

RESEARCHING  
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POLICY  
ETHICAL AND  
METHODOLOGICAL  
ISSUES  
EDITED BY  
DAVID HALPIN  
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Social Research and  
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# Researching Education Policy Ethical And Methodological Issues

**Geoffrey Shacklock, John Smyth**



## **Researching Education Policy Ethical And Methodological Issues:**

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Maguire, 2007-03-08 *Education Globalisation and New Times* comprises a selection of the most influential papers published over the twenty one years of the *Journal of Education Policy* Written by many of the leading scholars in the field these seminal papers cover a variety of subjects sectors and levels of education focused around the following major themes education globalisation and new times policy theory and method policy and equity Compiled by the journal s editors Stephen Ball Ivor Goodson and Meg Maguire the book illustrates the development of the field of education policy studies and the specially written Introduction contextualises the selection whilst introducing students to the main issues and current thinking in the field **Register of Educational Research in the United Kingdom** National Foundation For Educational

Research, 2005-11-30 First published in 1998 Routledge is an imprint of Taylor Francis an informa company **Designing**

**Research in Education** Jon Swain, 2016-11-08 This is a clear introduction to the methodological and philosophical debates in the field of education research. It sets out the key ideas, questions and dilemmas which inform all research and then, through the careful use of case studies and practical advice from experienced researchers, grounds them in the specific concerns of education and educational studies. Written by experienced academics and teachers, the book links broad philosophical principles with practical strategies for designing and conducting ethical and effective research. Perfect for postgraduate students planning their own research in education, this book will help you to understand the philosophical foundations of your work. Conceptualise and refine your research question. Pick the right methodology for your research. Embed ethical considerations throughout your research. This book is an ideal companion for any postgraduate student or early career academic conducting research across education and educational studies. *Inclusive Education, Politics and Policymaking* Anastasia Liasidou, 2012-02-23

**Researching School Experience** Martyn Hammersley, 1999 This book brings together material from a wide range of studies, mainly qualitative in character, concerned with exploring what actually goes on in learning situations and explores the perspectives of teachers and students. *Intimate Accounts of Education Policy Research* Camilla Addey, Nelli Piattoeva, 2021-09-30 What do we actually do when we research education policy and governance? Why do we tame the messy hinterland of research into smooth accounts and what do we lose in the process? In this volume, distinguished scholars in education policy and governance research discuss how the practice of methods is messy, subjective and provisional. They approach methodology as riddled with tensions, doubts, troubles and mundane decisions. Scholarship in this book shifts from recording the methodological hinterland to putting it to productive use as resources for thinking about the researched world and about research itself. This methodological openness helps to examine how research reproduces scholars' metaphysics: how research is a deeply embodied process encompassing all senses; how scholars' concerns interfere in the worlds they study but also how these equally interfere with researchers. By challenging smooth methodological accounts which conceal the complex and provisional nature of research, this book offers new approaches in education policy and governance research that are more generative, insightful and sincere. Offering new ways of thinking about research methodologies, the book will be of great interest to researchers, academics and postgraduate students in the fields of education research and education theory as well as social scientists interested in research methodologies more broadly.

**Being Reflexive in Critical and Social Educational Research** Geoffrey Shacklock, John Smyth, 2002-11 This text is a collection of case studies and readings on the subject of doing research in education. It takes a personal view of the experience of doing research. Each author presents a reflexive account of the issues and dilemmas as they have lived through them during the undertaking of educational research. Coming from the researcher's own perspectives, their positions are revealed within a wider space that can be personal, political, social and reflexive. With this approach, many issues such as ethics, gender, race, validity, reciprocity, sexuality, class, voice, empowerment, authorship and readership are given an airing.

**Feminist Research Methodology** Maithree Wickramasinghe, 2009-12-04 This book focuses on feminist research methodology exploring and analysing its constituting methods theory ontology epistemology ethics and politics and research issues relating to women gender and feminism in Sri Lanka The book examines ways of meaning making for the political ideological and ethical purposes of promoting individual and social change and constructs an example of feminist research praxis Using this South Asian country as a case study the author looks at the means by which researchers in this field inhabit engage with and represent the multiple realities of women and society in Sri Lanka In analysing what constitutes feminist research methodology in a transitional country the book links local research practices with Western feminist approaches taking into account the commonalities distinctions and specificities of working in a South Asian context Engaging with and re conceptualising three traditionally different types of research women s studies gender studies and feminist studies from a methodological perspective Feminist Research Methodology provides a framework for researching feminist issues Applicable at both a local and global level this original methodological framework will be of value to researchers working in any context

**Educational Research** Jerry Wellington, 2015-01-29 What is educational research What are its current approaches methods and methodologies How should existing literature be reviewed and evaluated critically What are the key philosophical debates in and on educational research How should research in education be conducted and how should it be presented And what is the value of such research With this extensively revised edition of a much admired and engaging guide Jerry Wellington provides clear and constructive answers to these questions complete with detailed advice on methods such as interviewing surveys documentary research and the use of focus groups Thoroughly overhauled and updated this edition includes new case studies helpful theory summary boxes and a range of activities or points to ponder to foster engagement with current issues Retaining the clarity and concision of the previous edition and its approachable and practical style Jerry Wellington provides an invaluable text for all those engaged in educational research [International Handbook of](#)

[Interpretation in Educational Research](#) Paul Smeyers, David Bridges, Nicholas C. Burbules, Morwenna Griffiths, 2015-01-06 This handbook focuses on the often neglected dimension of interpretation in educational research It argues that all educational research is in some sense interpretive and that understanding this issue belies some usual dualisms of thought and practice such as the sharp dichotomy between qualitative and quantitative research Interpretation extends from the very framing of the research task through the sources which constitute the data the process of their recording representation and analysis to the way in which the research is finally or provisionally presented The thesis of the handbook is that interpretation cuts across the fields both philosophically organizationally and methodologically By covering a comprehensive range of research approaches and methodologies the handbook gives early career researchers what they need to know in order to decide what particular methods can offer for various educational research contexts fields An extensive overview includes concrete examples of different kinds of research not limited for example to teaching and learning examples as

present in the Anglo Saxon tradition but including as well what in the German Continental tradition is labelled *pädagogisch* examples from child rearing and other contexts of non formal education with full description and explanation of why these were chosen in particular circumstances and reflection on the wisdom or otherwise of the choice combined in each case with consideration of the role of interpretation in the process The handbook includes examples of a large number of methods traditionally classified as qualitative interpretive and quantitative used across the area of the study of education Examples are drawn from across the globe thus exemplifying the different opportunities and constraints that educational research has to confront in different societies

**Qualitative Educational Research in Action** Tom A. O'Donoghue, Keith Punch, 2003 Anyone conducting qualitative research in education will be heartened and inspired by this collection and will also find in it invaluable guidance

Realism and Educational Research David Scott, 2002-01-04 Although the literature of social research covers a vast range of material there has been little on the role of social theory in educational research In this respect David Scott's book covers an important gap in the market as it focuses on the centrality of social theory in a variety of empirical projects The volume covers a range of conceptual and theoretical discussions and subsequently applies these concepts to our analysis of empirical studies As a consequence it is a volume that deserves to be read widely by students and researchers alike

Documentary Research in Education, History, and the Social Sciences Gary McCulloch, 2004 This up to date examination of how to research and utilise documents analyses texts from the past and present considering sources ranging from personal archives to online documents and including books reports official documents and printed media

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Your Dissertation in Education Nicholas Walliman, Scott Buckler, 2008-03-13 Your Dissertation in Education provides a systematic practical approach to dissertation and project writing for students in education This is a revised edition of Nicholas Walliman's best selling Your Undergraduate Dissertation specifically developed for students from a range of educational disciplines including teacher training early childhood and education studies This book is unique in being the first devoted to providing a complete overview of the dissertation process for education students Throughout the book use of practical examples summary sections and additional references provide the reader with a comprehensive yet easy to read guide to ensure successful completion

**A Guide to Educational Research** Peter Gordon, 2014-01-14 This

account of development in educational research is intended as a guide to possible research areas both fundamental and policy related for students in colleges and higher education institutions and should also be of interest to those engaged in curriculum planning and administration

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