

# New Paradigm for Re-engineering Education

Globalization, Localization  
and Individualization

by  
Yin Cheong Cheng



ASIA PACIFIC EDUCATIONAL  
RESEARCH ASSOCIATION



Springer

# New Paradigm For Reengineering Education Globalizationlocalization And Individualization

**Joseph Zajda**



## **New Paradigm For Reengineering Education Globalizationlocalization And Individualization:**

**New Paradigm for Re-engineering Education** Yin Cheong Cheng, 2006-01-17 In response to the challenges of globalization and local development educational reforms are inevitably becoming one of the major trends in the Asia Pacific Region or other parts of the world Based on the most recent research and international observations this book aims to present a new paradigm including various new concepts frameworks and theories for reengineering education This book has 21 chapters in three sections Section I New Paradigm of Educational Reform containing eight chapters illustrates the new paradigm and frameworks of reengineering education fostering human development and analysing reform policies and also discusses the trends and challenges of educational reforms in the Asia Pacific Region Section II New Paradigm of Educational Leadership with five chapters aims to elaborate how the nature role and practice of school leadership can be transformed towards a new paradigm and respond to the three waves of education reforms Section III Reengineering School Management for Effectiveness with eight chapters aims to provide various practical frameworks for reengineering school management processes and implementing changes in school practices

**Paradigm Shift in Education** Yin Cheong Cheng, 2019-02-18 As social contexts and demands change in the 21st century pedagogies and policies must adapt to keep up Increasing emphasis on global preparedness competitiveness and holistic education alongside a fast paced ever changing environment may make policy implementation difficult However Cheng asserts that it is only by understanding the current trends visions and issues in education policy implementation and research that we can reflect adapt and improve future initiatives To that end Cheng elucidates the different paradigm shifts in classrooms and pedagogy all over the world In his exploration of third wave paradigm shifts in education he charts the rationales concerns and effects in topics such as contextualized multiple intelligences integrated learning national education in globalization teacher effectiveness and development school based management and systemic education reform This book is a promising referential resource for any policy maker academic and educator who knows that the only way to progress is to look at and learn from the current issues and future trends globally

Internationalizing Higher Education with National Characteristics: Similar Global Trends but Different Responses Min Hong, 2022-08-25 In an era of globalization internationalization of higher education IHE has been constructed as an almost inevitable trend and has become a common pursuit of many nations in their higher education HE policies This book focuses on two nations China and Australia in terms of this trend The broadest aim of this book was to find out the interactive relationships between global and national pressures in policy development by comparing the international HE policies in China and Australia The three categories overarching meta policies at the macrolevel nation institution focused policies at the mesolevel universities and people focused policies at the microlevel individuals are documented and analyzed Similarities and differences are identified Similarities include promoting and deepening IHE as one important agenda in national policies at the macrolevel in the two nations promoting transnational cooperation in the provision of HE at the mesolevel as well as

increasing international student numbers and encouraging an outflow of student learning and exchanges at the microlevel Differences include China's soft power initiatives and Australia's appeal for the sustainability of international HE as a national priority in the area of IHE at the macrolevel the focus on World Class Universities construction in China and strengthening the overall HE system in Australia and different issues in relation to people mobility and brain circulation specifically encouraging more outflow of students and attracting more inflow of talents and international students in China and over reliance on international students financially in Australia It is suggested that different responses to the global trends reflect the specificities of each nation and the ways path dependent factors mediate global pressures This comparison will facilitate a better understanding of how globalization has affected and been responded to in IHE policies and enable a better understanding of their path dependent mediation through a focus on two specific sets of national policies

**Handbook of Education Policy Studies** Guorui Fan, Thomas S. Popkewitz, 2020-06-02 This open access handbook brings together the latest research from a wide range of internationally influential scholars to analyze educational policy research from international historical and interdisciplinary perspectives By effectively breaking through the boundaries between countries and disciplines it presents new theories techniques and methods for contemporary education policy and illustrates the educational policies and educational reform practices that various countries have introduced to meet the challenges of continuous change Based on an analysis of the nature of education policy and education reform this volume focuses on education reform and the concept of education quality Adopting a historical and comparative perspective it examines the dialectical relationship between education policy and education reform in various countries assesses theoretical and practical issues in the process of moving from regulation to multiple governance in contemporary education administration and explores the impact of globalization on national education reform and the interdependence between countries In addition it presents studies addressing educational policy research methodology from multiple perspectives Highlighting the changes in national education macro policies this volume comprehensively reveals the complex relationship between contemporary education reform and social change and explores the links between contemporary social political and economic systems and educational policy research and practice offering a holistic portrait of macro trends in contemporary education reform

**Globalisation and Education Reforms** Joseph Zajda, 2018-02-27 This book explores the interrelationship between ideology the state and education reforms placing it in a global context It examines some of the major education reforms and policy issues in a global culture particularly in light of recent shifts in quality and standards driven education and policy research The book critiques the neo liberal ideological imperatives of current education and policy reforms and illustrates the way the shifts in the relationship between the state and education policy affect current trends in education reforms and schooling globally With this as its focus the book's individual chapters highlight hand picked scholarly research on major discourses in the field of comparative education A compendium of the very latest thinking on the

subject the book like the other volumes in the series offers a state of the art sourcebook for researchers practitioners and policymakers alike Not only do the chapters offer a timely overview of current issues affecting comparative education and education policy research in what is now a global educational culture they also outline future directions that education and policy reforms could take By doing so they provide a comprehensive picture of the intersecting and diverse discourses of globalisation and policy driven reforms in education Individual chapters critically assess the dominant discourses and debates on education and policy reforms Using diverse comparative education paradigms from critical theory to historical comparative research they address globalisation ideology and democracy and examine both the reasons for and outcomes of education reforms and policy change As such they provide an informed critique of models of quality and standards driven education reforms that are informed by Western dominant ideologies and social values *Leadership for Learning*

,2008-01-01 The impact of globalization is being felt in numerous spheres of educational policy and practice in rapid growth of information and communication technologies in economic transformation and international market competition all of which conspire to create new demands and place new pressures on school leadership Drawing on examples from 12 countries in different parts of the world The Editors have brought together 28 renowned scholars in Europe Australia North America and Asia Pacific countries to contribute to this book The first six chapters address key themes and provide the framework for the 12 country reports which follow With the aim of increasing international understanding and teasing out issues of transfer and application across cultural and linguistic boundaries we have chosen national reports which cover a range of countries representing a diversity of culture and contextual backgrounds We believe these chapters and the book as a whole can provide important theoretical policy and practical implications that will inform the debate about the future of education and of schooling While each of these country narratives underscore the importance of context at the same time there are insights and values held in common **Large Scale School Reform and Social Capital Building** Ian R.

Haslam,Myint Swe Khine,Issa M. Saleh,2013-06-26 This book introduces and explores the nature of large scale reform and offers a fresh insight into the importance of social capital and professional development leadership for teachers and school management It synthesizes research on the role of the professional development leader and the importance of social capital in schools and examines its potential to impact large scale system wide reform projects The text presents a range of international examples and theories from renowned researchers and educationists which illustrate the challenge of raising the prominence of education social capital in schools Considering crucial research that informs effective adult learning interventions underlying themes supporting constructivist and transformative interventions are identified and woven into the narrative Factors and variables needed to encourage and implement initiatives are examined and each section is accompanied by case studies from around the world The book is split into five sections and twelve parts which include The Lesson of Large Scale Reform for Leadership Development Assessment of Wide Scale Educational Reform Initiatives

Developing Social Capital through National Education Reform System Improvement through Professional Learning Communities Large Scale School Reform and Social Capital Building will be of interest to policy makers and system reform leaders along with researchers and postgraduate students with a focus on continuous professional development educational reform and school leadership

*A Guide to Effective School Leadership Theories* Matthew Lynch, 2012-03-22 Educational administrators know that leadership requires hundreds of judgments each day that require a sensitivity and understanding of various leadership strategies Bridging the gap between the academic and practical world *A Guide to Effective School Leadership Theories* provides an exploration of ten dominant leadership strategies to give school leaders a solid basis in theory and practical application Demonstrating the advantages and drawbacks of each theory readers are encouraged to discover the most appropriate strategy or combination of strategies that will best enable their school to achieve positive results Each Chapter Includes Introductory vignettes grounding the leadership theory in practice Discussion of the history development and utility of the strategy Research findings for further exploration of the theory End of chapter questions and activities designed to connect theory to practice This book is essential reading for aspiring and practicing school leaders who wish to have a better understanding of their leadership role Providing a focused up to date introduction to the current themes and dimensions of educational leadership *A Guide to Effective School Leadership Theories* presents all the tools necessary to analyze and implement effective leadership in readers own settings

*Fourth International Handbook of Globalisation, Education and Policy Research* Joseph Zajda, 2024-12-04 This handbook provides a global synthesis of on going research in education and policy change during the last decade It examines discourses of globalisation from the perspectives of the global North and global South Major theories of globalisation and education policy reforms employed in the handbook are classified into two broad categories structuralist and post structuralist The handbook while examining the impact of global trends in different societies cultures and educational settings attempts to synthesise different meta theories of globalisation and their impact on societies and educational systems It discusses the continued interaction of global national and local forces and influences especially the importance of standards and quality driven education reforms the need to overcome inequality of access to quality schools and aims at providing quality education for all students In addition the impact of neo liberal ideology on education is examined in terms of its impact on ongoing standards driven education reforms globally The handbook analyses neo liberalism in education and its focus on increasing global competitiveness accountability efficiency quality standards driven policy reforms and educational stratification The impact of globalisation on education policy and reforms is a strategically significant issue for us all The unifying conceptual framework used in the handbook to critique strategic significance of globalisation is grounded in discourse CDA and critical theory The work offers the latest findings concerning major issues in education and policy directions such as global social and economic inequality neo liberal standard driven education and policy reforms performing schools in the performing culture education for human rights and

social justice new perspectives on education for sustainability dominant and effective models of values education in schools and the ubiquitous impact of ICTs on education systems

### **Innovative Practices in Pre-Service Teacher Education**

,2019-02-11 Pre service teacher education is a crucial component of the lifelong process of the professional development of teachers as it equips prospective teachers with the necessary and sufficient competencies to design meaningful and authentic learning environments that engage students in the learning process If done well it enhances the quality and improves upon the retention of teachers in the profession This book is important because it attempts to deconstruct the nature and describe the practice of current pre service courses and programs in the Asia Pacific region examine new paradigms of pre service teacher education and their implications for practice and explore emerging innovative practices Moreover this book s particular focus on engaging new partners and on harnessing required resources and capacities in the process together with the particular role that new technologies may play in the new partnerships is especially valuable Drawing upon leading scholars of teacher education from the Asia Pacific region the 12 chapters in this book are divided into three main sections to revitalize and inform the scholarship and debate on teacher education Examining Pre Service Teacher Education Engaging Partners in Pre Service Teacher Education Emerging Practices in Pre Service Teacher Education

*World Education Research Yearbook 2015* Lori Diane Hill,Felice J. Levine,2015-05-15 The World Education Research Association WERA is an association of major national regional and international specialty research associations dedicated to advancing education research as a scientific and scholarly field WERA undertakes initiatives that are global in nature and thus transcend what any one association can accomplish in its own country region or area of specialization \_\_\_\_\_ Reflective of the latest trends in education research this inaugural volume of the World Education Research Yearbook captures the diverse concepts and various arenas of inquiry that are engaging education researchers across the globe Comprised of nine chapters the 2015 Yearbook brings together some of the most accomplished and emerging scholars in the field from a breadth of universities and research institutions in the United States Europe Australia Asia and South America The Yearbook opens with the Presidential Address given at the 4th WERA Focal Meeting by Yin Cheong Cheng who proposes a new paradigm of educational reform to address the challenges impressed upon educators by the increased globalization of the modern world Subsequent chapters make vivid the strengths of research with a broader work view Chapter contributions shift the discourse through a global lens addressing such topics as how international children s TV can be used to further global health education and awareness strategies for remedying low academic achievement among marginalized social and culture groups and a new global model designed to aid countries in developing more effective indicators of quality education The 2015 World Education Research Yearbook is a crucial and long awaited contribution to the field of education research Its relevance extends beyond the borders of any single country or continent to encompass a worldwide perspective on educational developments which are of great value to researchers educators and students alike *Globalisation and Higher*

*Education Reforms* Joseph Zajda, Val Rust, 2016-02-12 This volume explores the interrelationship between ideology the state and higher education reforms setting it in a global context It examines some of the major higher education reforms and policy issues in a global culture particularly in the light of recent shifts in quality and standards driven education and policy research In doing so the book provides a comprehensive picture of the intersecting and diverse discourses of globalisation and policy driven reforms in higher education Representing scholarly research on major discourses in the field of higher education reforms the book draws upon recent studies in the areas of globalisation equality and the role of the state in higher education reforms It critiques the neo liberal ideological imperatives of current higher education and policy reforms and illustrates the way that shifts in the relationship between the state and higher education policy affect current trends in higher education reforms Individual chapters critically assess the dominant discourses and debates on higher education and policy reforms Using diverse comparative education paradigms from critical theory to historical comparative research the chapters focus on globalisation ideology and higher education reforms and examine both the reasons and outcomes of higher education reforms and policy change Anyone who has been involved in higher education over the past few decades cannot fail to be affected by the impact of globalisation and neo liberal policies on universities and society at large In *Globalisation and Higher Education Reforms* the 15th volume of the series *Globalisation Comparative Education and Policy Research* Joseph Zajda and Val Rust present chapters on education reform in the USA and in international contexts that highlight the inroads that neo liberalism has made into policy making at higher education institutions The chapters also illustrate the way universities have been reinventing themselves to meet the demands of a knowledge society in which corporate values of efficiency performance and managerialism drive the agenda What are the effects of internationalisation on higher education in the universities of today With chapters from internationally respected scholars from around the globe this book seeks to address the many issues of the new reality in higher education This is a welcome accessible volume for all those concerned with research policy making and curriculum development Professor Suzanne Majhanovich Western University

*Third International Handbook of Globalisation, Education and Policy Research* Joseph Zajda, 2021-09-17 This handbook presents a global overview of current research in education and education policy reforms during the last decade It provides an accessible practical and comparative source of current research that examines the intersecting and diverse discourses of this important issue It first examines globalisation education and policy research and reforms in higher education including coverage of main trends in education and policy reforms globally as well as specific policy issues such as gender equity minorities and human rights Next the handbook offers a comparative perspective that evaluates the ambivalent and problematic relationship between globalisation the state and education reforms globally It features coverage on curricula issues and education reforms in schools around the world the curriculum in the global culture as well as globalisation and education futures with respect to social justice and human rights The handbook contributes to a better and a more holistic



understanding of the education reforms and research nexus offering possible strategies for the effective and pragmatic policy planning and implementation at the local regional and national levels It will serve as a vital sourcebook of ideas for researchers practitioners and policy makers in education

#### **Rethinking Reform in Higher Education** Ziauddin

Sardar,Jeremy Henzell-Thomas,2017-08-02 The Reform in Higher Education in Muslim Societies is in sum a paradigm shift in perspective driven by important considerations including the aims of education itself It may require reforming existing disciplines inventing new ones as well as working in conjunction with current knowledge s and discourses by taking effective account of the ethical spiritual norms of Muslim society the guiding principles that it operates under which in turn mark the underlying basis of its makeup and spiritual identity Rather than creating divisions reform of Higher Education in Muslim Societies recognizes the plurality and diversity of the modern networked world and seeks to replace sterile and uniform approaches to knowledge with a broader and more creative understanding of reality as lived on different soils and different cultures Moderation balance and effective communication are paramount features of the underlying philosophy

#### **Why Not the Best Schools?** Brian J Caldwell,Jessica Harris,2008-10-01

Expectations have been raised in Australia and comparable countries for an education revolution that will secure success for all students in all settings Such a revolution must ensure the alignment of educational outcomes the skills required for a strong economy and the needs of a harmonious society Why not the Best Schools offers a ten point ten year plan for an education revolution that will result in the transformation of Australia s schools

*Human Factors of a Global Society* Tadeusz Marek,Waldemar Karwowski,Marek Frankowicz,Jussi Kantola,Pavel Zgaga,2014-06-02 During the last 60 years the discipline of human factors HF has evolved alongside progress in engineering technology and business Contemporary HF is clearly shifting towards addressing the human centered design paradigm for much larger and complex societal systems the effectiveness of which is affected by recent advances in engineering scien

#### **The Three Waves of Reform in the World of Education 1918 - 2018** Ami Volansky,2023-01-01

This book reviews one hundred years of educational reforms worldwide Characterized by a tension between governing public and professional forces the waves of educational reform reflect myriad efforts to define and fulfill professional and public expectations for the world of education The first wave of reform based on progressive ideals spread across the globe after World War I striving to place the student at the center of the education process and respond to the diverse needs of children and youth in a world that included massive population shifts The second wave nearly obliterated the ideals of the progressive movement that had prevailed for sixty years Drawing its principles from the business world the second wave imposed competition uniform standards and measurable outputs on students teachers and schools even at the cost of harming at risk populations and encouraging the infiltration of private sector values into public education systems The third wave was launched at the turn of the twenty first century Seeking to adjust instructional methods to modern reality this reform rejected standardized curricula in favor of developing skills such as independent thinking curiosity innovation collaboration

among learners and the ability to mine and process information Book I reviews the three waves of reform in the United States England Canada Japan Singapore Hong Kong Australia and Finland Book II focuses on Israel s education system past present and future      *Transnational and Transcultural Positionality in Globalised Higher Education* Catherine Montgomery,2017-10-02 Transnational higher education TNHE where students study on a foreign degree programme whilst remaining in their home country has seen exponential development over the last decade In addition to the increase in students engaged in TNHE across the globe the involvement of university teachers in TNHE has also risen in response to the demand for this form of international education Although research into transnational education has doubled since 2006 there is a paucity of research focusing on transnational teacher education especially outside of North America The global nature and scope of the expansion of TNHE remains underexplored and the ways in which different countries are realising TNHE provision is little understood This book explores the experiences and perceptions of teachers in transnational higher education interrogating the ways in which university teachers negotiate cultural linguistic and disciplinary contexts in order to provide transformative learning experiences for their students This book was originally published as a special issue of the Journal of Education for Teaching      **Second International Handbook on Globalisation, Education and Policy Research** Joseph Zajda,2015-01-06 This handbook presents a global overview of developments in education and policy change during the last decade It provides an accessible practical and comparative source of current research that examines the intersecting and diverse discourses of this important issue Divided into two parts the handbook first examines globalisation and education policy reforms including coverage of main trends as well as specific policy issues such as gender equity minorities and human rights Next the handbook offers a comparative perspective that evaluates the ambivalent and problematic relationship between globalisation the state and education reforms globally It features coverage on curricula issues and education reforms in schools around the world as well as the curriculum in the global culture Now more than ever there is a need to understand and analyse both the intended and the unintended effects of globalisation on economic competitiveness educational systems the state and relevant policy changes all as they affect individuals the higher education sector schools policy makers and powerful corporate organisations across the globe By examining some of the major education policy issues particularly in the light of recent shifts in education and policy research this handbook offers readers a comprehensive picture of the impact of globalisation on education policy and reforms It will serve as a vital sourcebook of ideas for researchers practitioners and policy makers in education      **Educational Decentralization** Christopher Bjork,2007-03-23 Decentralization and Education Asian Experiences and Conceptual Contributions examines the specific ways in which decentralization policies have affected the structure and delivery of education in eleven Asian nations Written by top scholars in the field the case studies provide detailed and rich empirical evidence documenting the tensions as well as synchronisms between the ideas that form the basis of decentralization policy and the contexts into which they are

introduced The high quality of this collection of essays and the careful attention to local contexts for implementation will make this book a must read for academics policy planners practitioners and students of Asia

New Paradigm For Reengineering Education Globalizationlocalization And Individualization: Bestsellers in 2023 The year 2023 has witnessed a noteworthy surge in literary brilliance, with numerous compelling novels captivating the hearts of readers worldwide. Lets delve into the realm of bestselling books, exploring the captivating narratives that have enthralled audiences this year. The Must-Read : Colleen Hoovers "It Ends with Us" This poignant tale of love, loss, and resilience has captivated readers with its raw and emotional exploration of domestic abuse. Hoover masterfully weaves a story of hope and healing, reminding us that even in the darkest of times, the human spirit can succeed. Uncover the Best : Taylor Jenkins Reids "The Seven Husbands of Evelyn Hugo" This spellbinding historical fiction novel unravels the life of Evelyn Hugo, a Hollywood icon who defies expectations and societal norms to pursue her dreams. Reids captivating storytelling and compelling characters transport readers to a bygone era, immersing them in a world of glamour, ambition, and self-discovery. Discover the Magic : Delia Owens "Where the Crawdads Sing" This evocative coming-of-age story follows Kya Clark, a young woman who grows up alone in the marshes of North Carolina. Owens spins a tale of resilience, survival, and the transformative power of nature, captivating readers with its evocative prose and mesmerizing setting. These bestselling novels represent just a fraction of the literary treasures that have emerged in 2023. Whether you seek tales of romance, adventure, or personal growth, the world of literature offers an abundance of captivating stories waiting to be discovered. The novel begins with Richard Papen, a bright but troubled young man, arriving at Hampden College. Richard is immediately drawn to the group of students who call themselves the Classics Club. The club is led by Henry Winter, a brilliant and charismatic young man. Henry is obsessed with Greek mythology and philosophy, and he quickly draws Richard into his world. The other members of the Classics Club are equally as fascinating. Bunny Corcoran is a wealthy and spoiled young man who is always looking for a good time. Charles Tavis is a quiet and reserved young man who is deeply in love with Henry. Camilla Macaulay is a beautiful and intelligent young woman who is drawn to the power and danger of the Classics Club. The students are all deeply in love with Morrow, and they are willing to do anything to please him. Morrow is a complex and mysterious figure, and he seems to be manipulating the students for his own purposes. As the students become more involved with Morrow, they begin to commit increasingly dangerous acts. The Secret History is a masterful and gripping novel that will keep you guessing until the very end. The novel is a cautionary tale about the dangers of obsession and the power of evil.

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