

Your name: .....



**OCR**  
Oxford Cambridge and RSA

	Objective	Weighting
AO1	Demonstrate knowledge and understanding of religion and belief, including, three strands: <ul style="list-style-type: none"> <li>• Beliefs, practices and sources of authority</li> <li>• Influence on individuals, communities and societies</li> <li>• Similarities and differences within and/or between religions and beliefs.</li> </ul>	50%
AO2	Analyse and evaluate aspects of religion and belief, including their significance and influence.	50%

## Christianity & Judaism - Beliefs and Teaching & Practices:

This shall be **two one-hour papers: Christianity & Judaism**

These papers shall consist of **10 questions** for each paper – **2 sets of five: a), b), c), d) & e).** Aim for half an hour for a set of five questions. Remember that a set of five questions might not all be on the same topic!

## Religion, philosophy and ethics in the modern world from a Christian perspective:

This is for the **one two-hour paper: Religion, philosophy and ethics in the modern world from a Christian perspective.**

This paper shall consist of **4 units - 4 questions** per unit: a), b), c) & d). Aim for half an hour for a set of four questions. Remember that a set of questions might not all be on the same topic!

## Command words:

A "command word" is the word of a question which is telling you what kind of response you should give. You might have noticed that the exam questions are not really questions at all, but commands. In this booklet are the command words you will encounter for both AO1 and AO2 questions in this paper. **The command words are underlined and in bold!**

## List of Topics:

Christianity - Beliefs and Teaching & Practices.	Judaism - Beliefs and Teaching & Practices.	Religion, philosophy and ethics in the modern world from a Christian perspective
<b>Beliefs and Teaching:</b> <ul style="list-style-type: none"> <li>• Nature of God</li> <li>• Concept of God as a Trinity of persons</li> <li>• Biblical accounts of Creation</li> <li>• The problem of evil and suffering and a loving and righteous God</li> <li>• Jesus Christ</li> <li>• Incarnation, Crucifixion, Resurrection and Ascension</li> <li>• The concept of salvation</li> <li>• Eschatological beliefs and teachings</li> </ul> <b>Practices:</b> <ul style="list-style-type: none"> <li>• Worship</li> <li>• Sacraments</li> <li>• Prayer</li> <li>• The role and importance of pilgrimage and celebrations to Christians</li> <li>• The role of the church in the local community and living practices</li> <li>• Mission</li> <li>• The role of the church in the wider world</li> </ul>	<b>Beliefs and Teaching:</b> <ul style="list-style-type: none"> <li>• Nature of G-d</li> <li>• The divine presence</li> <li>• The Covenant at Sinai</li> <li>• The Messiah</li> <li>• Promised Land</li> <li>• Key moral principles</li> <li>• Ethical and ritual Mitzvot</li> <li>• Sanctity of life</li> <li>• Eschatological beliefs and teachings</li> </ul> <b>Practices:</b> <ul style="list-style-type: none"> <li>• Worship</li> <li>• Prayer</li> <li>• Law</li> <li>• Shabbat</li> <li>• Festivals</li> <li>• Dietary laws</li> <li>• Rituals</li> </ul>	<ul style="list-style-type: none"> <li>• Relationships and families</li> <li>• The existence of God, gods and the ultimate reality</li> <li>• Religion, peace and conflict</li> <li>• Dialogue between religious and non-religious beliefs and attitudes</li> </ul>

# New Objective Tests In Religious Studies

**Karin Nielsen-Saines**



## **New Objective Tests In Religious Studies:**

**New Objective Tests in Religious Studies** William Nicoll Greenwood, Howard W. Marratt, 1977 *Religious Education and Religious Understanding* Raymond Holley, 2016-09-13 This book first published in 1978 introduces readers to the topic of the philosophy of religious education in a way which demands little philosophical expertise on their part. It puts forward a particular theory of religious education in such a way that most of the major questions are faced and sufficient answers given to enable readers to examine the theory critically and so further the development of philosophy and education.

*Routledge Library Editions: Philosophy of Education* Various Authors, 2022-07-30 This set of 21 volumes originally published between 1955 and 1997 amalgamates several topics on the philosophy of education with a particular focus on religious education, curriculum studies and critical thinking. This collection of books from some of the leading scholars in the field provides a comprehensive overview of the subject and will be of particular interest to students of philosophy, education and those undertaking teaching qualifications.

**Trends in Education**, 1977 *Systematic Theology as a Rationally Justified Public Discourse about God* Michael Agerbo Mørch, 2023-01-23 For centuries it has been discussed whether systematic theology is a scientific discipline. But it is not obvious what is meant by either systematic theology or scientific discipline. Michael Agerbo Mørch presents an understanding of systematic theology as a tripartite discipline and science as a rationally justified public discourse about a given topic. Systematic theology is shown to meet the most generally accepted criteria for scientific work since its theories can be tested and even falsified in an intersubjective setting. This can be done by the most proper tool we have for assessing and comparing scientific theories which is coherence theory. Therefore even though systematic theology is a distinct and normative discipline it is not compromising for its theories because it can present its theses in a transparent way that can be checked and criticized by peers and compared to relevant alternatives. As such the book shows that systematic theology is a scientifically strong discourse that meets accepted criteria to the same degree as other disciplines.

**Family And Religious Studies A-Level (ZIMSEC) Past Exam Questions and Model Answers** David Chitate, 2024-06-06 This book offers the ultimate collection of questions and model answers for ZIMSEC A Level exams. Inside you will find detailed syllabus review notes, practice exercises and invaluable insights from examiners including tips and common mistakes to avoid. With dedicated use of this resource, success is assured, making a Grade A highly attainable.

**Religious Studies and the Goal of Interdisciplinarity** Brent Smith, 2019-08-19 This book offers a survey of the development of interdisciplinarity in religious studies within academia and offers ways for it to continue to progress in contemporary universities. It examines the use of the term interdisciplinary in the context of the academic study of religion and how it shapes the way scholarly work in this field has developed. The text uses two main elements to discuss religious studies as a field. Firstly, it looks at the history of the development of religious studies in academia as seen through an interdisciplinary critique of the university as an epistemological project. It then uses the same interdisciplinary critique to develop a

foundation for a 21st century hermeneutic one which uses the classical concepts reprised by that interdisciplinary critique and retools the field for the 21st century Setting out both the objects of religious studies as a subject and the techniques used to employ the study of those objects this book offers an invaluable perspective on the progress of the field It will therefore be of great use to scholars of research methods within religious studies      **Postcolonial Theology of Religions** Jenny

Daggers,2013-07-18 This original and ambitious book considers the terms of engagement between Christian theology and other religious traditions beginning with criticism of Christian theology of religions as entangled with European colonial modernity Jenny Daggers covers recent efforts to disentangle Eurocentrism from the meeting of the religions and investigates new constructive possibilities arising in the postcolonial context In dialogue with Asian and feminist theologies she reflects on ways forward for relations between the religions and offers a particularist model for theology of religions standing within a classical Trinitarian framework      *The World's Religious Traditions* Frank Whaling,2016-10-06 The aim of

this book is to make a major contribution to the field of religious studies while at the same time paying tribute to the work of Wilfred Smith Although the basis of the chapters is provided by Smith s themes of faith and tradition and Smith s approach to the study of religion this book stands in its own right as a significant addition to both content and method in the global history of religions First published in 1984 it includes contributions by Geoffrey Parrinder Annemarie Schimmel George Rupp Ninian Smart and others      **Converging on Culture** Delwin Brown,Sheila Greeve Davaney,Kathryn Tanner,2001 This text

brings together scholars from theological perspectives to analyse theories cultural movements The first part examines theoretical relationships between theology and cultural studies and the second consists of theological analyses      *The Learned Practice of Religion in the Modern University* Donald Wiebe,2019-11-14 In these essays Donald Wiebe unveils a significant problem in the academic study of religion in colleges and universities in North America and Europe that studies almost always exhibit a religious bias To explore this issue Wiebe looks at the religious and moral agendas behind the study of religion showing that the boundaries between the objective study of religion and religious education as a tool for bettering society have become blurred As a result he argues religious studies departments have fostered an environment where religion has become a learned or scholarly practice rather than the object of academic scrutiny This book provides a critical history of the failure of 20th and 21st century scholars to follow through on the 19th century ideal of an objective scientific study of religious thought and behaviour Although emancipated from direct ecclesiastical control and to some extent from sectarian theologizing Wiebe argues that research and scholarship in the academic department of religious studies has failed to break free from religious constraints He shows that an objective scientific study of religious thought and practice is not only possible but the only appropriate approach to the study of religious phenomena      **Research in Education** ,1973

**School Life** ,1925      *Graduate Programs in the Humanities, Arts & Social Sciences 2014 (Grad 2)*

Peterson's,2013-11-22 Peterson s Graduate Programs in the Humanities Arts Social Sciences 2014 contains comprehensive

profiles of more than 11 000 graduate programs in disciplines such as applied arts design area cultural studies art art history conflict resolution mediation peace studies criminology forensics language literature psychology counseling religious studies sociology anthropology archaeology and more Up to date data collected through Peterson s Annual Survey of Graduate and Professional Institutions provides valuable information on degree offerings professional accreditation jointly offered degrees part time and evening weekend programs postbaccalaureate distance degrees faculty students requirements expenses financial support faculty research and unit head and application contact information There are helpful links to in depth descriptions about a specific graduate program or department faculty members and their research and more There are also valuable articles on financial assistance the graduate admissions process advice for international and minority students and facts about accreditation with a current list of accrediting agencies

*Religious Studies and Theology* Helen Katharine Bond, Helen R. Bond, Seth D. Kunin, Francesca Murphy, 2003-05 Though they are intimately related most textbooks cover either religious studies or theology leaving students lacking in exposure to one or the other of these associated disciplines *Religious Studies and Theology* An Introduction offers a comprehensive introduction to both subjects in one inclusive volume The text is written in an accessible style and is meant for beginning students and all those interested in learning about these fields It is divided into six sections including Theories of Religion World Religions Biblical Studies Practical Theology Systematic Theology and The Philosophy of Religion The volume also contains a guide for further reading as well as boxes to explain key terms Offering thorough and cutting edge coverage of all aspects of these fields it is the only introduction to the whole of religious studies and theology in a single volume format Contributors Douglas J Davies Seth D Kunin Hugh Goddard Martin A Mills Matthew Wood F Michael Perko Paul Ellingworth Ken Aitken Helen K Bond John Swinton Henry R Sefton Francesca Aran Murphy and Derek Cross

*Thesaurus of ERIC Descriptors*, 1990 4th 7th eds contain a special chapter on The role and function of the thesaurus in education by Frederick Goodman

*Resources in Education*, 1994-04

*Who Do the Ngimurok Say That They Are?* Kevin P. Lines, 2018-04-12 How do missiologists describe the cosmologies of those that Christianity encounters around the world Our descriptions often end up filtered through our own Western religious categories Furthermore indigenous Christians adopt these Western religious categories This presents the problem of local Christianities described by Kwame Bediako as those that have not known how to relate to their traditional culture in terms other than those of denunciation or of separateness Kevin Lines s phenomenological study of local religious specialists in Turkana Kenya not only challenges our Western categories by revealing a more authentic complexity of the issues for local Christians and Western missionaries but also provides a model for continued use of phenomenology as a valued research method in larger missiological studies Additionally this study points to the ways that local Christians and traditional religious practitioners interpret Western missionaries through local religious categories Clearly missionaries missiologists anthropologists and religious studies scholars need to do a much more careful job of studying and describing the contextually

specific phenomena of traditional religious specialists before relying on meta categories that come out of our Western theology or older overly simplified ethnographies The research from this current study of Turkana religious specialists begins that process in the Turkana context and offers a model for future studies in contexts where traditional religion and Christianity intersect     **Hearings** United States. Congress. House. Committee on Education,1961     **Aid to Higher Education** United States. Congress. House. Committee on Education and Labor,1961

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