

## COLLEGE EXAMINATION

# The MRCGP examination

The following questions were set as part of the examination for Membership, 15 May 1984.

### Practice Topic Question Paper

*Time allowed two hours*

*All questions to be answered*

#### Question 1

You need to employ a new receptionist. Describe how you might go about this and the qualities you would look for.

#### Question 2

A 17-year-old boy has recently been diagnosed as having idiopathic epilepsy following hospital investigation. What factors would you consider in discussing the problem with him and what specific areas would you want to cover?

#### Question 3

a) What factors should one consider when deciding to treat a patient with a suspected myocardial infarction at home?  
b) Write short notes on the use of computers in General Practice.

### Modified Essay Question (MEQ)

*Time allowed one hour and thirty minutes*

#### Instructions

1. There are 8 questions in this MEQ paper.
2. Answers should be brief, legible and concise. Total time allowed is one hour and thirty minutes.
3. Answers should be written in the space provided. If more room is required use the reverse side of the question sheet.
4. In those questions where a definite number of answers are asked for do not give more answers than are requested (the extra answers will not be marked).
5. You are advised not to alter your answers after completing the whole MEQ and not to look through the book before you start. This may distort your natural assessment of the case and cause you to lose marks.
6. The MEQ is a test of your practical approach to a developing general practice problem and as such you gain more marks for your management of the problem than for your pure factual knowledge.
7. The available marks vary between one question and another; you are advised to work steadily through and not delay too long on any one question.
8. Each page of the MEQ is marked independently. You should therefore answer each question specifically, even if this answer involves repetition of part of an earlier answer.
9. As a rough guide, it is indicated when you are approximately half-way through this paper.

● Sarah Goldberg a Jewish girl aged 19 years, lives in a large old house used as a commune and leased by an inner city local authority. Always erratic in taking her oral contraceptive, she

gave up the Pill three months ago, and has had unprotected intercourse on several occasions, most recently during the previous evening. She is extremely worried that she may have become pregnant, and asks you to prescribe the 'morning after' pill.

- a) List the possible explanations of this general pattern of behaviour.
- b) What are the possible responses to her request? Outline the disadvantages of each of these.

● After discussing the 'morning after' pill with you Sarah decides that she does not want to take it. She returns four weeks later with her 20-year-old unemployed West Indian boyfriend Sylvester Lawrence. They are both delighted that her pregnancy is positive.

What might you discuss with them at this first interview and why?

● In the fifth month of her pregnancy, Sarah comes to see you and says that she and her friends in the commune have found a radical, qualified midwife who is prepared to deliver the baby in the squatting position at home. She asks you to provide emergency cover for this.

In what different ways might a General Practitioner respond to her request? What are the advantages and disadvantages of each?

● A few weeks later Sylvester comes to see you on his own, and says that he is fed-up and depressed. He appears thin, unshaven and dishevelled, and asks you to prescribe something to give him more energy. You suspect that he may be abusing drugs.

- a) How would you confirm or exclude this suspicion?
- b) What other reasons could explain this presentation?

● Sarah delivers at term satisfactorily a baby girl, Poppy, weighing 5lbs (2.3 kg). Four weeks later, you meet the family's Health Visitor to discuss their future.

What points would you wish to consider with her and why?

● During an ensuing consultation, you discover that Sarah and Poppy have been evicted from the commune and have found temporary accommodation in a bedsitter just outside your practice area. She asks if they are to stay on your practice list.

What factors would you consider in reaching a decision?

● When Sarah attends for Poppy's first immunization she tells you that Sylvester has left her and that life is not worth living without him. Sometimes she feels like "ending it all".

What are your options for managing this situation? Which one would you favour and why?

● At a practice meeting Sarah's problems and that of other young families in a similar predicament are discussed by the partners.

What initiatives could the practice team devise to help them. How could they be implemented?

# Mrcgp Examination

**Steve Field,Bob Strachan,Gai Evans**

A red circular graphic with a gradient, appearing as a stylized arrow or a partial circle, located to the right of the authors' names.

## **Mrcgp Examination:**

Notes for the MRCGP Keith Palmer, Nicholas Boeckx, 2009-12-21 Notes for the MRCGP This classic book has been providing help for candidates of the MRCGP exam for over 20 years Now fully updated for UK trained doctors wishing to obtain a Certificate of Completion of Training in General Practice this new edition covers all three required components of the integrated assessment programme It provides sample questions for the Applied Knowledge Test AKT practice cases for Clinical Skill Assessment CSA and a guide to Workplace Based Assessment WPBA The chapters follow the 16 sections of the RCGP curriculum and include summaries of the current evidence base with clinical guidelines examination tips revision tactics and advice on where to get support but not just at the crucial time of exams it includes invaluable information for GPs starting their first year in practice and helps provide the life skills needed to be a GP including topics relevant for the rest of a GP's career and their continuing professional development appraisal revalidation managing change teamwork burnout and other areas of self care

**The Complete MRCGP Study Guide** Sarah Gear, 2004 A comprehensive guide to every aspect of the membership examination of the Royal College of General Practitioners The book is divided into three parts covering main medical topics government policies and ambiguous topics and exam questions for the registrar year

**Essential Guide to the RCA for the MRCGP** Talha Sami, 2022-01-15 The Recorded Consultation Assessment RCA represents a significant change for a generation of doctors used to taking practical exams featuring actors The RCA exam is based on recordings of your telephone and video consultations with genuine patients but of course patients don't present or respond quite like actors do This full colour book provides a practical guide to help nervous candidates and particularly International Medical Graduates IMGs prepare effectively with useful advice on Common pitfalls Working with your practice team to identify the patients you need Obtaining consent Differentiating between low and high challenge cases and which topics to avoid Setting up the technology for telephone video and face to face consultations How to perform well in each of the core domains In addition the book takes you through all aspects of using the FourteenFish platform to record assess and submit your consultations with screenshots used to illustrate every step If you need help to prepare from someone who passed the exam as part of the first cohort who has run RCA exam preparation courses and who has checked what is required with trainers and programme directors then you need this book Really packed with practical and clinical tips Covers everything you need to know before submitting A stress free way to prepare for the exam

**The Complete MRCGP Study Guide, 4th Edition** Sarah Gear, 2022-02-16 This new edition of the MRCGP Study Guide has been purposely revised and updated to comprehensively cover every aspect of the membership examination of the Royal College of General Practitioners It takes you through all the main medical topics fundamental to general practice all relevant non clinical areas and then finally tests you with an AKT and CSA style examination All the information you need in one place This guide can be used as a source of reference and for revising to ensure you are perfectly prepared It saves you the colossal amount of time you would otherwise

need to cover the same ground      **Assessment in Medical Education and Training** Neil Jackson,Alex Jamieson,Anwar Khan,2023-07-14 This work contains a foreword by Dame Lesley Southgate President Royal Free and University College Medical School London Assessment is a key method of improving standards as well as establishing competency However despite major developments in the assessment of clinical competence in the last two decades there is still more bad practice and ignorance of significant issues in this area than any other aspect of medical higher education This book comprehensively covers all aspects of assessment It considers current and future policy and practice including the Modernising Medical Careers training programme it promotes a system incorporating more meaningful assessments rather than just tests of knowledge and skill Assessment in Medical Education and Training will be useful to everyone involved in healthcare education including tutors trainers clinical supervisors and assessors in both primary and secondary care It will also be important reading for consultants and general practitioners with responsibility for registrars and healthcare education policy makers and shapers Acquisition of knowledge and skills is not sufficient alone we need to be able to apply the knowledge skills and strategies learnt and in turn these can be the appropriate targets of assessment There is a movement away from traditional multiple choice tests to assessments that include a wide variety of methods and so provide for more meaningful assessments which can better capture significant outcomes in order to assure their future success Neil Jackson Alex Jamieson and Anwar Khan in the Introduction This thoughtful provocative and eclectic book is published at a time of enormous change in the content structure and quality assurance of postgraduate medical education in the United Kingdom The reader will be challenged and stimulated by the variety of views and emphases Essential Dame Lesley Southgate in the Foreword      **General Practice Under the NHS** James Sherifi,2022-08-17 This accessible text covers the entirety of General Practice and the General Practitioner from student to retirement and from the beginning of the NHS to the present day It provides a comprehensive historical overview representing both academic and front line perspectives describing what has changed beneficial or otherwise as the specialty has evolved The details within each chapter represent the views of the average working British GP and illustrate how the changes over the decades have impacted patient care and its delivery The perspective often differs from that which prevails in many academic tomes on the subject The topics covered from the primary care team changes to out of hours provision the impact of IT training and regulation to the future of General Practice will be essential reading for all doctors considering a career in the specialty and will also be of interest to GP vocational training scheme course organisers and trainers overseas medical educators and healthcare policy makers social and medical historians and the general public      *The Objective Structured Clinical Examination Review* Mubashar Hussain Sherazi,Elijah Dixon,2018-11-05 This review book comprehensively covers most aspects of the Objective Structured Clinical Examination OSCE Each chapter provides a meticulous overview of a topic featured in the OSCE including general surgery pediatrics psychiatry obstetrics and gynecology gastroenterology geriatrics hematology and ethics Common scenarios for each topic are

featured in every chapter accompanied by instructions and tips on how to take a patient's history, diagnose a patient, discuss treatment options and address patient concerns under each scenario. Possible areas of difficulty, common candidate mistakes made and important differential diagnosis are outlined in each chapter. The text is also supplemented with check lists, photographs and tables for enhanced readability and ease of use. Written by experts in their respective fields, *The Objective Structured Clinical Examination Review* is a valuable resource for medical students and residents preparing for the OSCE.

**The Study Guide for General Practice Training** Tim Swanwick, Nava Chana, 2003. This guide is intended for individuals training in general practice as well as for their trainers, tutors and educational supervisors. It outlines the content and process of learning in general practice and contains an extensive reading list of resources appropriate to each section.

**Transcultural Medicine** B. Qureshi, 2012-12-06. WHY WE MUST PRACTISE TRANSCULTURAL MEDICINE. Health professionals and GPs should concern themselves with ethnicity, religion and culture as much as with the age, sex and social class of their patients. Transcultural medicine is the knowledge of medical and communication encounters between a doctor or health worker of one ethnic group and a patient of another. It embraces the physical, psychological and social aspects of care as well as the scientific aspects of culture, religion and ethnicity without getting involved in the politics of segregation or integration. English general practitioners and health professionals tend to regard everyone as English and to assume that all patients have similar needs. Would that it were as simple as that. For economic reasons based on supply and demand, the mass migration of working populations from the new Commonwealth countries along with their dependent relatives, including their parents to Britain, took place during one decade, the 1960s. Broadly speaking, the workers were in their thirties and forties and their dependent parents were in their fifties and sixties. All these will, of course, be 30 years older in the 1990s. **The**

**MRCGP Examination** A. Moulds, T.A.I. Bouchier-Hayes, K.H.M. Young, 2012-12-06. JOHN JOHN FRY FRY. All examinations create problems and stresses in examinees. The examination for the Membership of the Royal College of General Practitioners is no exception. Although the examiners state that their objectives are to pass candidates wherever and whenever possible, nevertheless the failure rate remains consistently at 30% plus of those taking the examination. The reasons for failure fall into a number of groups. The candidate may, through over confidence, not have prepared for the examination. He may have assumed that it is not necessary to read, learn and digest data, facts and experience on general practice. How wrong that is, he will discover when he sits the exam. **Examination for**

**Membership of the Royal College of General Practitioners (MRCGP)** Royal College of General Practitioners,1990

The GP Trainer's Handbook Paul Middleton,Maurice Price,2011 The ten years since the First Edition of this book have witnessed revolutionary changes in GP training appraisal the new MRCGP exam and competence based assessments to name but three Greater availability of information has also transformed the social context of General Practice as a profession Despite this the one to one relationship between trainer and trainee remains the lynchpin of GP education and this manual s key principle that GP trainers are the key source of expertise in this field and that their experiences and ideas are a vital and still underused resource is as important as ever This new edition fully revised and updated to reflect the latest changes in both GP training and the profession remains an essential comprehensive manual of useful advice for GP trainers written by their peers Outlining educational methods training philosophies and reflections from practitioners experienced in the entire spectrum of GP education it provides a tool box of resources to cover the practicalities of training including e portfolios teaching consultation skills and numerous tips and tricks It is now augmented with an array of supporting material that includes checklists forms and evaluation tools accessed electronically via a code supplied with the book This book is vital reading for GP tutors and GP trainers as well as those considering such roles and for all those who manage and oversee the training of GP registrars The next generation of GPs will face even more changes in the landscape of primary care and it has become even more imperative that we provide high quality training This manual will support this process from the Foreword by Steve Field

*So You Qualified Abroad* Mandy Fry,Richard Mumford,2014-05-23 We recognise that the journey for you as an overseas medical graduate OMG through GP training is likely to be more difficult than for a UK graduate and so the primary aim of this book is to help you navigate that journey We hope that through this book we will equip you to be a better UK general practitioner than you might otherwise be An inevi

*Top Tips for GPs* Knut Schroeder,2018-08-07 For GPs and practice managers the challenge of the NHS reforms is to understand the business context in which general practice operates Of the many skills learned from commerce and industry needed for the development of an effective strategy business planning has been demonstrated to bring important benefits to the practice However for many the concept is necessary but unfamiliar This book sets out to demystify the subject explains the benefits and by way of numerous examples shows how they can be applied to the single handed GP and group practices whether or not they are fundholders It suggests that good clinical care is not possible without the necessary planning and management skills to run a business

**The General Practice Jigsaw** Steve Field,Bob Strachan,Gai Evans,2001 This resource provides comprehensive information on the future of education training and professional development in general practice and primary care

**A Celebration of**

**General Practice** Mayur K. Lakhani,2003 This collection of essays on general practice written by a variety of eminent contributors working in primary care considers the influence and leadership of GPs and general practice in the wider community in order to improve the understanding of general practice

**The Beecham Manual for Family Practice** John

Fry,T.A.I. Bouchier-Hayes,S. Carne,E.C. Gambrill,R.H. Higgs,A. Moulds,G. Strube,K.H. Young,2012-12-06 The original Beecham Manual for General Practice was produced by Dr Selwyn Carson of Christchurch New Zealand whose objective was a set of instructions for patient care for his practice team Beecham Research Laboratories published and distributed it Dr Ed Gawthorn of Melbourne Australia edited an Australian version again published and distributed by Beecham Research Laboratories We were invited to adapt the New Zealand and Australian editions for British readers but we decided that we should produce an entirely new Manual This was done and it was published and distributed to general practitioners by Beecham Research Laboratories This latest edition has been revised and updated The Manual is a ready reference on planned care of certain age groups and situations specific procedures and emergencies and clinical care in general practice of important conditions We have intentionally adopted a concise didactic style that should be helpful for trainers trainees and members of the practice team We thank Beecham Research Laboratories and especially Ed Stanford and Bill Burns for their support and help over many years John Fry Editor June 1982 viii Section A PLANNED CARE Family Planning A1 Discuss with the individual patient the advantages and disadvantages of all the methods Keep in mind individual needs wishes and religious beliefs In Great Britain 2 5 million women are registered with their G P s for contraception 100 per G P 95% of G P s provide contraceptive services A Handbook for Teaching and Learning in Higher Education Heather Fry,Steve Ketteridge,Stephanie Marshall,2003-12-16 First Published in 2002 Routledge is an imprint of Taylor Francis an informa company **Just a GP** Denis Pereira Gray,2024-07-22 With General Practice currently facing existential challenges it is truly inspirational to be reminded what determined individuals with a clear set of intensely human values can achieve This is the story of an extraordinary career during a profoundly important phase in the history of British medicine someone who was justifiably proud to be just a GP Sir David Haslam CBE FRCGP Past President and Chairman of Council Royal College of General Practitioners Past President British Medical Association Past Chair National Institute for Health and Care Excellence NICE This autobiography from Sir Denis Pereira Gray offers a unique insight into the life and career of a hugely distinguished and influential general practitioner from what led him to study medicine learning his craft in the 1960s through years of clinical practice and research to senior leadership roles within and outside the Royal College of General Practitioners Through detailed diaries enlivened by wonderful anecdotes both personal and professional Sir Denis shares candidly with the reader a lifetime of experience gained and lessons learned highly applicable today when general practice is facing many challenges and detractors Both informative and inspirational Just a GP is an essential read for many who have journeyed through the profession with Sir Denis and those who are in the midst of or contemplating a career in general practice today **Bedside Matters** Peter Tate,Francesca Frame,2020-11-11 This unique book draws upon a collection of essays and personal reflections by Dr Peter Tate covering at least half a century of his experience of trying to understand define and improve communication between doctors and patients Adopting a light conversational and often humorous tone

the book covers a broad range of situations encountered during the lead author's career as a general practitioner his seminal research into understanding doctor patient communication and his subsequent role in both teaching and developing the internationally recognised Royal College of General Practice's membership video examination This book demonstrates that clinical experiences both professional and personal are fundamental to our perception of what is important and what matters most in medicine Key features Unique and personal account of the development of this vital but often overlooked aspect of medicine Engaging and light hearted yet academically rigorous Draws on experiences gathered during clinical practice research and teaching From the authors of the popular The Doctor's Communication Handbook now in its eighth edition In reading Bedside Matters doctors and particularly general practitioners will not only learn from the author's experiences but will be encouraged to reflect on their own clinical and personal experiences and to use these to better understand and improve their own communication techniques The author Peter Tate is a retired General Practitioner UK With editorial contributions from Francesca Frame a General Practitioner based in Cambridgeshire UK



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## **Table of Contents Mrcgp Examination**

1. Understanding the eBook Mrcgp Examination
  - The Rise of Digital Reading Mrcgp Examination
  - Advantages of eBooks Over Traditional Books
2. Identifying Mrcgp Examination
  - Exploring Different Genres
  - Considering Fiction vs. Non-Fiction
  - Determining Your Reading Goals
3. Choosing the Right eBook Platform
  - Popular eBook Platforms
  - Features to Look for in an Mrcgp Examination
  - User-Friendly Interface
4. Exploring eBook Recommendations from Mrcgp Examination
  - Personalized Recommendations

- Mrcgp Examination User Reviews and Ratings
- Mrcgp Examination and Bestseller Lists
- 5. Accessing Mrcgp Examination Free and Paid eBooks
  - Mrcgp Examination Public Domain eBooks
  - Mrcgp Examination eBook Subscription Services
  - Mrcgp Examination Budget-Friendly Options
- 6. Navigating Mrcgp Examination eBook Formats
  - ePub, PDF, MOBI, and More
  - Mrcgp Examination Compatibility with Devices
  - Mrcgp Examination Enhanced eBook Features
- 7. Enhancing Your Reading Experience
  - Adjustable Fonts and Text Sizes of Mrcgp Examination
  - Highlighting and Note-Taking Mrcgp Examination
  - Interactive Elements Mrcgp Examination
- 8. Staying Engaged with Mrcgp Examination
  - Joining Online Reading Communities
  - Participating in Virtual Book Clubs
  - Following Authors and Publishers Mrcgp Examination
- 9. Balancing eBooks and Physical Books Mrcgp Examination
  - Benefits of a Digital Library
  - Creating a Diverse Reading Collection Mrcgp Examination
- 10. Overcoming Reading Challenges
  - Dealing with Digital Eye Strain
  - Minimizing Distractions
  - Managing Screen Time
- 11. Cultivating a Reading Routine Mrcgp Examination
  - Setting Reading Goals Mrcgp Examination
  - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Mrcgp Examination
  - Fact-Checking eBook Content of Mrcgp Examination

- Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
  - Utilizing eBooks for Skill Development
  - Exploring Educational eBooks
- 14. Embracing eBook Trends
  - Integration of Multimedia Elements
  - Interactive and Gamified eBooks

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