

Module 1
Week 1-2

Objectives:

At the end of this module you will be able to:

1. Know the history of badminton.
2. Familiarize with different facilities/supplies and equipment.
3. Know the scoring system.

INTRODUCTION

Badminton, The game we know today derived its name from the village of Badminton in Gloucestershire. It was here in the early 1880's at the Duke of Beaufort's Estate that this new game, which was brought back from India by some army officers, was first played in England.

WHAT IS BADMINTON?

Badminton, is played with rackets and shuttlecocks on a court divided by a net. It can be played indoors or outdoors, under artificial or natural lighting.

HISTORICAL NOTES

Badminton, a game which gets its name from an English estate, is played with rackets and shuttlecocks on a court divided by a net. It appears to have been played in India and England in the mid and late nineteenth century. However, since that time, the game has enjoyed considerable popularity in many countries. Always very well liked in the British Isles, badminton is also considered virtually the national sport in India, Malaysia, Indonesia and Thailand. Denmark, Sweden and West Germany lead the European countries in its interest. The game spread to Canada and the United States where national organizations similar to those of other countries were formed. The number of clubs in the U.S. is not comparable, however, to the number found in the aforementioned countries.

BADMINTON FOR FITNESS AND RECREATION

As leisure time increases, badminton will no doubt play an important role in the fitness and recreational programs so vital to the American citizen. It can be played by men, women, and children of all ages with minimum of expense and effort. The game itself is stimulating mentally and physically, and it combines the values of individual and team sports. The fact that it can be learned easily makes it enjoyable from the outset. Basic techniques are easy to learn, yet much practice and concentration are required to perfect the skills needed for becoming a really good badminton player.

THE GAME

Badminton can be played indoors or outdoors, under artificial or natural lighting. There may be two players on a side (the first-handed or doubles game) or one player on a side (the first-handed or singles game). The shuttlecock does not bounce, therefore it is played in the air, making for an exceptionally fast game requiring quick reflexes and superb conditioning. There is a wide variety of strokes in the game ranging from powerfully hit smashes to very delicately played dropshots.

Badminton is a fast game because it is easy to play—the shuttlecock can be hit back and forth (rallies) even when the players possess a minimum of skill. Within a week or less after the beginning of a class, rallies and scoring can take place. There are very few sports in which it is possible to get the feeling of having become an "instant player." However, do not assume that perfection of strokes and tournament abilities of play is by any means less difficult in badminton than in other sports.

A typical rally in badminton (singles) should consist of a serve, repeated high deep shots hit to the backline (clears) interspersed with dropshots, if and when a short clear or other type of "set-up" is forced, a smash into the point. More often than not, an error (shuttle hit out-of-bounds or into the net) occurs rather than a vigorous playing rally in the rally. As a player's skill increases, he should commit fewer errors and make more outright winning plays to gain points. A player who is patient and commits few or no outright errors often wins despite the fact that he may not be spectacular. He simply waits for his opponent to slip. That is badminton.

In doubles there are fewer clears, more low serves, drops, and net play. Again, the smash often terminates the point. As in singles, position and the lack of unforced errors is most desirable. Team play and strategy is doubled in very important and often two players who have perfected their doubles system (rotating up and back on offense and defense) can prevail over two superior stroke players lacking in sound doubles teamwork and strategy.

SCORING

In a singles match between A against B, A won the toss and decided to serve. A to serve to B. A shall be the initial server while B shall be the initial receiver.

Course of Action/Explanation	Score	Service from Service court	Server and Receiver	Winner of the Rally		
	Love	Right service court, being the score of the	A serves to B and B to A	A	A	B

	all	serving side to even	the initial receiver			A
A win a point, A will change service courts. A serves again from left service court. B will go to the opposite side of the court	1-0	Left service court, being the score of the serving side is odd	A serves to B	B	A	B
B win a point and also right to serve	1-1	Left service court, being the score of the serving side is odd	B serves to A	A	A	B
A win a point and also right to serve	2-0	Right service court, being the score of the serving side is even	A serves to B	B	B	A
B win a point and also right to serve	2-1	Right service court, being the score of the serving side is even	B serves to A	A	B	A
B win a point, B will change service courts. B serves from left service court.	3-0	Left service court, being the score of the serving side is odd	B serves to A	A	A	B
A win a point and also right to serve	3-1	Left service court, being the score of the serving side is odd	A serves to B	B	A	B
A win a point, A serves again from right service court.	4-0	Right service court, being the score of the serving side is even	A serves to B	B	B	A

Note that this means:

- The order of server depends on the score odd or even
- The service courts are changed by the servicing side only when a point is scored
- Rally point system, A player wins when they score 21 points with a lead of two points

In a doubles match between A & B against C & D, A & B won the toss and decided to serve. A to serve to C, A shall be the initial server while C shall be the initial receiver.

Course of Action/Explanation	Score	Service from Service court	Server and Receiver	Winner of the Rally		
	Love all	Right service court, being the score of the serving side is even	A serves to C, A and C are the initial server and receiver	A & B	C	D
A & B win a point & A & B will change service courts. A serves again from left service court. C & D will stay in the same service courts.	1-0	Left service court, being the score of the serving side is odd	A serves to D	C & D	C	D
C & D win a point and also right to serve, nobody will change their respective service courts.	1-1	Left service court, being the score of the serving side is odd	B serves to A	A & B	C	D
A & B win a point and also right to serve, nobody will change their respective service courts.	2-0	Right service court, being the score of the serving side is even	B serves to C	C & D	C	D
C & D win a point and also right to serve, nobody will change their respective service courts.	2-1	Right service court, being the score of the serving side is even	C serves to B	C & D	C	D
A & B win a point and also right to serve, nobody will change their respective service courts.	3-0	Left service court, being the score of the serving side is odd	C serves to A	A & B	C	D
A & B win a point and also right to serve, nobody will change their respective service courts.	3-1	Left service court, being the score of the serving side is odd	A serves to C	A & B	C	D

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Wilson,2014-04-29 Many enquiries into the state of accounting education training undertaken in several countries over the past 40 years have warned that it must change if it is to be made more relevant to students to the accounting profession and to stakeholders in the wider community This book s over riding aim is to provide a comprehensive and authoritative source of reference which defines the domain of accounting education training and which provides a critical overview of the state of this domain including emerging and cutting edge issues as a foundation for facilitating improved accounting education training scholarship and research in order to enhance the educational base of accounting practice The Routledge Companion to Accounting Education highlights the key drivers of change whether in the field of practice on the one hand e g increased regulation globalisation risk and complexity or from developments in the academy on the other e g pressures to embed technology within the classroom or to meet accreditation criteria on the other Thirty chapters written by leading scholars from around the world are grouped into seven themed sections which focus on different facets of their respective themes

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