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Higher Education

Reflections From the Field - Volume 3

Edited by Lee Waller and Sharon Kay Waller



Reflections On Higher Education A Deans View

Various



Reflections On Higher Education A Deans View:

Reflections on Higher Education Abraham L. Gitlow, 1995-10-10 With almost half a century of experience as student faculty member and dean Abraham L Gitlow offers new insight into and understanding of persistent problems in our universities and colleges His analysis examines the value structure and mind set of faculty and how this affects the self governing institution of the university Also unique to this field of study is the investigation of the professional school in the university and Gitlow s look at accreditation and fund raising *Reflections on Higher Education* will appeal to university and college administrators present and future and faculty government officials dealing with universities and colleges members of the general public with interest in higher education and students and teachers of courses in Higher Education Administration

Reflections on Higher Education Abraham L. Gitlow, 1995-10-10 To find more information on Rowman Littlefield titles please visit us at www.rowmanlittlefield.com *The Absence of Soulware in Higher Education* Way Kuo, 2023-08-15 THE ABSENCE OF SOULWARE IN HIGHER EDUCATION The book offers an analytical account of higher education in Taiwan Hong Kong and Mainland China with examples of best practices from higher education in the US for guidance This book is Professor Way Kuo s attempt to address issues that remain to be challenges for universities in the globalized 21 Century namely academic autonomy and freedom seamless integration between research and teaching curricula update innovative and problem driven research and adopting best global practices based on his reflections about higher education from a global perspective through his personal experience as a senior academic leader in the US and Hong Kong Borrowing from the languages of computer science this book not only talks about the hardware and software in higher education which refer to the infrastructure and the physical entities that provide an environment conducive to good teaching and research it also highlights the importance of a third category for achieving great success the presence of a certain mindset a willingness to embrace due process and follow international standards and procedures or a vision in making the best use of the hardware and software to spearhead innovation in combining teaching and research for the benefit of students and the well being of society Such a mindset is called the soulware of higher education Specifically this book Covers four key areas where a lack of proper soulware or mindset is deterring the advancement of higher education internationalization seamless integration of teaching and research quality and evaluation and creativity and innovation The author s arguments are factual and comments are critical on what is perceived to be less desirable or a failure in higher education The book offers useful insights into the future and a global perspective on trends challenges and opportunities in higher education Audience Educators policymakers higher education providers and administrators global stakeholders of higher education including students and parents and the general public in both the East and the West who have an interest in global higher education **Realizing the Distinctive University** Mark William Roche, 2017-02-28 In *Realizing the Distinctive University* Vision and Values Strategy and Culture Mark William Roche changes the terms of the debate about American higher education A former dean

of the College of Arts and Letters at the University of Notre Dame Roche argues for the importance of an institutional vision not simply a brand and while he extols the value of entrepreneurship he defines it in contrast to the corporate drive toward commercialization and demands for business management models Using the history of the German university to assess the need for and implementation of distinctive visions at American colleges and universities Roche s own vision benefits from his deep connection to both systems as well as his experience in the trenches working to realize the special mission of an American Catholic university Roche makes a significant contribution by delineating means for moving such an institution from vision to implementation Roche provides a road map to creating a superb arts and sciences college within a major research university and offers a rich analysis of five principles that have shaped the modern American university flexibility competition incentives accountability and community He notes the challenges and problems that surface with these categories and includes ample illustration of both best practices and personal missteps The book makes clear that even a compelling intellectual vision must always be linked to its embodiment in rhetoric support structures and community Throughout this unique and appealing contribution to the literature on higher education Roche avoids polemic and remains optimistic about the ways in which a faculty member serving in administration can make a positive difference Realizing the Distinctive University is a must read for academic administrators faculty members interested in the inner workings of the university and graduate students and scholars of higher education *Reflections of a Rookie Dean* Prentice T.

Chandler,2018-11-01 Conversational in tone and providing highly practical advice for new deans *Reflections of a Rookie Dean* Lessons from the First Year chronicles the experiences of a novice college leader Providing aspiring and new deans with insight and direction into the job of leading a college this book is well positioned to help new leaders develop a better understanding of leadership in higher education and the challenges that new deans face Deans who function as middle managers in higher education face a distinctive set of challenges They are responsible for leading their college implementing shared strategies and motivating staff But they are also expected to enact the vision of senior leadership and mobilize support for broader institutional goals To be successful they must be skilled at managing both up and down the institutional hierarchy This book provides insight into Understanding what effective leadership looks like in practice Developing leaders in your college Understanding how to initiate and implement change Considering the ethical aspects of leading Understanding how your leadership and college fits within the larger university Strategically thinking about decision making Understanding the rhythms of serving as a new dean and leader This book is a must have for aspiring college leaders organizers of leadership development programs and university professors teaching coursework in higher education administration Whether you are planning to be a college leader are new to your role or are looking to build capacity in your college *Reflections of a Rookie Dean* can help you along your leadership journey *Thoughts on Institutions of the Higher Education* Montague Richard Levenson,1893 **The Palgrave Handbook of Crisis Leadership in Higher Education**

Jürgen Rudolph, Joseph Crawford, Choon-Yin Sam, Shannon Tan, 2024-06-04 This handbook provides a frame of reference for the global challenges facing higher education leadership today Focusing on recommendations and directions for the future rather than simply a recap of measures taken during the COVID 19 pandemic the contributors also delve into contexts such as the climate crisis issues of diversity equity and inclusion digitalisation funding and marketisation the war in Ukraine and China Taiwan and Hong Kong tensions They collate a systematic global view of higher education systems during the pandemic and beyond and explore possibilities for the future providing recommendations for the new normal With contributions from across six continents the book will be of interest to students and scholars of higher education and governance university leaders government and accreditation bodies and anyone else interested in reflecting on the past few years in higher education and the road ahead **Reflections on the University Scene** William J. Adams, 2008-06-28

Reflections on the University Scene presents a sample of ideas thoughts and points of view intimate to the university scene They include the nature of the university governance limits of dissent academic freedom tenure collective bargaining liberal education admissions higher education and high tech and memorable teachers and teaching **Women Administrators in Higher Education** Jana Nidiffer, Carolyn Terry Bashaw, 2001-01-04 Shows the tenacious spirit and hard work of women

administrators in their struggles to enhance opportunities for women on college campuses Reflecting on the Future of Academic and Public Libraries Peter Hernon, Joseph R. Matthews, 2013-01-08 Academic and public libraries are much different today than they were even 15 years ago With even bigger changes on the horizon what lies in store This volume offers ideas to academic and public librarians about the future of library services Editors Hernon and Matthews invite a raft of contributors to step back and envision the type of future library that will generate excitement and enthusiasm among users and stakeholders Anyone interested in the future of libraries especially library managers will be engaged and stimulated as the contributors Examine the current state of the library summarizing existing literature on the topic to sketch in historical background Project into the future using SWOT analysis environmental scans and other techniques to posit how library infrastructure such as staff collections technology and facilities can adapt in the decades ahead Construct potential scenarios that library leaders can use to forge paths for their own institutions The collection of knowledge and practical wisdom in this book will help academic and public libraries find ways to honor their missions while planning for the broader institutional changes already underway Forthcoming Books Rose Arny, 1996-06 **Administration of Higher Education, an Annotated Bibliography** United States. Education Office, 1966 *Inside the Role of Dean* Renee T Clift, John

Loughran, Geoffrey E Mills, Cheryl J Craig, 2015-03-02 Despite deans playing critical roles in education little is known about the knowledge skills and dispositions needed for the job or the practical dilemmas they face on an almost daily basis Each chapter of this international collection opens the role up for examination and critique developing a deeper understanding of what it means to be a dean and offering insights into the transition into the role managing the daily demands and

expectations of it and what it means to exit the deanship The book brings being a dean and the leadership inherent in the position into sharp focus based on international perspectives on doing the job **At the Community College: Smiles and Reflection** Jeffrey Ross, 2019-08-15 Community colleges provide valuable learning experiences for millions of Americans But they are not mini universities or dedicated trade schools they offer a unique higher ed pathway which is often misunderstood and sometimes under appreciated This book provides a behind the scenes look at daily community college life from student administrative board and faculty perspectives You will learn or recognize a great deal about daily community college machinations and the characters who are hard at work to make the community college journey sustainable Both humorous and revealing the engaged reader will come away with a new appreciation for the American Community College Event

Student Empowerment in Higher Education. Reflecting on Teaching Practice and Learner Engagement Anjoom A. Mukadam ,2020-05-04 Student Empowerment in Higher Education brings together the accumulated knowledge and experience of many accomplished teachers and students from higher education institutions around the world and has much to offer those who are engaged in higher education as students teachers or support staff The authors offer personal reflections in teaching learning mentoring assessment hands on activities course design and student identities in higher education across the globe supported by academic research and scholarship Readers are provided with a window into tried and tested empowering practices in varying contexts enabling them to see what works and what does not alongside the challenges and possibilities A distinctive feature of this book and its paramount strength is that it explores best practices in student empowerment whilst reflecting on matters of teaching and learning that are familiar to students and teachers alike and also explores practices in a variety of disciplines The intention of these volumes therefore is not only to inform readers about the diverse learning and teaching approaches of the authors but most importantly to facilitate processes of student empowerment and promote reflection on teaching and learning practices In recent decades higher education policy discourse has persistently implied that a university education is delivered to students under the impersonal banner of the student experience Not only does this commodify the diverse individual experiences of students into one marketable product it also creates false barriers and power dynamics between students and their teachers In Student Empowerment in Higher Education the students and lecturers who collaborated to write this important volume have literally blown such misleading notions out of the window I highly recommend each varied and autonomous chapter to learn what really inspires confidence and success in university students Professor Sarah Hayes Professor of Higher Education Policy University of Wolverhampton The two volumes of Student Empowerment in Higher Education offer the reader rich and varied examples and understandings of student empowerment from around the world The authors provide reflective accounts of learning and teaching from diverse perspectives and disciplines which focus on many different areas of practice in higher education It is this variety that will appeal to many readers as the source of ideas and inspiration for numerous possible routes to

empowerment With many chapters co authored by students and staff the book models the collective responsibility students and staff have for enhancing student empowerment Dr Catherine Bovill Senior Lecturer in Student Engagement University of Edinburgh Fulbright Scholar Elon University North Carolina USA Visiting Fellow Knowledge Exchange University of Winchester **Bulletin** ,1960 History of Higher Education Annual 2000 Roger L. Geiger,2000-01-01 A collection of articles and review essays from the year 2000 that make up Volume 20 of the annual publication by The Pennsylvania State University **The European Higher Education Area** Adrian Curaj,Liviu Matei,Remus Pricopie,Jamil Salmi,Peter Scott,2015-10-12 Bridging the gap between higher education research and policy making was always a challenge but the recent calls for more evidence based policies have opened a window of unprecedented opportunity for researchers to bring more contributions to shaping the future of the European Higher Education Area EHEA Encouraged by the success of the 2011 first edition Romania and Armenia have organised a 2nd edition of the Future of Higher Education Bologna Process Researchers Conference FOHE BPRC in November 2014 with the support of the Italian Presidency of the European Union and as part of the official EHEA agenda Reuniting over 170 researchers from more than 30 countries the event was a forum to debate the trends and challenges faced by higher education today and look at the future of European cooperation in higher education The research volumes offer unique insights regarding the state of affairs of European higher education and research as well as forward looking policy proposals More than 50 articles focus on essential themes in higher education Internationalization of higher education Financing and governance Excellence and the diversification of missions Teaching learning and student engagement Equity and the social dimension of higher education Education research and innovation Quality assurance The impacts of the Bologna Process on the EHEA and beyond and Evidence based policies in higher education The Bologna process was launched at a time of great optimism about the future of the European project to which of course the reform of higher education across the continent has made a major contribution Today for the present that optimism has faded as economic troubles have accumulated in the Euro zone political tensions have been increased on issues such as immigration and armed conflict has broken out in Ukraine There is clearly a risk that against this troubled background the Bologna process itself may falter There are already signs that it has been downgraded in some countries with evidence of political withdrawal All the more reason for the voice of higher education researchers to be heard Since the first conference they have established themselves as powerful stakeholders in the development of the EHEA who are helping to maintain the momentum of the Bologna process Their pivotal role has been strengthened by the second Bucharest conference Peter Scott Institute of Education London General Rapporteur of the FOHE BPRC first edition *Routledge Library Editions: Higher Education* Various,2021-03-29 The volumes in this set originally published between 1964 and 2002 draw together research by leading academics in the area of higher education and provide a rigorous examination of related key issues The volume examines the concepts of learning teaching student experience and administration in relation to the

higher education through the areas of business sociology education reforms government educational policy business and religion whilst also exploring the general principles and practices of higher education in various countries This set will be of particular interest to students and practitioners of education politics and sociology **Resources in Education** ,1999-04

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