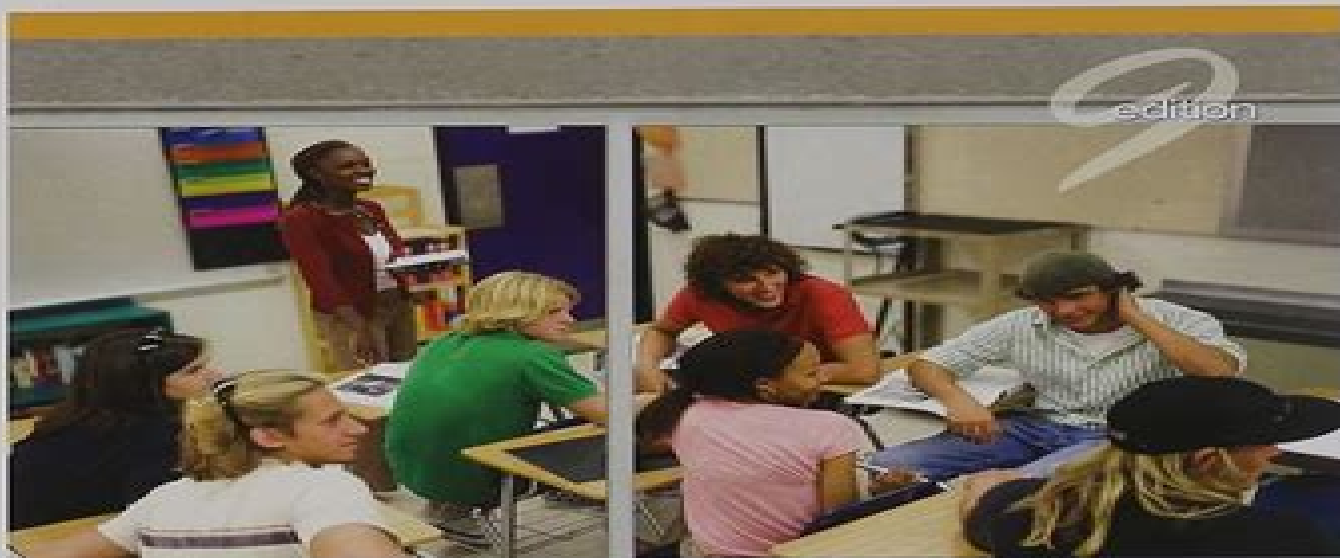
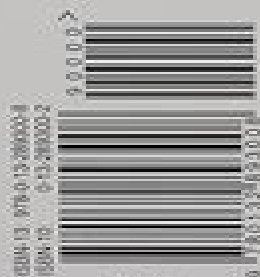


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Characteristics of and Strategies for Teaching Students with Mild Disabilities Martin Henley, Roberta S. Ramsey, Robert Algozzine, 2006 Describes the characteristics of students with mild disabilities and clearly explains the best teaching practices for inclusive education behavior management social skill instruction and modifying classroom instruction for students with mild disabilities

Educational Psychology Robert E. Slavin, 2006 Slavin writes in such a way that concepts are very clear and examples illustrating the concepts are engaging and relevant Karen Huxtable Jester University of Texas at Dallas For the teacher candidate who is often encountering this material for the first time the tables organization and formatting of the chapters make this text eminently accessible Richard Battaglia California Lutheran University The major strength of this text is its relevance to effective teaching Slavin touches on various approaches and types of teaching and the

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Educational Psychology Anita Woolfolk, Philip H. Winne, Nancy Ellen Perry, 2005-07

Understanding Reading Problems Jean Wallace Gillet, Charles A. Temple, Alan N. Crawford, 2008 This market leading resource features classroom based teacher driven approaches to reading assessment and remediation Understanding Reading Problems Seventh Edition maintains its focus on struggling readers with significant new coverage of ELL and of readers with special needs The authors integrate authentic vignettes and case studies with clear vivid writing featuring the latest research Expanded coverage of portfolio assessment lexiles and guided reading levels running records developmental spelling stages emergent literacy assessments assessing and teaching students with limited English proficiency and practical strategies for adapting instruction for special needs students in inclusive classrooms make this Seventh Edition the foremost book in its field

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Educational Psychology, Active Learning Edition, My Lab School Edition Anita Woolfolk, Anita Woolfolk Hoy, 2004-12-01 The best selling Educational Psychology has been reformatted and chunked to give instructors greater course flexibility and to help students master the material easily Derived from Anita Woolfolk s market leading Educational Psychology Ninth Edition the most thorough accessible and authoritative text on the market the Active Learning Edition breaks the material into manageable modules To provide customers with an alternative version to the longer chapters of the standard 9th Edition that version s 15 chapters now appear as 43 briefer modules which are easy to cover in shorter academic terms and will make learning easier for students In addition to presenting comprehensive expert coverage of all topics teachers need to understand about how students learn and all the classroom applications for which the author is justly renowned the modules are grouped into clusters that allow for deeper context and background for each topic Further each module is a self contained learning unit with learning objectives and review questions Check Yourself that provide immediate reinforcement of key concepts and build students confidence in their grasp of the material

Observing in Schools Eugene F. Provenzo, William E. Blanton, 2006 Offering observation suggestions and forms to aid student observations the text also includes both theoretical and practical information about observations

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