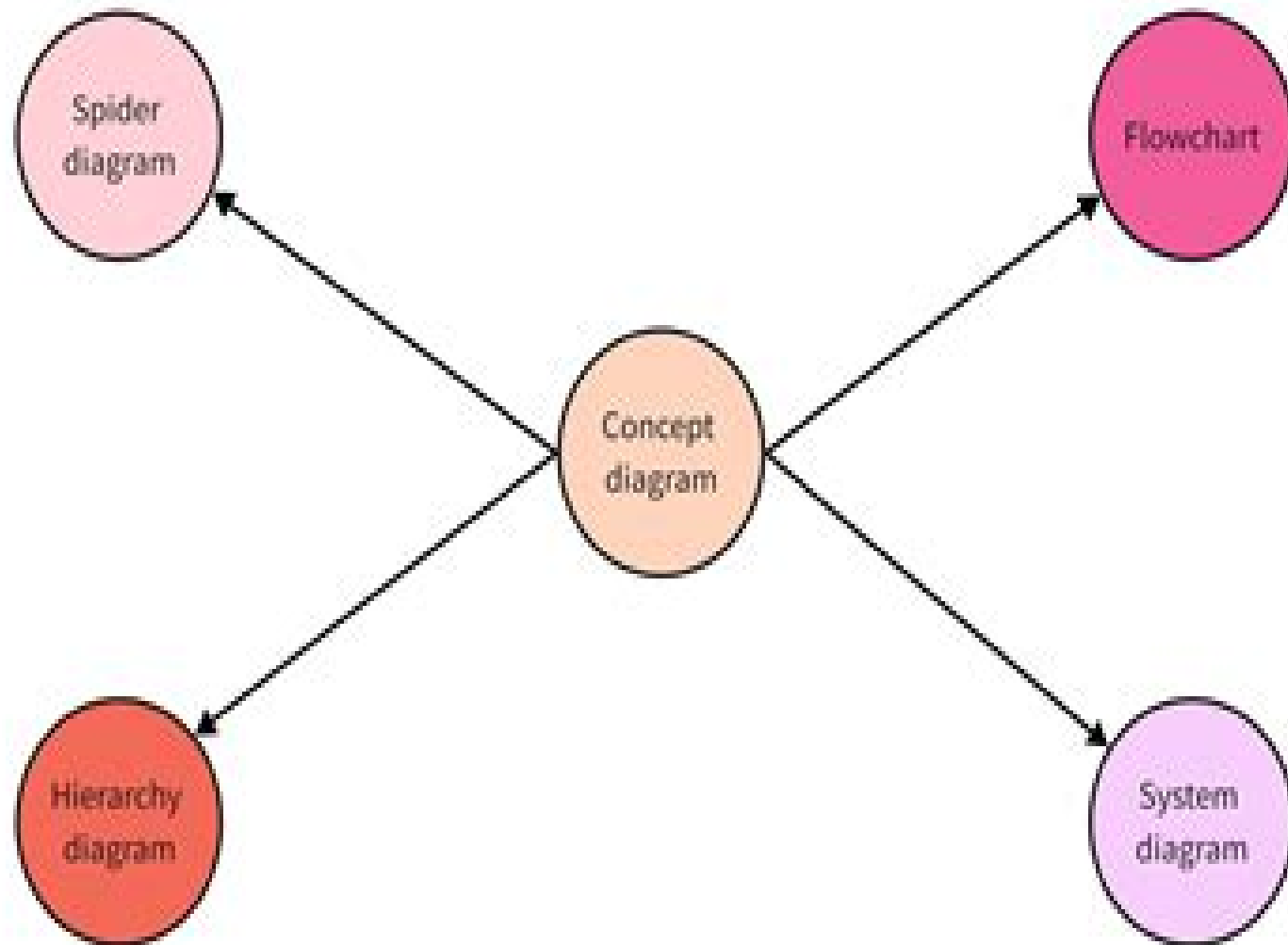


# A Quick Guide to Concept Diagrams



# People Care In Institutions A Conceptual Schema And Its Application

**L Reisser**



## **People Care In Institutions A Conceptual Schema And Its Application:**

**People Care in Institutions** Yochanan Wozner,1990 This analysis of direct care institutions focuses on the organization and culture of the institution rather than its given psychological or educational approach It features practical strategies for the organization of institutional settings and suggests a scheme for quality of life *National Library of Medicine Current Catalog* National Library of Medicine (U.S.),1992 [Current Catalog](#) National Library of Medicine (U.S.),1992 First multi year cumulation covers six years 1965 70 [The Occupational Experience of Residential Child and Youth Care Workers](#) Jerome Beker,Mordecai Arieli,2013-04-03 From open and straightforward accounts of residential care workers The Occupational Experience of Residential Child and Youth Care Workers shows you how care is handled not how it should be handled This book introduces you to a social reality a sometimes very difficult and challenging social reality as it is viewed by its participants If you want to know more about what is actually going on in residential care and the discontent that workers frequently experience this is the book that lays out the facts the problems and the nature of residential youth centers The Occupational Experience of Residential Child and Youth Care Workers broaches the problem of tension between workers and residents and hopes that bringing the problem out into the open will be a first step toward a solution You learn that the very arrangement of residential care automatically sets up antagonism between the sole group care worker and his her wards residents tend to resist the inherently coercive efforts of the worker who tries to bring them through processes of change and socialization The Occupational Experience of Residential Child and Youth Care Workers will make you think about residential care and conflicts group interaction career satisfaction and dissatisfaction interpretive sociology of education and its methodology social control Interviews with Israeli residential care workers are presented to help you understand the circumstances under which residential care providers experience discontent or job dissatisfaction You learn which workers are most likely to feel discontented and how staff members cope with the stress and discontent they experience Youth care workers policymakers child care staff recruiters supervisors and trainers will find this book sheds much light on the problem of discontent and the need to make child and youth care facilities more humane for residents and staff alike It will also help social work educators and researchers in sociology social work and the social psychology of education get in touch with what goes on inside the walls of residential care centers [Innovative Approaches in Working with Children and Youth](#) Yuval Dror,2021-04-14 Explore the unique social and educational laboratory known as the Israeli kibbutz This valuable book examines state of the art innovations in services for children and youth happening today in the kibbutz in Israel It brings to light the latest developments in integrated services for clients inside and outside the kibbutz society services for detached and troubled individuals and groups from outside the kibbutz and regional services that include kibbutz and non kibbutz children who live at home while attending kibbutz institutions According to editor Yuval Dror Since the mid 1980s the kibbutz movement has experienced a deep social and economic crisis but despite this negative influence on the semi private

kibbutz educational system the uniqueness of communal cooperative education has been maintained and has even grown The openness of the kibbutz to its neighbors from non kibbutz settlements in the 1980s and 1990s enabled rural areas to succeed in fruitful cooperation with the kibbutz These experiences are detailed here In Innovative Approaches In Working with Children and Youth New Lessons from the Kibbutz you ll learn about youth aliya groups youth societies the Project for the Education of Israeli Children in the Kibbutz Movement the NA ALEH Program and the Zweig Center for Special Education at Oranim This unique book brings you a comparison of two kibbutz secondary boarding schools with residential facilities in different forms a look at a unique way of absorbing young Russian immigrants in kibbutzim and other residential settings an examination of integration practice in kibbutz day schools a discussion of how Kfar Tikva serves disabled adults and much more Educators and their students youth workers and social workers as well as anyone with an interest in the unique learning opportunities offered by the kibbutz system will find Innovative Approaches In Working with Children and Youth New Lessons from the Kibbutz an invaluable tool

Working with Children on the Streets of Brazil Walter de Oliveira, 2020-07-24 Reaffirm your political and spiritual commitment to helping the poor and oppressed How can teachers and social workers reach the endangered kids who seldom come to school By going to the streets where the children live work fight steal get sick sell their bodies and all too often die Working with Children on the Streets of Brazil is an in depth study of Brazil s homeless children and the street youthworkers who offer them food clothing beds hope medical attention education and simple respect The street children of Brazil live in unimaginable poverty and squalor stealing jewelry or selling their bodies to survive wandering homeless and untaught pursued by death squads who clean up the streets by washing them with blood Yet the street youthworkers interviewed in this moving powerful book some inspired by the Catholic Church s Liberation Theology movement some employed by the government or private agencies continue their efforts to help and heal these children often with remarkable success Their work is widely respected and their unique viewpoint on serving throwaway children can offer creative solutions for social service workers around the globe Many of the issues discussed in Working with Children on the Streets of Brazil will be painfully familiar to social service workers everywhere including the problems of how to identify classify and count the children of the streets the reasons children leave or lose their homes the implications of policy decisions and socioeconomic forces on the children s lives the clash between law and order advocates and social service professionals the negative effects of deinstitutionalization and overcrowded youth homes the tragic societal consequences of the widening gap between rich and poor the problems of youth crime and violence the difficulties in delivering education health care and basic services for homeless children This impressive book offers a detailed history of the development of street social education a study of the aims methods and experiences of youthworkers and solid advice on using the principles and practices of street social education to reach the at risk youth of any country including the United States Working with Children on the Streets of Brazil is both a scholarly work on the phenomenon of homeless children and a

rousing call to action that will remind you of the reasons you chose to work in social services

**The Anthropology of Child and Youth Care Work** Jerome Beker, 2013-10-08 The Anthropology of Child and Youth Care Work presents and illustrates an anthropological model of child and youth care work and explores the associated benefits of such an approach. Author Rivka A. Eisikovits' model enhances workers on the job effectiveness with clients and co-workers and improves intra and inter-organizational communication with other human service providers. This book prepares child and youth care providers, educators, researchers, administrators, consultants, supervisors, and organizers to become change-sensitive, process-oriented observers, analysts, and co-designers of the systems within which they function and those with which they interact, such as families, communities, and referral agencies. The model presented in The Anthropology of Child and Youth Care Work offers readers an organic continuum between everyday work experience and conceptual practice, organizing such haphazard events into a systemized body of knowledge. Although providing specific skills, it is more than a technology; it is a humanistic worldview from which a humanistic practice philosophy can be derived. Specific points of this philosophy that child and youth care professionals learn about include the cultural learning theory, ethnographic inquiry and description, staff-client relations, the sick role, trap microcultural events in residential settings, the relationship between treatment and education subsystems, a heuristic approach to service delivery, family cultural ethnography for cultural sensitization. Eisikovits' anthropologic perspective broadens the horizons of child and youth care work and equips practitioners to transcend narrowly drawn organizational boundaries. By presenting caregivers as cultural translators between their clients and various decision-making forums, The Anthropology of Child and Youth Care Work prepares them to face the challenges of a dynamic emergent profession and helps them perform successfully in a rapidly changing social context that requires constant assessment of needs and evaluation of performance.

**Information Systems in Child, Youth, and Family Agencies** Jerome Beker, Anthony J. Grasso, DSW, Irwin Epstein, Boysville of Michigan, 1993-10-27 Here is a detailed look at the design, development, and successful implementation of a utilization-focused, computerized information system in an agency serving children, youths, and families. This important book describes Boysville of Michigan's effort to create a model of information utilization designed specifically for social service settings and details their unique attempt to integrate information technology and social work practice at every organizational level. Information Systems in Child, Youth, and Family Agencies covers Boysville's five-year endeavor to design, implement, and evaluate BOMIS (Boysville Management Information System), their computerized management information program evaluation and clinical decision-making system. The book shows how practice-based research can contribute to broader practice-relevant knowledge for the field in general as well as for the sponsoring agency. It contains collaborative contributions by practitioners, managers, administrators, and researchers who were directly involved in the development and utilization of the information system. Many of the problems Boysville solved while implementing BOMIS are also likely to face information specialists and social work administrators in other agencies.

who are trying to integrate information technology with the practice needs of direct service workers This in depth case study helps them discover some of the ins and outs of setting up their own information system Information Systems in Child Youth and Family Agencies is divided into three sections The first describes the underlying theoretical assumptions of the Boysville system and the organizational structures and processes that translate these assumptions into practice This section is written largely by Boysville s research staff The next set of chapters written primarily by Boysville s practice and administrative staff illustrates the programmatic uses of information provided by BOMIS The last section illustrates how BOMIS data can serve internal organizational purposes as well as reflect on broader issues in the field and is written by members of Boysville s National Research Advisory Committee Unique in its collaborative authorship by practitioners and researchers and its dual focus for agency decision making and for knowledge development this book is especially helpful for managers and administrators interested in promoting computer based practice research in their agencies for research consultants and for applied researchers in the human services

### **Pain, Normality, and the Struggle for Congruence** James P

Anglin,2014-02-25 Learn what children living in group homes need most Pain Normality and the Struggle for Congruence Reinterpreting Residential Care for Children and Youth presents the results of a 14 month study of 10 staffed group homes in British Columbia The book uses grounded theory to construct a theoretical model that speaks to the primary challenge care workers face each day responding to pain and pain based behavior in residents It combines participant observations transcribed interviews and document analysis to develop a core theme of congruence several major psychosocial processes and 11 interactional dynamics identified as being fundamental to group home life The study brings to light several neglected aspects of residential care and proposes new directions in policy development education practice and research to create an integrated and accessible framework for understanding group home life for youths Pain Normality and the Struggle for Congruence Reinterpreting Residential Care for Children and Youth is a full and rigorous examination of the theoretical and empirical underpinnings of residential group care The study conducted during a time of heightened sensitivity to the rights of children and increased emphasis on accountability and outcome measurement reveals a core theme of congruence focusing on consistency reciprocity and coherence The book examines the major elements of this theme including creating an extra familial living environment developing a sense of normality listening and responding with respect establishing a structure routine and expectations offering emotional and developmental support respecting personal space and time discovering potential communicating a framework for understanding and much more Pain Normality and the Struggle for Congruence Reinterpreting Residential Care for Children and Youth provides professionals concerned with the development and treatment of children and young people with a unique understanding of group home life and work From the Foreword by Dr Barney Glaser I am honored and delighted to be asked by Jim Anglin to write the foreword to this grounded theory text The purpose of this grounded theory is to construct a theoretical framework that would explain and account for well functioning

staffed group homes for young people that in turn could serve as a basis for improved practice policy development education and training research and evaluation THE READER WILL SEE THAT ANGLIN HAS ACHIEVED HIS GOAL WITH ADMIRABLE SUCCESS HIS GROUNDED THEORY TRULY MAKES A SCHOLARLY CONTRIBUTION TO THE LITERATURE Negotiating Positive Identity in a Group Care Community Zvi Levy,1993 In this readable book Zvi Levy Hadassim s Director provides a careful account of how over time he and others have shaped a community to foster health identity and competence in distressed young people Canadian WIZO Women s International Zionist Organization Hadassim is a thriving youth village in Israel that is home for 500 young people and a day educational program for an additional 1 000 Negotiating Positive Identity in a Residential Group Care Community illustrates the organizational expression of a developmental idea in this case Erik Erikson s identity development theory to show how an environment can be created to cope with disrupted development processes among children and adolescents The book describes an ongoing experiment that started fifteen years ago and has since been recognized as an outstanding success The basic information and ideas expressed by Levy can be used to improve the effectiveness of any framework through which adolescents pass during the stages of development including schools community centers and normal families Some of the main topics discussed in this volume are principles for running a multicultural facility organization of the daily life of a large residential setting major parameters in a residential setting as derived from the theories of Erik Erikson on adolescence as a developmental stage comprehensive care for youth in transition and adolescents suffering from aggravated identity crises All child and youth care workers and program administrators can learn much from Levy s account of Hadassim Negotiating Positive Identity in a Residential Group Care Community will be disturbing to many who adhere to the current tenets of good management and child care practice readers need to be prepared to have many assumptions and beliefs challenged The book emphasizes the distress of immigrant and troubled urban youth as an aggravated identity crisis the cause of which needs to be treated before the symptom This volume is of interest to theoreticians practitioners and policymakers in the fields of education child and youth care and developmental psychology as well as scholars in Erikson s theories It is also useful in courses which study education in Israel or that seek solutions to problems such as homeless youth in the Third World Negotiating Positive Identity in a Residential Group Care Community stresses that The answer to deprivation is not the provision of efficient services but an environment and an approach that encourages adolescents to see themselves as active participants and not as patients or passive inmates Residential settings for children and adolescents can successfully handle large numbers and in fact larger numbers can offer some definite advantages The best way to help children develop into autonomous adults is to give them responsibility for their own choices within the framework of a goal oriented community At-Risk Children & Youth Niall Mcelwee,2013-05-13 What assistance can be provided to disadvantaged youngsters to help them conquer the many challenges they face while growing up At Risk Children Youth Resiliency Explored analyzes the results from accumulated

research on the risk and resiliency of children and youth in Ireland Author Niall McElwee explains many of the challenges faced by children including poor literacy and numeracy skills poverty distrust and other difficult issues Practical strategies are presented to help disadvantaged children and youth to overcome societal and self imposed barriers for improvement A detailed review and assessment is provided on the efficacy of Ireland s Youth Encounter Projects This important resource focuses on what works and what does not in youth services At Risk Children Youth Resiliency Explored closely examines risk factors and what it specifically means to be at risk Going further beyond the standard risk factors usually considered such as drug use or dropping out of school this probing text explores the full range of factors and coping and healing mechanisms The author challenges several of the views and beliefs about risk and resiliency generally held by many in child and youth services and in society This book is extensively referenced and includes helpful figures tables to clearly present information Topics in At Risk Children Youth Resiliency Explored include A breakdown of terms for risk behaviors and predictors of risk Issues of social class and social exclusion The impact of school difficulties on students including truancy and poor academic standing Strategies to build on student strengths The quality of the entirety of the school experience as a determination of success Strategies for intervention A review of literature on risk and resiliency A relational research model including methodology and ethical issues Description and functions of Youth Encounter Projects and an assessment of their value Results of risk studies over the past decade Recommended changes in policies At Risk Children Youth Resiliency Explored is a valuable addition to the libraries of educators students and child and youth service providers everywhere

**Assessing Child Maltreatment Reports** Jerome Beker, Michael Robin, 2014-04-04 This seminal book in the literature of child protective services stimulates critical thinking and informed discussion for those professionals and educators concerned with the quality of children s protective services The first book of its kind to present scholarly reports on false allegations Assessing Child Maltreatment Reports tackles the age old problem of deciding which reports verbal or written represent truth and which represent falsehood When one deals with accusations in the area of child maltreatment special problems are posed This vital resource brings home the complexity and seriousness of confronting the need to separate true reports from false reports Given the serious consequences of reports of maltreatment determining the accuracy or inaccuracy of such reports is of major critical importance to all concerned and the parents children and professionals directly involved This book deals effectively and practically with the everyday work of assessing the validity and reliability of maltreatment reports and guides professionals through rough waters of finding truth with helpful research This courageous book provides hope for establishing a deeper understanding of the broad system of child protection and consequently enables professionals to better handle individual crises and cases Containing a range of chapters authored by leading academic researchers and practitioners in child welfare services in the United States which examine the policy and practice issues related to false allegations of child abuse and neglect this volume provides guideposts for further research and discussion College and

university students in child welfare and related programs human service practitioners working in child protective and welfare services and the larger public both parents and professionals working with children who have an interest in this important issue will find *Assessing Child Maltreatment Reports* a compassionate approach to a sensitive issue

**Residential Treatment of Adolescents** Don Pazaratz, 2011-03-17 In *Residential Treatment of Adolescents* Pazaratz discusses how practitioners can remain emotionally available for the needs of their residents without feeling overwhelmed. Readers will be apprised of ways to deal judiciously with residents who try to circumvent or play workers off each other and even attempt to seduce or manipulate the worker. Each chapter instructs readers to observe their clients and comprehend how they relate to the total environment in order to determine what the resident is feeling and how he or she makes use of personal resources. This contextual understanding helps to answer questions such as: What are the youngster's goals? What factors obstruct the change process? What are the youngster's defenses and against what? How does the youngster use the milieu staff and peers and the community as resources? How can the youngster get significant others to react differently to him or her? Ultimately Pazaratz demonstrates that effective treatment staff do not create dependent youth, make treatment oppressive or enact a role based upon giving consequences. Instead the reader will learn to integrate diverse intervention strategies into the resident's normal cycle of daily life and how to interact within a team structure.

**Travels in the Trench Between Child Welfare Theory and Practice** George Thomas, 1994 *Travels in the Trench Between Child Welfare Theory and Practice* examines how the child welfare field's rush to establish credibility and permanence through program growth during the post World War II era gave rise to a massive but fragile conglomerate unprepared to prove its merits when challenged by an increasingly dubious public. Author George Thomas proposes a broad based shift from program growth to knowledge based growth in policy management education research and information technology initiatives to revitalize performance and restore public confidence in the system. Thomas's book proposes to shift the leadership emphasis away from the big business flavor of child welfare and re define it into a mediator role of trusting worker and client competencies. *Travels in the Trench Between Child Welfare Theory and Practice* shows how the two sides merge and concentrate on five key issues: Policy Contrasts the impact of the two orientations on shaping the field's sense of mission defining its role establishing its priorities for growth relative to size specialization and knowledge base and stimulating or reducing client adversarialism and public perceptions of chronic mission failure. Management Examines how the priorities of the two orientations differ relative to preserving hierarchical authority rewarding work that exceeds mandates promoting innovation and experimentation and relying on process as distinct from client outcome accountability. Education Examines how the priorities of the two orientations differ relative to relying on manpower and brain power on one right way of doing things versus doing what is legal and ethical. Research Examines how the priorities of the two orientations differ relative to confirming the rightness of the field's existing knowledge base and testing it to expand its scientifically validated portion.

through discovery Information Technology Explores how the priorities of the two orientations differ relative to disclosing and preserving privileged communications developing common and specialized language and breaking down or protecting authority and status differentials This historical and cross sectional analysis forms a framework proposing that the field s future value in meeting the nation s child welfare needs must have a willingness to shift its commitments from problem to competency oriented theory and practice to accept a de emphasis on growth and a reduction in specialization and to redirect investments in education research and information technology According to Thomas this enables readers to revitalize practice wisdom grow the scientifically validated portion of the field s knowledge base and begin to restore public confidence in the system The book s contents are presented in interview style to enliven the material and make it more accessible to a wide audience The reader determines the sense and direction of the analysis and the appropriateness of the questions from which it flows *Travels in the Trenches* is intended to promote critical analysis of the link between long range vision and its impact on daily practice

**Crime and Criminal Justice in Israel** Robert R. Friedmann, 1998-01-01 Assessing the Israeli criminal justice knowledge base with implications for Israel and international scholarship this book explores crime legislation law enforcement courts corrections and the victim The book discusses the development of criminal justice and criminology in a new society adding to the understanding of crime and societal reaction The authors examine the historical development of Israeli criminal justice describe the state of current knowledge and point to possible future directions

**Journal of Social Development in Africa** ,1992 *Themes and Stories in Youthwork Practice* Mark Krueger, 2012-12-06 Learn to follow the rhythms of building a relationship with youth at risk *Themes and Stories in Youth Work Practice* takes a refreshing look at the creative possibilities of working with youth in a variety of group care and developmental settings Author Mark Krueger presents an innovative approach to developing relationships through shared experiences that plays out like modern dance choreographed according to individual needs and strengths but always open to improvisations that follow the rhythms of life The book also promotes a framework of understanding youth work through personal stories constructed alone and together by youth and youth workers *Themes and Stories in Youth Work Practice* offers a unique perspective on theory and practice as it examines human interaction as an interpersonal inter subjective and contextual process The book recounts a day in the life of a youth worker examines qualitative inquiries conducted by youth workers recalls personal stories and addresses the ways youth workers experiences influence their interactions with youth Counselors working in community centers group homes treatment centers and community and group care programs will discover how to use the interactive dance between workers and youth at risk to create human compositions advancing the story and getting a feel of where they are in moments of connection discovery and empowerment From the author Youth work is like a modern dance We bring ourselves to the moment and try to interact in synch with youths rhythms for trusting and growing As we interact we are in a sense inand passing through youth The challenge is to know ourselves so that we can know each other and this comes about in part

through a constant exploration of our stories It also comes about when we are in youth work with youth learning how to dance Geared toward experienced youth workers but equally relevant for students and anyone new to the field Themes and Stories in Youth Work Practice is an enlightening read for anyone working in or for residential treatment centers group homes shelters foster care juvenile justice programs community based youth serving organizations after school programs recreation programs camps churches and neighborhood centers **Journal of Education for Social Work** ,1991

**Hospitality, Travel, and Tourism: Concepts, Methodologies, Tools, and Applications** Management Association, Information Resources,2014-10-31 Over generations human society has woven a rich tapestry of culture art architecture and history personified in artifacts monuments and landmarks arrayed across the globe Individual communities are looking to exploit these local treasures for the benefit of the travelers who come to see them Hospitality Travel and Tourism Concepts Methodologies Tools and Applications considers the effect of cultural heritage and destinations of interest on the global economy from the viewpoints of both visitor and host This broadly focused multi volume reference will provide unique insights for travelers business leaders sightseers cultural preservationists and others interested in the unique variety of human ingenuity and innovation around the world *Democracy at Large* B. Petric,2012-10-22 An analysis of the transnationalization of politics in several societies concerned by programs of democracy promotion the contributors to this book seek to understand how these new global norms and programs create forms of appropriation and resistance at the local level

## **People Care In Institutions A Conceptual Schema And Its Application** Book Review: Unveiling the Power of Words

In a world driven by information and connectivity, the power of words has been much more evident than ever. They have the capability to inspire, provoke, and ignite change. Such is the essence of the book **People Care In Institutions A Conceptual Schema And Its Application**, a literary masterpiece that delves deep into the significance of words and their effect on our lives. Published by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we will explore the book's key themes, examine its writing style, and analyze its overall effect on readers.

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## **People Care In Institutions A Conceptual Schema And Its Application Introduction**

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