

WORKING GROUP ON THE TEACHING PROFESSION  
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# RESOURCE MATERIALS FOR SCHOOL INSPECTORS

## Module Three A Trainer's Guide for Inset of Serving Inspectors



Commonwealth Secretariat



Association for the Development  
of Education in Africa

# Resource Materials For School Inspectors

**Orlik, Susan, Woods, David**



## **Resource Materials For School Inspectors:**

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**Resource Materials for School Inspectors** Commonwealth Secretariat, 1998 Effective school inspection and advisory support is essential for quality education Owing to inadequate professional preparation and a serious lack of field support many developing countries still use conventional methods of school inspection This programme has been developed to help schools understand and implement a system where school inspectors are carefully recruited and selected and above all well trained to perform their functions effectively and in accordance with set norms

**Resource Materials for School Inspectors: Module 3, A trainer's guide for inset of serving inspectors** Association pour le développement de l'éducation en Afrique. Groupe de travail sur la profession enseignante, 1998

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**Methods and Modalities of Effective School Inspections** Melanie C.M. Ehren, 2016-04-05 This book provides an overview and discussion of the evidence base of effective school inspections reflecting on issues of validity and reliability of school inspections in relation to school effectiveness research unintended consequences and emergent roles and responsibilities of Inspectorates of Education Chapters include findings from systematic literature reviews and primary research while also presenting a range of practical examples from inspections systems from all over the world The book provides relevant background materials for Inspectorates of Education who aim to improve the effectiveness of their systems and working methods as well as clear examples for researchers aiming to analyse and understand the effectiveness of these systems The final chapter reflects on changes in the current education landscape and discusses newer models of school inspections that fit within a more decentralized inspection system

**Resources in Education**, 2000-10

**School Inspectors** Jacqueline Baxter, 2017-04-10 This book examines the role of the inspector within the context of a number of OECD member states and explores the ways in which the inspectors themselves interpret implement and influence inspection practices and policy Inspection policy can have various unintended consequences some of which produce radical discrepancies between the policy intent and its implementation A number of these discrepancies derive from the way in which the policy is articulated while

others derive from the ways in which inspectors interpret and operationalise this policy This implementation is coloured and conditioned by several factors including the evidence on which inspectors base their judgements what counts as evidence in different policy contexts what counts as valid knowledge in inspection processes the qualities needed by inspectors working in differing policy contexts and the identities that they adopt in order to successfully carry out their work The book provides a valuable contribution to our understanding of the politics and practices which colour and shape the legitimacy and operational execution of inspection policy The work is unique in its focus on the inspectors role within the implementation of the inspection process an element often overlooked in the literature It also includes two chapters co written by inspectors offering unique insights into their life worlds and identities Resource Materials for School Inspectors: module 1. A trainer's guide for the induction of newly appointed inspectors ,1998 OECD Reviews of School Resources: Uruguay 2016 Santiago Paulo,Ávalos Beatrice,Burns Tracey,Morduchowicz Alejandro,Radinger Thomas,2016-11-22 The effective use of school resources is a policy priority across OECD countries The OECD Reviews of School Resources explore how resources can be governed distributed utilised and managed to improve the quality equity and efficiency of school education

**Resource Materials for School Inspectors** ,1998 Effective school inspection and advisory support is essential for quality education Owing to inadequate professional preparation and a serious lack of field support many developing countries still use conventional methods of school inspection This programme has been developed to help schools understand and implement a system where school inspectors are carefully recruited and selected and above all well trained to perform their functions effectively and in accordance with set norms **OECD Reviews of School Resources: Lithuania 2016**

Shewbridge Claire,Godfrey Katrina,Hermann Zoltán,Nusche Deborah,2016-03-25 The effective use of school resources is a policy priority across OECD countries The OECD Reviews of School Resources explore how resources can be governed distributed utilised and managed to improve the quality equity and efficiency of school education **OECD Reviews of Evaluation and Assessment in Education Synergies for Better Learning An International Perspective on Evaluation and Assessment** OECD,2013-04-11 This report provides an international comparative analysis and policy advice to countries on how evaluation and assessment arrangements can be embedded within a consistent framework to improve the quality equity and efficiency of school education **OECD Reviews of School Resources: Austria 2016** Nusche Deborah,Radinger Thomas,Busemeyer Marius R.,Theisens Henno,2016-06-09 The effective use of school resources is a policy priority across OECD countries The OECD Reviews of School Resources explore how resources can be governed distributed utilised and managed to improve the quality equity and efficiency of school education **School Inspection & Self-Evaluation** John Macbeath,2006-09-27 Written for heads and teachers but also containing useful pointers for inspectors this forward thinking book examines exactly what the relationship between inspection and self evaluation means for schools

**Developing Quality Systems in Education** Geoff Doherty,2003-09-02 Educational institutions have not escaped the

influence of the quality movement and the FE sector in particular is now being actively encouraged to introduce the BSI's quality assurance standard BS5750. Universities and schools are also attracted by a standard which should improve if not quality itself then the management of quality. This book presents an overview of the pitfalls and problems of implementing quality standards in education. It explores theoretical issues such as the relationship between the customer and academic culture. It also has a strong practical theme looking at the advantages and disadvantages of quality systems, case studies of attempts at implementation and proposals for future developments across the education sector as a whole. **School**

**Review and Inspection** Orlik, Susan, Woods, David, 2013-05-13 The aim of school inspection is to identify strengths and weaknesses in order that schools may improve educational quality and raise standards. This text examines the role of school inspectors and advises teachers and heads on methodologies for internal review and improvement. Teaching Mathematics in the Secondary School Paul Chambers, Robert Timlin, 2013-03-31 Chambers and Timlin write with clarity and purpose. The authors link the theory of teaching mathematics with simple reflective questions and interesting maths tasks. There is practical advice on planning assessment and differentiations amongst other pertinent themes. Jacqueline Oldham PGCE Secondary Mathematics Course Tutor St Mary's University College. This is a very practical guide for learning to teach mathematics for student teachers on all training routes. Chapters are focused and readable but succeed in tackling issues in depth giving the reader strong academic support. Anne Haworth PGCE Secondary Mathematics Course Tutor University of Manchester. This book is an essential companion for anyone training to teach mathematics in secondary education. It offers clear and engaging coverage of all major aspects of mathematics teaching that you will need to engage with in order to successfully train for the classroom. This Second Edition includes a new chapter exploring different teaching approaches including active learning, effective group work and creative mathematics teaching, expanded coverage of assessment using resources in the classroom and metacognition and learning, updated coverage of recent developments in education policy and the 2012 Teachers Standards. This is essential reading for anyone training to teach secondary mathematics including postgraduate PGCE SCITT and school based routes into teaching. Free digital resources for extra support is available in the book's companion website. It includes Web links and further reading for each chapter. A video series of a sample classroom lesson filmed in a real life setting. Visit [www.sagepub.co.uk/chamberstimlin](http://www.sagepub.co.uk/chamberstimlin). Directory of Research and Publications University of Zambia. School of Education, 2000. School Improvement after Inspection? Peter Earley, 1998-10-28 The language of the book is accessible to those who are not involved in education. The 14 chapters describe and evaluate the impact of OfSTED inspection, presenting the cases for external and self assessment. Mentoring Training School inspection under OfSTED continues to generate discussion and controversy. This book contributes to the wider debate about the role and function of OfSTED inspection, particularly as it relates to school improvement and raising standards. What do we know about the impact OfSTED is having on schools, particularly in terms of their development? Is inspection leading to school

improvement What is the impact of inspection on the average school This book focuses on the impact of OfSTED inspection and what happens to schools after their inspection Does inspection help raise standards What are the consequences of inspection for successful schools     *Resource Materials for School Inspectors* ,1998 Effective school inspection and advisory support is essential for quality education This programme has been developed to help schools understand and implement a system where school inspectors are carefully recruited and selected and above all well trained to perform their functions in accordance with set norms This second module in the set is designed as a self study guide for newly appointed inspectors

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