

NIGHT BY ELIE WIESEL - CHAPTER 2 & 3

CHART, QUESTIONS, AND REFLECTION!

Night by Elie Wiesel - Chapter 2 & 3

KWL Chart

Before we read, fill out the **Know** column about anything you have learned from the previous chapters. After you read the current chapter, come up and fill out the **Want to Know** and **Learned** columns regarding things that still pique your interest - information you still want to know in the coming chapters and information you learned from this chapter. Ensure you fill out every point!

Know	Want to Know	Learned
•	•	•
•	•	•
•	•	•
•	•	•
•	•	•

Questions



9. By using inference towards the end of chapter 2, what had **REALLY** happened to Elie's family after the train arrived from Auschwitz?

10. At the end of the chapter, where are Elie and his father taken to?

Reflection: Based on the experiences of these two chapters, how does Elie Wiesel connect to the audience emotionally throughout his experiences and realizations of what actually happened? How do you feel about the Holocaust now that you have a little bit more understanding from the perspective of someone that was actually there? Considering that this happened within the last century, how does that make you feel about the world we live in? 7-8 sentences.



KWL CHART FOR GUIDING PRIOR UNDERSTANDING, OPEN-RESPONSE QUESTIONS WITH ANSWER KEY, AND REFLECTION SECTION!

Response To Elie Wiesel

Coblentz, Jessica, Horan, Daniel P.

Response To Elie Wiesel:

Responses to Elie Wiesel Harry J. Cargas, B'nai B'rith. Anti-defamation League, 1978 **Israel's Failed Response to the Armenian Genocide** Israel W. Charny, 2021-04-27 When the Turkish government demanded the cancellation of all lectures on the Armenian Genocide at Israel's First International Conference on the Holocaust and Genocide and that Armenian lecturers not be allowed to participate the Israeli government followed suit This book follows the author's gutsy campaign against his government and his quest to successfully hold the conference in the face of censorship A political whodunit based on previously secret Israel Foreign Ministry cables this book investigates Israel's overall tragically unjust relationship to genocides of other peoples The book also closely examines the figures of Elie Wiesel and Shimon Peres in their interference with the recognition of other peoples genocidal tragedies particularly the Armenian Genocide Additional chapters by three prominent leaders a fearless Turk who has paid a huge price in Turkish jails Ragıp Zarakolu a renowned Armenian American who was one of the earliest writers on the Armenian Genocide Richard Hovannisian and a Jew who was responsible for the selection of all the materials in the pathbreaking U S Holocaust Museum in Washington Michael Berenbaum provide added perspectives *State Responses to Crimes of Genocide* Ewelina U. Ochab, David Alton, 2022-06-08 At the time of drafting the UN Convention on the Prevention and Punishment of the Crime of Genocide Genocide Convention the drafters were hopeful that the document will be the response needed to ensure that the world would never again witness such atrocities as committed by the Nazi regime While arguably there has been no such great loss of human lives as during WWII genocidal incidents have and still take place After WWII we have witnessed the genocides in Cambodia Rwanda Bosnia Darfur to name only a few The responses to these atrocities have always been inadequate Every time the world leaders would come together to renew their promise of Never Again However the promise has never materialised In 2014 Daesh unleashed genocide against religious minorities in Syria and Iraq Before the world managed to shake off from the atrocities in 2016 the Burmese military launched a genocidal campaign against the Rohingya Muslims in Myanmar This was followed by reports of ever growing atrocities against Christian minorities in Nigeria Without waiting too long in 2018 China proceeded with its genocidal campaign against the Uyghur Muslims In 2020 the Tigrayans became the victims of ethnic targeting Five cases of mass atrocities that in the space of just five years all easily meet the legal definition of genocide Again the response that followed each case has been inadequate and unable to make a difference to the targeted communities This legacy does not give much hope for the future The question that this book hopes to address is what needs to change to ensure that we are better equipped to address genocide and prevent the crime in the future Contemporary Responses to the Holocaust Konrad Kwiet, Jürgen Matthäus, 2004-11-30 The murder of six million Jews during the Holocaust is a crime that has had a lasting and massive impact on our time Despite the immense ever increasing body of Holocaust literature and representation no single interpretation can provide definitive answers Shaped by different historical

experiences political and national interests our approximations of the Holocaust remain elusive Holocaust responses past present and future reflect our changing understanding of history and the shifting landscapes of memory This book takes stock of the attempts within and across nations to come to terms with the murders Volume editors establish the thematic and conceptual framework within which the various Holocaust responses are being analyzed Specific chapters cover responses in Germany and in Eastern Europe the Holocaust industry Jewish ultra Orthodox reflections and the Jewish intellectuals search for a new Jewish identity Experts comment upon the changes in Christian Jewish relations since the Holocaust the issue of restitution and post 1945 responses to genocide Other topics include Holocaust education Holocaust films and the national memorial landscapes in Germany Poland Israel and the United States Jewish Responses to Persecution: 1944-1946 Leah Wolfson, 2015-08-13 Published in association with the United States Holocaust Memorial Museum With its unique combination of primary sources and historical narrative Jewish Responses to Persecution 1944 1946 provides an important new perspective on Holocaust history Covering the final year of Nazi destruction and the immediate postwar years it traces the increasingly urgent Jewish struggle for survival which included armed resistance and organized escape attempts Shedding light on the personal and public lives of Jews this book provides compelling insights into a wide range of Jewish experiences during the Holocaust Jewish individuals and communities suffered through this devastating period and reflected on the Holocaust differently depending on their nationality personal and communal histories and traditions political beliefs economic situations and other life history The rich spectrum of primary source material collected including letters diary entries photographs transcripts of speeches and radio addresses newspaper articles drawings and official government and institutional memos and reports makes this volume an essential research tool and curriculum companion **Britain and the Holocaust** Caroline Sharples, Olaf Jensen, 2013-11-19 How has Britain understood the Holocaust This interdisciplinary volume explores popular narratives of the Second World War and cultural representations of the Holocaust from the Nuremberg trials of 1945 6 to the establishment of a national memorial day by the start of the twenty first century

Women Responding to the Spirit Coblenz, Jessica, Horan, Daniel P., 2025 This book is a one volume essential collection of selections from the annual Madeleva Lecture over the nearly four decade series of this world class program dedicated to women theologians **Theology of Jürgen Moltmann** Richard Bauckham, 1995-01-06 The most comprehensive study available of one of the most influential of German Protestant theologians *The Religious in Responses to Mass Atrocity* Thomas Brudholm, Thomas Cushman, 2009 An assessment of the attempts to bring religious allegiances and perspectives to bear in responses to the mass atrocities of our time **State Responses to Nuclear Proliferation** Brian K. Chappell, 2021-01-07 Contemporary fears of rogue state nuclear proliferation and nuclear terrorism pose unique challenges for the global community This book offers a unique approach by examining why states that have the military capability to severely damage a proliferating state s nuclear program instead choose to pursue coercive diplomacy

The author argues cognitive psychological influences including the trauma derived from national tragedies like the September 11th attacks and the Holocaust and a history of armed conflict increase the threat perceptions of foreign policy decision makers when confronting a state perceived to be challenging the existing power structure by pursuing a nuclear weapon The powerful state s degree of perceived threat combined with its national security policies military power projection capabilities and public support then influence whether it will take no action use coercive diplomacy sanctions or employ military force to address the weaker state s nuclear ambitions

Evil, Law and the State ,2006-01-01 The topic of evil means different things depending upon context For some it is an archaic term while others view it as a central problem of ethics psychology or politics Coupled with state power the problem of evil takes on a special salience for most observers When governments do evil in whatever way we define the term the scale of harm increases sometimes exponentially The evils of state violence then demand our attention and concern Yet the linkage of evil with state power does not resolve the underlying question of how to understand the concepts that we invoke when we use the term Instead the question becomes what evil means in the context of and in relation to state power The fifteen essays in this book bring multiple perspectives to bear on the problems of state sponsored evil and violence and on the ways in which law enables or responds to them The approaches and conclusions articulated by the various contributors sometimes complement and sometimes stand in tension with each other but as a whole they contribute to our ongoing effort to understand the characteristics and workings of state power and our need to grapple with the harm it causes

Restoring the Future Robert J. Elder,2001 Restoring The Future challenges readers to a deeper Easter faith by opening unexpected treasures in the first lesson lectionary passages from Genesis Exodus Samuel the prophets and the book of Acts Drawing upon thoughtfully mined biblical insights and his alert attention to contemporary culture Rob Elder has crafted sermons that not only disclose some unexpected angles of vision on Lent and Easter but also serve as models for preaching on neglected and overlooked texts These are not the usual texts and these are not the expected words for the seasons of Lent and Easter but it is sometimes what we do not expect to see and hear that delights us the most Thomas G Long Bandy Professor of Preaching Candler School of Theology Emory University Some of the best sermons I have heard are from preachers who are not widely known It is grand to have the opportunity to hear from one of those faithful servants who year in and year out feed their parishioners with God s word Diogenes Allen Princeton Theological Seminary This is the kind of preaching that nourishes the church In this volume Rob Elder serves up a full meal of appetizing stories hearty reflections on scripture serious theological convictions and delicious good humor Rob s passion for the Bread of Life is matched only by his quick wit and engaging style Don t miss this great collection of sermons by a fine preacher William G Carter Pastor First Presbyterian Church Clarks Summit Pennsylvania Robert J Elder is currently the pastor of First Presbyterian Church in Salem Oregon He is a graduate of Trinity University San Antonio Texas Princeton Theological Seminary M Div and Drew University Theological School D Min Prior to his arrival in Salem Elder served

parishes in Amarillo Texas Port Arthur Texas and Corvallis Oregon He has been active in his denomination including a term as the moderator of the Cascades Presbytery Elder s sermons have also been widely published in preaching periodicals including Lectionary Homiletics where he served for four years on the editorial team **Nazi Ideology and Ethics**

Wolfgang Bialas,Lothar Fritze,2014-03-26 This volume documents the still rare encounter of moral philosophical historiographic and medical ethical research on National Socialism and looks at the ethical aspects of the National Socialist ideology as well as at the moral convictions of National Socialist perpetrators some of whom acted as perpetrators with a good conscience It furthermore discusses questions such as the content and rationale of Nazi race ethics the euthanasia killings and the Nazi ethics of racial warfare and the role of the SS as the vanguard of the National Socialist race state the moral conditioning of Nazi perpetrators and their self exoneration strategies after the defeat of Nazism and German Holocaust memory politics Due to the broad range of topics covered and methodologies discussed this book will interest academic readers of various disciplines of the humanities including German history Holocaust studies Jewish studies philosophy and medical ethics It will also appeal to the common public interested in Nazi ideology and ethics and their implications for current ethical issues and challenges such as the consequences of moral indifference as well as the debate on euthanasia and mercy killing *Perspectives of Power* Emily Mofield,Tamra Stambaugh,2021-09-09 Winner of the 2015 NAGC Curriculum Studies Award *Perspectives of Power* explores the nature of power in literature historical documents poetry and art Lessons include a major focus on rigorous evidence based discourse through the study of common themes and content rich challenging nonfiction and fictional texts This unit developed by Vanderbilt University s Programs for Talented Youth and aligned to the Common Core State Standards CCSS guides students to explore the power of oppression the power of the past present and future and the power of personal response by engaging in simulations skits creative projects literary analyses Socratic seminars and debates Texts illuminate content extensions that interest many high ability students including bystander effect social class structure game theory the use and abuse of technology cultural conflict the butterfly effect women s suffrage and surrealism as each relates to power Lessons include close readings with text dependent questions choice based differentiated products rubrics formative assessments and ELA writing tasks that require students to analyze texts for rhetorical features literary elements and themes through argument explanatory and or prose constructed writing Ideal for pre AP and honors courses the unit features texts from Emily Dickinson William B Yeats and Charles Perrault art from Moyo Okediji and Salvador Dali and speeches by Elie Wiesel Susan B Anthony and John F Kennedy As a result from the learning in the unit students will be able to examine powerful influences in their own lives and identify their own power in personal responsibility Grades 6 8 **Hasidic Responses to the Holocaust in the Light of Hasidic Thought** Pesach Schindler,1990 Examines responses to the Holocaust of hasidic leaders and their followers during the war years in Europe Discovers a correlation between these responses and fundamental hasidic tenets dealing with God s relationship to man and

to the Jewish people redemption and the messianic era Kiddush Hashem and Kiddush ha Hayyim the hasidic fraternal bond and the relationship between the hasid and the zadik or rebbe Hasidism offered a system of concepts that could be used to interpret the Holocaust and provided a social framework and leadership to articulate these concepts These may have served as shock absorbers for the hasidim facing the trauma of Holocaust events

The Book of Jewish Knowledge The Rohr Jewish Learning Institute, 2024-10-29 The Book of Jewish Knowledge A multifaceted exploration of Jewish history values and practices The perfect resource for those who wish to learn almost anything more about Judaism Foreword Reviews This book discusses every facet of Jewish history that applies to the mind body and soul and leaves the reader with a great sense of fulfillment To own this treasure is a true honor and it is a book that should be passed down from generation to generation The Jerusalem Post Spanning more than 4 000 years of Jewish history and tradition The Book of Jewish Knowledge addresses 1 200 questions on Judaism from foundational inquiries like What is Judaism to practical traditions such as Why do Jews break a glass at weddings This encyclopedic wellspring delves into archaeological insights Midrashic parables mystical Kabbalistic diagrams and practical holiday guides Its modern design featuring artifacts maps photographs and paintings brings the information to life sparking curiosity among young adults while offering depth and intellectual stimulation for even the most mature scholars Crafted with 496 pages of luxurious heirloom bound Italian paper The Book of Jewish Knowledge is as beautiful as it is enriching With its bite sized format readers can easily explore and absorb Jewish wisdom in just a few minutes Perfect for any Jewish home this volume serves as a cherished addition to your collection anchoring your bookshelf with timeless knowledge It also makes a thoughtful elegant gift celebrating the magnitude and beauty of Jewish tradition and scholarship Available in Deluxe Edition featuring a display slipcase and heirloom binding Flexcover Edition

Essentials of Holocaust Education Samuel Totten, Stephen Feinberg, 2016-03-17 Essentials of Holocaust Education Fundamental Issues and Approaches is a comprehensive guide for pre and in service educators preparing to teach about this watershed event in human history An original collection of essays by Holocaust scholars teacher educators and classroom teachers it covers a full range of issues relating to Holocaust education with the goal of helping teachers to help students gain a deep and thorough understanding of why and how the Holocaust was perpetrated Both conceptual and pragmatic it delineates key rationales for teaching the Holocaust provides useful historical background information for teachers and offers a wide array of practical approaches for teaching about the Holocaust Various chapters address teaching with film and literature incorporating the use of primary accounts into a study of the Holocaust using technology to teach the Holocaust and gearing the content and instructional approaches and strategies to age appropriate audiences A ground breaking and highly original book Essentials of Holocaust Education will help teachers engage students in a study of the Holocaust that is compelling thought provoking and reflective

The Identity Dilemma Aidan McGarry, James Jasper, 2015-06-19 Collective identities are politically necessary or at least useful as banners for recruiting others and engaging opponents and the state However not

every member fits or accepts the label in the same way or to the same degree The Identity Dilemma provides eight diverse case studies of social movements to show the benefits risks and tradeoffs when a group develops a strong sense of collective identity The editors and contributors to this pathbreaking volume examine how collective identities can provide powerful advantages but also generate conflicts The various chapters help to develop our understanding of collective identity from how strategic identities are developed for protest groups to how stigmatized groups negotiate identity dilemmas Ultimately The Identity Dilemma contributes a new strategic approach to understanding social movements that highlights the choices and tensions that groups inevitably face in articulating their ideas and interests Contributors include Marian Barnes Cristina Flesher Fominaya Umut Korkut Elzbieta Korolczuk John Nagle Clare Saunders Neil Stammers Marisa Tramontano Huub Van Baar and the editors

Facing Auschwitz Arlen Fowler, 2003 Does God really exist Why is God silent Where is God Why does God not answer our prayers These are the questions that many victims and survivors of the Holocaust asked In the decades following the Holocaust many scholars and theologians world wide have sought answers to these questions Their findings challenge the way we have understood many of our traditional beliefs Unfortunately their findings and insights have not been generally known or studied by the laity or clergy of the American churches This small volume is intended to be an introduction to some of the serious theological issues raised by the Holocaust Study groups church groups and individuals will find this book an effective tool for becoming acquainted with these important God questions The journey to face Auschwitz is not without spiritual challenges It can be an inner struggle to re examine certain long held beliefs but it can also be a journey to spiritual enlightenment This study will start the reader on that journey If the Church is to regain its integrity and its mission of justice mercy and compassion it must face Auschwitz

Beyond Innocence & Redemption Marc H. Ellis, 2016-04-25 After the Gulf War and amidst the ongoing peace process this timely book speaks to the need to address the deeper issues of Israel and Palestine issues that concerned Jews Arabs and Christians must face if the legitimate rights of the Palestinians and the moral integrity of the State of Israel are to survive the rush to a new world order in the Middle East

Response To Elie Wiesel Book Review: Unveiling the Power of Words

In some sort of driven by information and connectivity, the energy of words has be much more evident than ever. They have the capability to inspire, provoke, and ignite change. Such could be the essence of the book **Response To Elie Wiesel**, a literary masterpiece that delves deep in to the significance of words and their affect our lives. Published by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we will explore the book is key themes, examine its writing style, and analyze its overall effect on readers.

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