RETHINKING Early Childhood EDUCATION

EDITED BY ANN PELO



A RETHINKING SCHOOLS PUBLICATION

Rethinking Childhood

Arlene S. Skolnick

Rethinking Childhood:

Rethinking Childhood Peter B. Pufall, Richard P. Unsworth, 2004 Being a child in American society can be problematic In Rethinking Childhood 20 contributors from such disciplines as anthropology government education and religion provide a multidisciplinary view of childhood by listening and understanding the ways children shape their own futures Childhood Peter B. Pufall, Richard P. Unsworth, 2003-11-21 Being a child in American society can be problematic Twenty percent of American children live in poverty parents are divorcing at high rates and educational institutions are not always fulfilling their goals Against this backdrop children are often patronized or idealized by adults Rarely do we look for the strengths within children that can serve as the foundation for growth and development In Rethinking Childhood twenty contributors coming from the disciplines of anthropology government law psychology education religion philosophy and sociology provide a multidisciplinary view of childhood by listening and understanding the ways children shape their own futures Topics include education poverty family life divorce neighborhood life sports the internet and legal status In all these areas children have both voice and agency They construct their own social networks and social reality sort out their own values and assess and cope with the perplexing world around them The contributors present ideas that lead not only to new analyses but also to innovative policy applications Taken together these essays develop a new paradigm for understanding childhood as children experience these years This paradigm challenges readers to develop fresh ways of listening to children s voices that enable both children and adults to cross the barriers of age experience and stereotyping that make communication difficult A volume in the Rutgers Series in Childhood Studies edited by Myra Bluebond Langner

Rethinking Childhood Arlene S. Skolnick,1976 **Rethinking Children and Research** Mary Kellett, 2010-04-15 Rethinking Children and Research considers the way people approach research into childhood and children's lives and examines the debates concerning the forms and goals of such research Theoretical and practice based perspectives are discussed in the context of recent key developments in research theory and philosophy of children Mary Kellett promotes the idea that researchers should listen to the voices and perspectives of children as experts on their own lives and offers insights and guidance on approaches to research design implementation and presentation Recent debates and developments are considered including ethics approaching research with children from a child rights framework and rethinking the power dynamic within research relationships with children Rethinking Children and Research is essential for studying childhood and undergraduate or postgraduate level and will be of interest to all involved with research into childhood and children s lives in the areas of education health and social services **Rethinking Children's Play** Fraser Brown, Michael Patte, 2013-01-17 A thought provoking re examination of children's play drawing together insights and experiences across fields such as education sociology philosophy and psychology to encourage an inter disciplinary approach Rethinkina Children and Families Nick Frost, 2011-03-17 Rethinking Children as Consumers Cyndy Hawkins, 2016-09-13 Children

are significant consumers of services such as health welfare educational institutions and the environment Alongside this the marketization of childhood means that children are exposed to advertising and marketing through a wide range of media on a daily basis Examining key debates on children's power status and citizenship issues it considers the wider implications of how consumerism impacts on children's health well being and life chances This timely book explores childhood and consumerism through four key strands children as consumers of services children as consumers of space the link between citizenship and consumption the influences of the marketization of childhood Rethinking Children as Consumers will be essential reading for students researchers practitioners and policy makers who are interested in the topic of consumerism across early childhood childhood youth and society Rethinking Children's Spaces and Places David Blundell, 2016-09-22 How do we understand children and young people s lives in ways that do not rely on nostalgic romantic ideals or demonising prejudices Can the geographical concepts of space place and spatiality enhance our understanding of childhood and how children experience their lives as social actors. This book draws on a rich and growing academic literature concerned with the spatiality of childhood and the spaces and places in which children live learn work and play It examines changing ways of seeing space place and environment and how these can promote rethinking about children's lives across local and global scales In common with other texts in the New Childhoods series it asks for a reappraisal of modernity s assumptions about childhood and for a move towards full participation of children and young people in matters that concern us all Combining critical discussion of theory with examples drawn from research Rethinking Children's Spaces and Places offers readers a language to facilitate rethinking and catalyse active responses to the challenges of 21st century childhoods Childhood Phil Jones, 2009-05-07 A key textbook exploring all of the different aspects of childhood from education to health from national policies to home life **Respecting Childhood** Tim Loreman, 2009-04-16 Respecting Childhood critically examines modern day views and practices related to children and childhood Rethinking Children's Rights Phil Jones, Sue Welch, 2018-02-22 Rethinking Children's Rights explores attitudes towards and experiences of children's rights Phil Jones and Sue Welch draw on a wide range of thought research and practice from different fields and countries to debate challenge and re appraise long held beliefs attitudes and ways of working and living with children This second edition contains updated references to legislation and research underpinning children's rights reflecting on recent scholarship and on the current world context New research and examples are discussed around online protection and privacy evaluating UK progress and the children's rights review by the United Nations recent insights on the implementation of the United Nations Convention on the Rights of the Child UNCRC new debates about the construction and development of children's rights new debates about the relationships between social exclusion and children's rights Recent developments in the definition of rights are considered from a variety of perspectives and in relation to different arenas of children's lives This second edition brings an increased focus on exploring the notion of disjunction between the rhetoric of policy and legislation and the enacted and

perceived experiences of children's rights Themes discussed include power relations between adults and children the child's voice intercultural perspectives social justice gender and disability Examples of research activities interviews with researchers and guidance on further reading make this an essential text for those studying childhood Children and Research Mary Kellett, 2010-06-17 Considers the way people approach research into childhood and children s lives and examines the debates concerning the forms and goals of such research **Rethinking Children and Inclusive Education** Sue Pearson, 2016-10-06 Rethinking Children and Inclusive Education examines attitudes towards and experiences of children's marginalization and inclusion Sue Pearson draws on a wide range of thought research and practice from different fields and countries to debate challenge and reappraise long held beliefs attitudes and ways of working and living with children with differing needs and learning challenges This book adopts a broad view of inclusive education that embraces all with examples mainly but not exclusively related to special educational needs takes a nuanced perspective which goes beyond reductionist debates about placement and gives attention to the wider educational and social contexts that envelop schools and those that follow schooling Throughout Rethinking Children and Inclusive Education acknowledges some of the tensions contradictions and overlaps in policies and practices by exploring a variety of UK and international sources Making an original contribution to current debates the text emphasises research that adopts a socio cultural ecological perspective alongside that which focuses on child factors including participatory or emancipatory research and highlights the links between principles research policies and practices Including extensive examples of research practical activities key points and guidance on further reading Rethinking Children and Inclusive Education is essential reading for all those studying childhood at undergraduate and graduate level and of great interest to those working with children in any field The Value of Play Perry Else, 2009-02-20 Most recognize that play is good for children yet we are confused by the dangers we see in the wider environment and so often restrict children's natural opportunities to play As a result children's play has gained increased awareness amongst a variety of professions working with children many of whom have different approaches to play and children The Value of Play is explained using the Integral Play Framework a model that draws together differing views on the purpose of play and its various types These ideas are then used as the basis for chapters of the book showing why playing is valuable to our bodies our minds and culturally and socially There are examples of how play can be supported both informally and formally at home and in children's settings As well as theory there are relevant practical approaches for play activities and observations of playing children to help explain the processes Key questions are asked at times to help those who may be engaged in a more reflective form of practice. The Value of Play has been written to be accessible by a broad spectrum of readers including all those training to work with children those specifically engaged in playwork as a field in itself and those on Childhood Studies programmes Early Childhood Studies Ewan Ingleby, 2013-01-17 Early Childhood Studies A Social Science Perspective explores key issues in early childhood studies from

a variety of social science disciplines including psychology sociology social policy and education Each chapter considers a different social science discipline identifying analysing and critically assessing how that particular discipline enriches early years provision and research User friendly student features are included throughout including Icebreakers introduce the main chapter themes Objectives help readers to develop cognitive skills moving from identifying to analysing to critically assessing Formative activities encourage practical application of the content Case studies ground theory in practice Research activities support those looking to take their understanding further Self assessment questions allow readers to test their knowledge Further reading references and web links provide ideas for further exploration An essential course companion for all Early Childhood Studies undergraduate students The ISA Handbook in Contemporary Sociology Ann Denis, Devorah Kalekin-Fishman, 2009-05-22 Representing the fruit of in depth dynamics it invites us to give all necessary attention to the concepts of conflict cooperation and competition By reflecting on the possible articulations of these concepts and attempting to apply them in diverse fields of social science the editors give voice to those who are studying the world as it is and perform the service of returning a set of concepts approaches or paradigms to their legitimate place Michel Wieviorka President International Sociological Association This ISA Handbook presents and tracks the transformation of the societies and social relations that characterize the twenty first century The volume is organized around a conceptualization of three processes that are fundamental to the analyses of micro meso and macro social relations conflict competition and cooperation In addition to chapters that delve into sociological theory case studies and overviews of subfields discuss and contextualize debates from an international perspective incorporating relevant material about North America Latin America Europe Africa and Asia Chapters on topics and fields crucial to the experience of people around the world include among others childhood studies consumption hunger labour studies peace keeping law health sport and welfare Systematic and informed the handbook will serve readers in all branches of the social sciences providing both experienced researchers and novices with the materials to explore the different domains of contemporary life Indigenous Children's Right to Participate in Law and Policy Development Holly Doel-Mackaway, 2021-09-28 This book presents a model for reforming and developing Indigenous related legislation and policy not only in Australia but also in other jurisdictions The model provides guidance about how to seek listen to and respond to the voices of Indigenous children and young people The participation of Indigenous children and young people when carried out in a culturally and age appropriate way and based on free prior and informed consent is an invaluable resource capable of empowering children and young people and informing Indigenous related legislation and policy This project contributes to the emerging field of robust ethically sound participatory research with Indigenous children and young people and proposes ways in which Australian and international legislators and policymakers can implement the principle of children's participation by involving Aboriginal children and young people in the development of law and policy pertaining to their lives This book provides accounts from Aboriginal children and young

people detailing their views on how they can be involved in law and policy development in the future It shows the latest state of knowledge on the topic and will be of interest to researchers academics policymakers legislators and students in the fields of human rights law children's rights participation rights Indigenous peoples law and family child and social welfare law

From Children's Services to Children's Spaces Peter Moss, Pat Petrie, 2005-08-09 At the turn of the millennium attitudes and actions towards children are increasingly contradictory and complex This work explores these apparent contradictions and complexities through a critique of the concept of children's services **Programming and Planning in Early** Childhood Settings Leonie Arthur, Bronwyn Beecher, Elizabeth Death, Susan Dockett, Sue Farmer, 2020-08-05 Programming Planning in Early Childhood Settings explores a range of approaches to curriculum and to documenting children's learning in early childhood settings This valuable resource for early childhood education students and practitioners provides a broad view of the concepts and issues in early childhood curriculum Chapters reflect ongoing discussions about what is meant by the terms planning and programming in the context of early childhood what is authentic curriculum for young children and effective teaching strategies to extend young children's learning The strong focus on sociocultural theories of learning promotes awareness of children's diverse experiences competencies and learning styles and helps readers recognise the need for collaborative partnerships between educators children and families in order to develop appropriate programs Thoroughly revised and updated this eighth edition shows how chapters of the text are relevant to the Australian Professional Standards for teachers and highlights connections to the school based context Numerous real life examples reflections and case studies assist students to understand a variety of educational theories philosophies and frameworks Throughout the book there is a focus on the processes of reflection evaluation and ongoing improvement Premium online teaching and learning tools are available on the MindTap platform Learn more about the online tools cengage com au mindtap

Screening Children in Post-apocalypse Film and Television Debbie Olson,2023-11-16 This collection examines the child s role in contemporary post apocalyptic films and television By exploring the function of child characters within a dystopian framework this volume illustrates how traditional notions of childhood are tethered to sites of adult conflict and disaster a connection that often works to reaffirm the rightness of past systems of social order

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