

# Teaching at a medical university and modernization of the higher education system

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**Abstract**— The relevance of the research is determined by changes in the forms and content of education in the field of training medical workers, including in the context of the accreditation procedures for medical universities and colleges, as well as the accreditation of graduates themselves. The article focuses on the issues of improving the quality of teaching in a medical school of courses responsible for the educational and professional results of students. The aim of the study is to comprehend the structure and content, didactic means of organizing the training of future doctors and nurses. The theoretical basis for the study of this problem is the activity approach, which makes it possible to compare and study the processual and substantive aspects of the pedagogical activity of a teacher of a medical university or college in the context of the educational results of its graduates. The article reflects the problems of training and education of medical workers, describes different types of teacher activities. These types of activities are integrated into the whole process of teaching the discipline, focused on improving the educational and professional results of students. It is especially necessary the development on the basis of the system-activity approach and the widespread introduction of new methodological approaches and the educational, methodological and other manuals that provide them, ensuring the harmony of the processes of interiorization and externalization of the knowledge, skills, value orientations necessary for a person as a professional, partner and personality.

**Keywords** — activity approach, competence, integrative approach, contents of activity, psychological structure of activity, teaching activities.

## 1. INTRODUCTION

THE development and implementation of new state standards in the educational process at a medical college or university is associated with the introduction of formal and substantive changes in teaching and upbringing. Great attention now the focus is on the formation and development of competencies that provide a more or less conscious organization by a specialist of his activities, her various types of activities within the framework of changes in the social and professional context [1].

Scientific understanding of the educational process in a medical college or university, pedagogical and methodological literature demonstrates that the teacher performs a number of basic actions (E.G. Bastrakova, N.M. Breshchanova, R. Donley, V.I. Flaherty, I.V. Kashitseva, G.E. Mintakhanova, L.N. Shulgin, O.V. Vasilyeva and etc.). He / she introduces students to new material (knowledge that is part of the competence). It also offers samples, models, algorithms, schemes (new skills that are part of competencies). He / she explains the methods and approaches to solving various educational and professional practical problems (the use of competencies in their response to the value orientations of a specialist). It carries out extensive and ongoing activities to monitor and evaluate the learning outcomes of students in the study group [2]. However, the teacher does not always build a system of pedagogical conditions for each student to understand the actions he performs and medical activities in

# Modernization Of University Teaching

**Óscar J. Martín García, Lorenzo  
Delgado Gómez-Escalonilla**



## **Modernization Of University Teaching:**

Teaching Modernization Óscar J. Martín García, Lorenzo Delgado Gómez-Escalonilla, 2019-12-03 In the 1960s and 1970s the educational systems in Spain and Latin America underwent comprehensive and ambitious reforms that took place amid a revolution of expectations arising from decolonization global student protests and the antagonism between capitalist and communist models of development Deploying new archival research and innovative perspectives the contributions to this volume examine the influence of transnational forces during the cultural Cold War They shed new light on the roles played by the United States non state actors international organizations and theories of modernization and human capital in educational reform efforts in the developing Hispanic world

**Modernizing Academic Teaching and Research in Business and Economics** Jorge Marx Gómez, Marie K. Aboujaoude, Khalil Feghali, Tariq Mahmoud, 2017-04-25 This proceedings volume brings together the results of a corporate discussion on research academic teaching and education in the field of business and economics in the context of globalization The contributions examine leadership and sustainability quality and governance and the internationalization of higher education With a particular focus on business education and business schools the book discusses the labor market and modernization as well as contemporary trends and challenges By including both academic papers and contributions from industry it forges research links between academia business and industry

Turkey's Modernization Arnold Reisman, 2006-09-01 This historical study examines the lives of European Jews who found safe haven in Turkey and helped the nation transform in the years before WWII Out of the ashes of the Ottoman Empire Mustafa Kemal Atatürk formed the modern Republic of Turkey As the nation's founding father and first president he initiated numerous progressive reforms In 1933 he welcomed German and Austrian Jews who fled the rise of antisemitic violence in their homelands In Turkey Modernization historian Arnold Reisman chronicles the lives of some of these refugees as they pursued new lives in a new nation Using archival documents letters memoirs oral histories photos and other surviving evidence Arnold Reisman sheds light on courage and determination of these individuals as well as their important contributions in several fields of knowledge With a clear eyed analysis of Turkey's achievements and shortcomings Reisman also speculates about its inability to fully capitalize on these emigres legacy This book adds to our knowledge of an important aspect of the Holocaust and of the behavior of Nation States in the modern world of woe and grief Sir Martin Gilbert Winston Churchill's official biographer

*Modernizing Effects of University Education* Satgur Lal Sharma, 1979 *Modernization of University Teaching* Amritlal B. Shah, 1969

**Authoritarian Modernization in Russia** Vladimir Gel'man, 2016-08-12 Post Communist Russia is an instance of the phenomenon of authoritarian modernization project which is perceived as a set of policies intended to achieve a high level of economic development while political freedoms remain beyond the current modernization agenda or are postponed to a distant future Why did Russia unlike many countries of post Communist Europe pursue authoritarian modernization after the Soviet collapse What is the ideational agenda behind this project and why does

it dominate Russia's post Communist political landscape What are the mechanisms of political governance which maintain this project and how have they adopted and absorbed various democratic institutions and practices Why has this project brought such diverse results in various policy arenas and why have the consequences of certain policies become so controversial Why despite so many controversies shortcomings and flaws has this project remained attractive in the eyes of a large proportion of the Russian elite and ordinary citizens This volume intended to place some of these questions on the research agenda and propose several answers encouraging further discussions about the logic and mechanisms of the authoritarian modernization project in post Communist Russia and its effects on Russia's politics economy and society

**Proceedings of the 2023 2nd International Conference on Sport Science, Education and Social Development (SSESD 2023)** Houlin Li,Zhenxin Nie,2023-10-04 This is an open access book 2023 2nd International Conference on Sport Science Education and Social Development SSESD 2023 was held from July 28 30 in Qingdao China The objective of SSESD is to promote scientific information interchange by creating a platform to students researchers practitioners and academicians to present their ongoing researches on diverse themes ranging from Sport Science Education and Social Development SSESD aims to provide the opportunity for Engineers Academicians Scientists Researchers and students to share ideas and knowledge and to network with an international crowd and deliberate the practical challenges encountered and solutions adopted in respective domains worldwide Thus organizing committee invites all industry professional delegates and students representing worldwide institutions government agencies and other organizations to take part in the International Conference on Sport Science Education and Social Development Prospective authors are kindly encouraged to contribute to and help shape the conference through submissions of their research abstracts papers and posters Also high quality research contributions describing original and unpublished results of conceptual constructive empirical experimental or theoretical work in all areas of Acoustics and Applications are cordially invited for presentation at the conference The conference solicits contributions of abstracts papers and e posters that address themes and topics of the conference

*Integration and Modernization of Teacher Education Curriculum* Asian Institute for Teacher Educators,1972      *Modern Interdisciplinary University Statistics Education* National Research Council,Division on Engineering and Physical Sciences,Commission on Engineering and Technical Systems,Committee on Applied and Theoretical Statistics,1994-02-01 This book examines how the discipline of statistics should respond to the changing environment in which statisticians work What does the academic industry and government customer need How can the content of courses and of the overall statistics educational experience be arranged to address the customer's needs Interdisciplinary needs are described and successful university programs in interdisciplinary statistics are detailed      **How China's System of Higher Education Works** Benjamin J. Green,2023-04-28 Green sheds light onto the mercurial and ill defined boundaries of institutional governance within China's unique system of higher education a national system that remains misunderstood by scholars who continue to

position it as little more than a research arm of the party state Through a synthesis of systems theory complexity theory and institutional logics Green provides a relational accounting of Higher Education with Chinese Characteristics a complex adaptive social system whose paradoxical modernization ideology of pragmatic instrumentalism in conjunction with a centralized decentralized governance model foments rational chaos at the institutional level Specifically his book highlights the concept of rational chaos an observable phenomenon of evolutionary emergence experienced by subaltern actors engaged with the confusing and often paradoxical institutional logics of meso micro level governance Moreover developed through in depth narrative interviews Green s conceptualization of collective individualism provides a glimpse into the diverse patterns of identity that have developed within a single institutional governance context These discrete identity formations patterned through varying understandings of individual self determinism collective role fulfillment norms and structures of governance and subsequent changemaking efforts call into question culturally deterministic research surrounding self mastery institutional autonomy and academic freedom within the Chinese higher education context His book highlights a subaltern institutional lifeworld accounting of higher education governance that will speak to anyone grappling with neoliberal commodification managerialism academic nationalism and the increasing onset of transnational academic im mobility It is ideal for students and scholars of international comparative education higher education governance and Chinese studies

*Advances in Intelligent Systems, Computer Science and Digital Economics IV* Zhengbing Hu,Yong Wang,Matthew He,2023-01-28 This book comprises high quality peer reviewed research papers presented at the 4th International Symposium on Computer Science Digital Economy and Intelligent Systems CSDEIS2022 held in Wuhan China from November 11 13 2022 organized jointly by the Wuhan University of Technology Hubei University of Technology Wuhan University of Science and Technology the Polish Operational and Systems Society and the International Center of Informatics and Computer Science ICICS The topics discussed in the book include state of the art papers in computer science and their technological applications intelligent systems and intellectual approaches digital economics and educational approaches It is an excellent source of references for researchers graduate students engineers management practitioners and undergraduate students interested in computer science and its applications in engineering and management

**Special Issue: Ways of modernizing education and improving the research skills of young people (Volume 1)** Liudmyla H. Obek,2023-09-26 This special issue of Youth Voice Journal examines recent scholarship tackling core aspects of elevating modern education and empowering young learners and brings together empirical findings across critical facets of education needing attention among today s shifting realities The studies contained in this issue provide well timed data and recommendations to guide policies and teaching methods in line with 21st century realities The authors employ focused empirical research across contexts from preschool to higher education combined with analysis of past techniques Findings shed light on improvements ranging from teacher professional development and student evaluation to virtual learning models and nurturing non

cognitive skills Across diverse methodologies and populations common threads emerge around building adaptable supportive educational environments The studies analyze challenges and opportunities emerging from evolving technologies social contexts and educational paradigms While wide ranging the research collectively highlights changes needing proactive responses to better serve youth development Additional scholarship building on these findings can further inform evidence based policies and teaching methods Guest Editor Liudmyla H Obek DOI 10 13140 RG 2 2 12098 56005 To cite this issue Obek L H 2023 Ways of modernizing education and improving the research skills of young people Youth Voice Journal Vol I ISBN ONLINE 978 1 911634 95 9

**University Teaching** James J.F. Forest,2014-04-08 University and college teaching is an important topic in the study of higher education around the world This collection of original essays provides a broad perspective on the issue by examining preparation assessment and reward from cross cultural perspectives and exploring the cultural and social influences that affect these dimensions

**International Encyclopedia of Education** ,2009-04-17 The field of education has experienced extraordinary technological societal and institutional change in recent years making it one of the most fascinating yet complex fields of study in social science Unequaled in its combination of authoritative scholarship and comprehensive coverage International Encyclopedia of Education Third Edition succeeds two highly successful previous editions 1985 1994 in aiming to encapsulate research in this vibrant field for the twenty first century reader Under development for five years this work encompasses over 1 000 articles across 24 individual areas of coverage and is expected to become the dominant resource in the field Education is a multidisciplinary and international field drawing on a wide range of social sciences and humanities disciplines and this new edition comprehensively matches this diversity The diverse background and multidisciplinary subject coverage of the Editorial Board ensure a balanced and objective academic framework with 1 500 contributors representing over 100 countries capturing a complete portrait of this evolving field A totally new work revamped with a wholly new editorial board structure and brand new list of meta sections and articles Developed by an international panel of editors and authors drawn from senior academia Web enhanced with supplementary multimedia audio and video files hotlinked to relevant references and sources for further study Incorporates ca 1 350 articles with timely coverage of such topics as technology and learning demography and social change globalization and adult learning to name a few Offers two content delivery options print and online the latter of which provides anytime anywhere access for multiple users and superior search functionality via ScienceDirect as well as multimedia content including audio and video files

[Proceedings of the 5th International Conference on Internet, Education and Information Technology \(IEIT 2025\)](#) Hemachandran Kannan,Ouahmiche Ghania,Intakhab Alam Khan,Abdul Samad bin Shibghatullah,2025-09-01 This book is an open access With the development of science and technology information technology and information resources should be actively developed and fully applied in all fields of education and teaching to promote the modernization of education and cultivate talents to meet the needs of society From the technical point of view the basic characteristics of educational

informatization are digitalization networking intelligentization and multi media From the perspective of education the basic characteristics of educational information are openness sharing interaction and cooperation With the advantage of the network it can provide students with a large amount of information and knowledge by combining different knowledge and information from various aspects at a high frequency Therefore we have intensified efforts to reform the traditional teaching methods and set up a new teaching concept from the interaction between teachers and students in the past to the sharing between students In short it forms a sharing learning mode For all students strive to achieve students learning independence initiative and creativity To sum up we will provide a quick exchange platform between education and information technology so that more scholars in related fields can share and exchange new ideas The 5th International Conference on Internet Education and Information Technology IEIT 2025 will be held on May 16 18 2025 in Hangzhou China The IEIT 2025 is to bring together innovative academics and industrial experts in the field of Internet Education and Information Technology to a common forum The primary goal of the conference is to promote research and developmental activities in Internet Education and Information Technology and another goal is to promote scientific information interchange between researchers developers engineers students and practitioners working all around the world The conference will be held every year to make it an ideal platform for people to share views and experiences in international conferences on Internet Education and Information Technology and related areas

*University Spatial Development and Urban Transformation in China* Cui Liu, 2017-07-14 The past few decades have seen universities take on a leading role in urban development actively providing public services beyond teaching and research The relationship between the university and the city has great influence on the space of university which is vividly reflected in the process of university spatial development This process has been particularly evident in China as Chinese universities and cities have been undergoing dramatic transformations since reform in the late 1970s *University Spatial Development and Urban Transformation in China* explores the changing relationship between the university and the city from a spatial perspective Based on theories and discourses on the production of space the book analyzes case studies in university spatial development in China at three scales global national and local covering social and urban contexts the urban transformation interactions in the development process and the changing dynamic between university and city to propose mutually beneficial planning strategies This book is a valuable resource for academics researchers and urban planners in identifying the key factors and relationships in university spatial development using theoretical and empirical data to guide future urban planning

#### **Principles of Education** Soti Shivandra

Chandra, Rajendra Kumar Sharma, 2004 This Is A Comprehensive Book Covering I Principles Of Education Ii Philosophy Of Education Both Western And Indian And Iii Sociology Of Education It Covers The Syllabi Of All The Indian Universities For The Paper Principles Of Education For B Ed And M Ed Classes The Book Has Been Presented In An Analytical Style The Conclusions On Controversial Subjects Have Been Arrived At Through A Synthetic Approach Subject Matter Has Been Drawn

From Authentic Books By Western And Indian Authors Language Of Treatment Has Been Kept As Simple As Possible Examples Have Been Drawn From The Indian Context Thus The Authors Have Left No Stone Unturned To Make This Book An Authentic Textbook On The Subject     **International Exchange--1967** United States. Bureau of Educational and Cultural Affairs,1968     *International Information and Cultural Series* United States. Department of State,     **A World of Giving** Patricia L Rosenfield,2014-11-04 The age of international philanthropy is upon us Today many of America s most prominent foundations support institutions or programs abroad but few have been active on the global stage for as long as Carnegie Corporation of New York A World of Giving provides a thorough objective examination of the international activities of Carnegie Corporation one of America s oldest and most respected philanthropic institutions which was created by steel baron Andrew Carnegie in 1911 to support the advancement and diffusion of knowledge and understanding The book explains in detail the grantmaking process aimed at promoting understanding across cultures and research in many nations across the world A World of Giving highlights the vital importance of Carnegie Corporation s mission in guiding its work and the role of foundation presidents as thought and action leaders The presidents trustees and later on staff members are the human element that drives philanthropy and they are the lens through which to view the inner workings of philanthropic institutions with all of their accompanying strengths and limitations especially when embarking on international activities It also does not shy away from controversy including early missteps in Canada race and poverty issues in the 1930s and 1980s related to South Africa promotion of area studies affected by the McCarthy Era the critique of technical assistance in developing countries the century long failure to achieve international understanding on the part of Americans and recent critiques by Australian historians of the Corporation s nation transforming work there This is a comprehensive review of one foundation s work on the international stage as well as a model for how philanthropy can be practiced in a deeply interconnected world where conflicts abound but progress can be spurred by thoughtful forward looking institutions following humanistic principles

This book delves into Modernization Of University Teaching. Modernization Of University Teaching is a vital topic that must be grasped by everyone, ranging from students and scholars to the general public. The book will furnish comprehensive and in-depth insights into Modernization Of University Teaching, encompassing both the fundamentals and more intricate discussions.

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The book is crafted in an easy-to-understand language and is complemented by engaging illustrations. This book is highly recommended for anyone seeking to gain a comprehensive understanding of Modernization Of University Teaching.

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