

Rethinking Parent and Child CONFLICT



Susan Christensen

Rethinking Parent And Child Conflict

**Demosthenes Lorandos, William
Bernet, S. Richard Sauber**



Rethinking Parent And Child Conflict:

Rethinking Parent and Child Conflict Susan Grieshaber, 2004-06 The book draws from Foucault's notion of power knowledge resistance and feminist poststructuralism to offer a re theorization of parent child conflict Rethinking Parent and Child Conflict Susan Grieshaber, 2004 First Published in 2004 Routledge is an imprint of Taylor Francis an informal company *Unsettling the Colonial Places and Spaces of Early Childhood Education* Veronica Pacini-Ketchabaw, Africa Taylor, 2015-03-24 *Unsettling the Colonial Places and Spaces of Early Childhood Education* uncovers and interrogates some of the inherent colonialist tensions that are rarely acknowledged and often unwittingly rehearsed within contemporary early childhood education Through building upon the prior postcolonial interventions of prominent early childhood scholars *Unsettling the Colonial Places and Spaces of Early Childhood Education* reveals how early childhood education is implicated in the colonialist project of predominantly immigrant post colonial settler societies By politicizing the silences around these specifically settler colonialist tensions it seeks to further unsettle the innocence presumptions of early childhood education and to offer some decolonizing strategies for early childhood practitioners and scholars Grounding their inquiries in early childhood education the authors variously engage with postcolonial theory place theory feminist philosophy the ecological humanities and indigenous onto epistemologies **Childhood and Postcolonization** Gaile Sloan Cannella, Radhika Viruru, 2004 This book opens the door to the effects of intellectual educational and economic colonization of young children throughout the world Using a postcolonial lens on current educational practices the authors hope to lift those practices out of reproducing traditional power structures and push our thinking beyond the adult child dichotomy into new possibilities for the lives that are created with children **Disrupting Early Childhood Education Research** Will Parnell, Jeanne Marie Iorio, 2015-12-22 Recent and increasing efforts to standardize young children's academic performance have shifted the emphases of education toward normative practices and away from qualitative substantive intentions Connection to human experience compassion for societal ailments and the joys of learning are straining under the pressure of quantitative research competition and test scores exemplified by federal funding competitions and policymaking *Disrupting Early Childhood Education Research* critically interrogates the traditional foundations of early childhood research practices to disrupt the status quo through imaginative cutting edge research in diverse U S and international contexts Its chapters are driven by empirical data derived from unique research projects and a variety of contemporary methodologies that include phenomenological studies auto ethnographic writings action oriented studies arts based methodologies and other innovative approaches By giving voice to marginalized social science researchers who are active in learning school and early education sectors this volume explores the meanings of actionable and everyday approaches based on the experiences of young children their families and educators The Wiley Handbook of Early Childhood Care and Education Christopher P. Brown, Mary Benson McMullen, Nancy File, 2019-01-22 The essential resource to the issues surrounding childhood care and

education with contributions from noted experts The Wiley Handbook of Early Childhood Care and Education is a comprehensive resource that offers a review of the historical aspects best practices and the future directions of the field With contributions from noted experts in the field the book contains 30 interdisciplinary essays that explore in depth the central issues of early childhood care and education The handbook presents a benchmark reference to the basic knowledge effective approaches to use with young children curriculum design professional development current policies and other critical information The expert contributors address the myriad complex policy and practice issues that are most relevant today The essays provide insight into topics such as child development and diversity the sociocultural process of child development the importance of the home environment in the lives of young children early childhood special education teaching and learning literacy and much more This important resource Presents a comprehensive synopsis of the major components of the field of early childhood care and education Contains contributions from leading scholars researchers and experts in the field Offers the foundational knowledge and practices for working with young children Puts the focus on how early childhood works and presents an understanding of culture as a foundational component of both child development and early childhood education Written for academic scholars researchers advocates policymakers and students of early childhood care and education The Wiley Handbook of Early Childhood Care and Education is a comprehensive resource to the major issues for dealing with childhood care and education with contributions from noted scholars in the field

Rethinking 21st Century Diversity in Teacher Preparation, K-12 Education, and School Policy Suniti Sharma, Althier M. Lazar, 2019-01-14 This book offers educators new understandings of 21st century diversity emerging from contemporary national events within the U S global movements and changes in the world political order that have long lasting impact on local education and call for rethinking traditional generalizations and empirical prescriptions for inclusivity in teaching and learning The book expands the literature on teacher preparation and intercultural education by providing the educational community with critical perspectives theoretical approaches and research methodologies for educational inquiry responsive to diversity Driven by changes in classroom diversity this book offers educators researchers and policy makers a language for articulating complex differences in educational reform policy and practice

Negotiating Adult-Child Relationships in Early Childhood Research Deborah Albon, Rachel Rosen, 2013-08-15 Negotiating Adult Child Relationships in Early Childhood Research presents a substantive critique of technicist and neoliberal approaches to ethics through an exploration of the complicated and often messy situations faced in negotiating relationships in research with children Despite growing acknowledgement of their centrality relationships between adult researchers and very young participants have been neglected and under theorised and in response this book offers a comprehensive conceptualisation of adult child research relationships through examination of questions including How do power and inequity impact on adult child research relationships What does it mean for relationships when researchers intervene in the field How do bodies matter in research relationships What does an emphasis

on relationships with young children mean for the research process Drawing on data from their own research the authors contend that relationships are part of a wider web of social relations and space time configurations They propose and develop a relational ethics of answerability and social justice inspired by the work of Bakhtin and in addition explore the way material bodies come to matter the ambiguity of consent in educator research and the risks and possibilities of research relationships Chapters include innovative formulations of reciprocity sensing practices and political ethical responsibility This book contributes to current debates about research with young children offering an incisive and thorough exploration of the importance of relationships to the research process Relevant for international audiences this book is essential reading for early childhood students and educators researchers and lecturers with an interest in research with children **Children**

Who Resist Post-Separation Parental Contact Barbara Jo Fidler, Nicholas Bala, Michael A. Saini, 2012-09-13 Interest in the problem of children who resist contact with or become alienated from a parent after separation or divorce is growing due in part to parents increasing frustrations with the apparent ineffectiveness of the legal system in handling these unique cases There is a need for legal and mental health professionals to improve their understanding of and response to this polarizing social dynamic Children Who Resist Post Separation Parental Contact is a critical empirically based review of parental alienation that integrates the best research evidence with clinical insight from interviews with leading scholars and practitioners The authors Fidler Bala and Saini a psychologist a lawyer and a social worker are an multidisciplinary team who draw upon the growing body of mental health and legal literature to summarize the historical development and controversies surrounding the concept of alienation and explain the causes dynamics and differentiation of various types of parent child relationship issues The authors review research on prevalence risk factors indicators assessment and measurement to form a conceptual integration of multiple factors relevant to the etiology and maintenance of the problem of strained parent child relationships A differential approach to assessment and intervention is provided Children's rights the role of their wishes and preferences in legal proceedings and the short and long term impact of parental alienation are also discussed Considering legal clinical prevention and intervention strategies and concluding with recommendations for practice research and policy this book is a much needed resource for mental health professionals judges family lawyers child protection workers mediators and others who work with families dealing with divorce separation and child custody issues **The Art and**

Science of Child Custody Evaluations Jonathan W. Gould, David A. Martindale, 2007-07-10 Addressing key topics in child custody evaluation this book provides essential knowledge for practitioners who want to meet the highest standards for both scientific validity and legal admissibility The authors are leading experts who describe the latest data based approaches to understanding and assessing relevant child parent and family factors Going beyond the basics the book gives in depth attention to challenging frequently encountered issues such as how to evaluate allegations of domestic violence child sexual abuse and child alienation Also covered are the complexities of interviewing children effectively and working in the

adversarial forensic context A user friendly appendix contains sample letters and statements of understanding with permission to photocopy

Rethinking Inclusive Education: The Philosophers of Difference in Practice Julie Allan, 2007-11-07 One of the important responsibilities that advocates of inclusion need to continually practise is that of self criticism This includes examining and re examining the assumptions informing our perspectives the concepts that we use including inclusive education and our intentions especially in relation to the question of change We need to beware of the danger of unexamined orthodoxies the possibilities of adopting inclusive language with little if any changes in our thinking and practice and a sterile and insensitive position with regard to the pursuit of new or alternative ideas In this very important book Allan powerfully reminds us of the necessity and centrality of these concerns and provides a direct perceptive and thoughtful examination and critique of the varied barriers to the task of how to make inclusion happen Allan challenges the reader to step back and re examine the rationale for inclusion through an alternative mindset She challenges the varied attacks upon inclusion including those in the education business to stop using economic it costs too much and pedagogical it is bad for the other children in the class and traumatic for the disabled children and social just too much for the teacher s workload reasons for closing the door and doing the right thing and those who argue that inclusion was an experiment that did not work

World Yearbook of Education 2009 Marilyn Flear, Mariane Hedegaard, Jonathan Tudge, 2012-04-05 The World Yearbook of Education 2009 Childhood Studies and the Impact of Globalization Policies and Practices at Global and Local Levels examines the concept of childhood and childhood development and learning from educational sociological and psychological perspectives This contributed volume seeks to explicitly provide a series of windows into the construction of childhood around the world as a means to conceptualizing and more sharply defining the emerging field of global and local childhood studies At the global level there has been increasing discontent with how children have been reified and measured Prevailing Eurocentric and North American notions of childhood and development across the North South boundaries show vast differences in how childhood is constructed and how development is theorized The World Yearbook of Education 2009 volume provides comprehensive research from Asia Pacific the Americas the African region and European communities and is presented with a special focus on education It examines childhood from birth to twelve years of age across institutional contexts and within both poor majority and rich minority countries Cultural historical theory has been used as the framework for investigating and providing insights into how childhood is theorized politicized enacted and lived across these communities A range of theoretical orientations informs this book including cultural historical theory ecological theory and cross cultural research The World Yearbook of Education 2009 volume is organized into 3 sections Section 1 Examines the global construction of childhood development and learning Section 2 Discusses the local conditions and global imperatives that arise from a broadly based analysis of the studies presented within this section Section 3 Draws upon cultural historical theory and ecological theory and brings together the themes explored throughout the preceding two sections The World

Yearbook of Education 2009 volume seeks to make visible the cultural historical construction of childhood and development across the north south regions and scrutinizes the policy imperatives that have maintained the global colonization of families

Yale Law Journal Yale Law Journal, 2013-06-29 Symposium The Gideon Effect Rights Justice and Lawyers Fifty Years After Gideon v Wainwright The year 2013 marks the golden anniversary of the U S Supreme Court's landmark ruling in Gideon v Wainwright 1963 which established a constitutional right to counsel for criminal defendants A half century later there remains a compelling need for a reexamination of its legacy extensions shortfalls and long shadow over other areas of law such as immigration and custody disputes This special Symposium issue of the Yale Law Journal is in effect a new and extensive book on this important subject featuring contributions by internationally recognized legal and political scholars It is one of the most thorough detailed and wide ranging analyses of the current standing and reach of what may be the Court's most important criminal law decision The contributors are Rebecca Aviel John H Blume Sheri Lynn Johnson Stephen B Bright Sia M Sanneh Paul D Butler Jeanne Charn Erwin Chemerinsky Gabriel J Chin Martha F Davis Ingrid V Eagly Roger A Fairfax Jr Bruce A Green M Clara Garcia Hernandez Carole J Powell Emily Hughes Kevin R Johnson Neal Kumar Katyal Nancy J King Nancy Leong Justin F Marceau Hope Metcalf Judith Resnik Pamela R Metzger David E Patton Eve Brensike Primus L Song Richardson Phillip Atiba Goff Jenny Roberts and Carol S Steiker The issue the eighth and final one of academic year 2012 2013 also includes a cumulative Index to the eight issues of Volume 122 As with previous digital editions of the Yale Law Journal available from Quid Pro Books features include active Tables of Contents including links in each Essay's own table linked footnotes and URLs and proper ebook formatting

Literacies that Move and Matter Karen Wohlwend, 2020-06-30 Expanding the definition and use of literacies beyond verbal and written communication this book examines contemporary literacies through action focused analysis of bodies places and media Nexus analysis examines how people enact and mobilize meanings that are largely unspoken Wohlwend demonstrates how nexus analysis can be used as a tool to critically analyze and understand action in everyday settings to provide a deeper understanding of how meanings are produced from a mix of modes in daily social and cultural contexts Organized in three sections Engaging Nexus Navigating Nexus and Changing Nexus this book provides a roadmap to applying nexus analysis to literacy research and offers tools to enable readers to compare methods across contexts Designed to help readers understand the theoretical and methodological assumptions and goals of nexus analysis in classroom and literacy research this book provides a comprehensive understanding of the theory framework and foundations of nexus analysis by using multimodal examples such as films and media artifacts live action performances and more Each chapter features consistent sections on key ideas and methods and a description of procedures for replication and application

Handbook of Research on the Education of Young Children Bernard Spodek, Olivia N. Saracho, 2014-01-27 The Handbook of Research on the Education of Young Children Second Edition is an essential reference on research in early childhood education not only in the United States but

throughout the world It provides a comprehensive overview of important contemporary issues and the information necessary to make judgments about these issues The field has changed significantly since the publication of the first edition of this Handbook in 1993 creating a need for an update The Handbook of Research on the Education of Young Children Second Edition is thus focused on research conducted over the past decade or so The volume is organized in four parts Early Childhood Education and Child Development New in this edition moral development the development of creativity Early Childhood Educational Curriculum New in this edition movement or dance education the education of linguistically and culturally diverse children Foundations of Early Childhood Educational Policy New in this edition childhood poverty the education of bilingual children Research and Evaluation Strategies for Early Childhood Education New in this edition doing historical research in early childhood education postmodern and feminist orientations The Handbook of Research on the Education of Young Children Second Edition makes the expanding knowledge base related to early childhood education readily available and accessible It is a valuable tool for all who work and study in the field

Bodies as Sites of Cultural Reflection in Early Childhood Education Rachael S. Burke, Judith Duncan, 2014-10-30 Taking the body as a locus for discussion Rachael S Burke and Judith Duncan argue not only that implicit cultural practices shape most of the interactions taking place in early childhood curricula and pedagogy but that many of these practices often go unnoticed or unrecognized as being pedagogy Current scholars inspired by Foucault acknowledge that the body is socially and culturally produced and historically situated it is simultaneously a part of nature and society as well as a representation of the way that nature and society can be conceived Every natural symbol originating from the body contains and conveys a social meaning and every culture selects its own meaning from the myriad of potential body symbolisms Bodies as Sites of Cultural Reflection in Early Childhood Education uses empirical examples from qualitative fieldwork conducted in New Zealand and Japan to explore these theories and discuss the ways in which children s bodies represent a central focus in teachers pedagogical discussions and create contexts for the embodiment of children s experiences in the early years

PARENTAL ALIENATION Demosthenes Lorandos, William Bernet, S. Richard Sauber, 2013-12-01 Parental Alienation The Handbook for Mental Health and Legal Professionals is the essential how to manual in this important and ever increasing area of behavioral science and law Busy mental health professionals need a reference guide to aid them in developing data sources to support their positions in reports and testimony They also need to know where to go to find the latest material on a topic Having this material within arm s reach will avoid lengthy and time consuming online research For legal professionals who must ground their arguments in well thought out motions and repeated citations to case precedent ready access to state or province specific legal citations spanning thirty five years of parental alienation cases is provided here for the first time in one place Over 1000 Bibliographic Entries 500 Cases Examined 25 Sample Motions in MS Word Format Note The eBook version contains the additional supplemental materials in PDF format only It does not contain the MS Word formatted sample

motions **Children, Childhood, and Everyday Life** Mariane Hedegaard, Karin Aronsson, Charlotte Højholt, Oddbjørg Skjær Ulvik, 2018-02-01 Traditional work on child development is often based on notions of an individual and decontextualized child This volume involves a contribution to the rethinking of development it presents a number of situated studies where children s perspectives are documented through their interaction with others in situated practices in family life and school and across social contexts This volume offers a toolkit for analyzing children s perspectives and participation over time In prior work the interview has often been seen as the cardinal method or the only method for studying children s perspectives This anthology includes vignettes and case studies with descriptions of children s actions in situated activity settings as well as illustrative transcripts from video recorded social interaction It opens up toward a broader view of development in that it documents how children s and youths perspectives and agency can be studied through their ways of interacting or not interacting in everyday life One aspect of this is their verbal and nonverbal participation in family life and the social landscape of schools Another feature is that it involves several chapters that problematize impaired practices and dilemmas in the teaching of children with dysfunctions The book as a whole is rich in empirical ethnographic examples that highlight life trajectories in and across social contexts Moreover it features interview data and narratives that include children s and youths own reflections on their lives and experiences of the social demands of family and school This includes their own thoughts on being or becoming members of local communities **Citizens and Rulers of the World** Mahshid Mayar, 2022-02-16 By delving into the complex cross generational exchanges that characterize any political project as rampant as empire this thought provoking study focuses on children and their ambivalent intimate relationships with maps and practices of mapping at the dawn of the American Century Considering children as students map and puzzle makers letter writers and playmates Mahshid Mayar interrogates the ways turn of the century American children encountered made sense of and produced spatial narratives and cognitive maps of the United States and the world Mayar further probes how children s diverse patterns of consuming relating to and appropriating the truths that maps represent turned cartography into a site of personal and political contention To investigate where in the world the United States imagined itself at the end of the nineteenth century this book calls for new modes of mapping the United States as it studies the nation on regional hemispheric and global scales By examining the multilayered liaison between imperial pedagogy and geopolitical literacy across a wide range of archival evidence Mayar delivers a careful microhistorical study of U S empire *The UN Convention on the Rights of the Child* John Tobin, 2019-03-28 The United Nations Convention on the Rights of the Child is the most extensive and widely ratified international human rights treaty This Commentary offers a comprehensive analysis of each of the substantive provisions in the Convention and its Optional Protocols on Children and Armed Conflict and the Sale of Children Child Prostitution and Pornography It provides a detailed insight into the drafting history of these instruments the scope and nature of the rights accorded to children and the obligations imposed on states to secure the implementation of

these rights In doing so it draws on the work of the Committee on the Rights of the Child international regional and domestic courts academic and interdisciplinary scholarly analyses It is of relevance to anyone working on matters affecting children including government officials policy makers judicial officers lawyers educators social workers health professionals academics aid and humanitarian workers and members of civil society

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