral thesis. Taking neo-institutionalism theory as its basis, the thesis is convincing both conceptually as well as empirically through its multiple case study design. The insights gained are most interesting. They reveal how a form of organizational schizophrenia can help institutions comply with external demands without compromising the pursuit of academic reputation, which is essential for the inner stability of higher education institutions and their continued existence. This book is relevant both for students and researchers in higher education management as well as management practitioners and administrators. I can say this with conviction as Heinke Röbbken's doctoral thesis was one of the last that I supervised as a teacher before changing to the president's office of the University of Oldenburg. As such, I read it both from a theoretical viewpoint as well as that of a practitioner.

The Diffusion and Consumption of Business Knowledge Jose Luis Alvarez, 2016-07-27

In the context of a united Europe, the influence of business knowledge has become increasingly relevant as managers, employees and organisations have to learn new practices and techniques in response to new knowledge and institutions. This book addresses the way in which administrative knowledge is produced, diffused and consumed in Europe by academics, management gurus, publishing houses, consultants and practitioners. It also looks at its impact on European business systems and management practices.

Management, Education and Competitiveness Rolv Petter Amdam, 2013-04-15

Globally, two processes are striking about modern management education. Firstly, management education is changing rapidly to meet new challenges from business and governments and to improve competitiveness. Secondly,

management education has become one of the fastest growing areas in higher education Management Education and Competitiveness provides a wide overview including studies by scholars in nine countries in Europe Japan and the United States It examines how countries have developed different national courses in spite of strong influence from the American system of management education It also examines the links between education and business This collection of essays will be invaluable to managers and professionals in educational research and business administration *The Oxford Handbook of Management Ideas* Andrew Sturdy, Stefan Heusinkveld, Trish Reay, David Strang, 2019-03-28 Management ideas and their associated applications have become a prevalent feature of our working lives While their focus is familiar such as efficiency motivation and improvement they range from specific notions such as activity based costing to broad movements like corporate social responsibility This Handbook brings together some of the latest research from leading international scholars on how management ideas are produced promoted and adapted and their effects on business and working practices and society at large Rather than focusing on specific management ideas this volume explores their key socio political contexts and channels of dissemination and is organized around four core overlapping themes The first section sets out the research field in general in terms of both an overall system and of different perspectives and research methods The second section explores the role of different actors and channels of diffusion including the consumers and producers of management ideas and new media as well as traditional players in the management ideas field such as consultancies and business schools The third section focuses on specific features or dynamics of the management ideas system such as their adoption evolution institutionalisation and resurgence while in the final section critical and new perspectives on management ideas are examined highlighting specific socio political contexts and the possibility of alternative ideas and forms of critique With a broad range of perspectives represented this Handbook provides a comprehensive authoritative and enduring resource for those studying management innovation and organizational change as well as for those working in the management ideas industry The Future of Management Education Stéphanie Dameron, Thomas Durand, 2017-01-25 This book discusses the new challenges facing Business Schools around the world with potential scenarios that may be envisioned for 2030 and strategies for stakeholders Based on documented descriptions of competitive dynamics in the business of business schools in a variety of countries the authors highlight the fact that the industry of management education is going through major changes such as new governance and business models mergers and acquisitions internationalization of faculty and students coexisting with entrenchment in local markets ever more needs for financial resources development of distant and blended learning and increasing pressure for research output to boost rankings With concerns surrounding the sustainability of current trends in faculty salary inflation social acceptability of higher fees cost of distance learning and the risk of an academic industry divide around knowledge produced by management research The Future of Management Education develops an analysis of business models and institution regulation The two volumes cover the context of Business Schools in

ten countries and grapples with the challenges they currently face They specifically discuss foresight scenarios and strategic implications for stakeholders Deans faculty students prospective students alumni local businesses corporations government accreditation bodies

Culture and Leadership Across the World Jagdeep S. Chhokar, Felix C. Brodbeck, Robert J. House, 2007-04-05 Culture and Leadership Across the World The GLOBE Book of In Depth Studies of 25 Societies is the second major publication of GLOBE Global Leadership and Organizational Behavior Effectiveness a groundbreaking large scale project on international management research featuring contributions from nearly 18 000 middle managers from 1 000 organizations

Global Themes and Local Variations in Organization and Management Gili S. Drori, Markus A. Höllerer, Peter Walgenbach, 2013-07-24 Global Themes and Local Variations in Organization and Management Perspectives on Glocalization offers a broad exposition of the relations between the global and the local with regard to organizational and managerial ideas practices and forms This edited volume forges ahead to capture the complexity of modern management and organization that results from the processes of glocalization Universality is among the core underlying principles of the management of organizations as well as of organization and management science itself Yet reality reveals enormous variation across social and cultural contexts For instance multinational corporations must adjust their management practices to adhere to national regulation and local standards manufacturers and service providers routinely tailor their products to suit the local preferences of consumers and non profit organizations amend their advocacy agenda to appeal to local sentiments The work assembled here goes beyond merely describing such patterns of variation and adaptation in organization and management research and commentary engage directly with the tensions between homogeneity and heterogeneity convergence and divergence global and local With contributions from leading scholars in the field of comparative organization studies this collection offers a substantive contribution to the investigation of organization and management as well as providing a valuable resource for students of organization studies international business and sociology

ICIE 2014 Proceedings of the 2nd International Conference on Innovation and Entrepreneurship Academic Conferences and Publishing Limited, 2014-06-02

Defining Management Lars Engwall, Matthias Kipping, Behlül Üsdiken, 2016-06-10 Defining Management charts the expansion of management as an idea and practice from a time when it was limited to churches and households to its current ubiquity focusing in particular on the role of business schools consultants and business media in this process How did an entire industry develop around business schools consultants and business media who are now widely considered the authorities regarding best management practice This book shows how these actors on their own and in interaction became taken for granted and gained such definitional power over management and managers expanded across the globe from often modest and not always respected origins and impacted and continue to impact businesses and increasingly the broader economic and social context Building on extant and some new research the book is unique in bringing together issues and actors that have been examined elsewhere separately Any student or professional of

management interested in the evolution of their field or the rise of business schools consultants and business media will find this book both novel and thought provoking *The European Productivity Agency and Transatlantic Relations, 1953-1961* Bent Boel, 2003 The European Productivity Agency EPA was initially designed as a means to Americanize Western Europe through the transfer of American techniques know how and ideas to the Old Continent It increasingly became a framework within which the member countries sought European solutions to their problems This study of the EPA sheds new light on the nature of European cooperation and transatlantic relations in the 1950s as well as on the changes these relations underwent during the early postwar period Extending the Business Network Approach Peter Thilenius, Cecilia Pahlberg, Virpi Havila, 2016-04-30 Contributing pioneering new research this innovative book proposes new ways and directions in which to extend the influential business networks perspective approach to doing business While previous research has focused upon relationships with customers and suppliers the authors argue that there is a need to expand the outlook to include other stakeholders Taking a stand in a broad management perspective chapters relate contemporary issues within industrial and international marketing product innovation and information systems Challenging existing views and proposing elaborate alternatives this volume examines a range of examples that have inspired researchers to extend the business network To provide further understanding Extending the Business Network Approach relates current and new research to territories technologies and terms to reveal novel insights and to encourage further directions for research **Ranking Business Schools** Linda Wedlin, 2006-01-01 In her admirable book Wedlin entangles what business school rankings really are and why they have become so important The book contains plenty to interest the growing army of business school employees whose duties at least in part are concerned with boosting their institution s position in the rankings Education and Training In times when the management education field is increasingly impacted by a proliferation of ranking exercises this book is a timely and welcome contribution Linda Wedlin unpacks for us the real meaning of the contemporary explosion of rankings Rather than simple classification schemes and mechanisms rankings are she suggests arenas where the field of business education is being created and re created They are the loci of boundary work whereby a field is progressively evolving and constituting itself This is a convincing study relying on rich empirical data and carefully anchored in relevant theoretical debates A must read for all those academics students policy makers and education professionals who want to understand the complex contemporary logics of higher education in management but also probably well beyond Marie Laure Djelic ESSEC Business School Paris France League tables appear everywhere and have become important aspects of business school environments Based on in depth and creatively combined empirical studies Linda Wedlin provides us with explanations and insights on the emergence and impact of such rankings This book should be of great value for all those who seek to play the ranking game It gives a fresh perspective on how classification mechanisms drive the emergence boundary setting and change of organizational fields Kerstin Sahlin Andersson Uppsala University Sweden A fascinating study of the complex issues

surrounding MBA rankings Business schools really hate them but at times have to pretend to love them Magazines and newspapers are really interested in their sales potential but have to make pretensions about their veracity Linda Wedlin focuses on an area rich in hypocrisy and hype but also one where there are real consequences ranking furthered re inforces the homogenising tendencies of MBAs Anthony Hopwood Sa d Business School University of Oxford UK This is a most fascinating topic dealt with in a manner which is both serious and entertaining everyone in a business school would want to read it Linda Wedlin s excellent research is presented with a no nonsense approach if there is anything worth counting she counts it and then interprets it no fuss Exemplary Barbara Czarniawska G teborg University Sweden This engaging book offers a fresh perspective on the burgeoning field of European management education and its intense concern with rankings Using a creative mix of well crafted research tools Wedlin deftly captures a professional field in transition as it both expands and develops shared standards Walter W Powell Stanford University US International comparisons and rankings of universities and business schools have proliferated in recent years Ranking Business Schools provides a welcome analysis of this development and its implications for the field of management education theorizing the role of classifications such as rankings in forming and structuring organizational fields Focusing on the European experience with rankings and the subsequent response the book illustrates how business schools use rankings to form identities and positions and to draw boundaries for the field By both creating and confirming belonging to a business school community and providing distinction within that group rankings are important for defining an international field of management education organizations constructing an international business school market and constitute an arena for debating and establishing the boundaries of this field Building an extensive theoretical framework for understanding classification

Professionalizing Leadership Anders Örténblad, 2018-07-26 This book presents a lively debate surrounding the professionalization of leadership With contributions from both sides of the argument it considers the historical overview of leadership and management as a profession questions what constitutes a profession and critically addresses the practicality of professionalizing leadership With a range of perspectives including political philosophy behavioral professionalism and management history the book intends to facilitate further discussion on the issues at stake With a number of education programs beginning to focus on the art and practice of leading people this debate is particularly timely

Social Science in Context Rickard Danell, Anna Larsson, Per Wisselgren, 2015-01-01 One of the very first books to explore the role of the social sciences in historical sociological and global perspectives it does so by analyzing the practical making and discursive aspects of social scientific disciplines including sociology economics psychology business and administration studies social gerontology gender studies educational science geography and political science It looks at them not only in their academic setting but also in extra academic contexts and in a broader global setting The volume includes 15 chapters written by an international and multidisciplinary group of scholars The overall aim of the book is to encourage a contextual and reflexive understanding of

the complex and dynamic relationship between the social sciences and society of the past and in today's globalized world. It is concerned with the bonds between the social sciences and society at large including themes such as gender and power, science and politics, academic boundaries and global power relations and postcolonial perspectives.

Debating 'Homo Academicus' in Management and Organization Silvia Cinque, Daniel Ericsson, 2024-09-23

In the fields of management and organization there is an ongoing debate about different ontological assumptions about people in and around organizations and the dangers of self-fulfilling prophecies, i.e. the phenomena in which unsubstantiated unethical or dysfunctional assumptions about people can lead to adverse practical consequences. This open access book advances this debate but in a self-reflexive direction asking: Who do we as scholars in the fields of management and organization think we are? What ontological assumptions about ourselves do we live by? Do we think we are something special, a Homo Academicus, distinctively separated from the life world of managers and employees but linked with other academics such as say philosophers and sociologists? If so, what are the consequences and implications of such assumptions? Part of the popular Palgrave Debates in Business and Management series, each of the chapters discloses, problematizes and criticizes different ontological assumptions about Homo Academicus that underpins research in the fields of management and organization. It will be of great interest to management and organization scholars and students as well as those with a broader interest in methodology and critical studies.

Controlling for Competitiveness Fredrik Nilsson, Nils-Göran Olve, Anders Parment, 2011

Organizational strategies are important in today's highly competitive environments. Businesses as well as public sector organizations need a unifying logic which emerges out of dialogue among its members and also guides their actions. An organization's control system has potential to become a key to this. *Controlling for Competitiveness* describes how management control is crucial in mobilizing, using and communicating the knowledge and skills of managers and employees. Controllers should design situation-specific control systems assuring that actions will be based on appropriate information and incentives. Enterprise systems facilitate coordination and information exchange thus enabling the development of a consistent and congruent strategy throughout the organization. The involvement of all levels of management as well as most employees in this process creates motivation and commitment to the organization's strategy. It also prepares for executing strategy through a creative use of metrics, decision tools and clarified responsibilities. The book underlines the need to understand management control as part of the organization's control mix, control package. It provides numerous examples of how systems and people interact in shaping a strategic focus in private as well as publicly owned organizations. In addition to the authors' research experiences, the book is based on recent interviews with 16 leading complex organizations in the private and public sector.

Whispering the Techniques of Language: An Psychological Journey through **Mercury Meets Minerva Business Studies And Higher Education The Swedish Case**

In a digitally-driven earth wherever monitors reign supreme and instant communication drowns out the subtleties of language, the profound strategies and psychological nuances concealed within words often move unheard. Yet, located within the pages of **Mercury Meets Minerva Business Studies And Higher Education The Swedish Case** a fascinating fictional treasure pulsing with organic feelings, lies an extraordinary quest waiting to be undertaken. Composed by a talented wordsmith, this enchanting opus invites readers on an introspective journey, gently unraveling the veiled truths and profound impact resonating within the very material of every word. Within the emotional depths with this touching evaluation, we will embark upon a heartfelt exploration of the book is primary styles, dissect its fascinating publishing type, and yield to the strong resonance it evokes serious within the recesses of readers hearts.

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Mercury Meets Minerva Business Studies And Higher Education The Swedish Case Introduction

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