

# **Reshaping Curricula**

Christian Fleck, Matthias Duller, Victor Karády

## **Reshaping Curricula:**

**Reshaping Curricula** Joyce Povlacs Lunde, 1995 Shaping Online Spaces Through Online Humanities Curricula Tatlock, Julie, 2022-11-25 The advent of the COVID 19 pandemic plunged large numbers of students and faculty across the world into online learning with little to no warning or experience. This leaves a ripe situation to assess how far online learning has come what pitfalls people have experienced what new insights have emerged and new thoughts for future development Shaping Online Spaces Through Online Humanities Curricula reexamines online learning best practices in the context of the COVID 19 pandemic The text highlights successes and failures and suggests future ideas to produce excellent online education in humanities disciplines Covering topics such as adult education multicultural literature and virtual learning environments this premier reference source is a dynamic resource for administrators and educators of both K 12 and higher education pre service teachers teacher educators government officials instructional designers librarians researchers and academicians Reshaping Engineering Education Fawwaz Habbal, Anette Kolmos, Roger G. Hadgraft, Jette Egelund Holgaard, Kamar Reda, 2023-12-30 This open access book is dedicated to exploring methods and charting the course for enhancing engineering education in and beyond 2023 It delves into the idea that education coupled with social connections is indispensable for a more profound comprehension of the world and the creation of an improved quality of life The book serves as a conduit for incorporating complex problem solving into engineering education across various formats It offers a structured approach for tackling complex issues comparing an array of techniques for managing complexity within the realm of engineering education Moreover the book scrutinizes several complex case studies derived from the United Nation s Sustainable Development Goals Additionally it explores intricate problem solving and curriculum change case studies specific to engineering education from Harvard University the University of Technology Sydney and Aalborg University

Reshaping Religious Education Maria Harris, Gabriel Moran, 1998-01-01 Well known religious educators Maria Harris and Gabriel Moran challenge the religious education community to risk change Focusing on themes of foundations development spirituality and a wider world Harris and Moran discuss issues such as gender death and dying and both interreligious and international dialogue The Course Syllabus Judith Grunert O'Brien, Barbara J. Millis, Margaret W. Cohen, 2009-10-29 When it was first published in 1997 The Course Syllabus became the gold standard reference for both new and experienced college faculty Like the first edition this book is based on a learner centered approach Because faculty members are now deeply committed to engaging students in learning the syllabus has evolved into a useful if lengthy document Today s syllabus provides details about course objectives requirements and expectations and also includes information about teaching philosophies specific activities and the rationale for their use and tools essential to student success Reshaping School Mathematics National Research Council, Mathematical Sciences Education Board, 1990-02-01 The United States must restructure mathematics education both what is learned and the way it is taught if children are to develop the mathematical

knowledge and skills they will need to be personally and professionally competent in the twenty first century Joining the recent reports that have opened a national dialogue on these issues Reshaping School Mathematics focuses discussion on essential ideas that transcend details of current curricula or assessment results It examines changing perspectives on the role of mathematics in society and changing practice in the use of technology particularly calculators and computers in mathematics education Shaping Africa's Future Through Innovative Curricula Roger Avenstrup,1997 Engaging The Curriculum Barnett, Ronald,Coate, Kelly,2004-10-01 This book discusses the changes taking place in higher education especially in the UK in which curricula are being reframed to enable students to acquire skills that have market value

The AI Muse Clara Vossler, 2024-12-05 Discover the Future of Creativity In a world where technology intertwines with artistry The AI Muse takes you on an exhilarating journey through the frontier where machines meet creative expression This groundbreaking book dives deep into how artificial intelligence is transforming the art world offering fresh perspectives and unprecedented innovations Imagine a realm where algorithms paint masterpieces compose symphonies and tell stories beyond human imagination From historical context to cutting edge practices explore how robots are redefining creativity in the most unexpected of ways Witness how AI challenges the boundaries of traditional artistic roles and introduces an entirely new aesthetic paradigm that promises to change the way we perceive art forever But it s not all about the technology The AI Muse also delves into the profound impact on human creators It poses compelling questions about authenticity originality and collaboration How can artists and machines work together What new tools and techniques are being adopted by designers musicians and authors to push creative boundaries. The text illuminates these questions offering insights and inspiration for artists technologists and curious minds alike This is more than a book it s a call to action for the creative community Uncover the ethical implications and cultural shifts at play as you explore case studies of pioneering projects and innovative collaborations Be part of the dialogue that is shaping the future of art and creativity Embrace the revolution where machine intelligence enhances human potential and creativity knows no bounds Dive into The AI Muse and discover how imagination is being reimagined Human vs. Computer: The Next Battle Pasquale De Marco, 2025-04-05 Immerse yourself in the captivating narrative of Human vs Computer The Next Battle a thought provoking exploration of the rapidly evolving relationship between humans and artificial intelligence AI As AI s influence continues to permeate every aspect of our lives this book delves into the profound implications of this technological revolution Join us on an enthralling journey as we dissect the historic clash between Garry Kasparov the reigning chess champion and Deep Blue IBM s formidable AI challenger an event that marked a pivotal moment in the annals of human AI interaction From this iconic match we venture into the broader implications of AI s encroachment into creative endeavors scientific research and the intricate world of business and industry Unravel the ethical dilemmas that arise from AI s increasing prevalence in our society Grapple with questions of job displacement privacy concerns and the potential for AI bias and discrimination Simultaneously envision a

future where humans and AI collaborate harmoniously leveraging their unique strengths to achieve extraordinary feats Explore the transformative effects of AI on various aspects of our lives Ponder its profound implications in medicine education and governance considering both the immense potential benefits and the inherent risks Throughout this exploration we remain steadfast in our commitment to a human centered approach to AI advocating for the responsible and ethical development and deployment of AI systems Human vs Computer The Next Battle is a clarion call for a dialogue between diverse perspectives and disciplines By fostering a spirit of curiosity adaptability and collaboration we can forge a path forward that ensures a harmonious and prosperous coexistence between humans and AI In this book you will find a comprehensive examination of AI s impact on humanity an exploration that is both thought provoking and deeply insightful Engage with cutting edge research thought provoking case studies and expert insights as we navigate the ever shifting landscape of AI and its profound implications for our future If you like this book write a review The Recognition of Prior Learning Judy Harris, 2000 A guide for academics planners policy makers and practitioners who deal with the Recognition of Prior Learning RPL It presents the theoretical perspectives developed to illuminate the complex relationships between context and RPL practice The Souls of Mixed Folk Michele Elam, 2011-02-21 The Souls of Mixed Folk examines representations of mixed race in literature and the arts that redefine new millennial aesthetics and politics Focusing on black white mixes Elam analyzes expressive works novels drama graphic narrative late night television art installations as artistic rejoinders to the perception that post Civil Rights politics are bereft and post Black art is apolitical Reorienting attention to the cultural invention of mixed race from the social sciences to the humanities Elam considers the creative work of Lezley Saar Aaron McGruder Nate Creekmore Danzy Senna Colson Whitehead Emily Raboteau Carl Hancock Rux and Dave Chappelle All these writers and artists address mixed race as both an aesthetic challenge and a social concern and together they gesture toward a poetics of social justice for the mulatto millennium The Souls of Mixed Folk seeks a middle way between competing hagiographic and apocalyptic impulses in mixed race scholarship between those who proselytize mixed race as the great hallelujah to the race problem and those who can only hear the alarmist bells of civil rights destruction Both approaches can obscure some of the more critically astute engagements with new millennial iterations of mixed race by the multi generic cohort of contemporary writers artists and performers discussed in this book The Souls of Mixed Folk offers case studies of their creative work in an effort to expand the contemporary idiom about mixed race in the so called post race moment asking how might new millennial expressive forms suggest an aesthetics of mixed race And how might such an aesthetics productively reimagine the relations between race art and social equity in the twenty first century Power and **Change in Central Asia** Sally Cummings, 2004-01-14 This volume offers the first systematic comparison of political change leadership style and stability in Central Asia The contributors all leading international specialists on the region offer focused case studies of Kazakhstan Kyrgyzstan Tajikistan Turkmenistan and Uzbekistan comparing how the regimes have further

consolidated their power and resisted change American Gamelan and the Ethnomusicological Imagination Elizabeth A. Clendinning, 2020-09-28 Gamelan and American academic institutions have maintained their close association for more than sixty years Elizabeth A Clendinning illuminates what it means to devote one s life to world music ensemble education by examining the career and community surrounding the Balinese American performer and teacher I Made Lasmawan Weaving together stories of Indonesian and American practitioners colleagues and friends Clendinning shows the impact of academic world music ensembles on the local and transnational communities devoted to education and the performing arts While arguing for the importance of such ensembles Clendinning also spotlights how performers and educators use them to create stable and rewarding artistic communities Cross cultural ensemble education emerges as a worthy goal for students and teachers alike particularly at a time when people around the world express more enthusiasm about raising walls to keep others out rather than building bridges to invite them in The Routledge Companion to Gender, Media and Violence Karen Boyle, Susan Berridge, 2023-08-25 With the heated discussion around MeToo journalistic reporting on domestic abuse and the popularity of true crime documentaries gendered media discourse around violence and harassment has never been more prominent The Routledge Companion to Gender Media and Violence is an outstanding reference source to the key topics problems and debates in this important subject and is the first collection on media and violence to take a gendered intersectional approach Comprising over 50 chapters by a team of interdisciplinary and international contributors the book is structured around the following parts News Representing reality Gender based violence online Feminist responses The media examples examined range from Australia to Zimbabwe and span print and online news documentary film and television podcasts pornography memoir comedy memes influencer videos and digital feminist protest Types of violence considered include domestic abuse honour based violence sexual violence and harassment female genital mutilation cutting child sexual abuse transphobic violence and the aftermath of conflict Good practice is considered in relation to both responsible news reporting and pedagogy The Routledge Companion to Gender Media and Violence is essential reading for students and researchers in Gender Studies Media Studies Sociology and Criminology Chapter 30 of this book is freely available as a downloadable Open Access PDF at http www taylorfrancis com under a Creative Commons Attribution Non Commercial CC BY NC 4 0 license Resources in Education ,1997 Shaping Human Science Disciplines Christian Fleck, Matthias Duller, Victor Karády, 2018-09-01 This book presents an analysis of the institutional development of selected social science and humanities SSH disciplines in Argentina France Germany Hungary Italy the Netherlands Sweden and the United Kingdom Where most narratives of a scholarly past are presented as a succession of ideas research results and theories this collection highlights the structural shifts in the systems of higher education as well as institutions of research and innovation beyond the universities within which these disciplines have developed This institutional perspective will facilitate systematic comparisons between developments in various disciplines and countries Across eight country studies the book reveals

remarkably different dynamics of disciplinary growth between countries as well as important interdisciplinary differences within countries In addition instances of institutional contractions and downturns and veritable breaks of continuity under authoritarian political regimes can be observed which are almost totally absent from narratives of individual disciplinary histories This important work will provide a valuable resource to scholars of disciplinary history the history of ideas the sociology of education and of scientific knowledge Identity and Resistance in Further Education Pete Bennett, Rob Smith, 2018-02-02 In recent years Further Education has reached a crossroads with guestions being asked about its function aims and focus as well as guerying the role of the FE teacher the key aspects of the curriculum and which values should inform FE pedagogy Identity and Resistance in Further Education explores these questions and effectively conveys the sense of uncertainty that those in the field are experiencing today Connecting Higher Education and FE practitioners and researchers the book gathers a collection of essays covering a range of topics including the journey from student to teacher critical reflective practice as a way of organising identity values based teacher education and policy critique In keeping with the themes of resistance and creativity the chapters draw on a wide range of theoretical as well as literary perspectives to offer answers Problematising relationships between the teacher and the institution and the teacher and government the book argues that the profound challenge to teachers values and identities finds its response in a critical collegiality This book will be of great interest to academics researchers and postgraduate students engaged in the study of further education educational policy and teacher education It should also be essential reading for practitioners and policymakers

Maintaining Strategic Relevance Kevin J. Fleming,2015-05-14 The community and technical college mission requires offering relevant Career and Technical Education CTE programs Board policies are plentiful for creating new programs in alignment with workforce needs However few districts have robust policies in place to appropriately discontinue or replace CTE programs This book identifies successful CTE program discontinuance including how people feel about the process and the impact of institutional culture The interviews and policy analysis conducted provide best practices to effectively and appropriately discontinue CTE programs Eleven practical recommendations are outlined to help community and technical colleges in establishing program discontinuance processes which strategically and effectively discontinue CTE programs while making optimal use of limited fiscal and human resources This book provides readers with information on career and technical education appropriate strategies to manage the constant churning of CTE programs college governance and academic discontinuance policies Crisis in the Academy Christopher J. Lucas,1998-03-15 Not since student turmoil and unrest wreaked havoc on the nation s campuses three decades ago has American higher education been the subject of so much controversy and popular criticism Countless indictments compete for the public s attention as critics explore vital issues confronting today s institutions of higher learning curricular fragmentation declining academic standards the apparent erosion of liberal learning within academe widespread neglect of undergraduate education in favour of academic research

and unprecedented financial woes Confusion over fundamental priorities and purposes the author argues lies at the heart of the dilemma facing end of the century higher education Thoughtful and timely Crisis in the Academy offers a wide ranging analysis of contemporary higher education while making an important contribution to the ongoing public debate over the future of America's beleaguered and diverse institutions of higher learning

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