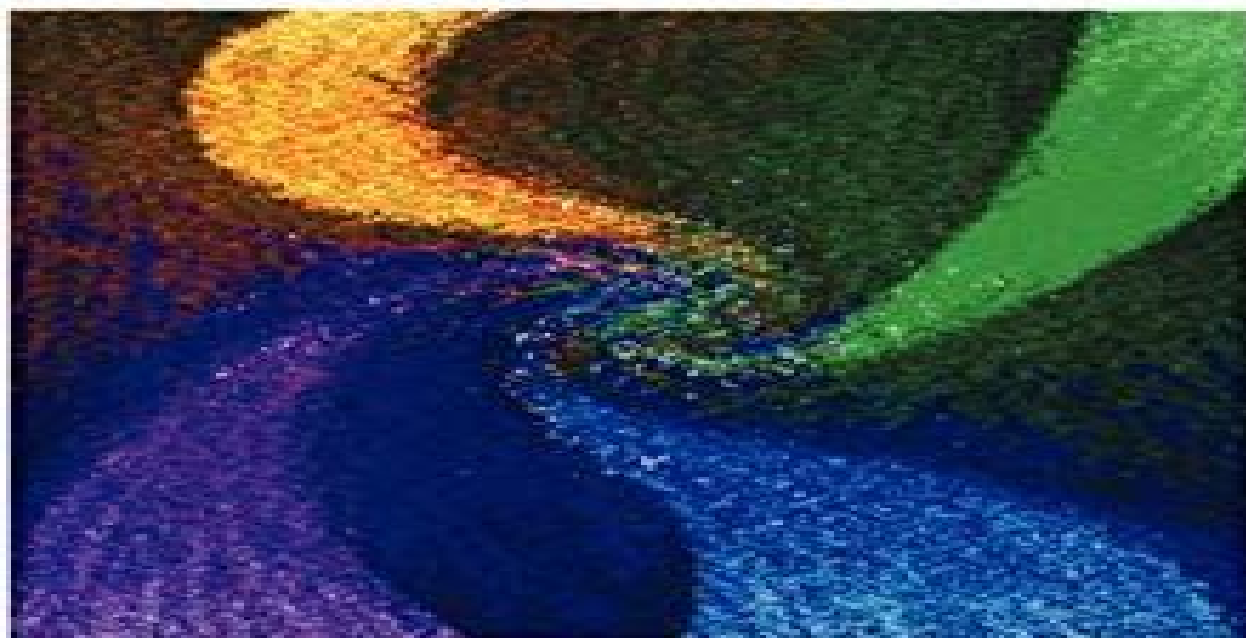


# RESHAPING Religious Education

Conversations on Contemporary Practice



— Maria Harris and Gabriel Moran —

# Reshaping Religious Education Conversations On Contemporary Practice

**Okonkwo Remigius Nwabichie**



## **Reshaping Religious Education Conversations On Contemporary Practice:**

**Reshaping Religious Education** Maria Harris, Gabriel Moran, 1998-01-01 Well known religious educators Maria Harris and Gabriel Moran challenge the religious education community to risk change Focusing on themes of foundations development spirituality and a wider world Harris and Moran discuss issues such as gender death and dying and both interreligious and international dialogue Reclaiming Traditions of Igbo Education and the Legacy of the Holy Ghost Missionaries Okonkwo Remigius Nwabichie, 2024-05-01 WHAT IMPACT HAS CHURCH MISSIONARY EDUCATION CME HAD IN AFRICA ESPECIALLY SINCE THE NINETEENTH AND TWENTIETH CENTURIES Reclaiming Traditions of Igbo Education and the Legacy of the Holy Ghost Missionaries finds answers to that question This book critically assesses the benefits and burdens of the Church Missionary Education CME of the Holy Ghost Missionaries among nd Igbo in southeastern Nigeria It interrogates the propriety of its philosophy and reviews the adequacy of the methods used to promote it While critics lament the damage done by European explorers merchants colonialists and missionaries to the educational traditions of Africa apologists who defend them suggest that they did their best under prevailing circumstances They ask Instead of revisit the past why not get on with the business of modern times But the impact of the European presence in Africa is not a thing of the past It is part of Africa s current and existential socioeconomic political religious and educational struggles today 1 This book describes the limitations of the neo colonizing educational philosophy of the missionaries and calls for an alternative A philosophy of wholeness is proposed as an alternative that would transition Africans to a liberating and liberatory Christian Religious Education CRE of the gospels Such it is argued would better serve their needs and aspirations and better heal the wounds of their colonial past About the Author OKONKWO REMIGIUS NWABICHIE is a priest of Orlu diocese He holds degrees in Philosophy Theology Administration and Religious Education He is the author of Religion for Morality in Education Self Reliant African Churches and a forthcoming volume Methods for Promoting Christian Religious Education in Africa A lively discussant in Igbo African affairs and curriculum development he can be reached at ronaac2004 yahoo com or remichie62 aol com *International Handbook of Practical Theology* Birgit Weyel, Wilhelm Gräb, Emmanuel Lartey, Cas Wepener, 2022-09-06 Practical theology has outgrown its traditional pastoral paradigm The articles in this handbook recognize that faith spirituality and lived religion within and beyond institutional communities refer to realms of cultures ritual practices and symbolic orders whose boundaries are not clearly defined and whose contents are shifting The International Handbook of Practical Theology offers insightful transcultural conceptions of religion and religious matters gathered from various cultures and traditions of faith The first section presents concepts of religion Chapters have to do with considerations of the conceptualizing of religion in the fields of anthropology community family institution law media and politics among others The second section is dedicated to case studies of religious practices from the perspective of their actors The third section presents major theoretical discourses that explore the globally significant diversity and multiplicity

of religion Altogether sixty one authors from different parts of the world encourage a rethinking of religious practice in an expanded transcultural globalized and postcolonial world

**Christian Education Curriculum for the Digital Generation** Jong Soo Park,2015-02-16 This book is about exploring and presenting a model of digital based curriculum for Christian education suitable for the digital ways of learning communicating and thinking Park discusses the limitations of analog based curricula most of current curricula and necessities for digital oriented ones Then he provides a new model of curriculum curriculum as software Curriculum as software is a curricular framework for embracing digital culture like open flat network service centered management interactive communication and offline online hybrid learning space It consists of four spiral stages analysis design simulation and service In the process of designing units 4R Movement a new learning theory is utilized to encourage today s young people to construct their own knowledge after critically analyzing various resources of information 4R embeded courses are implemented in the four movements reflection reinterpretation re formation and re creation

**International Handbook of the Religious, Moral and Spiritual Dimensions in Education** Marian de Souza,Gloria Durka,Kathleen Engebretson,Robert Jackson,Andrew McGrady,2007-06-04 Traditionally spirituality has resided and been contained within religious frameworks but while the links between the two areas are still acknowledged by many in the contemporary world spirituality is perceived by some as an aspect of human life that is distinct from religion Consequently many are searching for meaning within and without religious traditions today and seeking answers to ethical and moral questions that have been generated by the knowledge and technological explosion One outcome is the renewed interest in the religious spiritual and moral dimensions of education throughout the life cycle This International Handbook presents the research and professional practice of scholars who are daily engaged in the consideration of these dimensions in education The result is a collection of essays which reflects the discipline in all of its internationality as it as today Embedded within the chapters is also an agenda for the future where the religious moral and spiritual dimensions in education are proposed as an exciting and challenging way forward for educators at all levels in society As well it offers a vision for the emergence of a peaceful and just world

**Does Religious Education Matter?** Mary Shanahan,2016-07-28 In the current climate and in an age of increasing hostility towards religion and the study of religion religious education is a much debated area Bringing together an interdisciplinary team of contributors from the USA Britain and Ireland and Australia representing a variety of religious perspectives Does Religious Education Matter provocatively demonstrates that it is vital that religious education is presented as it really is a valuable and rich resource that when taught and engaged with appropriately stimulates essential qualities for global and responsible citizenship critical thinking tolerance respect and mutual understanding

**Pilgrimage as Transformative Process** Heather A. Warfield,Kate Hetherington,2018-11-26 The construct of transformation has emerged as a prominent theme in academic discourse Based on the accepted notion that processes and living organisms are in an ongoing state of development it is unsurprising that this concept of transformation

would find resonance within literature on the pilgrimage phenomenon Examples of transformational processes intersecting with pilgrimage are the movement from sickness to wellness from grief to closure and from fractured to integrated That the pilgrimage journey itself can be construed as a transformational quest was noted by Winkleman and Dubisch 2005 who stated Life transforming experiences are at the core of both traditional and more contemporary forms of pilgrimage In the current volume Warfield and Hetherington examine the transformational process of pilgrimage journeys Contributors are Sharenda Holland Barlar Anne M Blankenship Valentina Bold Shirley du Plooy Alexandria M Egler Miguel Tain Guzman Kate Hetherington Scott Libson Chadwick Co Sy Su Kip Redick Roy Tamashiro and Heather A Warfield

The Spiritual and Educational Vision of Parker J. Palmer Elena Soto, 2024-02-09 Have you wrestled with the complexity of classroom teaching Have you often wondered what might be impeding your performance in the classroom Parker J Palmer s exploration into teaching and the problems that teachers encounter offers practical theories that address the questions one has or perhaps might not have thought to ask This book is about Parker J Palmer s theories of education interwoven with his spiritual vision of education Undergirding the spiritual aspect of his vision is his theory about the significance of the teacher s authentic self Within the narrative is the personal story of one teacher s daunting experiences as she ventured into the field of teaching after a career in the corporate world Meeting Palmer while in graduate school and closely studying his work served to modify her perspective about teaching for the better This ultimately changed her as a teacher in ways that could not have occurred had she not had this encounter This book aims to inform as well as to help transform the experience of teaching for both teacher and student

*Understanding Faith Formation* Mark A. Maddix, Jonathan H. Kim, James Riley Jr. Estep, 2020-10-27 Three leading Christian educators offer a survey of faith formation from various perspectives biblical theological pastoral practical and global They present a biblical theology of faith formation for individual and congregational life and show how faith can be formed through the life and mission of the local church through practices such as communal worship Bible study and mission They also explore the faces of faith formation in multicultural and global contexts The book includes practical exercises for those beginning in ministry and reflection questions

*International Handbook of Education for Spirituality, Care and Wellbeing* Marian de Souza, LESLIE J. FRANCIS, James O'Higgins-Norman, Daniel G. Scott, 2009-10-13 Acknowledging and understanding spiritual formation is vital in contemporary education This book explores the dynamic relationship between education and wellbeing It examines the theory underpinning the practice of education in different societies where spirituality and care are believed to be at the heart of all educational experiences The book recognizes that regardless of the context or type of educational experience education is a caring activity in which the development of the whole person body mind and spirit is a central aim for teachers and educators in both formal and informal learning The chapters in this handbook present and discuss topics that focus on spirituality as an integral part of human experience and consequently essential to educational programs which aim to address personal and communal identity foster resilience

empathy and compassion and promote meaning and connectedness      *Parenting as Spiritual Practice and Source for Theology* Claire Bischoff, Elizabeth O'Donnell Gandolfo, Annie Hardison-Moody, 2017-12-13 This volume investigates how mothers can understand parenting as spiritual practice and what this practice means for theological scholarship An intergenerational and intercultural group of mother scholars explores these questions that arise at the intersection of motherhood studies religious practice pastoral care and theology through engaging and accessible essays Essays include both narrative and theological elements as authors draw on personal reflection interviews and or sociological studies to write about the theological implications of parenting practice rethink key concepts in theology and contribute to a more robust account of parenting as spiritual practice from various theological perspectives The volume both challenges oppressive religious images of self sacrificing motherhood and considers the spiritual dimensions of mothering that contribute to women s empowerment and well being It also deepens practical and systematic theologies to include concern for the embodied and everyday challenges and joys of motherhood as it is experienced and practiced in diverse contexts of privilege and marginalization      Cultivating Reasonableness in Education Marella Ada V. Mancenido-Bolaños, Cathlyne Joy P. Alvarez-Abarejo, Leander Penaso Marquez, 2023-09-19 This book focuses on the real world application of the Philosophy for with Children P4wC pedagogy to cultivate reasonableness in individuals through communities of philosophical inquiry It presents a collection not only of theories but more importantly of experiences discoveries and innovations on P4wC by scholars trainers advocates and practitioners around the world Each chapter provides readers with insights and lessons that have resulted from the continuous application exploration and enrichment of the concepts principles and practices that were developed by Matthew Lipman and Ann Margaret Sharp into what P4wC is today a dialogic pedagogical approach that may just be what is needed at a time when reasonableness and dialogue are essential to maintaining global stability and progress In this light this book also looks into how the P4wC approach can be practiced with adults such as when it is employed in various settings or contexts such as in business consulting textbook writing peace education and extremism prevention among others Furthermore this book also features chapters that discuss how the P4wC pedagogy can be beneficial once integrated into processes such as classroom teaching teacher education bioethics and employee education This book provides valuable insights about how reasonableness that is cultivated through building communities of philosophical inquiry in education can be a powerful tool for nation building and social transformation      *The Faith of Girls* Anne Phillips, 2016-03-03 Exploring the spirituality and faith of girls on the verge of adolescence this book presents fresh insights into children s spirituality and their transition to adulthood Phillips has listened to girls voices speaking in depth on the themes of self God church and world and reflected on their experiences and understandings in the light of current psychological philosophical and sociological thinking all placed into dialogue with a feminist approach to contemporary theology and bible Phillips offers wombing as a metaphor for their transition to young adulthood and suggests strategies faith

communities might adopt to companion girls more effectively through the fragility of puberty This book will appeal to all those exploring areas of youth ministry pastoral care Christian education nurture and childhood studies psychology and theology *A Shepherd in Harlem: The Life and Times of Ezra N. Williams* Louis A. DeCaro, Jr, 2011-11-13 The life and times of one of Harlem's leading clergyman in the 20th century This book frames his personal story in the context of black history particularly the events and personalities of Harlem Based upon extensive interviews and detailed research *A Shepherd in Harlem* provides an intimate look at the subject's life set against the backdrop of the dramatic and often disturbing events in the history of the most famous black community in the western world **Partners in Wisdom and Grace** Marilyn T. Kravatz, 2010-05-10 Creative tension calls for a dialogical conversation in order to find mutual ground that can be beneficial for both partners *Partners in Wisdom and Grace* explores the possibility of such tension created by the absence of religious education as a dialogical partner in the National Directory for Catechesis published by the U S Bishops in 2005 These queries are central Will catechesis take religious education as a conversation partner And will religious education return the favor This book concludes that catechesis and religious education remain distinct enterprises that have their own specific identities and make their own particular contributions toward educating for a religious way of life This is an invitation for catechesis and religious education to generate a continuous healthy dialogue and mutually enrich each other while maintaining their distinct identities **Proclaim Jubilee!** Maria Harris, 1996-01-01 The biblical Jubilee that was celebrated once every fifty years is referred to in Leviticus 25 as the Sabbath of Sabbaths Its requirements included that the land lie fallow all debts be forgiven captives be freed and a celebration held Maria Harris considers the implications of a living Jubilee for today and for the next century She offers a compelling argument that a living Jubilee is a comprehensive spirituality that would have a positive political economic and moral impact on individuals families religious congregations institutions and nations **The Faith of Girls** Revd Dr Anne Phillips, 2013-06-28 Exploring the spirituality and faith of girls on the verge of adolescence this book presents fresh insights into children's spirituality and their transition to adulthood Phillips has listened to girls voices speaking in depth on the themes of self God church and world and reflected on their experiences and understandings in the light of current psychological philosophical and sociological thinking all placed into dialogue with a feminist approach to contemporary theology and bible Phillips offers wombing as a metaphor for their transition to young adulthood and suggests strategies faith communities might adopt to companion girls more effectively through the fragility of puberty This book will appeal to all those exploring areas of youth ministry pastoral care Christian education nurture and childhood studies psychology and theology **Story, Ritual, Prophecy, Wisdom** Mark W. Hamilton, Samjung Kang-Hamilton, 2024-04-04 Christianity Today Book Awards Bible and Devotional Finalist 2025 Discover how studying the Bible can renew your church community How do we teach the Bible in a way that makes a real difference in our students lives and our communities Too often biblical introductions treat Scripture as a mere historical artifact Mark W Hamilton and Samjung Kang Hamilton

combine their decades of experience in theological and religious education to devise a new way to teach Scripture that brings out its life giving qualities The authors show how Scripture has four modes story ritual prophecy and wisdom With an eye toward spiritual formation the authors explore examples of each of the four genres within the Bible and show how they address real needs in the life of the church today They also recommend how to incorporate contemporary tools like digital media alongside art music and other practices to draw wisdom from Scripture Combining multicultural sensitivity with ecumenical spirit this guidebook is ideal for educators and pastors seeking to renew their own Christian communities through biblical education

**The Grace of Playing** Courtney T. Goto, 2016-02-10 Believers and teachers of faith regularly know the in breaking of God's Spirit in their midst when revelatory experiencing unexpectedly shifts habits of thinking feeling and doing toward more life giving ways of being and becoming When the moment is right Spirit breathes new life into dry bones Though religious educators have much practical wisdom about facilitating learning that is creative and transformative sharper concepts cases and theory can help them do it more critically and assist learners to practice openness to wonder surprise and authenticity The Grace of Playing explains how we can create the conditions for revelatory experiencing by understanding it in light of playing The notion of playing as if can be powerfully reclaimed from ecclesial ambivalence casual speech and commercial interests that often lead playing to be associated with childishness frivolity or entertainment This book theorizes adults playing for the sake of faith drawing on D W Winnicott's psychoanalytic theory a revision of Jurgen Moltmann's theology of play biblical texts medieval devotional practices as well as art and aesthetics that help local faith communities engage in theological reflection Communal forms of playing in at God's new creation provide insights into pedagogies in which learners are creating and are created anew

**Children's Prayer** Vivienne Mountain, 2016-04-11 This book provides strong arguments for giving prayer a central place in the education and nurture of children It is based on research in Australian Catholic parent controlled Christian Independent Jewish Muslim and government schools The author demonstrates focused attention and care in the data collection from the words of children and their drawings of people praying She takes us through her thorough processes of analysis and synthesis The research shows that prayer is valued by all children whether they come from a religious background or not For some children it is a way of associating with their communities and traditions of faith For others prayer is practised in an individualistic manner Prayer is a way to perceive and respond to the experiences of life It can help in dealing with the challenging emotional states of anxiety loneliness fear anger and guilt It can give hope for the future It provides a way of seeking help for others as well as expressing praise and thanksgiving Vivienne Mountain has a background in teaching and in clinical counselling She lectures in Spirituality and Ministry with Children at Stirling Theological College University of Divinity Australia She has published three books as well as contributing chapters to a number of others and articles for national and international journals



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