

HIGHER EDUCATION DYNAMICS

Reform and Change in Higher Education

Analysing Policy Implementation

Åse Gornitzka, Maurice Kogan
and Alberto Amaral (Eds.)

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Reform And Change In Higher Education Policy Implementation Analysis

**Harry de Boer,Jon File,Jeroen
Huisman,Marco Seeber,Martina
Vukasovic,Don F Westerheijden**

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Reform and Change in Higher Education Åse Gornitzka, Maurice Kogan, Alberto Amaral, 2005-07-18 Starting from the now classical book by Ladislav Cerych and Paul Sabatier 1986 the editors present a critical appreciation of that initial work and a review and critical appraisal of current empirical policy research in higher education In the second part a set of chapters analyses the effective and specific complexities of the implementation of higher education policies in several countries offering a wide variety of situations both in terms of duration of implementation legal objectives adequacy of causal theories underlying the reforms adequacy of financial resources and degree of commitment of the main actors of the process Some of these chapters use alternative theoretical frameworks developed since the 1986 Cerych and Sabatier theorization to interpret the empirical results and some national cases do not fall within the scope of Cerych and Sabatier's analysis The national case studies are Australia 2 Austria Finland Italy Mexico The Netherlands Norway Portugal Spain South Africa Sweden the UK and the USA

Reform and Change in Higher Education Alberto Amaral, Orlanda Tavares, Cristina Sin, 2025-07-15 This insightful book explores the complexities and opportunities of implementing reform in higher education systems Chapters analyse the diverse factors taken into account at the system level the institutional level and the individual grass root level outlining potential causes of resistance from the academic community and highlighting innovative avenues for change

Reform and Change in Higher Education Consortium of Higher Education Researchers. Conference, 2005-04-05 This volume offers a comprehensive discussion of implementation analysis in higher education and an extensive review of relevant recent literature Coverage analyzes the effective and specific complexities of the implementation of higher education policies in several countries including Australia Austria Finland Italy Mexico the Netherlands Norway Portugal Spain South Africa Sweden the United Kingdom and the United States

Policy Analysis of Structural Reforms in Higher Education Harry de Boer, Jon File, Jeroen Huisman, Marco Seeber, Martina Vukasovic, Don F Westerheijden, 2016-11-09 This book addresses the complex phenomenon in higher education of structural reforms in higher education systems Across the globe governments initiate comprehensive reforms of their higher education systems because they want their models to be the best and to excel at what they do This regularly requires governments to change the higher education landscape to achieve their set objectives Changes can include merger processes the introduction of a new sector of higher education or a new type of higher education institution or excellence initiative This book explores the current understanding of how successful such comprehensive reforms have been through an examination of eleven reform cases in European countries For each reform the different phases of the policy process policy objectives design implementation policy tools and evaluation are systematically described and analysed to provide an overview of the factors that contribute to the success or failure of the reforms

Effects of Higher Education Reforms: Change Dynamics Martina Vukasović, Peter Maassen, Monika Nerland, Bjørn Stensaker, 2012-12-09 Higher education is in transition On the one hand over the last

decades it has become politically and economically more important and thus also an object of reforms. On the other hand, higher education has become less special and is no longer able to justify its unique governance arrangements. This volume presents a collection of contributions that go beyond reform agendas as such and focus on the effects of reforms at all relevant levels in higher education systems. It is organised in four themes: education research governance and academic profession with a variety of levels of analysis; theoretical perspectives; methodological approaches; and geographical foci. The topics in focus include the possible impact of latest national and European initiatives; changes in the primary processes of education and research on the levels of institutions, professions and for individuals as well as higher education dynamics in contexts often overlooked in the literature, e.g. Africa. The aim is to take stock of the growing knowledge basis with respect to higher education with a special focus on the influence of reforms on the key aspects of higher education.

Transformation in Higher Education Nico Cloete, 2006. This book presents the most comprehensive and most thorough study of the developments in South African higher education and research after the first democratic elections of 1994, that is of post-Apartheid South African higher education. This volume will provide its readers with a detailed insight into the new, i.e. post-1994 South African higher education system. The large number of experienced authors and editors involved in the book guarantees that the reader will be introduced to the new SA higher education system from a large number of perspectives that are presented in a consistent and coherent way. This book will be of interest to scholars, students, administrators, policymakers and politicians interested in South African higher education and research and policy analysis. Publications on higher education are not new. But this volume, which is the first of its kind as a collective effort of tracing and examining the twists and turns taken by processes of change in the South African higher education system in a context of profound societal and global transformation, adds a fresh dimension to the debate. In its examination of the extent to which the changes were in line with policy intentions, particularly with regard to equity, democratisation, responsiveness and efficiency, and how a new institutional landscape started emerging, it makes a momentous contribution to the current debate about higher education restructuring.

Njabulo Ndebele, Vice-chancellor, University of Cape Town and Chair of the South African Association of University Vice-chancellors. This book addresses a rich variety of issues on South African higher education. It puts these in the relevant context of the process of globalization and it shows that the South African experiences offer us a lot to learn. Highly recommended for those who are intrigued by the innovations taking place in South African higher education as well as for those who intend to grasp the effects of globalization.

Frans van Vught, Rector Magnificus and founding Director of the Center for Higher Education Policy Studies, University of Twente, The Netherlands. Reflection is a crucial ingredient to learning. In this book on higher education, we have reflections on a unique period in the history of a country that managed its transition to democracy in a way that was unique but from which we can all learn. Higher education in South Africa played a vital role in that transition and was part of the many tensions, choices and influences. They have been thoughtfully captured. Brenda

Gourley Vice chancellor The Open University UK and board member Centre for Higher Education Transformation No contemporary higher education system has changed as dramatically as that in South Africa This book rich in data examines the changes that took place and offers insights into how change frequently cannot be predicted The analysis captures the excitement high expectations remarkable successes and failures in the transformation of the apartheid system of higher education This excellent study provides rich fare for comparative analysis Fred M Hayward American Council on Education Pilot Project Executive Vice President Council for Higher Education Accreditation US **Managing Reform in**

Universities B. Stensaker, J. Välimaa, C. Sarrico, 2012-09-27 This collection now in paperback explores how universities are coping with the range of reforms and changes taking place across higher education today Analyzing areas such as leadership quality management strategic thinking collegiality and academic work and from the perspective of different agents within higher education including students academics and management this book examines the various differences between reform attempts and the actual changes happening in universities **University Dynamics and European Integration** Peter Maassen, Johan P. Olsen, 2007-07-23 This book explores the visions underlying the attempts to reform the European University as well as two European integration processes It presents a framework for analyzing ongoing modernization reforms and reform debates that take place at various governance levels and a long term research agenda It convincingly argues why the knowledge basis under the current University reforms in Europe should be considerably strengthened

The European Higher Education Area, 2019-02-11 This volume presents the state of the art with respect to the most important elements of the Bologna process The reflections on the past are also used to fuel the debate on the next decade In 2008 the Flemish Ministry of Education and Training invited the editors to produce a volume with chapters discussing topics that are deemed to be most salient in the coming decade Based on a tentative list of themes to be covered initially suggested by the Ministry the editors have solicited contributions from appropriate scholars experts on the specific topics As a result this volume contains a rich set of chapters which address the promises and perils of the Bologna process and its preliminary outcomes A difficult task given that the process is a target on the move and even changing in nature during the process It is also a difficult task because evidence can be interpreted differently paving the way for new paradoxes and complex interactions between the actors in the field Consequently we are faced with new questions every time we believe answers to old questions have been found The contributors to the volume not necessarily agree in their analyses of the Bologna process but there is nevertheless a fair amount of consensus According to their analyses governance quality mobility and diversity are the topics that have been most important to the Bologna process in the past and will be at centre stage in future discussions The book is meant to be a reflective exercise for those involved in whatever way in the Bologna process researchers teachers managers political decision makers The material is also relevant to those outside of the countries currently subscribing to the Bologna process *European and Latin American Higher Education Between Mirrors* António

Teodoro,Manuela Guilherme,2014-05-05 This book aims to deepen the discussion about the goals envisioned the roles undertaken and constraints found in higher education institutions both in Europe and Latin America in current times This book addresses the controversies and challenges regarding globalising ideologies policies and practices at place It questions leading concepts epistemological axioms and sweeping transnational policies which are shaking core principles traditional routines and local commitments of European and Latin American higher education institutions It focuses on the motivations and consequences of transnational networking in academic life on the impacts of the Bologna process both its vision and implementation in higher education in Europe and its exportation to Latin America This book also examines the definitions translations and implications of concepts such as equality and difference equity and solidarity governance and citizenship and their significance in organizational geographical and global contexts of contemporary higher education both in Europe and Latin America

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