

Resilient Spirits

Disadvantaged Students Making it at an
Elite University

Latty Lee Goodwin

RoutledgeFalmer Studies in Higher Education



Resilient Spirits Disadvantaged Students Making It At An Elite University

Antonia Kupfer



Resilient Spirits Disadvantaged Students Making It At An Elite University:

Resilient Spirits Latty Lee Goodwin, 2016-04-29 This study explores the identity construction of socioeconomically and educationally disadvantaged students who enter an elite university This critical ethnography gathered qualitative data about the twenty three participants through non participant observation in depth interviews and focus groups Faculty staff and administrators were also interviewed [Clearing the Path for First-Generation College Students](#) Bedelia Nicola

Richards, Ashley C. Rondini, Nicolas P. Simon, 2018-06-07 Clearing the Path for First Generation College Students comprises a wide range of studies that explore the multidimensional social processes and meanings germane to the experiences of first generation college students before and during their matriculation into institutions of higher education The chapters offer timely empirical examinations of the ways that these students negotiate experiences shaped by structural inequities in higher education institutions and the pathways that lead to them This volume provides insight into the dilemmas that arise from the transformation of students class identities in pursuit of upward mobility as well as their quest for community and a sense of belonging on college campuses that have not been historically designed for them While centering first generation status this collection also critically engages the ways in which other dimensions of social identity intersect to inform students educational experiences in relation to dynamics of race ethnicity socioeconomic class gender and immigration Additionally this book takes a holistic approach by exploring the ways in which first generation college students are influenced by and engage with their families and communities of origin as they undertake their educational careers **The Burden of**

Academic Success Allison L. Hurst, 2010-03-01 The Burden of Academic Success Loyalists Renegades and Double Agents explores class identity reconstructions among working class students attending a public university Rather than focus on working class failure this book takes a critical look at the psychological and social costs of academic success Based on several hours of interviews with a diverse group of working class students this book describes how successful students respond to react to and manage their academic success The book does for class what other theorists have done for race examining the dynamic interplay of class identity and educational success social mobility The distinguishing features of the book are rich narrative detail compelling stories of student success and struggle intersectional analysis exploring the ways class race and gender inform each other in students understandings and narratives with an interwoven theory throughout and a new typology for understanding working class student responses to the burden of academic success The Burden of Academic Success is ideal for courses on sociology education and American studies as well as for use by college educators and administrators *College and the Working Class* Allison L. Hurst, 2012-03-26 What are the meanings experiences and impact of college for working class people The author of this book addresses the two questions what is college like for working class students and what is college for the working class In The Other Three Percent the author draws on a wealth of previous research to tell the stories of five very different working class college students as they apply to enter successfully

navigate and complete college Through these stories readers will learn about the obstacles working class students face and overcome the costs and effectiveness of higher education as a mechanism of social mobility and the problems caused on our college campuses by our reticence to meaningfully confront the class divide Readers will be invited to compare their own experiences of higher education with those of the students here described and to evaluate their own institutions openness towards working class students through a series of checklists provided in the book s conclusion Allison L Hurst is Assistant Professor in the Department of Sociology at Furman University in Greenville South Carolina She is a member of the Association of Working Class Academics

Graduating Class Latty L. Goodwin, 2012-02-01 In *Graduating Class* Latty L. Goodwin tells the story of a group of students from poor and working class families who struggle against all odds to graduate from an elite university The author explores the lived experiences of an engaging group of college students and shares their stories of trials and tribulations joys and sorrows and their frustrations and successes Goodwin shows that even though the affirmative action debate was recently settled in the Supreme Court universities are still left to grapple with defining who is deserving meritorious and qualified for admission This timely story of hope and of students persevering through academic adversity poignantly demonstrates the justice of democratic access to higher education

Polished Melissa Osborne, 2024-05-01 An illuminating look at the emotional costs of mobility faced by first generation and low income college students While college initiates a major transition in all students lives low income and first generation students attending elite schools are often entering entirely new worlds Amid the financial and academic challenges of adapting to college their emotional lives too undergo a transformation Surrounded by peers from different classes and cultural backgrounds they are faced with an impossible choice turn away from their former lives to blend in or stay true to themselves and remain on the outside An ethnography that draws on in depth interviews with one hundred and fifty first generation and low income students across eighteen elite institutions *Polished* uncovers the hidden consequences of the promise of social mobility in today s educational landscape Sociologist Melissa Osborne reveals how the very support designed to propel first generation students forward can unexpectedly reshape their identities often putting them at odds with their peers and families Without direct institutional support this emotional journey can lead to alienation mental health challenges poor academic outcomes and difficult choices between upward mobility or maintaining authenticity and community Whether you re an educator advocate or student *Polished* provides a powerful perspective on the uncharted challenges of social mobility and personal identity during college

University Autonomy in Russian Federation Since Perestroika Olga Bain, 2004-06 This study focuses on the national higher education policies and institutional strategies that foster or hinder individual Russian universities in applying newfound principles of autonomy This new autonomy has become more dramatic with the decentralization of power transition to the market economy and severe state austerity since Perestroika This book suggests a model of a university that utilizes its autonomous discretion to institute innovations that build on its potential so as to

overcome adverse situations **Scientific Communication in African Universities** Damtew Teferra,2004-06-01 This is one of the few current books on African higher education and focuses on scientific research and communication on the continent Included are chapters on scientific journals secondary avenues of scientific communication and funding issues There is also a focus on the challenges and opportunities of scientific communication in African universities The author employs an innovative methodology for data collection *The Women's Movement and the Politics of Change at a Women's College* David A. Greene,2004-05 This study analyzes how Jill Ker Conway first woman president of Smith College implemented programmatic initiatives and changes to Smith's institutional culture that fit with her vision for higher education *The Ocean in the School* Rick Bonus,2020-02-07 In *The Ocean in the School* Rick Bonus tells the stories of Pacific Islander students as they and their allies struggled to transform a university they believed did not value their presence Drawing on dozens of interviews with students he taught advised and mentored between 2004 and 2018 at the University of Washington Bonus outlines how despite the university's promotion of diversity and student success programs these students often did not find their education to be meaningful leading some to leave the university As these students note they weren't failing school the school was failing them Bonus shows how students employed the ocean as a metaphor as a way to foster community and to transform the university into a space that valued meaningfulness respect and critical thinking In sharing these students' insights and experiences Bonus opens up questions about measuring student success the centrality of antiracism and social justice to structurally reshaping universities and the purpose of higher education

Power and Politics in University Governance Imanol Ordorika,2024-11-01 Drawing from a case study of the Universidad Nacional Autonoma de Mexico this work analyses the connection between political processes and change in higher education The author explains that while there are increasing demands these have not produced rapid responses from the university and tries to understand why this lack of response has generated internal and external tensions and conflictive dynamics **The Call For Diversity** David J. Siegel,2018-10-24 This book explores the organizational responses of professional schools and colleges to pressures demands requirements expectations and incentives related to diversity The macro organizational perspective supplies much needed balance and complexity to traditional depictions of post secondary institutions as largely self motivated in their diversity efforts *A Profile of the Community College Professoriate, 1975-2000* Charles Outcalt,2019-05-23 The nation's 275 000 community college instructors teach over 5 500 000 students or over one third of all college students in the US However community colleges and their instructors have received little attention in either the academic or popular press This book presents the results of an unprecedented national study of the community college professoriate It offers insights into a wide variety of their attitudes and practices and includes chapters on such crucial topics as instruction satisfaction professional involvement and the use of reference groups In addition it provides a unique longitudinal perspective on community college faculty by updating a major study of the professoriate conducted in the

1970s The book debunks some popular myths regarding community college faculty such as notions that collaborative teaching and in class technology have become more prevalent In addition it offers a portrait of the professoriate as increasingly diverse as well as increasingly fragmented The book concludes with practical recommendations for administrators and faculty interested in improving the quality of faculty lives and faculty practice at their institutions

Philanthropists in Higher Education Gregory Cascione,2004-06-01 The main purpose of this book is to explore and understand the motivation behind major donations to higher education and what the role of religion is in these motivations Features interviews with major donors

Educational Upward Mobility Antonia Kupfer,2015-04-14 What enables the few working class people who enter higher education to achieve against the odds This book offers answers by comparing social contexts educational institutions and policies in Austria and England to demonstrate a surprising number of similarities behind those who succeed using Bourdieu s concept of habitus

Barely There, Powerfully Present Nancy L. Ruther,2014-01-21 Internationalizing higher education requires significant institutional and academic change This book addresses how the U S federal government affected the development institutionalization and diffusion of this change process across the higher education system from 1958 to 1988

The Transformation of the Student Career Michael Nugent,2004-09 This study examines the transformation of the structural characteristics and ideological assumptions of university study in these three countries between the mid 1950s and the early 1990s

Capital, capabilities and culture: a human development approach to student and school transformation Cliona Hannon,2020-01-15 This book applies the capability approach as an evaluative lens through which to explore the range of capabilities that emerged over a three year period through the Trinity Access 21 College for Every Student TA21 CFES higher education access project in four schools Qualitative analysis is presented from a longitudinal study of four schools over a three year period drawing on data from four student focus groups involving 21 student participants and 14 individual student interviews An additional sixteen school personnel contributed in interviews There are three main findings first specific student capabilities emerge because of their engagement in the TA21 CFES core practices of Leadership Mentoring and Pathways to College These are autonomy practical reason college knowledge identity social relations and networks and hope Second students encounter a range of inhibiting social conversion factors in developing capabilities and persisting with higher education aspirations These are the negative pull of peer relations pressure related to the Junior Certificate limited subject choice and conflicting family expectations Third it is the combination of their own emerging capability set along with a network of trusted relationships with others that enables them to overcome potentially corrosive disadvantage and translate their experiences into fertile functionings It is proposed that these findings have national and international relevance for widening participation interventions The research makes a methodological contribution as it is the first use of qualitative longitudinal research QLR in Ireland within a lived project aimed at working class students over a three year period It contributes empirically as it

provides new knowledge about the impact of interventions aimed at developing students capability set and how these might help them to develop navigational capital and post secondary educational aspirations It also makes a conceptual contribution to how we frame the design and evaluation of impact of widening participation initiatives as it takes a capability approach to considering how students develop higher education aspirations over time towards what they consider a life of value It is useful to researchers practitioners and policy makers who are interested in taking an evidence based approach to developing higher education access programmes

Call to Purpose Matthew Hartley, 2014-07-10 A decade ago the majority of liberal arts colleges suffering from a decline in resources drifted from their traditional missions This study looks at three institutions and suggests that a clear mission is more than a common goal

Bordered Writers Isabel Baca, Yndalecio Isaac Hinojosa, Susan Wolff Murphy, 2019-07-09 Winner of the 2021 Advancement of Knowledge Award presented by the Conference on College Composition and Communication *Bordered Writers* explores how writing program administrators and faculty at Hispanic Serving Institutions HSIs are transforming the teaching of writing to be more inclusive and foster Latinx student success Like its 2007 predecessor *Teaching Writing with Latino a Students* this collection contributes to ongoing conversations in writing studies about multicultural pedagogy and curriculum linguistic diversity and supporting students of color while focusing further attention on the specific experiences and strategies of students and faculty at HSIs Although members of Latinx communities comprise the largest underrepresented minority group in the nation the needs and strengths of Latinx writers in college classrooms are seldom addressed *Bordered Writers* thus helps to fill a critical gap giving voice to past and present Latinx scholars rhetoricians and students both in academic essays and in personal testimonios in four pivotal areas developmental English and bridge programs first year writing professional and technical writing and writing centers and mentored writing Across contributions the collection strives to connect all bordered writers and educators making higher education today not only stronger but also more representative of the nation s population

Resilient Spirits Disadvantaged Students Making It At An Elite University Book Review: Unveiling the Magic of Language

In an electronic era where connections and knowledge reign supreme, the enchanting power of language has been apparent than ever. Its capability to stir emotions, provoke thought, and instigate transformation is really remarkable. This extraordinary book, aptly titled "**Resilient Spirits Disadvantaged Students Making It At An Elite University**," published by a very acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound impact on our existence. Throughout this critique, we will delve into the book's central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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