

Penguin Of Childhood

Gerald Handel

Penguin Of Childhood:

Toying with Childhood Usha Mudiganti, 2022-02-27 This book studies the dialectic relationship between the image of the child and the toy in literary depictions of childhood in 19th and 20th century Anglo American fiction Drawing from the psychoanalytic theories of Sigmund Freud Anna Freud D W Winnicott and Sudhir Kakar it analyses themes such as the heterogeneity of childhood and the construction of the ideals of childhood It explores the linkages between the ideals of childhood in Britain and its travel to America and further dissemination in British India It discusses the established tropes of childhood such as innocence a formative period the centrality of play and the presence of a toy to argue that the mores of childhood are culturally constructed and lead to the reification of a child into an image of perfection The author problematises the notion of essential innocence and discusses the repercussions of such stereotypes about childhood The work also highlights parallels between the ideals of childhood established in 19th century Britain and the portrayals of postcolonial Indian childhoods in 20th century Indian English literature Toying with Childhood will be useful for students and researchers of education childhood studies psychology sociology literature gender studies and development studies It will also appeal to general readers interested in cultural perceptions of childhood literary depictions of children and the works of Sigmund Freud **Legal Concepts of Childhood** Julia Fionda, 2001-12-02 This book aims to assess how children are regarded by lawyers in disciplines which centrally involve them Childhood Phil Jones, Dorothy Moss, Pat Tomlinson, Sue Welch, 2014-09-11 Childhood Services and Provision for Children provides an important and timely contribution to the field of Childhood and Youth Studies This cutting edge text brings together within a critical framework an understanding and discussion of a broad range of services ideas and themes and debates the impact of them on childrens lives The text takes a truly multi disciplinary perspective reflecting the wide ranging experience and backgrounds of the authors and contributors The wealth of real case study material and reflective activities within each chapter helps develop the evaluative tools and critical skills essential for an understanding of the complex social political and environmental issues surrounding childhood today and thus makes this an essential text for those studying in this field Childhood Studies Jean Mills, Richard Mills, 2002-03-11 The nature of childhood the consideration of whether a certain age denotes innocence or not and the desire to teach good citizenship to our children are all issues commonly discussed by today s media This book brings together a variety of perspectives on the study of childhood how this has been treated historically and how such a concept is developing as we move into the next century The book is divided into five main sections part one sets the scene and provides the reader with an overview of attitudes towards childhood part two surveys the contribution of literature from the nineteenth and twentieth centuries part three examines educational issues such as childrens play language acquisition and spiritual development part four looks at the representation of children in film television and other mass media part five offers further help for study and research This book draws on a number of academic disciplines including education literature theology

language studies and history It will be of particular use to those on Childhood studies courses and all those studying for a teacher qualification Teachers of children aged between 4 12 years old will find its contribution to their continuing professional development extremely helpful Transdisciplinary Perspectives on Childhood in Contemporary Britain Sandra Dinter, Ralf Schneider, 2017-11-15 In the light of the complex demographic shifts associated with late modernity and the impetus of neo liberal politics childhood continues all the more to operate as a repository for the articulation of diverse social and cultural anxieties Since the Thatcher years juvenile delinquency child poverty and protection have been persistent issues in public discourse Simultaneously childhood has advanced as a popular subject in the arts as the wealth of current films and novels in this field indicates Focusing on the late twentieth and the early twenty first centuries this collection assembles contributions concerned with current political social and cultural dimensions of childhood in the United Kingdom The individual chapters written by internationally renowned experts from the social sciences and the humanities address a broad spectrum of contemporary childhood issues including debates on child protection school dress codes the media the representation and construction of children in audiovisual media and literary awards for children's fiction Appealing to a wide scholarly audience by joining perspectives from various disciplines including art history education law film and TV studies sociology and literary studies this volume endorses a transdisciplinary and meta theoretical approach to the study of childhood It seeks to both illustrate and dismantle the various ways in which childhood has been implicitly and explicitly conceived in different disciplines in the wake of the constructivist paradigm shift in childhood studies Jenks, 2005 Childhood is an extremely complex and highly contested concept It refers to a life phase as well as to the age group defined as children but is also a cultural construction part of the social and economic structure of communities The key scholarship collected introduced and reprinted in these volumes reflects this complexity and introduces the reader to the wide variety of interpretations that have been and continue to be placed on it It might be suggested that the push or initiative in theorizing childhood has derived from advances within sociology and anthropology However the future provides potential for interdisciplinary study which this collection also reflects The contemporary study of childhood must comprise a conjoining of disciplines sociology anthropology psychology social geography history philosophy and socio legal theory all have something to add to the field and are represented within the collection **Childhood and Youth Studies** Derek Kassem, Elizabeth Taylor, 2009-12-04 Explores a range of key issues related to children and childhood from birth to eighteen years This book is suitable for students as well as those studying relevant professional qualifications in social work teaching Using Film to Understand Childhood and Practice Sue Aitken, 2018-02-08 Using Film to Understand Childhood and health and Practice is an innovative and lively text which allows complex and challenging issues within childhood studies to be explored using the medium of filmed drama By utilising popular culture this book provides accessible narratives to students and lecturers needing to engage with complex theoretical ideas In exposing theories to tangible situations often from more

than one perspective in films readers are helped to identify and recognise how theories about children and childhood can be applied Each chapter uses a specific film to provide the basis for discussion in order to explore and analyse key concepts within childhood studies which include identity social construction families political and biological narratives children s rights and participation A range of international films are used including Charlie and the Chocolate Factory Rabbit Proof Fence The Hunger Games and The Red Balloon First introducing the theoretical perspective to be discussed chapters also include a contextual explanation of the film and list the specific scenes that will be used to guide students through Concluding with discussion questions students are asked to consider how the theories discussed might be translated in to their own experiences of children childhood and practice Not only supporting understanding of core principles and key ideas across any childhood studies degree this book supports students throughout their university career and beyond by engaging with the journey of becoming a graduate as well as discussion of workplace issues and concepts after graduation

Childhood's Domain Robin C. Moore, 2017-12-06 Where do children go and what do they do outdoors How do they evaluate their own environment What are their likes and dislikes What would they like to see added or changed How can the outdoor environment support healthy child development How is the impact of the environment affected by its social and physical characteristics How can its developmental impact be strengthened through public policy These are some of the questions addressed by Childhood's Domain originally published in 1986 in which children as expert research collaborators describe their largely unseen life outdoors On field trips to secret play places around their homes in streets in parks and in places laid waste and abandoned by adult society they reveal both the pleasure and difficulties of play in the city A central concept of the book is a new term terra ludens which represents the accumulated developmental support that each child receives from her or his personal play spaces Terra ludens reflects the degree to which each child acquires an intuitive sense of how the world is by playing with it Field research for the book was conducted in London Stevenage New Town and Stoke on Trent Neighbourhood sites were deliberately chosen to contrast and compare children's reactions to the characteristics of big city new town and old industrial city environments The most interesting experiences were encountered with children in Stoke on Trent Here in former mineral workings functioning as playgrounds equipped with relics from the heyday of the industrial revolution in new open spaces reclaimed from industrial wastelands and in older parks dating from Victorian times children demonstrated the creative possibilities of a landscape of opportunities lacking in the other two sites Even so children in all three sites revealed great ingenuity in making do with whatever resources they could find to create viable play environments for themselves Education and Constructions of Childhood David Blundell, 2012-01-12 Education and Constructions of Childhood considers the social construction of childhood through the institutions of education and schooling Grounded in a strong conceptual theoretical framework this accessible text will guide the reader through this evolving area Reflective exercises chapter summaries and useful websites will encourage and support student learning and the application

of new concepts Education and Constructions of Childhood is essential reading for undergraduate and postgraduate students on Education Studies and related courses Childhood Socialization Gerald Handel, 2011-12-31 This collection of authoritative studies portrays how the A basic agencies of socialization transform the newborn human organism into a social person capable of interacting with others Socialization differs from one society to another and within any society from one segment to another Childhood Socialization samples some of that variation giving the reader a glimpse of socialization in contexts other than those with which he or she is likely to be familiar In the years since publication of the first edition of this book in 1988 childhood has become a territory open to broader sociological investigation In this revised edition Gerald Handel has selected and gathered new contributions that analyze the agents of socialization including family school and peer group and explore the influences of television and gender The balance of classical studies and more recent work reflecting changes in the family structure renews the centrality of this anthology for courses in the social psychology of children up to adolescence The book is divided into nine parts Socialization Indi viduation and the Self Historical Changes in Attitudes Toward Children Families as Socialization Agents Daycare and Nursery School as Socialization Agents Schools as Socialization Agents Peer Groups as Socialization Agents Television and its Influence Gender Socialization and Social Stratification and Inequality in Socialization While socialization continues on into the adolescent and adult years childhood socialization is primary essential in creating the human person and in shaping the identity outlook skills and resources of the evolving person Childhood Socialization is a dynamic volume that will be of continuing interest to students and scholars of family studies sociology psychology and modern culture Early Childhood Education Cathy Nutbrown, Peter Clough.2014-01-08 This accessible introduction to the history of early childhood education emphasises the role of history and philosophy in early childhood practice today Firmly grounded in current policy from across the UK the text features a series of imagined conversations with key figures and pioneers which exemplify various philosophical positions in early childhood This second edition has been fully updated and revised in line with recent policy changes and contains new and updated biographies of key pioneers as well as three brand new conversations with historical figures. The book is useful for a range of students of Early Childhood Education or History of Education from first year undergraduates to PhD students It will also be incredibly valuable to Early Years trainee teachers practitioners and policy makers Childhood Socialization Theron Alexander, 2017-07-12 This collection of authoritative studies portrays how the A basic agencies of socialization transform the newborn human organism into a social person capable of interacting with others Socialization differs from one society to another and within any society from one segment to another Childhood Socialization samples some of that variation giving the reader a glimpse of socialization in contexts other than those with which he or she is likely to be familiar In the years since publication of the first edition of this book in 1988 childhood has become a territory open to broader sociological investigation In this revised edition Gerald Handel has selected and gathered new contributions that analyze the agents of

socialization including family school and peer group and explore the influences of television and gender The balance of classical studies and more recent work reflecting changes in the family structure renews the centrality of this anthology for courses in the social psychology of children up to adolescence The book is divided into nine parts Socialization Indi viduation and the Self Historical Changes in Attitudes Toward Children Families as Socialization Agents Daycare and Nursery School as Socialization Agents Schools as Socialization Agents Peer Groups as Socialization Agents Television and its Influence Gender Socialization and Social Stratification and Inequality in Socialization While socialization continues on into the adolescent and adult years childhood socialization is primary essential in creating the human person and in shaping the identity outlook skills and resources of the evolving person Childhood Socialization is a dynamic volume that will be of continuing interest to students and scholars of family studies sociology psychology and modern culture **Children's Personal, Social and Emotional Development** Marion Dowling, 2009-11-25 With the introduction of the Early Years Foundation Stage young children's personal social and emotional development is an area of ever increasing interest to those working in the field of early childhood This fully revised third edition of Marion Dowling's best selling book has been updated and expanded to include personal social and emotional development in children 0 6 years an update on recent and current national developments which impact on young children's personal development comprehensive references to the Early Years Foundation Stage links to Early Years Professional Standards research on brain development and links to young children's well being and learning aspects of work with children from culturally diverse backgrounds multi agency working including Children's Centres extended schools and communities Easy to read and including new case studies and points for practice this book is essential for students and practitioners The SAGE Handbook of Child Research Gary B Melton, Asher Ben-Arieh, Judith Cashmore, Gail S. Goodman, Natalie K. Worley, 2013-12-18 It is refreshing to see a book such as this which is both broad in its conceptualization of the field of child research and deep in its focus The volume s editors are paragons of awareness when it comes to the need for interdisciplinary research and theory to illuminate the lives and experience of children James Garbarino Loyola University Chicago Covers a satisfying and unprecedentedly wide range of research relating to childhood The contributors include many eminent international scholars of childhood making the book a valuable resource for child researchers Child advocates will also find the book to be invaluable in their efforts to improve children's well being and to change policies and practices for the better Anne Smith University of Otago A really scintillating collection that will provide a lasting perspective on child studies stimulating and comprehensive Jonathan Bradshaw University of York In keeping with global changes in children's social and legal status this Handbook includes examination of children as family members friends learners consumers people of faith and participants in law and politics The contributors also discuss the methodological and ethical requirements for research that occurs in natural settings and that enables children themselves to describe their perspective The book is divided into three parts Part I Setting Specific Issues in Child Research Part II

Population Specific Issues in Child Research Part III Methods in Research on Children and Childhood Images of Aging Mike Featherstone, Andrew Wernick, 2003-09-02 The contributors in this book discuss images of aging which have come to circulate in the advanced industrial societies today They address such themes as gender images of aging images of health Handbook of Theory and Practice of Sustainable Development in Higher Education Walter Leal Filho, Constantina Skanavis, Arminda do Paço, Judy Rogers, Olga Kuznetsova, Paula Castro, 2016-11-23 This Handbook approaches sustainable development in higher education from an integrated perspective addressing the dearth of publications on the subject It offers a unique overview of what universities around the world are doing to implement sustainable development i e via curriculum innovation research activities or practical projects and how their efforts relate to education for sustainable development at the university level The Handbook gathers a wealth of information ideas best practices and lessons learned in the context of executing concrete projects and assesses methodological approaches to integrating the topic of sustainable development in university curricula Lastly it documents and disseminates the veritable treasure trove of practical experience currently available on sustainability in higher education The Science inside the Child Sara Meadows, 2015-10-08 This engaging book presents some of the ways in which science can describe and explain how and why children develop in the way they do It looks at children's individual development within the development of our species at genes at the hormone systems that flood our bodies at the neuroscience of children's brains and at patterns of behaviour It looks in other words at the different influences on child development according to the scientific disciplines of evolutionary theory genetics epigenetics endocrinology neuroscience epidemiology and psychology Filled with entertaining anecdotes Sara Meadows shares the story of what happens when we re growing up revealing how science can add depth to our understanding This book will be an informative and enriching read for all parents educators and carers and those interested in how children develop to be emotionally balanced socially skilled and enthusiastic seekers after knowledge

Understanding Kids, Play, and Interactive Design Mark Schlichting, 2019-09-12 This book is a way of sharing insights empirically gathered over decades of interactive media development by the author and other children's designers Included is as much emerging theory as possible in order to provide background for practical and technical aspects of design while still keeping the information accessible The author's intent for this book is not to create an academic treatise but to furnish an insightful and practical manual for the next generation of children's interactive media and game designers Key Features. Provides practical detailing of how children's developmental needs and capabilities translate to specific design elements of a piece of media Serves as an invaluable reference for anyone who is designing interactive games for children or adults. Detailed discussions of how children learn and how they play Provides lots of examples and design tips on how to design content that will be appealing and effective for various age ranges Accessible approach based on years of successful creative business experience covers basics across the gamut from developmental needs and learning theories to formats colors and

sounds **Keywords for Children's Literature, Second Edition** Philip Nel, Lissa Paul, Nina Christensen, 2021-01-12 Introduces key terms global concepts debates and histories for Children's Literature in an updated edition Over the past decade there has been a proliferation of exciting new work across many areas of children's literature and culture Mapping this vibrant scholarship the Second Edition of Keywords for Children's Literature presents original essays on essential terms and concepts in the field Covering ideas from Aesthetics to Voice an impressive multidisciplinary cast of scholars explores and expands on the vocabulary central to the study of children's literature The second edition of this Keywords volume goes beyond disciplinary and national boundaries Across fifty nine print essays and nineteen online essays it includes contributors from twelve countries and an international advisory board from over a dozen more The fully revised and updated selection of critical writing more than half of the essays are new to this edition reflects an intentionally multinational perspective taking into account non English traditions and what childhood looks like in an age of globalization All authors trace their keyword's uses and meanings from translation to poetry taboo to diversity and trauma to nostalgia the book's scope clarity and interdisciplinary play between concepts make this new edition of Keywords for Children's Literature essential reading for scholars and students alike

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Penguin Of Childhood Introduction

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