

Reforming Higher Education



Reforming Higher Education

Philip G. Altbach



Reforming Higher Education:

Making Reform Work Robert Zemsky, 2009-08-11 *Making Reform Work* is a practical narrative of ideas that begins by describing who is saying what about American higher education who is angry who is disappointed and why Most of the pleas for changing American colleges and universities that originate outside the academy are lamentations on a small number of too often repeated themes The critique from within the academy focuses on issues principally involving money and the power of the market to change colleges and universities Sandwiched between these perspectives is a public that still has faith in an enterprise that it really doesn't understand Robert Zemsky one of a select group of scholars who participated in Secretary of Education Margaret Spellings's 2005 Commission on the Future of Higher Education signed off on the commission's report with reluctance In *Making Reform Work* he presents the ideas he believes should have come from that group to forge a practical agenda for change Zemsky argues that improving higher education will require enlisting faculty leadership on the one hand and on the other a strategy for changing the higher education system writ large Directing his attention from what can't be done to what can be done Zemsky provides numerous suggestions These include a renewed effort to help students performance in high schools and a stronger focus on the science of active learning not just teaching methods He concludes by suggesting a series of dislodging events for example making a three year baccalaureate the standard undergraduate degree congressional rethinking of student aid in the wake of the loan scandal and a change in the rules governing endowments that could break the gridlock that today holds higher education reform captive *Making Reform Work* offers three rules for successful college and university transformation don't vilify don't play games and come to the table with a well thought out strategy rather than a sharply worded lamentation

Reforming Higher Education Christine Musselin, Pedro N. Teixeira, 2013-10-07 This book analyzes the reforms that led to a differentiated landscape of higher education systems after university practices and governance were considered poorly adapted to contemporary settings and to their new missions This has led to a growing institutional differentiation in many higher education systems This differentiation has certainly contributed to making the institutional landscape more diverse across and within higher education systems This book covers this diversity Each part corresponds to a different but complementary way of looking at reforms and highlights what can be learnt on specific cases by adopting a specific perspective The first part analyzes the ongoing reforms and their evolution identifies their internal contradictions as well as the redefinitions and reorientations they experience and reveals the ideas representations ideologies and theories on which they are built The second part includes comparison between countries but also other comparative perspectives such as how one reform is developed in different regions of the same country as well as how comparable reforms are declined to different sectors The last part addresses the impact of the reforms What is known about the effectiveness of such instruments on higher education systems This part shows that reforms provoke new power games and reconfigure power relations

The University We Need Warren

Treadgold,2018-07-10 Though many people know that American universities now offer an inadequate and incoherent education from a leftist viewpoint that excludes moderate and conservative ideas few people understand how much this matters how it happened how bad it is or what can be done about it In *The University We Need* Professor Warren Treadgold shows the crucial role of universities in American culture and politics the causes of their decline in administrative bloat and inept academic hiring the effects of the decline on teaching and research and some possible ways of reversing the downward trend He explains that one suggested reform the abolition of tenure would further increase the power of administrators further decrease the quality of professors and make universities even more doctrinaire and intolerant Instead he proposes federal legislation to monitor the quality and honesty of professors and to limit spending on administration to no more than 20 percent of university budgets Harvard now spends 40 percent Finally he offers a specific proposal for the founding of a new leading university that could seriously challenge the dominance of Harvard Princeton Yale Stanford and Berkeley and attract conservative and moderate faculty and students now isolated in universities and colleges that are either leftist or mediocre While agreeing with conservative critics that universities are in severe crisis Treadgold believes that the universities problems largely transcend ideology and have grown worse partly because disputants on both sides of the academic debate have misunderstood the methods and goals of higher education *Other People's Colleges* Ethan W. Ris,2022-06-27 Introduction The ethos of reform The academic engineers Toward system The program of reform The higher education pyramid The practical life Separate and unequal The decline of reform The counter reformation Organized resistance A new consensus and a new ethos Conclusion four legacies Pruning The Ivy Milton Leontiades,2007-04-01 Higher education in America is the best in the world but it is also desperately in need of reform Lacking effective competition and insulated from market forces universities have created a model fundamentally at odds with free market principles In a system few outsiders comprehend universities uniquely are run for the benefit of faculty Increasingly top universities have come to resemble closed academic societies Admission is by way of a Ph D degree Mastery of abstract research for its own sake is the route to promotion and advancement Teaching is of incidental importance for tenure the goal of every academic Achieving tenure assures long term employment without mandatory retirement plus freedom from inhibitions on speech or actions Faculty share governance with an administration although faculty lack managerial skills or responsibility for their recommendations Politically conformist faculty think one way and recruit newcomers who think alike Given time institutions that do not attract strong leaders or demand accountability from faculty are destined to underperform Cracks in the seams of the current system are emerging in out of control costs and greater competition Lacking normal measures of efficiency or productivity universities costs tend to spiral higher with future escalation a given The trends are clear but not yet ominous Without reform America s universities are coasting Can reforms take hold before a crisis is reached Only if strong voices demand it Reform from universities that are characterized by intellectual inbreeding and self regulation cannot be expected

Assuring future generations of a quality education is the collective responsibility and duty of the citizenry. Based on an inside out view of universities this book provides the ammunition for such a campaign. It provides the information and stimulus for reform for legislators, community leaders, academics and average citizens. *Reforming Higher Education in Vietnam* Grant Harman, Martin Hayden, Thanh Nghi Pham, 2009-12-16 Vietnam is a dynamic member of the community of Southeast Asian nations. Consistent with aspirations across the region it is seeking to develop its higher education system as rapidly as possible. Vietnam's approach stands out however as being extremely ambitious. Indeed it may be at risk of attempting to do too much too quickly. By 2020 for example Vietnam expects its higher education system to be advanced by modern standards and highly competitive in international terms. This vision faces many challenges. The economy though growing rapidly remains reliant on the availability of unskilled labour and the exploitation of natural resources and decision making in many areas of public life continues to be hamstrung by a legacy of over regulation and centralised control. A large number of goals and objectives have been set for reform of the higher education system by 2020. The success of these reforms will have a major bearing on the future quality of the system. This sober assessment of Vietnam's global competitiveness forms a backdrop to the subject matter of this book that is the state of Vietnam's higher education system. The book provides a comprehensive and scholarly review of various dimensions of the higher education system in Vietnam including its recent history, its structure and governance, its teaching and learning culture, its research and research commercialisation environment, its socio economic impact, its strategic planning processes, its progress with quality accreditation and its experience of internationalisation and privatisation. **Reforming the Higher Education Curriculum** Josef A. Mestenhauser, Brenda J. Ellingboe, 1998-09-09 *Reforming the Higher Education Curriculum* is a collection of papers that explore how a college or university can plan and implement a systemwide program for internationalizing the curriculum not only from the perspective of specific international programs but throughout the entire university. The authors address this issue from a variety of perspectives discussing reasons why internationalizing the curriculum is needed, recommending general approaches for doing so and creating an outline for internationalizing courses in various disciplines. Also provided are suggestions for internationalizing faculty thinking and assessing student outcomes for international programs. This book will be of great interest to presidents, deans, vice presidents for academic affairs, faculty members and administrators of international study programs. **University Reform** Philip G. Altbach, 1980 **As If Learning Mattered** Richard Earl Miller, 1998 Writing with wit and precision Miller shows why the system of higher education has been particularly resistant to reform. Unraveling stereotypes about conservative, liberal and radical reform efforts Miller looks at what has actually happened when theories about education have been put into practice. What did Matthew Arnold do as a school inspector to promote the study of the best that has been thought and said in our time. **Residential Colleges**, 1998

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