

ADVANCES IN APPLIED LINGUISTICS

Series Editors: Chris Candlin and Srikant Sarangi

# SECOND LANGUAGE CONVERSATIONS



EDITED BY ROD GARDNER AND JOHANNES WAGNER

# Second Language Conversations

**Guadalupe Ruiz-Farjardo**



## **Second Language Conversations:**

**Second Language Interaction** Salla Kurhila, 2006-05-03 Members of divergent societies are increasingly involved in interactional situations both publicly and privately where participants do not share linguistic resources Second language conversations have become common everyday events in the globalized world and an interest has evolved to determine how interaction is conducted and understanding achieved in such asymmetric conversations This book describes how mutual intelligibility is established checked and remedied in authentic interaction between first and second language speakers both in institutional and everyday situations The study is rooted in the interactional view on language and it contributes to our knowledge on interactional practices in particular in cases where some doubt exists about the level of intersubjectivity between the participants It expands the traditional research agenda of conversation analysis that is based on the concepts of membership and members shared competences By showing in detail how speakers with restricted linguistic resources can interact successfully and achieve the institutional goals of interactions this study also adds to our knowledge of the questions that are central in second language research such as when and how the non native speakers linguistic output is modified by themselves or by the native speakers or when the non native speakers display uptake after these modifications Second Language Conversations Rod Gardner, Johannes Wagner, 2005-12-07 This collection is the first to consistently adopt Conversation Analysis as an approach to second language interaction By examining first and second language speakers participation in a wide range of activities it challenges the dominant view of nonnative speakers as deficient communicators Proposing instead to understand second language users conversational participation as interactional achievement the book makes a powerful case for ethnomethodological respecification in second language research Professor Gabriele Kasper University of Hawai i Conversations involving speakers whose first language is not the language in which they are talking have become widespread in the globalized world Migration increased travel for business or pleasure as well as communication through new technologies such as the internet make Second Language Conversations an increasingly common everyday event In this book Conversation Analysis is used to explore natural casual talk between speakers in a second language The contributors shift emphasis away from controlled contexts such as the classroom towards more sociable environments in which people go about their daily routines English German French Japanese Finnish and Danish are all analyzed as second languages within a variety of professional educational and sociable situations This collection of essays aims to present naturally occurring Second Language Conversations in order to show what speakers in these situations do how they utilize first language conversational practices and whether or not grammar vocabulary and pronunciation help or hinder the construction of meaning Conversation Analysis and Second Language Pedagogy Jean Wong, Hansun Zhang Waring, 2010-06-11 Conversation and speaking skills are the key building blocks for much of language learning This text increases teachers awareness about spoken language and suggests ways of applying that knowledge to teaching second

language interaction skills based on insights from Conversation Analysis CA Conversation Analysis and Second Language Pedagogy reviews key CA concepts and findings directly connects findings from CA with second language pedagogy presents a model of interactional practices grounded in CA concepts includes numerous transcripts of actual talk invites readers to complete a variety of tasks to solidify and extend their understandings features a useful collection of practical teaching activities The time is ripe for a book that blends conversation analysis and applied linguistics This text takes that important step extending the reaches of these once separate academic fields Assuming neither background knowledge of conversation analysis nor its connection to second language teaching it is designed for courses in TESOL and applied linguistics and as a resource for experienced teachers material developers and language assessment specialists seeking to update their knowledge and hone their craft

**Artificial Companion for Second Language Conversation** Sviatlana Höhn, 2019-06-21

The research described in this book shows that conversation analysis can effectively model dialogue Specifically this work shows that the multidisciplinary field of communicative ICALL may greatly benefit from including Conversation Analysis As a consequence this research makes several contributions to the related research disciplines such as conversation analysis second language acquisition computer mediated communication artificial intelligence and dialogue systems The book will be of value for researchers and engineers in the areas of computational linguistics intelligent assistants and conversational interfaces

**Second Language Conversations** Rod Gardner, Johannes Wagner, 2004-04-01 This collection is the first to consistently adopt Conversation Analysis as an approach to second language interaction By examining first and second language speakers participation in a wide range of activities it challenges the dominant view of non native speakers as deficient communicators Proposing instead to understand second language users conversational participation as interactional achievement the book makes a powerful case for ethnomethodological re specification in second language research Professor Gabriele Kasper University of Hawai i In this book second language conversation is used to explore natural casual talk between speakers in a second language The contributors shift emphasis away from controlled contexts such as the classroom towards more sociable environments in which people go about their daily routines English German French Japanese Finnish and Danish are all analyzed as second languages within a variety of professional educational and sociable situations Ways of Doing Being Plurilingual in International Work Meetings Brokering and Membership in a Multilingual Community of Practice Clients or Language Learners Being a Non Native Speaker in Institutional Interaction Embedded Corrections in Second Language Talk Doing Pronunciation A Specific Type of Repair Sequence Some Preliminary Thoughts on Delay as an Interactional Resource The Logic of Clarification Some Observations about Word Clarification Repairs in Finnish as a Lingua Franca Interactions Pursuit of Understanding Rethinking Negotiation of Meaning in View of Projected Action Inside First and Second Language Speaker s Trouble in Understanding Restarts in Novice Turn Beginnings Dysfluencies or Interactional Achievements Talk and Gesture The Embodied Completion of Sequential Actions in Spoken

Interaction On Delaying the Answer Question Sequences Extended after the Question *L2 Interactional Competence and Development* Joan Kelly Hall, John Hellermann, Simona Pekarek Doehler, 2011-07-18 Drawing on data from a range of contexts including classrooms pharmacy consultations tutoring sessions and video game playing and a range of languages including English German French Danish and Icelandic the studies in this volume address challenges suggested by these questions What kinds of interactional resources do L2 users draw on to participate competently and creatively in their L2 encounters And how useful is conversation analysis in capturing the specific development of individuals interactional competencies in specific practices across time Rather than treating participants in L2 interactions as deficient speakers the book begins with the assumption that those who interact using a second language possess interactional competencies The studies set out to identify what these competencies are and how they change across time By doing so they address some of the difficult and yet unresolved issues that arise when it comes to comparing actions or practices across different moments in time

Usage-Based Perspectives on Second Language Learning Teresa Cadierno, Søren Wind Eskildsen, 2015-10-16 This edited volume brings together perspectives that find mutual kinship in a view of language as an embodied semiotic symbolic tool used for communicative and interactional purposes and an understanding of language use as the preeminent condition for language learning perspectives that we conjoin under the umbrella term of usage based perspectives *Conversation Analysis* Numa Markee, 2000-02 This book presents the method of conversation analysis with special attention to its usefulness in second language research Focus is on designs for appropriate use and interpretation For theoretical and applied linguists *Foreign Language Learning and Use* Naomi Kurata, 2010-12-16 It is commonly believed that foreign language skills improve through social interaction with speakers of the language However there is little research addressing the issue of access to such interaction This book explores this issue examining longitudinal case studies of interaction between language learners and speakers of the target language within their informal social networks It looks at the complex social and personal factors that influence language choice Kurata reveals that even for motivated learners opportunities to use the target language are limited and suggests factors that promote language use and opportunities for learning She proposes ways around obstacles to opportunities for second language use and second language learning and sets out important implications for language learning in and outside classrooms A central implication is the necessity for educators to increase their awareness about their students self image as an L2 user The book features Japanese as the target language under discussion but the results are widely applicable in other language contexts particularly in English speaking countries

*Talking to Learn* Richard R. Day, 1986 Explores the role played by conversation in the teaching and acquisition of a second language **L2 Learning as Social Practice** Gabriele Pallotti, Johannes Wagner, 2011 This volume collects empirical studies applying Conversation Analysis to situations where second third and other additional languages are used A number of different aspects are considered including how linguistic systems develop over time through social interaction and

how the linguistic interactional divide can be bridged with studies combining Conversation Analysis and Functional Linguistics 400 pp      Handbook of Research in Second Language Teaching and Learning Eli Hinkel, 2011-01-25 This landmark volume provides a broad based comprehensive state of the art overview of current knowledge and research into second language teaching and learning All authors are leading authorities in their areas of expertise The chapters all completely new for Volume 2 are organized in eight thematic sections Social Contexts in Research on Second Language Teaching and Learning Second Language Research Methods Second Language Research and Applied Linguistics Research in Second Language Processes and Development Methods and Instruction in Second Language Teaching Second Language Assessment Ideology Identity Culture and Critical Pedagogy in Second Language Teaching and Learning Language Planning and Policy Changes in Volume 2 captures new and ongoing developments research and trends in the field surveys prominent areas of research that were not covered in Volume 1 includes new authors from Asia Australia Europe and North America to broaden the Handbook s international scope Volume 2 is an essential resource for researchers faculty teachers and students in MA TESL and applied linguistics programs as well as curriculum and material developers      **Rethinking Second Language Learning** Marisa Cordella, Hui Huang, 2016-05-19 This book evaluates a project where formal classroom learning of a second language was supplemented with informal natural interactions with older native speakers of the target language delivering a number of pedagogical and societal benefits The authors introduce a model of intergenerational intercultural encounters which aims to promote the use of community language resources enrich the experiences of young learners foster greater understanding between generations break down cultural stereotypes encourage appreciation of different cultures and enhance the quality of life and community engagement of older people with a bi multilingual background It draws on theories of language acquisition discourse analysis and psychosocial perspectives to propose a model of language learning for students that can be used for any language or locality It is therefore an essential resource for graduate students researchers and language teachers as well as for education aged and youth care policy makers practitioners and community services workers who are interested in innovative language pedagogy      **Online Second Language Acquisition** , 2010 A book length exploration of the role of online chat in supporting the teaching and learning of foreign languages is well overdue Tudini s new book takes a Conversation Analysis approach which is new to online Second Language Acquisition It provides observable previously undocumented insights into how native speakers and learners pursue the learning of foreign language and culture during online text chat It looks at dyadic chat between native speakers and learners with examples drawn from a corpus featuring 133 learners and 584 native speakers of Italian This unique book contributes to

Online Second Language Acquisition Vincenza Tudini, 2010-10-07 A book length exploration of the role of online chat in supporting the teaching and learning of foreign languages is well overdue Tudini s new book takes a Conversation Analysis approach which is new to online Second Language Acquisition It provides observable previously undocumented insights into

how native speakers and learners pursue the learning of foreign language and culture during online text chat It looks at dyadic chat between native speakers and learners with examples drawn from a corpus featuring 133 learners and 584 native speakers of Italian This unique book contributes to our understanding of how conversation in a foreign language unfolds between native speakers and learners in an online social environment rather than in the classroom It will be of interest to researchers in second language acquisition and conversation analysis as well as language teachers

**Conversation Analysis and Language Alternation** Anna Filipi, Numa Markee, 2018-10-15 This volume brings together researchers in conversation analysis who examine the practice of alternating between English and German Italian Spanish Swedish and Vietnamese in the classroom The collection shows that language alternation is integral to being and learning to become a bilingual and that being and learning to become a bilingual are accomplished through a remarkably common set of interactional objects and actions whose sequential organisations are quite similar across languages and educational sectors This volume therefore shows that having recourse to more than one shared language provides an important resource for getting the work of language learning and teaching done through an orderliness that can be described and evaluated The findings and the suggested pedagogical applications described in the volume will be of significant interest to researchers and teachers in a range of fields including second and foreign language teaching and learning conversation analysis teacher education and bilingualism

**Conversation Analytic Perspectives on English Language Learning, Teaching and Testing in Global Contexts** Hanh thi Nguyen, Taiane Malabarba, 2019-02-26 This edited volume brings together 10 cutting edge empirical studies on the realities of English language learning teaching and testing in a wide range of global contexts where English is an additional language It covers three themes learners development of interactional competence the organization of teaching and testing practices and sociocultural and ideological forces that may impact classroom interaction With a decided focus on English as a Foreign Language contexts the studies involve varied learner populations from children to young adults to adults in different learning environments around the world The insights gained will be of interest to EFL professionals as well as teacher trainers policymakers and researchers

**Methodological Developments in Teaching Spanish as a Second and Foreign Language** Guadalupe Ruiz-Farjardo, 2012-11-16 This book on applied linguistics presents new trends and improvements on the teaching of Spanish It deals with two major scopes in the field of linguistics that have a crucial role in the development of language teaching in general and of the teaching of Spanish in particular Interaction and Grammar The topics chosen coincide with the areas in which the communicative approach to language teaching dominant in European and American language programs since the 1970s and 80s has been the object of most revision In its first part the book appeals both to pragmatics and to discourse analysis to research the specifics of classroom discourse and classroom interaction as well as the differences between interactions among Spanish native speakers and interactions among non natives in order to develop methodologies for the effective incorporation of these aspects to the

Spanish language classroom such as tasks to teach interaction or techniques to implement learner centered interactive class dynamics and cooperative learning In its second part this book reviews the pedagogical advantages of language description based on Cognitive Linguistic theory to explain different aspects of Spanish grammar The main purpose of our contribution is to show how taking different dimensions of construal and perspective in linguistic representations into account helps teachers to elucidate idiosyncratic and subtle contrasts of Spanish structure that other views and approaches cannot clarify on a meaningful base such as the aspectual opposition between preterits or the modal opposition between indicative and subjunctive both of high importance for the English speaking student The work selected for this book by experts from Columbia University and from several universities in Spain represents the most current lines of inquiry in this post communicative approach as applied specifically to the teaching of Spanish This book seeks to be a must read for the present and future It tackles unexplored territory for journals and applied linguistics collections have mainly addressed these problems in relation to English language and instruction

**The Concise Encyclopedia of Applied Linguistics** Carol A. Chapelle, 2020-01-09 Offers a wide ranging overview of the issues and research approaches in the diverse field of applied linguistics Applied linguistics is an interdisciplinary field that identifies examines and seeks solutions to real life language related issues Such issues often occur in situations of language contact and technological innovation where language problems can range from explaining misunderstandings in face to face oral conversation to designing automated speech recognition systems for business The Concise Encyclopedia of Applied Linguistics includes entries on the fundamentals of the discipline introducing readers to the concepts research and methods used by applied linguists working in the field This succinct reader friendly volume offers a collection of entries on a range of language problems and the analytic approaches used to address them This abridged reference work has been compiled from the most accessed entries from The Encyclopedia of Applied Linguistics [www.encyclopediaofappliedlinguistics.com](http://www.encyclopediaofappliedlinguistics.com) the more extensive volume which is available in print and digital format in 1000 libraries spanning 50 countries worldwide Alphabetically organized and updated entries help readers gain an understanding of the essentials of the field with entries on topics such as multilingualism language policy and planning language assessment and testing translation and interpreting and many others Accessible for readers who are new to applied linguistics The Concise Encyclopedia of Applied Linguistics Includes entries written by experts in a broad range of areas within applied linguistics Explains the theory and research approaches used in the field for analysis of language language use and contexts of language use Demonstrates the connections among theory research and practice in the study of language issues Provides a perfect starting point for pursuing essential topics in applied linguistics Designed to offer readers an introduction to the range of topics and approaches within the field The Concise Encyclopedia of Applied Linguistics is ideal for new students of applied linguistics and for researchers in the field

**Classroom-based Conversation Analytic Research** Silvia Kunitz, Numa Markee, Olcay Sert, 2021-03-11 This book presents an international



range of conversation analytic CA studies of classroom interaction which all discuss their empirical findings in terms of their theoretical and methodological contribution to the field of second language studies and their potential pedagogical relevance. The volume is thus unique in its focus on the theoretical and practical insights of CA classroom based research and on the impact that such insights might have at the pedagogical level from teaching to testing to teacher education. Given the growing interest in the pedagogical applicability of CA research this book is a timely addition to the existing literature.

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