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CHICANO COMMUNITIES

**Social-Historical,
Physical, Psychological,
and Spiritual Space**



IRENE ISABEL BLEA

Researching Chicano Communities Social Historical Physical Psychological And Spiritual Space

Joacim Rocklöv



Researching Chicano Communities Social Historical Physical Psychological And Spiritual Space:

Researching Chicano Communities Irene I. Blea, 1995-09-30 This is a multifaceted approach to understanding one of the nation's largest ethnic communities Blea incorporates community social history physical psychological and spiritual space The book strives to teach the student how to do research in an ethnic community It also describes what is already understood about those communities and defines the nature of the 25 year old discipline of Chicano studies The use of the Chicana feminist perspective lends not only a gender role analysis but also demonstrates the structure and function of the balance of personal and social control within the context of the community

U.S. Chicanas and Latinas Within a Global Context

Irene I. Blea, 1997-11-25 Using her observations of the United Nations Fourth World Women's Conference held in China in 1995 as a foundation the author examines the history and current situation of Latinas and attempts to place them in a global context After examining the goals objectives and atmosphere of the Conference she analyzes the Chicana feminist movement and its legacy and how Chicanas have struggled to relate to the Conference and its human rights platform She then profiles U.S. Latinas and presents data on their reality in today's world The response to U.S. expansionist policies and the Americanization process is examined and related to the Chicana feminist movement and its legacy An important synthesis for students and researchers in Ethnic and Race Relations and Women's Studies

Researching Chicano Communities Irene I. Blea, 1995-09-30 This is a multifaceted approach to understanding one of the nation's largest ethnic communities Blea incorporates community social history physical psychological and spiritual space The book strives to teach the student how to do research in an ethnic community It also describes what is already understood about those communities and defines the nature of the 25 year old discipline of Chicano studies The use of the Chicana feminist perspective lends not only a gender role analysis but also demonstrates the structure and function of the balance of personal and social control within the context of the community

Becoming Neighbors in a Mexican American Community Gilda L. Ochoa, 2010-01-01 On the surface Mexican Americans and Mexican immigrants to the United States seem to share a common cultural identity but often make uneasy neighbors Discrimination and assimilationist policies have influenced generations of Mexican Americans so that some now fear that the status they have gained by assimilating into American society will be jeopardized by Spanish speaking newcomers Other Mexican Americans however adopt a position of group solidarity and work to better the social conditions and educational opportunities of Mexican immigrants Focusing on the Mexican origin working class city of La Puente in Los Angeles County California this book examines Mexican Americans everyday attitudes toward and interactions with Mexican immigrants a topic that has so far received little serious study Using in depth interviews participant observations school board meeting minutes and other historical documents Gilda Ochoa investigates how Mexican Americans are negotiating their relationships with immigrants at an interpersonal level in the places where they shop worship learn and raise their families This research into daily lives highlights the centrality of women in the process of negotiating and building

communities and sheds new light on identity formation and group mobilization in the U S and on educational issues especially bilingual education It also complements previous studies on the impact of immigration on the wages and employment opportunities of Mexican Americans *Encyclopedia of Race, Ethnicity, and Society* Richard T.

Schaefer,2008-03-20 This encyclopedia offers a comprehensive look at the roles race and ethnicity play in society and in our daily lives Over 100 racial and ethnic groups are described with additional thematic essays offering insight into broad topics that cut across group boundaries and which impact on society Hispanics in the Mormon Zion, 1912-1999 Jorge

Iber,2002-01-09 As immigrants came to the United States from Mexico the term Greater Mexico was coined to specify the area of their greatest concentration America s southwest border was soon heavily populated with Mexico s people culture and language In Hispanics in the Mormon Zion 1912 1999 however Jorge Iber shows this Greater Mexico was even greater than presumed as he explores the Hispanic population in one of the whitest states in the Union Utah By 1997 Hispanics were a notable part of Utah s population as they could be found in all of the state s major cities working in tourist industrial and service occupations Although these characteristics reflect the population trends in other states Iber centers on those aspects that set Utah s Hispanic comunidad apart from the rest Iber focuses on the significance of why many in the Utah Hispanic comunidad are leaving Catholicism for the Church of Jesus Christ of Latter day Saints LDS He examines how conversion affects the Spanish speaking population and how these Hispanic believers are affecting the Mormon Church Iber also concentrates on the geographic separation of Hispanics in Utah from their Mexican Latin American New Mexican and Coloradoan roots He examines patterns of Hispanic assimilation and acculturation in a setting which is vastly different from other Western and Southwestern states Hispanics in the Mormon Zion 1912 1999 is an important source for scholars in ethnic studies American studies religion and Western history Drawing on both oral and written histories collected by the University of Utah and many notable organizations including the American G I Forum SOCIO Centro de la Familia the Salt Lake Catholic Diocese and the LDS Church Iber has compiled an interesting and informative study of the experience of Hispanics in Utah which represents another fragment in the expanding mosaic that is the history of the Spanish speaking people of the United States Latina Outsiders Remaking Latina Identity Grisel Y. Acosta,2019-05-08 Latina Outsiders

Remaking Latina Identity is an exploration of Latinas on the periphery of both Latina culture and mainstream culture in the United States Whether they are deliberately rejected or whether they choose to reject sexist classist or racist practices within their cultures the subjects of these articles essays short fiction poems testimonios and visual art demonstrate the value of their experience Ultimately the outsider experience influences what the larger culture adopts demonstrating that a different perspective is key to remaking Latina identity Outside perspectives include those of queer indigenous Afro Latina activist and differently abled individuals By challenging stereotypes and revealing the diverse range of narratives that make up the Latina experience Latina Outsiders Remaking Latina Identity will expand and deepen notions of the Latina identity for

students and researchers of Women's Gender and Sexuality Studies

Between Black and Brown Rebecca Romo,

Mujeres de Maiz en Movimiento Amber Rose González, Felicia 'Fe' Montes, Nadia Zepeda, 2024-03-26 Founded in 1997

Mujeres de Maiz MdM is an Indigenous Xicana led spiritual activist organization and movement by and for women and feminists of color. Chronicling its quarter century long herstory, this collection weaves together diverse stories with attention to their larger sociopolitical contexts. The book crosses conventional genre boundaries through the inclusion of poetry, visual art, testimonios, and essays. MdM's political, ethical, spiritual commitments, cultural production, and everyday practices are informed by Indigenous and transnational feminist of color artistic, ceremonial, activist, and intellectual legacies. Contributors fuse stories of celebration, love, and spirit work with an incisive critique of interlocking oppressions, both intimate and structural, encouraging movement toward a world where many worlds fit. The multidisciplinary, intergenerational, and critical creative nature of the project, coupled with the unique subject matter, makes the book a must have for high school and college students, activist scholars, artists, community organizers, and others invested in social justice and liberation.

Current Issues in School Leadership Larry W. Hughes, 2005-01-15 *Current Issues in School Leadership* examines controversies about and affecting school practices. Focusing on two essential questions: what is important to today's school leaders and what is interfering with schooling processes, it includes chapters by a broad range of authors with expertise on their specific topic. The text is organized in three sections: Social and Political Issues, Curriculum and Learning Issues, and Organization and Management Issues. The goal of this text, designed for school leadership, educational administration, and foundations of education courses, is to challenge readers to think carefully and critically about each of the issues presented, leading to positive action and leadership.

Different Wavelengths Jo Reger, 2014-01-27 The original essays in this collection ground the shifting terrain of feminism in the 21st century. The contributors define and examine the complexity of the Third Wave by answering questions like: how appropriate is a third wave label for contemporary feminism? Are the agendas of contemporary feminism and the second wave really all that different? Does the wave metaphor accurately describe the difference between contemporary feminists and their predecessors? How do women of color fit into this notion of contemporary feminism and what are the future directions of the feminist movement?

Writing that Matters L. Heidenreich, Rita E. Urquijo-Ruiz, 2024-03-26 Have you ever wanted a writing and research manual that centered Chicana and Latina scholarship? *Writing that Matters* does just that. While it includes a brief history of the roots of the fields of Chicana literature and history, *Writing that Matters* emphasizes practice: how to research and write a Chicana or Latina history paper, how to research and write a Chicana or Latina literature or cultural studies essay, and how to conduct interviews, frame policies, and conduct oral histories. It also includes a brief chapter on nomenclature and a grammar guide. Each chapter includes questions for discussion, and all examples from across the subfields are from noted Chicana and Latina scholars. Women's and queer scholarship and methods are not addressed in a separate chapter but are instead integral to the work. For years, Professors

Heidenreich and Urquijo Ruiz waited for a writing and research manual that was rooted in critical Chicanx and Latinx studies. Now they have crafted one **An Examination of Psychological Well-being for Latina/o College Students** Theresa A. Segura-Herrera,2008 *Bibliographic Guide to Latin American Studies* 1996 G K HALL,G. K. Hall and Co. Staff,1997-07
 The Formations of Mexicananess Francisca Edilia Gonzalez,1998 *South Texas Studies* ,1994 *Latino Studies Journal* ,1998 MultiCultural Review ,1996 *The Vernacular in Walker Evans' Documentary Photography* Claudette Champbrun Goux,2004 **Latino Community Development in Mid-Michigan Cities** Louise Jezierski,2002

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