

Sexual Exploitation in Schools

**How to Spot It
and Stop It**

Robert J. Shoop



Sexual Exploitation In Schools How To Spot It And Stop It

Robert J. Shoop, Jack W. Hayhow



Sexual Exploitation In Schools How To Spot It And Stop It:

Sexual Exploitation in Schools Robert J. Shoop, 2004 Learn how to identify and prevent sexual exploitation of students in your school Though most schools are safe environments for students research shows that sexual abuse of children at all levels is on the rise Recent media attention has captured the public's growing concern about the number of cases involving boys molested by adult females Nationally recognized risk management expert and author Robert J Shoop was recently quoted in USA Today November 30 2005 noting that In the past 18 months at least 25 cases nationwide involved female teachers molesting students He has also addressed the topic of sexual exploitation as a guest on CNN The Today Show ABC's 20/20 ESPN's Outside the Lines and other independent television talk shows In his new book Shoop identifies the early warning signs of sexual abuse in schools Based on interviews newspaper reports journal articles court records and personal experiences gained from 25 years of consulting with school districts in the areas of harassment abuse risk management and negligence this book demonstrates the critical need to implement strategies so students are protected while also learning how to protect themselves Shoop's two fold objectives are How to spot sexual exploitation and what early warning signs to look for and How to stop sexual exploitation actions that schools and parents can take to prevent sexual abuse and how to respond promptly and appropriately if it occurs Sexual Exploitation in Schools prepares educators to manage one of the most difficult and troubling issues in our public and private schools Explanations are provided concerning the legal context consequences and pathology of sexual exploitation district and employee rights conducting an investigation and steps educators and parents can take so that students will be safe in their learning environment leading to a successful and healthy future *Organizational Betrayal* Charol Shakeshaft, 2024-10-23 A path to safety for protecting students from educator sexual misconduct based on lessons learned from decades of past case

Sexual Predation and TEFL Vaughan Rapatahana, 2024-12-16 Teaching English as a Foreign Language TEFL enables sexual predation across the wide range of activities and locales it encompasses beyond schools and inclusive of voluntourist and aid programmes where EFL is taught This predation is carried out not only by male Native speaking English Teachers NETs on their students peers and members of local communities but also carried out on female NETs and EFL students by locals Is TEFL inherently sexist utilising gender biased texts This book is the first to examine in considerable detail such English language sexual imperialism and to suggest ways to curtail it **Student-to-Student Sexual Harassment K-12** Bernice Resnick Sandler, Harriett M.

Stonehill, 2005-08-11 With more than 700 specific strategies and solutions to use in the classroom school and community this book covers just about everything that educators need providing a comprehensive and detailed blueprint for an overall plan and policy to prevent and deal with peer harassment **Handbook of Social Work in Child and Adolescent Sexual**

Abuse Carolyn Hilarski, John S. Wodarski, Marvin D. Feit, 2008 When sexual abuse occurs helping those directly affected can be a difficult and convoluted task The Handbook of Social Work in Child and Adolescent Sexual Abuse is a guide that

provides the latest information on assessment management prevention and policy This collection of essays encompasses the full spectrum of child and adolescent sexual abuse to shed needed light on an affecting issue This text is the up to date source for compassionate ways of supporting and treating survivors Book jacket *Encyclopedia of the Social and Cultural Foundations of Education* Eugene F. Provenzo, Jr., 2008-10-29 More than any other field in education the social and cultural foundations of education reflect many of the conflicts tensions and forces in American society This is hardly surprising since the area focuses on issues such as race gender socioeconomic class the impact of technology on learning what it means to be educated and the role of teaching and learning in a societal context The Encyclopedia of the Social and Cultural Foundations of Education provides a comprehensive introduction to the social and cultural foundations of education With more than 400 entries the three volumes of this indispensable resource offer a thorough and interdisciplinary view of the field for all those interested in issues involving schools and society Key Features Provides an interdisciplinary perspective from areas such as comparative education educational anthropology educational sociology the history of education and the philosophy of education Presents essays on major movements in the field including the Free School and Visual Instruction movements Includes more than 130 biographical entries on important men and women in education Offers interpretations of legal material including Brown v Board of Education 1954 and the GI Bill of Rights Explores theoretical debates fundamental to the field such as religion in the public school curriculum rights of students and teachers surveillance in schools tracking and detracking and many more Contains a visual history of American education with nearly 350 images and an accompanying narrative Key Themes Arts Media and Technology Curriculum Economic Issues Equality and Social Stratification Evaluation Testing and Research Methods History of Education Law and Public Policy Literacy Multiculturalism and Special Populations Organizations Schools and Institutions Religion and Social Values School Governance Sexuality and Gender Teachers Theories Models and Philosophical Perspectives A Visual History of American Education PSBA Bulletin ,2007

Dangerous Women Larry A. Morris, 2008 Though men are still most often the perpetrators of violent assault and child molestation more girls and women are becoming dangerous criminals Blending humanity with scientific rigor this book draws readers into the direct experiences of this alarming new demographic **Real-Time Problem Solving in Schools** Benjamin Piltch, Terrence Quinn, 2006-05-11 Parents lawmakers supervisors and unions are among the many constituencies that demand influence if not control of the educational process How does the school administrator balance all the needs of the various groups and still remain true to the ultimate though most powerless constituency the students Through case studies and anecdotes based on real life experiences the authors share the ups and downs of the educational world seeking to find the balance that is most effective in ensuring success Real Time Problem Solving in Schools details decision making and actions taken that dramatically affect the success of students and schools as well as school systems Includes A variety of appropriate responses to crises and typical demands of educators Realistic policies and procedures of successful educators

Real Time Problem Solving in Schools is written for the reader who is interested in understanding the current issues and problems in education All those seeking to ascertain how the decision making process functions in today s schools will find this book informative and beneficial *Tell* ,2005 **Sexual Harassment in Our Schools** Robert J. Shoop,Jack W. Hayhow,1994 Many communities have difficulty facing the issue of sexual harassment in the schools This timely book can help you take the steps necessary to educate everyone involved and create a plan for change Drawing on recent research and the expertise of an educational law specialist it probes the extent causes and consequences of sexual harassment and suggests specific action concerned parents and educators can take to mobilize public opinion and initiate change at the policy level Readers will find a wealth of specific information and resources responsibilities of schools and teachers under current law policies and procedures school districts should have in place procedures for investigating a complaint what victims of harassment should and should not do 5 steps parents can take to eliminate harassment 7 recommendations for developing an effective sexual harassment program and examples of programs for change that are working *Preventing Child Sexual Abuse* ,2005 ABA Juvenile & Child Welfare Law Reporter ,1995 **Within Our Reach** Christine Anne Ateah,Janet Mirwaldt,2004 The papers in this collection examine specific issues of violence across the lifespan from early childhood until late adulthood *Prentice Hall Human Sexuality* ,1997 **How to Stop Sexual Harassment in Our Schools** Robert J. Shoop,Debra L. Edwards,1994 How Serious Is the Problem Unfortunately some educators still think sexual harassment is not a real problem for their students To counter this view the authors include information from recent surveys in which 4 out of 5 students reported that they have been the target of some form of sexual harassment during their school lives Of those students one in four reported being targeted often These victims often feel helpless and hopeless many carefully plan their activities in order to avoid their harassers Surprisingly much of the harassment students experience is initiated by other students in high school junior high and middle schools even in elementary schools including the lower grades That s why the authors believe it s critically important for every school district to have a formal plan for eradicating sexual harassment **Handbook of Schooling in Urban America** Stanley Rothstein,1993-10-30 American schools in urban areas have received much attention This reference offers a comprehensive look at the issues and controversies at the heart of urban American education The volume is divided into several parts devoted to historical political and social dimensions of urban schooling The chapters in each part are authored by expert contributors and each offers a fresh perspective on historical and contemporary concerns The volume considers the place of schools in urban society and analyzes their mission and how they have changed or failed to change to meet modern needs Much of the work is devoted to the problems of particular populations such as minorities and special needs students while other chapters examine broad pedagogical issues and the societal problems that confront students of all backgrounds and abilities Each chapter closes with a list of works for further reading and the volume concludes with a bibliography **Stop It!** Maren Bodenstein,2002

Preventing Child and Youth Sexual Harassment, Abuse and Assault ,2006

Umrabulo ,2001

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