

Reflections on Communication, Education, Scholarship, and Life



Xin - An Lu

Reflections On Communication Education Scholarship And Life

Elizabeth Anne Kinsella, Allan Pitman



Reflections On Communication Education Scholarship And Life:

Reflections on Communication, Education, Scholarship, and Life Xin-An Lu, 2003-07-06 Our actions in education business and government are no longer guided by conscious ideals but by entrenched practices that are products of expediency indolence and even tyranny Inveterate and ubiquitous problems abound Students hate school Employees dislike their jobs Professors become disinclined toward teaching Boredom and procrastination are everywhere There are promotion requirements such as scholarly publications by college professors that promote nothing and benefit none except to move the person into the next nominal category along the spectrum of the organizational ladder We are plagued with senseless competitive patterns and numerical evaluations that make life a mere matter of rat race the winning of which does not uplift us into the sublimity of humanity but trammel us in the degradation of being rats Essays in this book reflect on and search for answers to widespread and inveterate problems that degenerate modern life into mere livelihood Products in sober solitude rather than in the societal cacophony most essays in the book were written during the author's doctoral studies *The Bloomsbury Handbook of the Cultural and Cognitive Aesthetics of Religion* Anne Koch, Katharina Wilkens, 2019-09-05 Bridging the gap between cognition and culture this handbook explores both social scientific and humanities approaches to understanding the physical processes of religious life tradition practice and belief It reflects the cultural turn within the study of religion and puts theory to the fore moving beyond traditional theological philosophical and ethnographic understandings of the aesthetics of religion Editors Anne Koch and Katharina Wilkens bring together research in cultural studies cognitive studies material religion religion and the arts and epistemology Questions of identity gender ethnicity and postcolonialism are discussed throughout Key topics include materiality embodiment performance popular vernacular art and space to move beyond a sensory understanding of aesthetics Emerging areas of research are covered including secular aesthetics and the aesthetic of spirits This is an important contribution to theory and method in the study of religion and is grounded in research that has been taking place in Europe over the past 20 years Case studies are drawn from around the world with contributions from scholars based in Europe the USA and Australia The book is illustrated with over 40 color images and features a foreword from Birgit Meyer A Primer for the Clinician Educator Larrie Greenberg, 2022-07-20 This concise introductory primer has been written specifically for clinician educators CEs particularly those new to the role and those working to further develop their experience and knowledge Drawing on his dual roles as a pediatrician and medical educationalist the author uses story telling and personal experience alongside practical tips and tricks to support the reader in their teaching patient care and educational scholarship helping both junior faculty and more senior educators to avoid pitfalls in all segments of their careers *Phronesis as Professional Knowledge* Elizabeth Anne Kinsella, Allan Pitman, 2012-07-30 Phronesis is the Aristotelian notion of practical wisdom In this collected series phronesis is explored as an alternate way of considering professional knowledge In the present context dominated by technical rationalities and

instrumentalist approaches a re examination of the concept of phronesis offers a fundamental re visioning of the educational aims in professional schools and continuing professional education programs This book originated from a conversation amongst an interdisciplinary group of scholars from education health philosophy and sociology who share concerns that something of fundamental importance of moral signi cance is missing from the vision of what it means to be a professional The contributors consider the ways in which phronesis offers a generative possibility for reconsidering the professional knowledge of practitioners The question at the centre of this inquiry is If we take phronesis seriously as an organising framework for professional knowledge what are the implications for professional education and practice A multiplicity of understandings emerge as to what is meant by phronesis and how it might be reinterpreted understood applied and extended in a world radically different to that of the progenitor of the term Aristotle For those concerned with professional life this is a conversation not to be missed

Reflections on Language Teacher Identity Research Gary Barkhuizen,2016-11-10 Reflections on Language Teacher Identity Research is the first book to present understandings of language teacher identity LTI from a broad range of research fields Drawing on their personal research experience 41 contributors locate LTI within their area of expertise by considering their conceptual understanding of LTI and the methodological approaches used to investigate it The chapters are narrative in nature and take the form of guided reflections within a common chapter structure with authors embedding their discussions within biographical accounts of their professional lives and research work Authors weave discussions of LTI into their own research biographies employing a personal reflective style This book also looks to future directions in LTI research with suggestions for research topics and methodological approaches This is an ideal resource for students and researchers interested in language teacher identity as well as language teaching and research more generally

Handbook of Research for Educational Communications and Technology David Jonassen,Marcy Driscoll,2003-12-08 First Published in 2008 Routledge is an imprint of Taylor Francis an informa company

The Routledge International Handbook of Autoethnography in Educational Research Emilio A. Anteliz,Deborah L. Mulligan,Patrick Alan Danaher,2022-11-10 The Routledge International Handbook of Autoethnography in Educational Research presents diverse and rigorous contemporary research at the intersection between autoethnography and educational research The handbook investigates the bidirectional connection between autoethnography and educational research in relation to four themes enhancing teaching and teacher education with autoethnography enlarging doctoral study and supervision with autoethnography conducting identity work and relationship building via autoethnography and promoting social justice through autoethnography In addition to the synthesising introduction and conclusion chapters the 27 main chapters in the handbook cover current research from Africa Aotearoa New Zealand Australia Bangladesh Canada Spain the United Kingdom the United States and Venezuela The chapters present novel applications of several key concepts and research methods including activism arts based research critical reflection decolonising feminism doctoral study and

supervision hybrid identities Indigenous research migrant education racism researcher self efficacy teacher identity visual autoethnography and writing as voice This book will be of use to all researchers and doctoral and Masters students using qualitative and autoethnographic methods in Education and related fields **Handbook of Research on Educational Communications and Technology** David H. Jonassen, 2004 This edition of this handbook updates and expands its review of the research theory issues and methodology that constitute the field of educational communications and technology Organized into seven sectors it profiles and integrates the following elements of this rapidly changing field Handbook of Autoethnography Tony E. Adams, Stacy Holman Jones, Carolyn Ellis, 2016-05-23 In this definitive reference volume almost fifty leading thinkers and practitioners of autoethnographic research from four continents and a dozen disciplines comprehensively cover its vision opportunities and challenges Chapters address the theory history and ethics of autoethnographic practice representational and writing issues the personal and relational concerns of the autoethnographer and the link between researcher and social justice A set of 13 exemplars show the use of these principles in action Autoethnography is one of the most popularly practiced forms of qualitative research over the past 20 years and this volume captures all its essential elements for graduate students and practicing researchers *Childhood in History* Reidar Aasgaard, Cornelia Horn, 2017-07-20 Inquiring into childhood is one of the most appropriate ways to address the perennial and essential question of what it is that makes human beings each of us human In *Childhood in History* Perceptions of Children in the Ancient and Medieval Worlds Aasgaard Horn and Cojocaru bring together the groundbreaking work of nineteen leading scholars in order to advance interdisciplinary historical research into ideas about children and childhood in the premodern history of European civilization The volume gathers rich insights from fields as varied as pedagogy and medicine and literature and history Drawing on a range of sources in genres that extend from philosophical theological and educational treatises to law art and poetry from hagiography and autobiography to school lessons and sagas these studies aim to bring together these diverse fields and source materials and to allow the development of new conversations This book will have fulfilled its unifying and explicit goal if it provides an impetus to further research in social and intellectual history and if it prompts both researchers and the interested wider public to ask new questions about the experiences of children and to listen to their voices

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