

Restructuring Schools

Promising Practices and Policies



Edited by
Maureen T. Hallinan

Restructuring Schools Promising Practices And Policies

**Mary G. Visher, David Emanuel, Peter
Teitelbaum**



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Restructuring Schools Maureen T. Hallinan, 2013-11-11 *Restructuring Schools* presents conceptual and empirical models of school organization for promoting students achievement Papers by nationally recognized educational sociologists examine four dimensions of the educational process school organization and governance organization of students for instruction classroom processes and school to work transitions and suggest methods to increase the effectiveness of each The volume also explores the innovative concept of output driven education which redirects attention to student achievement as an outcome variable

Key High School Reform Strategies Mary G. Visher, David Emanuel, Peter Teitelbaum, 1999

Handbook of Research on School Choice Mark Berends, 2009-05-07 Since the early 1990s when the nation's first charter school was opened in Minneapolis the scope and availability of school based options to parents has steadily expanded No longer can public education be characterized as a monopoly Sponsored by the National Center on School Choice NCSC this handbook makes readily available the most rigorous and policy relevant research on K 12 school choice Coverage includes charters vouchers home schooling magnet schools cyber schools and other forms of choice with the ultimate goal of defining the current state of this evolving field of research policy and practice Key Features include Comprehensive this is the first book to provide a comprehensive review of what is known about the major forms of school choice from multiple perspectives historical political economic legal methodological and international It also includes work on the governance structure process effectiveness and costs of school choice Readable the editors and authors have taken care to translate rigorous research findings into comprehensible prose accessible to a broad range of readers International in addition to thorough coverage of domestic research the volume also draws on international and comparative studies of choice in foreign countries Expertise the National Center on School Choice NCSC is a consortium that is headquartered at Vanderbilt University and includes the following partners Brookings Institution Brown University Harvard University National Bureau of Economic Research Northwest Evaluation Association and Stanford University This book is suitable for researchers faculty and graduate students in education policy studies politics of education and social foundations of education It should also be of interest to inservice administrators and policy makers

International Handbook of Educational Change Andy Hargreaves, A. Lieberman, M. Fullan, D.W. Hopkins, 2014-11-14 The *International Handbook of Educational Change* is a state of the art collection of the most important ideas and evidence of educational change The book brings together some of the most influential thinkers and writers on educational change It deals with issues like educational innovation reform restructuring culture building inspection school review and change management It asks why some people resist change and what their resistance means It looks at how men and women older teachers and younger teachers experience change differently It looks at the positive aspects of change but does not hesitate to raise uncomfortable questions about many aspects of educational change either It looks critically and controversially at the social economic cultural and political forces

that are driving educational change School leaders system administration teacher leaders consultants facilitators educational researchers staff developers and change agents of all kinds will find this book an indispensable resource for guiding them to both classic and cutting edge understandings of educational change no other work provides as comprehensive coverage of the field of educational change Jsl Vol 7-N6 JOURNAL OF SCHOOL LEADERSHIP,1997-11-01 The Journal of School Leadership is broadening the conversation about schools and leadership and is currently accepting manuscripts We welcome manuscripts based on cutting edge research from a wide variety of theoretical perspectives and methodological orientations The editorial team is particularly interested in working with international authors authors from traditionally marginalized populations and in work that is relevant to practitioners around the world Growing numbers of educators and professors look to the six bimonthly issues to deal with problems directly related to contemporary school leadership practice teach courses on school leadership and policy use as a quality reference in writing articles about school leadership and improvement

Fundamental Change Michael Fullan,2007-12-29 ANDY HARGREAVES Department of Teacher Education Curriculum and Instruction Lynch School of Education Boston College MA U S A ANN LIEBERMAN Carnegie Foundation for the Advancement of Teaching Stanford U S A MICHAEL FULLAN Ontario Institute for Studies Education University of Toronto Canada DAVID HOPKINS Department for Education and Slalls London U K This set of four volumes on brings together evidence and insights on educational change issues from leading writers and researchers in the field from across the world Many of these writers whose chapters have been specially written for these books have been investigating helping initiate and implementing educational change for most or all of their lengthy careers Others are working on the cutting edge of theory and practice in educational change taking the field in new or even more challenging directions And some are more skeptical about the literature of educational change and the assumptions on which it rests They help us to approach projects of understanding or initiating educational change more deeply reflectively and realistically Educational change and reform have rarely had so much prominence within public policy in so many different places Educational change is ubiquitous It figures large in Presidential and Prime Ministerial speeches It is at or near the top of many National policy agendas Everywhere educational change is not only a policy priority but also major public news Yet action to bring about educational change usually exceeds people s understanding of how to do so effectively **The International Handbook on the**

Sociology of Education Carlos Alberto Torres,Ari Antikainen,2003 This handbook discusses the social context of education outlining the challenges as well as the advances in public and private education systems at the start of the new millennium It presents an integrated account of social theory and methodologies along with applied perspectives *International Handbook of Teachers and Teaching* Bruce J. Biddle,T.L. Good,I. Goodson,2013-11-11 Recent years have generated a huge increase in the number of research and scholarly works concerned with teachers and teaching and this effort has generated new and important insights that are crucial for understanding education today This handbook provides a host of chapters

written by leading authorities that review both the major traditions of work and the newest perspectives concepts insights and research based knowledge concerned with teachers and teaching Many of the chapters discuss developments that are international in scope but coverage is also provided for education in a number of specific countries Many chapters also review contemporary problems faced by educators and the dangers posed by recent politically inspired attempts to reform schools and school systems The Handbook provides an invaluable resource for scholars teacher educators graduate students and all thoughtful persons concerned with the best thinking about teachers and teaching current problems and the future of education

School Choice at the Crossroads Mark Berends,R. Joseph Waddington,John Schoenig,2018-10-04 School Choice at the Crossroads compiles exemplary policy relevant research on school choice options voucher private charter and traditional public schools as they have been implemented across the nation Renowned contributors highlight the latest rigorous research findings and implications on school vouchers tuition tax credits and charter schools in states and local areas at the forefront of school choice policy Examining national and state level perspectives each chapter discusses the effects of choice and vouchers on student outcomes the processes of choice supportive conditions of school choice programs comparative features of school choice and future research This timely volume addresses whether school choice works under what conditions and for whom further informing educational research policy and practice *Resources in Education*

,2001-04 **Redesigning American Education** James Coleman,2018-03-08 Drawing on several principles of sociological theory James S Coleman and his colleagues construct a new design for American schooling The authors present compelling evidence on the deficits of our educational system compared to other countries arguing that the problems are the result of inappropriate incentives for teachers students and parents **Research on Schools, Neighborhoods and Communities**

William F. Tate IV,2012-02-23 Research on Schools Neighborhoods and Communities Toward Civic Responsibility focuses on research and theoretical developments related to the role of geography in education human development and health William F Tate IV the Edward Mallinckrodt Distinguished University Professor in Arts Sciences at Washington University in St Louis and former President of the American Educational Research Association presents a collection of chapters from across disciplines to further understand the strengths of and problems in our communities Today many research literatures e g health housing transportation and education focus on civic progress yet rarely are there efforts to interrelate these literatures to better understand urgent problems and promising possibilities in education wherein social context is central In this volume social context in particular the unequal opportunities that result from geography is integral to the arguments analyses and case studies presented Written by more than 40 educational scholars from top universities across the nation the research presented in this volume provides historical moral and scientifically based arguments with the potential to inform understandings of civic problems associated with education youth and families and to guide the actions of responsible citizens and institutions dedicated to advancing the public good Research on Schools, Neighborhoods and Communities

William F. Tate, 2012-02-23 *Research on Schools Neighborhoods and Communities Toward Civic Responsibility* focuses on research and theoretical developments related to the role of geography in education human development and health William F Tate IV the Edward Mallinckrodt Distinguished University Professor in Arts Sciences at Washington University in St Louis and former President of the American Educational Research Association presents a collection of chapters from across disciplines to further understand the strengths of and problems in our communities Today many research literatures e g health housing transportation and education focus on civic progress yet rarely are there efforts to interrelate these literatures to better understand urgent problems and promising possibilities in education wherein social context is central In this volume social context in particular the unequal opportunities that result from geography is integral to the arguments analyses and case studies presented Written by more than 40 educational scholars from top universities across the nation the research presented in this volume provides historical moral and scientifically based arguments with the potential to inform understandings of civic problems associated with education youth and families and to guide the actions of responsible citizens and institutions dedicated to advancing the public good

Best Practices, Best Thinking, and Emerging Issues in School Leadership William Owings, 2003-01-23 Featuring the leading figures in educational leadership this new resource from Owings and Kaplan connects best thinking with best practices and emerging issues in school leadership The

contributing authors including Michael Fullan Linda Darling Hammond Alan November Robert Marzano Gerald Tirozzi and Gene Carter present leading research and key considerations to assist in making decisions about new programs and new directions for your school This book highlights Future Trends Recruiting High Stakes Testing Teacher Quality Technology Curriculum and Instruction Special Education School Law Political Environment Building level Change Parent Community Relationships Best Practices Best Thinking and Emerging Issues in School Leadership unites the ideas of these leading educators and researchers with the perspectives of practicing principals reconciling theory and fieldwork with recommendations for best practice truly applying research into practice into one manageable accessible guide

Recent Department of Education Publications in ERIC United States. Dept. of Education, 1991 Recent Publications of the

Department of Education United States. Department of Education, 1991 **Recent Department of Education**

Publications in ERIC United States. Department of Education, 1991 High School Education Tracking and Educational

Inequality Qian Zhao, Ajian Qian, 2025-05-23 The book focuses on educational tracking at the high school level and explores its impact on educational inequality By constructing an analytical framework that combines macro and micro perspectives the authors aim to provide a thorough analysis of the impact of educational tracking on inequality offering new empirical evidence for international research on educational and social stratification By revealing the institutional characteristics and unequal effects of high school educational tracking the book provides empirical support for optimizing China s educational tracking policy and advancing the goal of educational equity The book will appeal to scholars and students of educational

tracking educational equity and comparative education **Diversity in Schools** Richard C. Hunter, Frank Brown, Saran Donahoo, 2012-09-06 Written and signed by experts in the topic this volume in the point counterpoint Debating Issues in American Education reference series tackles the subject of diversity in schools **Trusting Teachers with School**

Success Kim Farris-Berg, Edward J. Dirks, Amy Junge, 2013 Lately our nation's strategy for improving our schools is mostly limited to getting tough with teachers Blaming teachers for poor outcomes we spend almost all of our energy trying to control teachers behavior and school operations But what if all of this is exactly the opposite of what is needed What if teachers are the answer and not the problem What if trusting teachers and not controlling them is the key to school success Examining the experiences of teachers who are already trusted to call the shots this book answers What would teachers do if they had the autonomy not just to make classroom decisions but to collectively with their colleagues make the decisions influencing whole school success Decisions such as school curriculum how to allocate the school budget and whom to hire Teachers with decision making authority create the schools that many of us profess to want They individualize learning Their students are active not passive learners who gain academic and life skills The teachers create school cultures that are the same as those in high performing organizations They accept accountability and innovate and make efficient use of resources These promising results suggest it's time to trust teachers

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