

# SECOND LANGUAGE ACQUISITION PROCESSES IN THE CLASSROOM

Learning Japanese



ALAN SNYDER OHTA

# Second Language Acquisition In The Classroom Learning Japanese

**Naoko Taguchi**



## **Second Language Acquisition In The Classroom Learning Japanese:**

*Second Language Acquisition Processes in the Classroom* Amy Snyder Ohta, 2001 This book is the first study to examine how interactional style develops within the walls of a foreign language classroom in the first two years of language study Results show learners to be highly sensitive to pragmatic information and that learners can move toward an appropriate interactional style through classroom interactive experience The book shows how learners are most often sources who offer assistance and correction with errors serving most often to stimulate further thinking about what form is correct Analysis shows learners to be active in seeking corrective information in the classroom setting not only from peer partners but also from the teacher They are active in noticing how the teacher's utterances even when addressed to others contrast with their own and utilize corrective feedback intended for other students In addition the results show that teacher initiated corrective feedback addressed to individual learners is only one source of corrective feedback Learners are shown to be active in both teacher fronted and peer interactive settings In newer L2 teaching methodologies which focus on the use of peer interactive tasks the teacher's role has been de emphasized This book however shows how important the teacher's role is The final chapter examines how the teacher can act to maximize the benefits of peer interactive tasks through how they design tasks and present them to the class First the chapter looks at how learners use English their L1 in the classroom concluding that how teachers present activities to the class has an impact on the amount of L1 used by students during peer interaction Following up on this finding the chapter works to address questions that teachers face in lesson planning and teaching It presents a useful list of questions teachers can ask when designing peer interactive tasks in order to maximize the effectiveness of a wide variety of language learning tasks

Technology-Supported Learning In and Out of the Japanese Language Classroom Erica Zimmerman, Abigail McMeekin, 2019-05-10 This book addresses several pressing concerns of teachers and researchers who are looking for ways to integrate technology use in and out of their classrooms and assess its usefulness in the learning process It provides an up to date examination of technology supported pedagogy and language acquisition in a variety of Japanese as a foreign or second language contexts It equips readers with practical pedagogical information including methods of implementation and learning assessment and ideas for how technology can be applied to achieve a wide range of learning objectives The topics examined include cultural learning identity construction speaking reading writing pronunciation collaborative online learning digital and 3D virtual reality games online text analysis and participation in online communities In addition different e learning configurations such as flipped online and distance learning classrooms are explored Studies examine various current technologies e g blogs synchronous asynchronous telecollaboration corpus analysis software modern pronunciation tools and will have both direct and indirect consequences for teaching and learning a second foreign language with technology across all languages

**Introducing Second Language Acquisition** Kirsten M. Hummel, 2021-02-24 An up to date overview of second language acquisition designed to

engage 21st century learners Introducing Second Language Acquisition Perspectives and Practices provides a clear and comprehensive introduction to the main concepts issues and debates in second language acquisition studies This introductory textbook is aimed specifically at students encountering the topic for the first time Each chapter offers a modern layout with engaging pedagogical features such as self assessment and discussion questions project ideas and further reading and viewing suggestions The second edition of Introducing Second Language Acquisition Perspectives and Practices has been fully updated to reflect the most recent scholarship in the field It introduces a new structure featuring separate chapters on theoretical perspectives which cover past and present approaches as well as cognitive approaches New content also includes sections on skill acquisition theory translanguageing second language literacy development and multilingualism Written in accessible language and with a focus on practical applications this go to textbook is a clear and concise introduction to second language acquisition studies offering lessons drawn from the latest leading research It is an ideal resource for students in applied linguistics and second language education This key text offers Comprehensive coverage of the latest research in second language acquisition studies Improved organizational structure to promote greater student comprehension Engaging introduction to the theoretical underpinnings of second language acquisition with chapters on first language acquisition and bilingualism and multilingualism Coverage of key topics including acquisition contexts theoretical perspectives language teaching methods and individual differences Pedagogical tools to aid student learning including language learning in practice textboxes bolded terms defined in the margins and an end of book glossary With a strong focus on the fundamentals this second edition of Introducing Second Language Acquisition stands as an innovative guide This book is ideal for today s undergraduate students offering a practical focus and appealing format that will aid in learning and provide a solid foundation for further study

Silence in the Second Language Classroom J. King, 2013-10-31 Why are second language learners in Japan s universities so silent This book investigates the perplexing but intriguing phenomenon of classroom silence and draws on ideas from psychology sociolinguistics and anthropology to offer a unique insight into the reasons why some learners are either unable or unwilling to speak in a foreign language

*Second Language Acquisition* Susan M. Gass, Jennifer Behney, Luke Plonsky, Elizabeth Huntley, 2025-03-17 Now in its sixth edition this bestselling textbook remains the cornerstone for the study of second language acquisition providing a comprehensive yet accessible introduction to SLA This substantially revised and updated edition has been edited into ten chapters with a focus on the most frequently taught core themes and increased accessibility A new introductory chapter provides a concise overview of the history of the field Omitted chapters are available online where supplementation is desired The text continues to provide a rich range of pedagogical tools that encourage students to reflect upon the experiences of second language learners As with previous editions discussion questions and problems are peppered throughout each chapter to help students apply their knowledge and a glossary defines and reinforces must know terminology Additional questions and problems appear on the online

companion website This seminal text is ideal core reading for SLA courses in second language studies applied linguistics linguistics TESOL and or language education programs This textbook is supported with Instructor and Student Resources including PowerPoint slides exercises flashcards audio and video links [www.routledge.com/cw/gass](http://www.routledge.com/cw/gass) **Conversational Interaction in Second Language Acquisition** Alison Mackey, 2013-12-02 This edited collection of empirical studies examines the link between interaction and second language learning The studies provide readers with insights into a wide variety of issues at the centre of current research into the relationship between conversational interaction and second language learning outcomes

**Second Language Acquisition in Action** Andrea Nava, Luciana Pedrazzini, 2018-03-22 Despite the key role played by second language acquisition SLA courses in linguistics teacher education and language teaching degrees participants often struggle to bridge the gap between SLA theories and their many applications in the classroom In order to overcome the transfer problem from theory to practice Andrea Nava and Luciana Pedrazzini present SLA principles through the actions and words of teachers and learners Second Language Acquisition in Action identifies eight important SLA principles and involves readers in an experiential approach which enables them to explore these principles in action Each chapter is structured around three stages experience and reflection conceptualisation and restructuring and planning Discussion questions and tasks represent the core of the book These help readers in the process of experiencing SLA research and provide them with opportunities to try their hands at different areas of language teachers professional expertise Aimed at those on applied linguistics MA courses TESOL EFL trainees and in service teachers Second Language Acquisition in Action features Key Questions at the start of each chapter Data based tasks to foster reflection and to help bridge the gap between theory and practice Audiovisual extracts of lessons on an accompanying website Further Reading suggestions at the end of each chapter

**Second Language Literacy Practices and Language Learning Outside the Classroom** Miho Inaba, 2018-11-21 This book presents a comprehensive and detailed study of literacy practices and language use outside of the classroom by university students of Japanese It investigates both tasks related to classes e g homework and preparation for classes and voluntary activities in the target language e g watching TV and writing emails and discusses how values motivations and types of activities differ between the two contexts It employs sociocultural perspectives to observe reading and writing activities within and under the influence of individual and social contexts such as learner motives peer networks and the language classroom and contributes to the related research areas in the field of second language acquisition such as motivation autonomous language learning and language learning strategies Crucially the book not only documents out of class literacy activities but also examines which teaching practices facilitate and promote such out of class language learning and use It considers which literacy activities in the target language students undertake out of class which factors encourage or discourage such out of class activity and how and with which tools they undertake these activities As such the book provides guidance for classroom teaching and suggests that slight changes to teaching practices

in the classroom may enhance autonomous learning outside the classroom

**The Routledge Handbook of Second Language Acquisition and Discourse** Brian Paltridge, Matthew T. Prior, 2024-03-29 This state of the art volume offers a comprehensive and accessible examination of perspectives within the field of discourse analysis on the processes and conditions of second language learning teaching and use Led by Brian Paltridge and Matthew T Prior this collection brings together leading global researchers in the field to guide readers through background theories theoretical paradigms methodological issues and pedagogical implications by synthesizing current and past work and setting a future agenda for discourse oriented second language research The book is a critical resource which will be indispensable for scholars and advanced students of applied linguistics second language acquisition education and related fields

*Japanese Language Teaching* Alessandro G. Benati, 2009-01-01 Japanese Language Teaching examines the practical aspects of the acquisition of Japanese as a second language underpinned by current theory and research Each chapter examines the theory and practice of language teaching and progresses to a consideration of the practical design of tasks for teaching The final section applies theory and practice to an empirical case study drawn from a classroom with Japanese as a second language With its emphasis on practice underpinned by contemporary theory this book will be of interest to postgraduates studying second language acquisition and applied linguistics

**Learners in Japanese Language Classrooms** Reiko Yoshida, 2009-08-22 An examination of the verbal participation of learners in Japanese as a Foreign Language classrooms

**Sociolinguistics and Second Language Acquisition** Kimberly L. Geeslin, Avizia Yim Long, 2014-05-14 Sociolinguistics and Second Language Acquisition is a comprehensive textbook that bridges the gap between the fields of sociolinguistics and second language acquisition exploring the variety of ways in which social context influences the acquisition of a second language It reviews basic principles of sociolinguistics provides a unified account of the multiple theoretical approaches to social factors in second languages summarizes the growing body of empirical research including examples of findings from a wide range of second languages and discusses the application of sociolinguistics to the second language classroom Written for an audience that extends beyond specialists in the field complete with summary tables additional readings discussion questions and application activities throughout this volume will serve as the ideal textbook for advanced undergraduate or graduate students of second language acquisition and instruction and will also be of interest to researchers in the fields of second language acquisition second language instruction and sociolinguistics

*Handbook of Japanese Psycholinguistics* Mineharu Nakayama, 2015-06-16 The studies of the Japanese language and psycholinguistics have advanced quite significantly in the last half century thanks to the progress in the study of cognition and brain mechanisms associated with language acquisition use and disorders and in particular because of technological developments in experimental techniques employed in psycholinguistic studies This volume contains 18 chapters that discuss our brain functions specifically the process of Japanese language acquisition how we acquire learn the Japanese language as a first second language and the mechanism of

Japanese language perception and production how we comprehend produce the Japanese language In turn we address the limitations of our current understanding of the language acquisition process and perception production mechanism Issues for future research on language acquisition and processing by users of the Japanese language are also presented Chapter titles 1 Learning to become a native listener of Japanese Reiko Mazuka 2 The nature of the count mass distinction in Japanese Mutsumi Imai Junko Kanero 3 Grammatical deficits in Japanese children with Specific Language Impairment Shinji Fukuda Suzy E Fukuda Tomohiko Ito 4 Root infinitive analogues in Child Japanese Keiko Murasugi 5 Acquisition of scope Takuya Goro 6 Narrative development in L1 Japanese Masahiko Minami 7 L2 acquisition of Japanese Yasuhiro Shirai 8 The modularity of grammar in L2 acquisition Mineharu Nakayama Noriko Yoshimura 9 Tense and aspect in Japanese as a second language Alison Gabriele Mamori Sugita Hughes 10 Language acquisition and brain development Cortical processing of a foreign language Hiroko Hagiwara 11 Resolution of branching ambiguity in speech Yuki Hirose 12 The role of learning in theories of English and Japanese sentence processing Franklin Chang 13 Experimental syntax word order in sentence processing Masatoshi Koizumi 14 Relative clause processing in Japanese psycholinguistic investigation into typological differences Baris Kahraman Hiromu Sakai 15 Processing of syntactic and semantic information in the human brain evidence from ERP studies in Japanese Tsutomu Sakamoto 16 Issues in L2 Japanese sentence processing similarities differences with L1 and individual differences in working memory Koichi Sawasaki Akiko Kashiwagi Wood 17 Sentence production models to consider for L2 Japanese sentence production research Noriko Iwasaki 18 Processing of the Japanese language by native Chinese speakers Katsuo Tamaoka

Morphosyntactic Issues in Second Language Acquisition Danuta Gabryś-Barker, 2008-05-14 The volume consists of articles on issues relating to the morphosyntactic development of foreign language learners from different L1 backgrounds in many cases involving languages which are typologically distant from English such as Polish Greek and Turkish It highlights areas which may be expected to be especially transfer prone at both the interlingual and intralingual levels The articles in the first part report empirical studies on word morphology and sentence patterns and also look at the interface of lexis and grammar in the discourse and syntactic processing of foreign language learners The second part elaborates on pedagogical issues concerning the acquisition of difficult grammatical features such as the English article system or the s ending in the third person singular It also comments more generally on the way pedagogic grammar functions in the learning of the L2

Alternative Approaches to Second Language Acquisition Dwight Atkinson, 2011-03 This volume presents seven alternative approaches to studying second language acquisition and each approach is authored by a leading advocate for it in the field Edited by Dwight Atkinson and including contributions from James Lantolf Diane Larsen Freeman Gabriele Kasper and Johannes Wagner Bonny Norton and Carolyn McKinney Patricia Duff and Steven Talmy

**The Routledge Handbook of Second Language Acquisition and Pragmatics** Naoko Taguchi, 2019-01-30 The Routledge Handbook of Second Language Acquisition and Pragmatics is a comprehensive critical

survey of the field of L2 pragmatics collecting a number of chapters that highlight the key theories methods pedagogies and research findings throughout its development over the last four decades Demonstrating the ways in which pragmatics has long served as a lens through which to examine patterns of L2 development the volume is divided into six parts which reflect the field s structure and evolution Constructs and units of analysis Theoretical approaches Methodological approaches Pedagogical approaches Contexts and individual considerations L2 pragmatics in the global era The handbook has a particular focus on covering not only traditional topics in the field such as constructs of pragmatic competence e g speech acts implicature teaching and assessment and pragmatics learning in a study abroad program but also emerging areas of study including interactional pragmatics intercultural pragmatics usage based approaches corpus linguistics and psycholinguistic experimentation Each chapter introduces the topic and follows with a description of its theoretical underpinnings an overview of existing literature appraisal of current practice concluding with a discussion of future directions for research and key readings The Routledge Handbook of Second Language Acquisition and Pragmatics is an essential resource for those with an interest in second language acquisition pragmatics and language teaching

**Readings in Second Language Pedagogy and Second Language Acquisition** Asako Yoshitomi,Tae Umino,Masashi Negishi,2006-06-30 The selected contributions of this volume focus on various issues related to second language pedagogy and second language acquisition in the Japanese context Part I covers such topics as discourse pragmatics and cross cultural pragmatics in language teaching the instruction of conversation through training in story telling skills task activities as a means for grammarization in grammar teaching the development of a computerized speaking test and a proficiency scale for EFL learners and the social aspects of the language teacher expertise Part II deals with the cognitive transformation involved in the acquisition of syntactic structures the application of ZPD to adult learners not only in terms of interpersonal interaction but also through interfacing with other media examination of learners narrative data to analyze linguistic and gestural reference and to investigate learners use of phrasal verbs learner s strategy use in self instruction that utilizes audiovisual materials and network computer technology in computer assisted language learning

*Second Language Learning Theories* Rosamond Mitchell,Florence Myles,Emma Marsden,2013-08-21 *Second Language Learning Theories* is a clear and concise overview of the field of second language acquisition SLA theories Written by a team of leading academics working in different SLA specialisms this book provides expert analysis of the main theories from multiple perspectives to offer a broad and balanced introduction to the topic The book covers all the main theoretical perspectives currently active in the SLA field and sets them in a broader perspective per chapter e g linguistic cognitive or sociolinguistic Each chapter examines how various theories view language the learner and the acquisition process Summaries of key studies and examples of data relating to a variety of languages illustrate the different theoretical perspectives Each chapter concludes with an evaluative summary of the theories discussed This third edition has been thoroughly updated to reflect the very latest



research in the field of SLA Key features include a fully re worked chapter on cognitive models of language and language learning a new chapter on information processing including the roles of different types of memory and knowledge in language learning the addition of a glossary of key linguistic terms to help the non specialist a new timeline of second language learning theory development This third edition takes account of the significant developments that have taken place in the field in recent years Highly active domains in which theoretical and methodological advances have been made are treated in more depth to ensure that this new edition of Second Language Learning Theories remains as fresh and relevant as ever

**A Guide to Doing Statistics in Second Language Research Using SPSS** Jenifer Larson-Hall, 2009-09-10 This valuable book shows second language researchers how to use the statistical program SPSS to conduct statistical tests frequently done in SLA research Using data sets from real SLA studies A Guide to Doing Statistics in Second Language Research Using SPSS shows newcomers to both statistics and SPSS how to generate descriptive statistics how to choose a statistical test and how to conduct and interpret a variety of basic statistical tests It covers the statistical tests that are most commonly used in second language research including chi square t tests correlation multiple regression ANOVA and non parametric analogs to these tests The text is abundantly illustrated with graphs and tables depicting actual data sets and exercises throughout the book help readers understand concepts such as the difference between independent and dependent variables and work out statistical analyses Answers to all exercises are provided on the book s companion website along with sample data sets and other supplementary material

*Making a Difference* Honglin Chen, Ken Cruickshank, 2009-01-23 The rapid worldwide growth in migration asylum seekers and refugees and reactions to this the expansion of media and technology political and economic changes at international and local levels are both challenges and opportunities for research in applied linguistics This book presents 23 articles by key researchers exploring the ways in which applied linguistics can play a role making a difference in people s lives It is a timely publication when access to powerful discourses is increasingly an issue for many of the world s populations The book showcases the contribution of applied linguists working in such areas as language teaching and learning policy development discourse analysis language assessment language development and bilingualism in the UK Asia and Australasia The book is aimed at teachers teacher educators undergraduate and postgraduate students who are working in the areas of the applied linguistics and language education but also to anyone with an interest in language and the impact that it has on our lives The whole idea is that so many of us live our lives applying linguistics and yet we don t even think about it Shirley Brice Heath in Heath and Kramsch 2004 82 Individuals Institutions and the Uses of Literacy Shirley Brice Heath and Claire Kramsch in Conversation Journal of Applied Linguistics 1 1 75 94

## Reviewing **Second Language Acquisition In The Classroom Learning Japanese**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is truly astonishing. Within the pages of "**Second Language Acquisition In The Classroom Learning Japanese**," an enthralling opus penned by a very acclaimed wordsmith, readers attempt an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve into the book's central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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### **Table of Contents Second Language Acquisition In The Classroom Learning Japanese**

1. Understanding the eBook Second Language Acquisition In The Classroom Learning Japanese
  - The Rise of Digital Reading Second Language Acquisition In The Classroom Learning Japanese
  - Advantages of eBooks Over Traditional Books
2. Identifying Second Language Acquisition In The Classroom Learning Japanese
  - Exploring Different Genres
  - Considering Fiction vs. Non-Fiction
  - Determining Your Reading Goals
3. Choosing the Right eBook Platform
  - Popular eBook Platforms
  - Features to Look for in an Second Language Acquisition In The Classroom Learning Japanese
  - User-Friendly Interface
4. Exploring eBook Recommendations from Second Language Acquisition In The Classroom Learning Japanese
  - Personalized Recommendations

- Second Language Acquisition In The Classroom Learning Japanese User Reviews and Ratings
- Second Language Acquisition In The Classroom Learning Japanese and Bestseller Lists
- 5. Accessing Second Language Acquisition In The Classroom Learning Japanese Free and Paid eBooks
  - Second Language Acquisition In The Classroom Learning Japanese Public Domain eBooks
  - Second Language Acquisition In The Classroom Learning Japanese eBook Subscription Services
  - Second Language Acquisition In The Classroom Learning Japanese Budget-Friendly Options
- 6. Navigating Second Language Acquisition In The Classroom Learning Japanese eBook Formats
  - ePub, PDF, MOBI, and More
  - Second Language Acquisition In The Classroom Learning Japanese Compatibility with Devices
  - Second Language Acquisition In The Classroom Learning Japanese Enhanced eBook Features
- 7. Enhancing Your Reading Experience
  - Adjustable Fonts and Text Sizes of Second Language Acquisition In The Classroom Learning Japanese
  - Highlighting and Note-Taking Second Language Acquisition In The Classroom Learning Japanese
  - Interactive Elements Second Language Acquisition In The Classroom Learning Japanese
- 8. Staying Engaged with Second Language Acquisition In The Classroom Learning Japanese
  - Joining Online Reading Communities
  - Participating in Virtual Book Clubs
  - Following Authors and Publishers Second Language Acquisition In The Classroom Learning Japanese
- 9. Balancing eBooks and Physical Books Second Language Acquisition In The Classroom Learning Japanese
  - Benefits of a Digital Library
  - Creating a Diverse Reading Collection Second Language Acquisition In The Classroom Learning Japanese
- 10. Overcoming Reading Challenges
  - Dealing with Digital Eye Strain
  - Minimizing Distractions
  - Managing Screen Time
- 11. Cultivating a Reading Routine Second Language Acquisition In The Classroom Learning Japanese
  - Setting Reading Goals Second Language Acquisition In The Classroom Learning Japanese
  - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Second Language Acquisition In The Classroom Learning Japanese
  - Fact-Checking eBook Content of Second Language Acquisition In The Classroom Learning Japanese

- Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
  - Utilizing eBooks for Skill Development
  - Exploring Educational eBooks
- 14. Embracing eBook Trends
  - Integration of Multimedia Elements
  - Interactive and Gamified eBooks

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