

# American History 1

Discovery of New World through 17th and 18th Centuries

## The New World 1492-1646

1492	Christopher Columbus lands in the Bahamas.
1493	Pope Alexander VI issues the Interdict.
1498	Amalago, brought by the Europeans, begins to spread in the Americas. The epidemic will kill about 17% of the population.
1521	Spanish conquistador Hernando Cortés, the Aztec empire falls.
1533	Henry VIII starts the English Reformation, mainly to gain a divorce from Catherine of Aragon.
1539-1540	Hernando de Soto begins exploration of what will be Georgia. The first British, Francisco Vespucio de Gonsalves, from the north, in the Netherlands.
1558	Henry VIII's daughter, Elizabeth, becomes Queen Elizabeth II of England.
1584	1584-86 Sir Walter Raleigh starts and fails, with a colony in Roanoke (an island off North Carolina 1585), the first attempt in North America.
1588	The English Navy, helped by violent storms, defeats the Spanish Armada.
1603	James I becomes King of England.
1603-1605	Named the Champlain of France explores what will be present-day Canada.
1607	Jamestown (Virginia Colony) is founded.
1610	The first Virginia (VA) Indians camp is founded.
1619	The first African slaves arrive in VA.
1620	Plymouth Colony (Massachusetts (MA)) is founded.
1622	Powhatan Confederacy attacks the Virginia Colony.
1624	The Dutch settle Manhattan Island.
1629	Charles I becomes King of England.
1630	The Massachusetts Bay Colony is founded.
1634	Marshall (MA) is founded as "Boston for English Catholics."
1638	Roger Williams is "expelled" from the Massachusetts Bay Colony, and founds Providence (Rhode Island (RI)).
1639	Connecticut (CT) is founded.
1637	The Pequot War brutally wipes out the Pequot Indian tribe.
1644	VA and Powhatan Confederacy sign peace treaty.

## A Society Forms 1642-1732

1642-1644	The English Civil War sends many to search of the "New World."
1649	King Charles I (father of Henry) is executed.
1649	The House of Stuart returns to the throne of England, and King Charles II rules.
1642	1. The Mayflower Compact is drafted in MA. a. Adults who had been baptized but were not full church members could have their children baptized if they recognized church authority and lived by its precepts. b. They could not, however, vote or take communion.
1643	Canada is claimed.
1644	England declares the Dutch and colonists New Netherland, renaming it New York (NY).
1675	1. King Philip's War. a. Chief Metacomb ("King Philip") of Pokanuk tribe leads against Pilgrims' encroachment of tribal lands. b. Destroyed 12 of 50 Puritan towns. c. Lack of food and ammunition brings about defeat. d. Metacomb killed. Tribal community wiped out, except in Metacomb's youngest son.
1676	1. Bacon's Rebellion in VA. a. Former "humble" Bacon incites farmers to fight against government corruption. b. Governor William Berkeley declares Bacon "in rebellion." c. Bacon marches on Jamestown and burns capital building to the ground. When the idea of democracy in colonies collapses.
1680	1. Pueblo Revolt. a. Led by indigenous priest Pope Geronimo ("Sagoyewew"), the Pueblo Indians (Pueblo) revolt against Spanish rule and drive them out.

1680	1. Spanish use of power ends 1680, when they are expelled from the Southwest. 2. 1682 colonists, "settled" to run the colonies along their shore to keep them independent, found a new colony.
1687	Pennsylvania (PA) is chartered.
1688	James II is King of England.
1689	1. Declaration of New England is formed. a. "Charter of all individual states involved due to New England" practices. b. No Edwardian tradition in terms of Government of Colonies.
1688	James II is deposed in the "Glorious Revolution." William III and Mary II take the throne.
1689	1. Declaration of New England is established. a. Andrew Johnson. b. James the former state officers began to be put out of office. 2. King William's War. a. a.k.a. The War of the League of Augsburg. b. American fight on northern frontiers. c. Many colonies are destroyed. d. Ends in 1701.
1692	1. Salem Witchcraft hysteria. a. Started as a group of adolescent girls. b. They began to accuse others of witchcraft. c. Continued in the 20th Century as The Crucible by Arthur Miller.
1694	The Board of Trade and Plantations, the chief organ of British policy, is set up for the American Colonies, to establish.
1702	1. Queen Anne's War begins. a. a.k.a. The War of the Spanish Succession. b. Although playing a heavy economic burden on colonies, has less effect than King William's War. c. Ends in 1713 with Treaty of Utrecht.
1710	1. Quarantine War begins in MA. a. Quarantine Indians were trading members of other tribes on islands. b. These tribes joined English to fight against them. c. Ends in 1714.
1712	1. Quaker War in South Carolina (SC) is a protest against English involvement and slavery. a. Ends in 1717.
1712	Georgia (GA) is chartered.

## A Country Grows 1690-1771

1690	John Locke writes Essay Concerning Human Understanding, a major contribution to the art known as "The Enlightenment."
1695	Massachusetts Bay Colony gets a new charter, Plymouth Colony, Worcester, MA, 1695, Martha's Vineyard, New Haven are absorbed into it. The College of William and Mary is founded in the Virginia Colony.
1695	The city of Annapolis is laid out in MD to serve as the colonial capital.
1705	The city of Detroit is founded as the French settlement Fort Pontchartraine (a strike between Lake Erie and Lake St. Clair).
1721	1. Smallpox epidemics hit Boston. a. Cotton Mather urges citizens to try new medical treatments called "inoculations." b. Those who got inoculated survived in the times greater numbers.
1738	George Whitefield arrives in America and spreads the teachings of "The Great Awakening."
1739	1. Stamp in the North River area of SC sets off a rebellion and riot. a. Riots for FL, hoping for relief in Spanish Colony. b. Many goods down rebellion in a day. c. All British involved are killed immediately or executed subsequently. d. Some rebellion leads to a rebellion against British authority and leads to a rebellion of some in NY against imperial "interference." 2. King George's War is a.k.a. War of the Austrian Succession begins north Africa. a. Ends in 1748.
1767	1. "Regulator" movement starts in SC. a. Essentially a "vigilante" movement against government law enforcement. b. Will oppose a "Regulator" movement in SC.

1768	SC Regulator movement ends.
1770	23-year-old Boston printer Isaiah Thomas begins publication of The Massachusetts Spy, one of the earliest pro-colonial anti-British newspapers.
1771	SC movement ends in fierce battle between Regulators and militia at the Battle of Alamogordo.

## Revolutionary Ideas 1754-1774

1754	1. Albany Congress is convened by delegates from seven British colonies and middle colonies in response to French activities on the western frontier. a. It attempts to convince Congress to abandon neutrality and join British, and to convince colonial defiance. b. Both goals fail. 2. French and Indian War begins (not officially declared until 1756).
1760	1. British dismissal of abolition of colonial soldiers in the French and Indian War leads to a furthering of discontent between 13 colonies and British country. 2. George III becomes King of England.
1763	1. Treaty of Paris is signed. France cedes all major North American holdings to England, Spain cedes FL. 2. Proclamation, west of the Appalachian ridge line. Delineates western border and says along to a distance that while the British attack other British colonies in the region - a protest against encroaching British rule. 3. Proclamation of 1763, in effect, "prohibits" the Indians for encroachment and declares a strict, temporary, boundary for colonial settlement.
1764	Stamp Act designed specifically to restrict English, raises new duties on imports to the New World, infuriating the Colonists.
1765	1. Stamp Act imposes a heavy tax on Colonists. a. "Tax of Liberty" banned to some colonies in opposition to the tax. Some protest get violent.
1766	Stamp Act is repealed, but Declaratory Act asserts Britain's ability to tax and regulate for American possessions. "Tax of Liberty" remains.
1767	Unofficial Act imposes larger taxes on Colonists.
1770	1. Lord North becomes Prime Minister of Britain. 2. Unofficial Act is repealed - except tax on tea. 3. Boston Massacre begins the first anti-American movement at its height.
1772	Boston Committee of Correspondence is formed and urges an immediate boycott of all British goods. See Act of Intolerance colonial rebellions, and protest to them, then tea trade. Colonial resistance leads directly to Boston Tea Party.
1774	Coercive Acts, Boston known as "Intolerable Acts," are implemented by Lord North, forcing the first of rebellion.
<b>The Revolution 1774-1783</b>	
1774	First Continental Congress is convened.
1775	1. Lord Dunmore's Proclamation is issued. a. In a letter to General Thomas Gage, Dunmore demands any colonies not signalled revolution from "small number without a plan." b. Battle of Lexington and Concord are fought. Revolutionary War officially begins. 2. Second Continental Congress is convened. Originally intended as "advisory," a house, to represent the colonial seat of government.
1776	1. Thomas Paine writes Common Sense, rallying Colonists. 2. The British evacuate Boston. 3. Thomas Jefferson drafts, and the Continental Congress signs, The Declaration of Independence, anti-slavery clauses omitted due to Southern protest. 4. Battle of New York is fought. a. General George Washington's army is humiliated by British, who add to "Colonial" strength.
1777	1. The British capture Philadelphia. 2. British General John Burgoyne surrenders at Saratoga (NY).
1778	1. French join the battle on the Colonial side. 2. The British evacuate Philadelphia.

# New View Points In American History

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## **New View Points In American History:**

**New Viewpoints in American History** Arthur Meier Schlesinger, 1922      New Viewpoints in American History Arthur Meier Schlesinger, 2015-06-26 Excerpt from New Viewpoints in American History Most adult Americans of today gained their knowledge of American history before the present generation of historians had made perceptible progress in their epoch making work of reconstructing the story of our past in the light of their new studies and investigations Signs of a renaissance of American historical writing began to be evident as early as the decade of the eighties of the last century The new interest in historical and social phenomena was shown for instance in the founding of the American Historical Association the American Economic Association the American Statistical Association and the American Academy of Political and Social Science during that decade followed shortly after by the formation of the American Political Science Association the American Sociological Society and the American Society of International Law American history which had formerly been envisaged as a record of arid political and constitutional development began to be enriched by the new conceptions and fresh points of view afforded by the scientific study of economics sociology and politics Influences from abroad also played their part particularly the notable work of John Richard Green *A Short History of the English People* 1874 with its revisions and enlargements Quickened by these new impulses historians began to view the past of America with broadened vision and to attain the power of seeing familiar facts in new relationships The change did not take place overnight About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books Find more at [www.forgottenbooks.com](http://www.forgottenbooks.com) This book is a reproduction of an important historical work Forgotten Books uses state of the art technology to digitally reconstruct the work preserving the original format whilst repairing imperfections present in the aged copy In rare cases an imperfection in the original such as a blemish or missing page may be replicated in our edition We do however repair the vast majority of imperfections successfully any imperfections that remain are intentionally left to preserve the state of such historical works

*Interpretations of American History, 6th Ed, Vol.* Gerald N. Grob, George Athan Billias, 2010-06-15 This collection of essays on American history reflects recent scholarship Contributors new to this edition include Gary Nash Arthur Schlesinger Richard P McCormick Gerda Lerner Ellen C DuBois Vicki L Ruiz Nathan I Huggins John Lewis Gaddis Paul Kennedy and Kevin P Philips Edited by Gerald N Grob and George Athan Billias      *New viewpoints in American history* Arthur Meier Schlesinger, 1977      New Viewpoints in American History Arthur M. 1888-1965 Schlesinger, 2015-09-10 This work has been selected by scholars as being culturally important and is part of the knowledge base of civilization as we know it This work was reproduced from the original artifact and remains as true to the original work as possible Therefore you will see the original copyright references library stamps as most of these works have been housed in our most important libraries around the world and other notations in the work This work is in the public domain in the United States of America and possibly other nations Within the United States you may freely copy and distribute this work as no entity individual or corporate has a

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**NEW VIEWPOINTS IN AMER HIST** Arthur Meier 1888-1965 Schlesinger,2016-08-28 New Viewpoints in American History (Classic Reprint) Arthur Meier Schlesinger,2018-01-18 Excerpt from New Viewpoints in American History Unfortunately the product Of the new school Of American historians has in very large part been buried in the files of historical society journals in the learned publications Of the universities and in monographs privately printed at the ex pense of the authors The new history was being written by historians for historians rather than for laymen and the public generally has remained oblivious Of the great revolu tion in our knowledge Of American history wrought by the research specialists Even the school textbooks have not until a comparatively recent time been affected by the dis coveries Of the specialists and too Often the newer type of textbook has suffered at the hands Of teachers who though familiar with the new facts and emphases as set forth in the textbook have no acquaintance with the general point Of view which gives to these new facts their tremendous significance About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books Find more at [www.forgottenbooks.com](http://www.forgottenbooks.com) This book is a reproduction of an important historical work Forgotten Books uses state of the art technology to digitally reconstruct the work preserving the original format whilst repairing imperfections present in the aged copy In rare cases an imperfection in the original such as a blemish or missing page may be replicated in our edition We do however repair the vast majority of imperfections successfully any imperfections that remain are intentionally left to preserve the state of such historical works

*List of References on the History of the United States* Thomas Powderly Martin,1924 Courses in the Social Studies for Senior High Schools Bessie Louise Pierce,Esther Eloise Sharpe,1925

**Schlesinger: The Imperial Historian** Richard Aldous,2017-10-10 The first major biography of preeminent historian and intellectual Arthur Schlesinger Jr a defining figure in Kennedy s White House Arthur M Schlesinger Jr 1917 2007 known today as the architect of John F Kennedy s presidential legacy blazed an extraordinary path from Harvard University to wartime London to the West Wing The son of a pioneering historian and a two time Pulitzer Prize and National Book Award winner in his own right Schlesinger redefined the art of presidential biography A Thousand Days his best selling and immensely influential record of the Kennedy administration cemented Schlesinger s place as one of the nation s greatest political image makers and a key figure of the American intellectual elite a peer and contemporary of Reinhold Niebuhr Isaiah Berlin and Adlai Stevenson The first major biography of this defining figure in Kennedy s Camelot Schlesinger The Imperial Historian presents a dramatic life and career set against the backdrop of the American Century Biographer Richard Aldous draws on oral history rarely seen archival documents and the official Schlesinger papers to craft a portrait of the incandescently brilliant and controversial

historian who framed America's ascent to global empire

### **Teacher's Guide for An Introduction to American**

**Civilization** Harold Ordway Rugg, James Edgar Mendenhall, 1929

*John Franklin Jameson and the Development of Humanistic Scholarship in America: Selected essays* John Franklin Jameson, 1993-01-01 John Franklin Jameson 1859-1937 was instrumental in the development of history as an academic discipline in the United States. After the Johns Hopkins University awarded him the country's first doctorate in history, he became a founder of the American Historical Association, served as the first managing editor of the *American Historical Review*, and was a key figure in the creation of the National Archives, the National Historical Publications Commission, and the Dictionary of American Biography. This book, the first volume in an ambitious documentary edition of Jameson's public and private papers, contains essays representing Jameson's own scholarly concerns, followed by documents that reflect his role as an advocate for public support of historical and humanistic research. Many of these writings appear in print here for the first time. As a writer on historical subjects, Jameson is best known for his small book on the American Revolution, published late in his career. The scholarly essays contained in this volume, however, reveal pioneering work in a variety of subjects, including American political history, black history, southern constitutional and political history, and social history. In such writings, Jameson showed great sensitivity to the significance of race, religion, ethnicity, and culture as historical elements. At a time when the study of American political institutions predominated among historical scholars, Jameson championed the claims of social, economic, and religious history and provided a basis for further research that historians have yet to exploit fully. The remaining documents in this volume not only demonstrate Jameson's advocacy of scholarship but also reveal him as a thoughtful commentator on the academic world at a crucial point in its development. Jameson entreated historical societies and professional scholars to decide for themselves the historical research that needed to be done and to seek support accordingly, instead of simply doing whatever work wealthy patrons were willing to subsidize. Similarly, he told colleges and universities to give scholars the freedom to engage in research without being hamstrung by the predilections of trustees. And finally, he admonished the federal government to fulfill its responsibility to protect and publish historically significant documents. As a young scholar notes, Morey Rothberg, in his introduction, Jameson was trapped between his desire to explore the social aspects of American political history and his conservative political instincts, which appeared to frustrate that ambition. Consequently, he established a career as an institution builder rather than as a writer of historical narrative. He ultimately provided the American historical profession a national structure within which the distinctive elements of race, ethnicity, class, and culture could be investigated by others, since he could not bring himself to attempt this task. The two future volumes in this project will bring together Jameson's correspondence and other documents that detail Jameson's strategies for encouraging the growth of professional scholarship. The completed project promises a wealth of rich insights into the significance of humanistic research and education in contemporary society, a tool not only for historians but also for cultural administrators, journalists, and those involved in

politics and government      **Wisconsin Library Bulletin** ,1922      **Neutrality, Peace Legislation, and Our Foreign Policy** United States. Congress. Senate. Committee on Foreign Relations,1939      **Regionalism and Nationalism in the United States** Donald Davidson,2017-09-29 A quarter of a century before Lyndon B Johnson popularized the slogan The Great Society Donald Davidson wrote his critique of Leviathan the omnipotent nation state in terms that only recently have come to be appreciated Leviathan is the idea of the Great Society organized under a single complex but strong and highly centralized national government motivated ultimately by men s desire for economic welfare of a specific kind rather than their desire for personal liberty Originally published as The Attack on Leviathan this eloquent volume is an attack on state centralism and an affirmation of regional identity Davidson s work is a special sort of intellectual as well as social history It reveals an extraordinary mastery of the literature on regionalism in the United States with special emphasis on the work on Rupert Vance and Howard Odum in the social sciences Davidson looks at regionalism in arts literature and education He favors agriculture over industrialization and the hinterland over cities examining along the way varying historical memories the dilemma of Southern liberals and the choice of expedience or principles His book is a forceful and commanding challenge to those who would push for central authority at the sacrifice of individual and regional identity Davidson concludes with a devastating critique of nationalism leading to a supra nationalism Ultimately the heterogeneity of human desires comes up against the uniformity of world systems and world states Davidson offers instead a broad world of intellectual history and commentary in which individualism allies itself with communities as a means for stemming the tide of collectivism and its base in a world state For Davidson Leviathan the monstrous state is a devourer not a savior As several peoples rise to strike down their own Leviathans this courageous book may be better understood now than it was in 1938 Donald Davidson      The Lost Soul of American Politics John P. Diggins,1986-08-15 The Lost Soul of American Politics is a provocative new interpretation of American political thought from the Founding Fathers to the Neo Conservatives Reassessing the motives and intentions of such great political thinkers as Madison Thoreau Lincoln and Emerson John P Diggins shows how these men struggled to create an alliance between the politics of self interest and a religious sense of moral responsibility a tension that still troubles us today      *Bibliographical Contributions* National Agricultural Library (U.S.),1939      **Herbert E. Bolton and the Historiography of the Americas** Russell Magnaghi,1998-08-20 The comparative approach to the understanding of history is increasingly popular today This study details the evolution of comparative history by examining the career of a pioneer in this area Herbert E Bolton who popularized the notion that hemispheric history should be considered from pole to pole Bolton traced the study of the history of the Americas back to 16th century European accounts of efforts to bring civilization to the New World and he argued that only within this larger context could the histories of individual nations be understood After American entry into the Spanish American War in 1898 historians such as Bolton promoted the idea of comparative history and it remains to this day a significant historiographical approach Consideration of the history of the

Americas as a whole dates back to 16th century European treatises on the New World Chapter one of this study provides an overview of pre Bolton formulations of such history In chapter two one sees the forces that shaped Bolton s thinking and brought about the development of the concept Chapters three and four focus upon the evolution of the approach through Bolton s history course at the University of California at Berkeley and the reception of the concept among Bolton s contemporaries Unfortunately Bolton never fully developed the theoretical side of his argument thus chapter five chronicles the decline of his ideas after his death The final chapter reveals the survival of the concept which is now embraced by a new generation of historians who are largely unfamiliar with Bolton s instrumental role in the promotion of comparative history

**Standard Catalog for High School Libraries** ,1928 The 1st ed accompanied by a list of Library of Congress card numbers for books except fiction pamphlets etc which are included in the 1st ed and its supplement 1926 29 *Bulletin* Texas Education Agency,1925

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