

REDESIGNING EDUCATION IN THE U.S. FOR ACADEMIC SUCCESS



Robert L. Guillaume

Redesigning Education In The Us For Academic Success

Scott J. Peters,Dina Brulles



Redesigning Education In The Us For Academic Success:

Redesigning Education in the U.S. for Academic Success Robert L. Guillaume, 2005-06-01 **Redesigning American Education** James Coleman, 2018-03-08 Drawing on several principles of sociological theory James S Coleman and his colleagues construct a new design for American schooling The authors present compelling evidence on the deficits of our educational system compared to other countries arguing that the problems are the result of inappropriate incentives for teachers students and parents *Evaluation of "Redesigning the National Assessment of Educational Progress"* National Research Council, Division of Behavioral and Social Sciences and Education, Board on Testing and Assessment, Committee on Evaluation of National and State Assessments of Educational Progress, 1996-10-12 *Redesigning America's Community Colleges* Thomas R. Bailey, Shanna Smith Jaggars, Davis Jenkins, 2015-04-09 Community colleges enroll half of the nation's undergraduates Yet only 40 percent of entrants complete an undergraduate degree in six years Redesigning America's Community Colleges explains how two year colleges can increase their students success rate quickly and at less cost through a program of guided pathways to completion **Higher Education Systems Redesigned** Jonathan S. Gagliardi, Jason E. Lane, 2022-04-01 Long an afterthought of the American higher education ecosystem multi campus systems have become more important than ever In recent years leading higher education systems have engaged in transforming the way they work scaling best practices leveraging data and analytics and creating platforms to optimize and personalize these systems for increasingly diverse students In Higher Education Systems Redesigned leaders of these efforts share their insights into systemness and how to facilitate sustainable change in a system setting while navigating and leveraging tensions between campus and system priorities Highlighting examples of successful realignment of these priorities with a focus on contextualized design and implementation the book charts a shift in the aim of systems Rather than perpetuating existing norms as they have traditionally done systems are taking measures to spark innovation across campuses and use evidence based practices to foster student access and completion rates better serve communities and drive social mobility and economic growth Each chapter concludes with a list of takeaways to guide other system leaders and administrators One of the few recent examinations of higher education systems Higher Education Systems Redesigned offers a theoretical and practical framework for how systems can continually evolve **Transformative Practices for Minority Student Success** Dina C. Maramba, Timothy P. Fong, 2023-07-03 Between 2000 and 2015 the Asian American Pacific Islander population grew from nearly 12 million to over 20 million at 72% percent recording the fastest growth rate of any major ethnic and racial group in the US This book the first to focus wholly on Asian American and Native American Pacific Islander Institutions AANAPISIs and their students offers a corrective to misconceptions about these populations and documents student services and leadership programs innovative pedagogies models of community engagement and collaborations across academic and student affairs that have transformed student outcomes The contributors stress the importance of disaggregating this

population that is composed of over 40 ethnic groups that vary in immigrant histories languages religion educational attainment levels and socioeconomic status This book recognizes there is a large population of underserved Asian American and Pacific Islander college students who given their educational disparities are in severe need of attention The contributors describe effective practices that enable instructors to validate the array of students specific backgrounds and circumstances within the contexts of developing such skills as writing leadership and cross cultural communication for their class cohorts as a whole They demonstrate that paying attention to the diversity of student experiences in the teaching environment enriches the learning for all The timeliness of this volume is important because of the keen interest across the nation for creating equitable environments for our increasingly diverse students This book serves as an important resource for predominantly white institutions who are admitting greater numbers of API and other underrepresented students It also offers models for other minority serving institutions who face similar complexities of multiple national or ethnic groups within their populations provides ideas and inspiration for the AANAPISI community and guidance for institutions considering applying for AANAPISI status and funding This book is for higher education administrators faculty researchers student affairs practitioners who can learn from AANAPISIs how to successfully engage and teach students with widely differing cultural backgrounds and educational circumstances

Redesigning Educational Leadership Preparation for Equity Michelle D. Young, Ann O'Doherty, Kathleen M.W. Cunningham, 2021-09-28 Delivering equity for PK 12 learners is an essential aim for educational leadership preparation programs This book serves as a resource for equity focused design and redesign thorough innovation improvement and impact Based on direct experience while also drawing from innovative exemplars and unpacking a decade of program improvement practice this book explores how to foster partnerships and pipelines recruit and select candidates map the curriculum develop powerful learning experiences create field experiences design program evaluation and support faculty learning Chapters open with a vignette that presents scenarios in which many faculty members find themselves particularly when programs are in need of improvement Drawing on years of experience facilitating redesign the authors offer both processes and resources to assist faculty including diagnostic tools sample agendas templates guiding questions and suggested protocols Whether facing new accreditation requirements state program approval changes institutional redesign challenges or as part of a grant funded redesign this book is a critical resource for educational leadership faculty and program coordinators looking to garner the appropriate resources ask the right questions and follow reliable processes in program design and continuous improvement toward equity Chapter resources and templates available for download online at <https://www.routledge.com/9780367673543> on the tab that is entitled Support Material Please also join Redesign Improve Innovate an online forum focused on preparation and practice improvement found here www.RedesignImproveInnovate.org

Designing the Learning-centred School Clive Dimmock, 2005-12 This book is the first of its kind to combine a detailed comprehensive description of the learning centred school with an examination of a cross cultural

perspective **Cases on Academic Program Redesign for Greater Racial and Social Justice** Cain-Sanschagrín, Ebony, Filback, Robert A., Crawford, Jenifer, 2021-11-19 Faculty and students confront persistent racial economic and social inequities in higher education locally nationally and globally To counter these inequities there has been a recent focus on universities providing an inclusive curriculum that serves the needs of students from a wide range of backgrounds Inclusive and equitable courses and instruction are crucial in today's world as calls for racial and social justice grow particularly in higher education Universities and instructors must take action and make changes to best serve their students Cases on Academic Program Redesign for Greater Racial and Social Justice provides an equity oriented practical guide for those in higher education who are engaged in the work of curricular reform or program development It also explores practices and approaches to curriculum development that consider program quality and equitable outcomes as mutually beneficial and necessary outcomes Covering a range of topics such as antiracism and mindful hiring it is ideal for teachers instructional designers curricula developers administrators academics professors educators researchers those working in higher education and students **The Leading Edge of Early Childhood Education** Nonie K. Lesaux, Stephanie M. Jones, 2021-02-23 The Leading Edge of Early Childhood Education aims to support the effort to simultaneously scale up and improve the quality of early childhood education by bringing together relevant insights from emerging research to provide guidance for this critical fledgling field It reflects the growing recognition that early childhood experiences have a powerful effect on children's later academic achievement and long term life outcomes Editors Nonie K Lesaux and Stephanie M Jones bring together an impressive array of scholarly contributors Topics include creating learning environments that support children's cognitive and emotional development identifying and addressing early risk factors using data to guide educators practice and capitalizing on the use of technology Recent years have seen a surge of local state and national initiatives aimed at expanding and improving early childhood initiatives particularly regarding access to preK programs The Leading Edge of Early Childhood Education promises to be a valuable resource for those charged with enacting the next level of work in this critical area *Best Practices in Designing Courses with Open Educational Resources* Olena Zhadko, Susan Ko, 2019-12-05 Best Practices in Designing Courses with Open Educational Resources is a practical guide that assists faculty and institutions looking to adopt and implement open educational resources OER and to foster meaningful effective learning experiences through the course design process Chapters loaded with tips case examples and guidance from practitioners advise readers through each step necessary for sustainable OER initiatives from preliminary planning and course redesign through teaching learning and faculty development Written by two authors with direct experience in training higher education professionals to use OER this is a comprehensive resource for faculty instructional designers course developers librarians information technologists and administrators hoping to rethink and refresh their curricula by moving beyond traditional textbooks An authors website expands the book with resources templates and examples of implementation models including faculty

development workshop OER materials that can be adopted by readers

Designing Gifted Education Programs and Services Scott J. Peters,Dina Brulles,2021-09-23 This book is intended to support educators in the design and implementation of comprehensive gifted education plans From planning to actual implementation this book takes the reader from goals and purpose to assessing student needs and program design The authors begin with a broad overview of best practices in programming and services highlighting connections to student needs programming standards and state laws Their recommendations include philosophical cultural and practical considerations and data based decision making In this book Peters and Brulles guide the reader through the process of determining the most optimal programming methods for schools to take based on their individual needs and circumstances With this book schools will be able to design and develop programs and or services that lay the foundation necessary to ensure all students are appropriately challenged

Designs for Science Literacy Project 2061 (American Association for the Advancement of Science),American Association for the Advancement of Science,2000 CD ROM contains electronic version of the text information resources databases and utilities incl Macromedia Shockwave Player and Macromedia Flash Player software

Designing Effective Assessments James H. Strong,Leslie W. Grant,Xianxuan Xu,2017-01-27 Assessment is a critical component of effective teaching and learning To gain valuable assessment data and make effective use of them educators must have the right tools in place to create quality assessments Designed specifically for K 12 educators this title presents ten key assessment design tools and clearly outlines how to incorporate each tool into daily classroom practices With quality assessment processes in place teachers at all grade levels can accurately measure student mastery and shape instruction to increase achievement Benefits Gain student learning data and help students visualize their own learning progress Explore the benefits of involving students in the assessment process Learn how to align grading policies and practices to ensure they are valid and reliable Examine how standards based grading and reporting communicate student learning better than traditional assessment practices Consider how to teach students test taking skills which help students perform well and demonstrate their real level of achievement on assessments Use reproducible handouts to create your own effective assessment and feedback practices Contents Introduction Chapter 1 Enhancing Validity and Reliability of Assessments Chapter 2 Measuring Students Attitudes Dispositions and Engagement Using Affective Assessment Chapter 3 Assessing Student Criterion Referenced Learning Using Performance Based Assessment Chapter 4 Documenting Student Progress through Portfolios Chapter 5 Creating Rubrics for Student Feedback Chapter 6 Building Practical Grading Practices Chapter 7 Building Valid and Reliable Grading Practices Chapter 8 Improving Communication through Standards Based Grading Chapter 9 Understanding and Using Standardized Assessment Data Chapter 10 Teaching Test Taking Skills

More Essential Than Ever Davis Jenkins,Hana Lahr,John Fink,Serena C. Klempin,Maggie P. Fay,2025-07-31 An evidence based approach to community college transformation featuring innovative practices that strengthen offerings and foster student success

First-Generation College Students and Study Abroad

SimonMary Asese Ahiokhai,Matt Daily,Layla Garrigues,2025-09-26 This book showcases the experiences of first generation college students on study abroad programs Research shows that study abroad programs develop crucial life skills provide valuable experiences and enhance academic achievement However only a small percentage of first generation students access these opportunities By centering the voices and stories of first generation students this book advocates for equity in global education while reimagining study abroad as a more accessible and empowering experience This book asks how faculty administrators and staff can tap into the strengths of first generation students to increase the number of those who take advantage of their opportunities and explores the ways in which first generation students contribute to the success and vision of study abroad programs It will be of interest to scholars studying educational outreach higher education and comparative and international education **Designing and Assessing Courses and Curricula** Robert M.

Diamond,2008-08-11 Designing and Assessing Courses and Curricula reflects the most current knowledge and practice in course and curriculum design and connects this knowledge with the critical task of assessing learning outcomes at both course and curricular levels This thoroughly revised and expanded third edition of the best selling book positions course design as a tool for educational change and contains a wealth of new material including new chapters case examples and resources **Resources in Education** ,1999 **13 Ideas That Are Transforming the Community College World**

Terry U. O'Banion,2019-03-15 America's community colleges are experiencing the most creative and substantive period of transformation in their 118 year history There has never been so much research so much support from foundations and so much commitment from national leaders to reimagine community colleges for today and for the future 13 Ideas that Are Transforming the Community College World edited by Terry U O Banion is the seminal work that captures the major ideas faced by community college leaders in this period of transformation The book includes 23 authors representing 12 national organizations perhaps the most significant and substantive list of individuals ever to participate in an edited book on the community college Each author is a nationally recognized authority on his or her chapter and all have played major roles as leaders of national organizations The System Redesigned - This Time for Children Norma Simpson Wilt,2012-05-18 If

America's children are to become literate compassionate empathetic happy and productive members of a society which they themselves must preserve and perpetuate we must return to a time when learning was successful when all children read This will not happen in the present system where we allow some children to sit and be less than they are while we try to force others to be more than they can be In either case we make them all less than they could become We have forgotten how vital the need is for the promotion of a healthy self image in young children and how vitally necessary it is to the learning process Forgotten is their radar like ability to sense rejection dislike and disapproval Young children are like soft clay everything leaves an imprint the drawn eyebrows a frown harsh words or sarcastic remarks All are computer by our children And processed And stored AND affect learning While many realize we have a problem regarding the education of our children no

one seems to know why or what to do about it Walk with me through that system and you will This book takes you inside the actual classroom where you will see how we have focused too long on what adults want rather than on what children need It is time to look at how a child learns We have been looking at how to maintain a system

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