

Lou Burnard / Tony McEnery (eds.)

Rethinking Language Pedagogy from a Corpus Perspektive

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PETER LANG
INTERNATIONALER VERLAG DER WISSENSCHAFTEN

Rethinking Language Pedagogy From A Corpus Perspective

Lingsheng Yao



Rethinking Language Pedagogy From A Corpus Perspective:

Decoding **Rethinking Language Pedagogy From A Corpus Perspective**: Revealing the Captivating Potential of Verbal Expression

In an era characterized by interconnectedness and an insatiable thirst for knowledge, the captivating potential of verbal expression has emerged as a formidable force. Its ability to evoke sentiments, stimulate introspection, and incite profound transformations is genuinely awe-inspiring. Within the pages of "**Rethinking Language Pedagogy From A Corpus Perspective**," a mesmerizing literary creation penned by way of a celebrated wordsmith, readers attempt an enlightening odyssey, unraveling the intricate significance of language and its enduring effect on our lives. In this appraisal, we shall explore the book's central themes, evaluate its distinctive writing style, and gauge its pervasive influence on the hearts and minds of its readership.

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Rethinking Language Pedagogy From A Corpus Perspective Introduction

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