

Shades of White

White Kids and Racial Identities in High School



Pamela Perry

Shades Of White White Kids And Racial Identities In High School

Carrie Freie



Shades Of White White Kids And Racial Identities In High School:

Shades of White Pamela Perry, 2002-02-14 A comparative ethnography in two high schools one urban and one suburban that studies the differing notions of whiteness and race that predominate among students at each school **Class Construction** Carrie Freie, 2007-01-01 Class Construction White Working Class Student Identity in the New Millennium explores the identity development of a group of white working class high school students in a de industrialized area of the Northeast This ethnographic study explores class racial and gender identity construction and focuses on the ways the students perceptions of their current and future classed raced and gendered selves are negotiated within the context of the school structure **Class Construction , The Well-Being, Peer Cultures and Rights of Children** Loretta E. Bass, David A. Kinney, 2011-07-19 This volume is comprised of empirical research and theoretical papers about children s well being children and youth peer cultures and the rights of children and youth These empirical studies include children s voices and experiences from four continents and a range of methodological and theoretical orientations **Race and the Lifecourse** D. Mitra, J. Weil, 2016-04-30 Adopting a multidisciplinary approach this book examines the intersection of race and ethnic relations and the life course The essays in the volume thus reflect varieties of qualitative and quantitative methods in order to look at how these variables shape social organization and the experiences of those who live within the boundaries of society The essays include works that use semi structured interviews ethnographies and auto ethnographies to inform the analysis of race ethnicity and the life course **Whiteness and Racialized Ethnic Groups in the United States** Sherrow O. Pinder, 2012-01-01 Whiteness and Racialized Ethnic Groups in the United States in order to account for the never ending discrimination toward racialized ethnic groups including First Nations blacks Chinese and Mexicans revisits the history of whiteness in the United States It shows the difference between remembering a history of human indignities and recreating one that composes its own textual memory More specifically it reformulates how the historically reliant positionality of whiteness as a part of the everyday practice and discourse of white supremacy would later become institutionalized Even though whiteness studies with the intention of exposing white privilege has entered the realm of academic research and is moving toward antiracist forms of whiteness or at least toward antiracist approaches for a different form of whiteness it is not equipped to relinquish the privilege that comes with normalized whiteness Hence in order to construct a post white identity whiteness would have to be denormalized and freed of it of its presumptive hegemony **Social Justice, Multicultural Counseling, and Practice** Heesoon Jun, 2010 This book takes a new approach to teaching students to think and learn about issues of race and diversity It aims to break down the traditional categorizations of racial ethnic groupings and focuses on teaching students to think and learn in a multidimensional manner rather than in a linear fashion The key to the book lies in its aim to teach students to practise culturally competent counselling by taking into consideration a client s multiple identities such as a middle aged African American woman who might be facing issues due to her racial grouping her

age and her gender The book is filled with activities exercises and examples that help students think about racism in a non traditional manner rather than the typical ways often taught making it very timely and reflecting the transformation of thinking that is occurring in the field Burdens of Belonging Jessica Vasquez-Tokos,2025-04-15 Burdens of Belonging is an exploration of how systemic racism and settler colonialism shapes the lives of differently racialized people in the U S today

The Intersections of Whiteness Evangelia Kindinger,Mark Schmitt,2019-01-04 Trumpism and the racially implied Islamophobia of the travel ban Brexit and the yearning for Britain s past imperial grandeur Black Lives Matter the public backlash against Merkel s refugee policies in Germany These seemingly national responses to the changing demographics in a multitude of Western nations need to be understood as effects of a global transnational crisis of whiteness The Intersections of Whiteness brings together scholars from different disciplines to shed light on these manifestations in the United States the United Kingdom South Africa and Germany Applying methodology stemming from critical race theory s investment in intersectionality the contributions of this edited collection focus on specific intersections of whiteness with gender class space affect and nationality Offering valuable insights into the contours of whiteness and its instrumentalisation across different nations societies and cultures this incisive volume creates transnational dialogue and will appeal to students and researchers interested in fields such as critical whiteness and race studies gender studies cultural studies and social policy *Representing Youth* Amy L. Best,2007 How should a six year old be approached for an interview What questions and topics are appropriate for 12 year olds Do parents need to give their approval for all studies This work features essays on the subject of youth that address these concerns providing scholars with practical answers to their many methodological concerns

Sociological Methodology, Volume 39, 2009 Yu Xie,2009-10-27 The 2009 volume of Sociological Methodology continues a 41 year tradition of providing cutting edge methodology for sociological research Under the editorship of Yu Xie three features are prominent in this volume Appropriate and practical methodological tools for substantive research Interdisciplinary dialogues on methodological issues between sociologists and non sociologists Dedication to publishing purely methodological work in sociology *Handbook of Cultural Sociology* Laura Grindstaff,John R. Hall,Ming-Cheng M. Lo,2010-09-13 Pt 1 Sociological programs of cultural analysis pt 2 Theories and methodologies in cultural analysis pt 3 Aesthetics ethics and cultural legitimacy pt 4 Individuals and groups identities and performances pt 5 Culture and stratification pt 6 Making using culture pt 7 Cultures of work and professions pt 8 Political cultures pt 9 Global cultures global processes pt 10 Cultural processes and change *The Fractured College Prep Pipeline* Heather E. Price,2021 This book follows along all the stages in the college prep pipeline from access in school to participation in classes to demonstration of mastery of the course content Today s research focuses on the middle stage who participates in the courses and who does not Since the turn of the century scholarly work in the US largely ignores the first part of the pipeline about whether or not students even have access to these courses in their districts Nearly no studies address mastery except

for the College Board's own reporting on the issue Closing the Opportunity Gap Prudence L. Carter, Kevin G. Welner, 2013-04-26 While the achievement gap has dominated policy discussions over the past two decades relatively little attention has been paid to a gap even more at odds with American ideals the opportunity gap Opportunity and achievement while inextricably connected are very different goals Every American will not go to college but every American should be given a fair chance to be prepared for college In communities across the U S children lack the crucial resources and opportunities inside and outside of schools that they need if they are to reach their potential Closing the Opportunity Gap offers accessible research based essays written by top experts who highlight the discrepancies that exist in our public schools focusing on how policy decisions and life circumstances conspire to create the opportunity gap that leads inexorably to stark achievement gaps They also describe sensible policies grounded in evidence that can restore and enhance opportunities Moving beyond conventional academic discourse Closing the Opportunity Gap will spark vital new conversations about what schools parents educators and policymakers can and should do to give all children a fair chance to thrive

Taken for Granted Eviatar Zerubavel, 2018-04-24 How the words we use and don't use reinforce dominant cultural norms Why is the term openly gay so widely used but openly straight is not What are the unspoken assumptions behind terms like male nurse working mom and white trash Offering a revealing and provocative look at the word choices we make every day without even realizing it Taken for Granted exposes the subtly encoded ways we talk about race gender sexual orientation religion social status and more In this engaging and insightful book Eviatar Zerubavel describes how the words we use such as when we mark the best female basketball player but leave her male counterpart unmarked provide telling clues about the things many of us take for granted By marking women's history or Black History Month we are also reinforcing the apparent normality of the history of white men When we mark something as being special or somehow noticeable that which goes unmarked such as maleness whiteness straightness and able bodiedness is assumed to be ordinary by default Zerubavel shows how this tacit normalizing of certain identities practices and ideas helps to maintain their cultural dominance including the power to dictate what others take for granted A little book about a very big idea Taken for Granted draws our attention to what we implicitly assume to be normal and in the process unsettles the very notion of normality

Academic Profiling Gilda L. Ochoa, 2013-10-01 Today the achievement gap is hotly debated among pundits politicians and educators In particular this conversation often focuses on the two fastest growing demographic groups in the United States Asian Americans and Latinos In Academic Profiling Gilda L Ochoa addresses this so called gap by going directly to the source At one California public high school where the controversy is lived every day Ochoa turns to the students teachers and parents to learn about the very real disparities in opportunity status treatment and assumptions that lead to more than just gaps in achievement In candid and at times heart wrenching detail the students tell stories of encouragement and neglect on their paths to graduation Separated by unequal middle schools and curriculum tracking they

are divided by race class and gender While those channeled into an International Baccalaureate Program boast about Socratic classes and stress release sessions students left out of such programs commonly describe uninspired teaching and inaccessible counseling Students unequally labeled encounter differential policing and assumptions based on their abilities disparities compounded by the growth in the private tutoring industry that favors the already economically privileged Despite the entrenched inequality in today s schools Academic Profiling finds hope in the many ways students and teachers are affirming identities creating alternative spaces and fostering critical consciousness When Ochoa shares the results of her research with the high school we see the new possibilities and limits of change

Student Engagement in Higher Education Stephen John Quaye, Shaun R. Harper, 2014-08-15 Student Engagement in Higher Education fills a longstanding void in the higher education and student affairs literature In the fully revised and updated edition of this important volume the editors and chapter contributors explore how diverse populations of students experience college differently and encounter group specific barriers to success Informed by relevant theories each chapter focuses on engaging a different student population including low income students students of color international students students with disabilities LGBT students religious minority students student athletes homeless students transfer students commuter and part time students adult learners student veterans and graduate students The forward thinking practical strategies offered throughout the book are based on research and the collected professional wisdom of experienced educators and scholars at two year and four year institutions of higher education Current and future faculty administrators and student affairs staff will undoubtedly find this book complete with fresh ideas to reverse troubling engagement trends among various college student populations

Innovations in Educational Ethnography George Spindler, Lorie Hammond, 2012-10-12 This volume focuses on and exemplifies how ethnography a research tool devoted to looking at human interaction as a cultural process rather than individual psychology can shed light on educational processes framed by the complex internationalized societies in which we live today Part I offers theoretical chapters about ethnography and examples of innovative ethnography from particular perspectives In Part II the emphasis is on the application of ethnographic approaches to educational settings Each contribution not only takes the reader on a thoughtful and enlightening journey but raises issues that are important to both educators and ethnographers including the relationship of researcher to subject the meaning of participant in participant observation and ways to give voice to disenfranchised players and on the complex ways in which all parties experience identities such as race in the modern world *Innovations in Educational Ethnography Theory Methods and Results* is a product of both continuity and change It presents current writings from mentors in the field of ethnography and education as well of the work of their students and of educators engaged in cultural studies of their work In many ways it provides fresh new vistas on the old questions that have always guided ethnographic research and can be used as a survey both of what ethnography has been and what it is becoming This book is the work of many hands and provides excellent examples of trends in both basic and

applied ethnography of education These two kinds of work augment and reinforce each other and also represent important current research directions in depth reflection on the process of ethnography itself and an application of its insights to teaching and learning in schools universities and communities No one philosophy guides the contributions to this volume nor were they chosen as exemplary of a particular approach yet foundational understandings and principles of ethnography shine through the work in both predictable and unexpected ways

Handbook of Social Psychology Lisa Slattery Walker, Gretchen Peterson, 2025-06-09 This thought provoking Handbook presents an overview of social psychology as a sub discipline of sociology and psychology Chapters analyse how social interactions and environments influence human behaviours and emotions providing critical insights into identity theory group processes social structures and the sociology of emotions

Straights James Joseph Dean, 2014-08-01 Explores how straight Americans make sense of their sexual and gendered selves Since the Stonewall Riots in 1969 the politics of sexual identity in America have drastically transformed It's almost old news that recent generations of Americans have grown up in a culture more accepting of out lesbians and gay men seen the proliferation of LGBTQ media representation and witnessed the attainment of a range of legal rights for same sex couples But the changes wrought by a so called post closeted culture have not just affected the queer community heterosexuals are also in the midst of a sea change in how their sexuality plays out in everyday life In Straights James Joseph Dean argues that heterosexuals can neither assume the invisibility of gays and lesbians nor count on the assumption that their own heterosexuality will go unchallenged The presumption that we are all heterosexual or that there is such a thing as compulsory heterosexuality he claims has vanished Based on 60 in depth interviews with a diverse group of straight men and women Straights explores how straight Americans make sense of their sexual and gendered selves in this new landscape particularly with an understanding of how race does and does not play a role in these conceptions Dean provides a historical understanding of heterosexuality and how it was first established then moves on to examine the changing nature of masculinity and femininity and most importantly the emergence of a new kind of heterosexuality notably for men the metrosexual and for women the emergence of a more fluid sexuality The book also documents the way heterosexuals interact and form relationships with their LGBTQ family members friends acquaintances and coworkers Although homophobia persists among straight individuals Dean shows that being gay friendly or against homophobic expressions is also increasingly common among straight Americans A fascinating study Straights provides an in depth look at the changing nature of sexual expression in America

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