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research in the areas of Foreign Language Education TESOL Applied Linguistics Language Policy Critical Pedagogy and Textual Cultures Although the book is focused on textbook and materials analysis rather than evaluation most chapters discuss implications for curriculum design and materials development and therefore will be relevant to scholars working in Books in Print Supplement, 2002 Leading the Teacher Induction and Mentoring Program Barry W. Sweeny, 2007-08-01 A must read for anyone interested in ensuring the ongoing effectiveness of teacher induction and mentoring Sweeny mentors the reader by sharing details from his two decades of developing and leading high impact mentoring programs I ve improved my own effectiveness by employing these insightful strategies Hal Portner Educational Consultant Author of Mentoring New Teachers Offers many suggestions and guiding principles for organizing mentoring programs and succinctly addresses many complex issues of program development and interpersonal relationships in mentoring roles There is so much information in an easy to read direct presentation Lori Helman Professor of Curriculum and Instruction University of Minnesota Minneapolis Develop a high impact training and mentoring program that strengthens teacher and student performance While resources are abundant for helping the mentor and the new teacher very little has been written to guide the leaders of teacher and mentor development In Leading the Teacher Induction and Mentoring Program Second Edition Barry W Sweeny provides an effective proven model for developing implementing evaluating and sustaining an induction and mentoring program that results in highly qualified teachers A nationally known mentoring expert the author offers comprehensive guidance and a wealth of practical strategies that allow leaders to support mentors and novice teachers and to promote school improvement and professional development initiatives Extensively revised to include the latest research this second edition Presents step by step directions for each part of the program development and implementation process Links induction and mentoring to districtwide goals for improved teaching practice and increased student achievement Includes sample schedules templates and reproducible forms Provides solid recommendations for avoiding pitfalls and increasing program effectiveness Ideal for principals district administrators teacher trainers and mentor leaders this resource offers essential tools for designing and implementing a new induction and mentoring program or improving an existing one This is My Country [kit].: This is my country: teacher's edition, 1991 **Textual Analysis Made Easy** C. Brian Taylor, 2016-10-04 In this new book you ll learn how to teach evidence based writing using a variety of tools activities and sample literary texts Showing elementary and middle school students how to think critically about what they re reading can be a challenge but author C Brian Taylor makes it easy by presenting twelve critical thinking tools along with step by step instructions for implementing each one effectively in the classroom You ll learn how to Design units and lesson plans that gradually introduce your students to more complex levels of textual analysis Encourage students to dig deeper by using the 12 Tools for Critical Thinking Help students identify context and analyze quotes with the Evidence Finder graphic organizer Use the Secret Recipe strategy to construct persuasive evidence based responses that analyze a

text s content or technique Create Cue Cards to teach students how to recognize and define common literary devices The book also offers a series of extra examples using mentor texts so you can clearly see how the strategies in this book can be applied to excerpts from popular canonical and semi historical literature Additionally a number of the tools and templates in the book are available as free eResources from our website http www routledge com 9781138950658 so you can start using them immediately in your classroom Student and Teacher Outcomes from an Intergenerational Telecommunications Project Jeradi A. Cohen,1997 Instructor,1977

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