



The New Vocationalism in Community Colleges

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author



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New Vocationalism In American Community Colleges

No115 New Directions For Community Colleges

**Deborah L. Floyd, Michael L.
Skolnik, Kenneth P. Walker**



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Understanding Community Colleges John S. Levin, Susan Kater, 2013 Understanding Community Colleges provides a comprehensive review of the community college landscape management and governance finance student demographics and development teaching and learning policy faculty and workforce development and bridges the gap between research and practice This contributed volume brings together highly respected scholars in the field who rely upon substantial theoretical perspectives critical theory social theory institutional theory and organizational theory for a rich and expansive analysis of community colleges The latest text to publish in the Core Concepts in Higher Education series this exciting new text fills a gap in the higher education literature available for students enrolled in Higher Education and Community College graduate programs This text provides students with A review of salient research related to the community college field Critical theoretical perspectives underlying current policies An understanding of how theory links to practice including focused end of chapter discussion questions A fresh examination of emerging issues and insight into contemporary community college practices and policy

The New Vocationalism in American Community Colleges Debra D. Bragg, 2001-11-28 With a broadened purpose in academic preparation and greater commitment to promoting a wide range of career choices new vocationalism in community colleges plays an increasingly prominent role in the new economy This volume provides valued perspectives from practitioners on these emerging vocation education programs both in terms of theory and practice and highlights intriguing changes in the field Chapters analyze the role of community college leaders in developing programs successful partnerships and collaboration with communities work based learning changes in perception of terminal education and transfer education changing instructional practices for changing student populations and the integration of vocational education into the broader agenda of American higher education This is the 115th journal in the Jossey Bass series New Directions for Community Colleges

The 21st-Century Community College, A Strategic Guide To Maximizing Labor Market Responsiveness, Vol. 3, Self-Assessment Tools and Resources, September 2004 ,2004

The 21st Century Community College George V. Donokov, 2007 The Community College Labor Market Responsiveness CCLMR Initiative was created to develop and disseminate information and tools enabling community colleges to keep pace with the needs of a diverse student body and a dynamic labour market This report draws upon profiles Appendix B and statistical evidence Appendix C to describe the factors that affect labour market responsiveness First it examines the effects of the external environment the characteristics of local residents and the nature of the local economy Second it examines the effects of the external organisational structure the state and local community workforce education and economic development infrastructure Third it examines colleges external governance structures which affect their mission resource base and flexibility Finally it examines the effects of factors under the college s control presidential leadership internal organisation strategic planning to design and fund programs use of data and programmatic base Each stage in the progression has strong if not decisive effects

on the successive stage and ultimately on each college's potential to be market responsive and the nature of the obstacles that need to be overcome to realise its potential. The progression is emphasised to make it clear that more should be expected of colleges located in environments that are favourable to development of labour market responsive programs than where external conditions are unfavourable, not that colleges in favourable environments should complacently compare themselves to colleges in less favourable environments. This emphasis also helps clarify what colleges can do regardless of their external environment to overcome obstacles to become more responsive and reach their own unique potential. **Community**

Colleges David Levinson, 2005-03-25 The only overview of research on the uniquely American community college system which is increasingly becoming the site of entry for students seeking a higher education. This new volume shows why America's community colleges increasingly find themselves at the epicenter of social conflict surrounded by unresolved questions such as: In a country based on the notion of equal opportunity, shouldn't all high school graduates have access to higher education? Are access and excellence really compatible? What is the real work of community colleges? Is it to provide transfer programs for students going on to baccalaureate colleges or training workers for careers in business and industry? In this comprehensive guide, readers will find not only a solid grounding in the latest research on these difficult questions but also a thoughtful analysis of the social forces that gave rise to American community colleges and still shape them today. The Community College Baccalaureate Deborah L. Floyd, Michael L. Skolnik, Kenneth P. Walker, 2023-07-03 Is the conferring of baccalaureate degrees by community colleges a solution to increasing access to and capacity in higher education? Will the conferring of baccalaureate degrees restrict open access to and imperil the existing mission of community colleges? What are the models and alternative methods of delivery? What are the implications? Breaking away from their traditional mission of conferring only associate degrees and occupational credentials, an increasing number of community colleges have begun seriously to explore and indeed in some U.S. states and Canadian provinces to actually implement offering and conferring bachelor's degrees. Some leaders see these changes as a natural extension of community colleges' commitment to access, while others view their awarding of baccalaureate degrees as inappropriate and threatening the basic core values of this unique sector of higher education. This has become a hot and controversial topic not only among community college and university leaders but also among policy makers, business leaders, and students concerned with issues of access, cost, and the structure and purposes of post-secondary education. This book analyzes the emerging trend of the community college baccalaureate degree in the United States and Canada in order to contribute to the development of policy. The authors aim to describe, document, and explain this significant development in higher education. They present the background, examples of practice, and different models of delivery; develop a common terminology to facilitate discussion; give voice to the views of proponents and critics alike; and include a comprehensive bibliography and set of resources. This book is intended as a catalyst for dialog, action, and further research on this critical and emerging trend. It is essential reading for leaders of

community colleges for administrators and planners in higher education concerned with issues of access and articulation and anyone in public policy grappling with demographic trends and society's need for educated citizens able to meet the challenges of the future

The Community College and the Good Society Chad Hanson, 2017-09-08 The community college is the largest single sector of the U S higher education network As of 2005 40 percent of newly enrolled undergraduate students attended community colleges The American two year school is a vast rapidly changing and understudied institution The aim of *The Community College and the Good Society* is to critically analyze the internal changes and external forces that shifted the focus of the two year college from the liberal arts to job training Chad Hanson raises a series of questions about what is lost or forsaken when public institutions become preoccupied with economic goals When educational institutions turn their attention toward training workers to private sector specifications Hanson argues our social and cultural lives suffer He describes the learning college movement an ideological framework that justifies the current emphasis on vocational training In addition he explores the implications of competency based education a philosophy and method for creating curriculum with strong support among administrators and boards of trustees For more than four decades a steady stream of commentary aimed at understanding the two year school made its way into the literature on higher education In this work Hanson provides an alternative view of the community college He offers suggestions for new teaching strategies curriculum and organizational structure These changes will encourage the potential for the two year college to flourish as an institution that provides a permanent place for the arts and sciences

The SAGE Handbook of Workplace Learning Margaret Malloch, 2010-10-04 This handbook provides an overview of workplace learning from a global perspective

The 21st-century Community College: Self assessment tools and resources Keith MacAllum, 2004

New Directions for Community Colleges , 1979

Community College Review , 2004

The Public-private Partnership Shenita Brokenburr, 2008 This work explores the effects of community college involvement in workforce boards and the ways in which they collaborate and partner with each other local employers government agencies community based organizations K 12 educational entities and labor unions in workforce development initiatives

The Greenwood Dictionary of Education John William Collins, Nancy P. O'Brien, 2003 The first of its kind since the 1980s this book provides authoritative definitions for more than 2 600 terms that apply to educational research practice and theory The overall focus is on the most critical terms in education as used by current practitioners yet references to significant historical events in education are also included Terms were taken from such fields as BL Early childhood education BL K 12 education BL Special education BL Higher education BL Adult education BL Career education BL Comparative education BL Curriculum BL Mathematics education BL Science education BL Language arts BL Reading BL Social studies education BL Educational philosophy BL Educational technology BL Educational research BL Language acquisition BL Measurement BL Teaching BL And other fields Each of the definitions is 25 250 words and has been written by a knowledgeable practitioner

or researcher in the field Included are acronyms and initialisms commonly used in the field names and descriptions of relevant organizations and important legal decisions relating to education An extensive bibliography provides useful sources for further research This reference work will be valuable for professionals in the K 12 setting students of education and educators and researchers in colleges of education Librarians at academic public and school libraries will find the dictionary immensely useful in interpreting education terminology

Forces Shaping Community College Missions Kristin Bailey Wilson, Regina L. Garza Mitchell, 2018-01-18 Historically community colleges have served societal and functional missions that expanded over time with the result of trying to achieve multiple goals for multiple audiences This volume explores the forces currently shaping community college missions and the resulting tension between stated goals assumed goals and achievement of those goals In an era of increasing accountability tighter coupling and the need to do ever more with fewer resources mission focus is vital to college survival Explore such issues as the unspoken social contract transfer developmental education noncredit education dual enrollment workforce development the free college movement and planning for the future The topics are explored thoughtfully from both scholarly and practical perspectives highlighting the forces that shape community college missions This is the 180th volume of this Jossey Bass quarterly report series Essential to the professional libraries of presidents vice presidents deans and other leaders in today s open door institutions New Directions for Community Colleges provides expert guidance in meeting the challenges of their distinctive and expanding educational mission

The Community College in a Global Context Tod Treat, Linda Serra Hagedorn, 2013-04-17 The community college is poised to contribute beyond its own community to across the world To do so to advance the work for the betterment of students and communities it must engage internationally while building capacity Recognizing the growing importance of educating students in a globalized world this volume explores the community college in an international context It addresses global ideals values competencies and understanding in a local context and shows How individual community colleges have internationalized How models and partnerships can aid progression to comprehensive internationalization How international systems consider adoption and adaptation The authors point to a crucial vision for the future Globalization has moved the U S community college steadily from international education as an add on to international education as a choice and now to international education as a crucial integrated mission that has drawn increased interest from other nations intent on an educated skilled citizenry The community college is no longer about the United States the community college is for all of us a world phenomenon This is the 161st volume of this Jossey Bass quarterly report series Essential to presidents vice presidents deans and other leaders in today s open door institutions New Directions for Community Colleges provides expert guidance in meeting the challenges of their distinct and expanding educational mission

Next Steps for the Community College Trudy H. Bers, Harriot D. Calhoun, 2002-05-02 This issue provides an overview of the relevant contemporary literature and practice in areas of major concern to community colleges transfer rates

vocational education remedial and developmental education English as a second language assessment of student learning student services faculty and staff and governance and policy It also includes a discussion of the categories types and purposes of literature about community college educators administrators and scholars Practitioners and researchers alike are hard pressed to keep abreast of rapidly changing expectations for and from community colleges Using literature and research to inform practice has many advantages The intent of this issue is twofold first to review recent research on topics of importance highlighting consensus and contradictions in the literature and second to identify critical challenges community colleges face and present practical options for meeting them that are supported by the findings in the literature

This is the 117th issue of the quarterly journal *New Directions for Community Colleges* **Global Development of the Community College Model** Carmen L. McCrink, Heidi Whitford, Natasha C. Stubbs, 2017-03-13 While the community college is a longstanding institutional type within the U S the success of this model has recently garnered international attention As countries outside the U S grapple with issues regarding access and affordability of higher education opportunity the concept of the community college has gained traction This issue explores The global expansion and development of the community college model in various countries and regions around the world Insights into the establishment and sustainability of these institutions in other countries through research and analysis and Case studies that focus on the development and implementation process of community colleges amid various social political and economic contexts This is the 177th volume of this Jossey Bass quarterly report series Essential to the professional libraries of presidents vice presidents deans and other leaders in today s open door institutions *New Directions for Community Colleges* provides expert guidance in meeting the challenges of their distinctive and expanding educational mission **Fostering the Liberal Arts in the 21st-Century Community College** Keith Kroll, 2013-01-11 Liberal arts education is one of the founding missions of community colleges

However it has drifted toward vocational training to such an extent that the dominant narrative of the 21st century community college portrays a job re training center more than an educational institution This volume offers a timely much needed and persuasive argument for the importance of a liberal arts education particularly in the humanities for all students attending a public comprehensive community college The Landscape of the Liberal Arts What Happened to the Liberal Arts Two Year Humanities A President s View on the Importance of the Liberal Arts in Community Colleges Why Community College Students Need Great Books Discovering History at the Community College Why Community Colleges Need the Academic Study of Religion How Interdisciplinary Liberal Arts Programs Prepare Students for Workforce and Life A 21st Century Humanities for the Community College Sources on Liberal Arts in the Community College This is the 163rd volume of this Jossey Bass higher education quarterly report series an essential guide for presidents vice presidents deans and other leaders in today s open door institutions this quarterly provides expert guidance in meeting the challenges of their distinctive and expanding educational mission Comprehensive Reform for Student Success Nan L. Maxwell, Ann E.

Person,2017-01-19 Community colleges face pressure to do more with less that have prompted many college leaders to consider fundamental changes to the ways they have typically done business Because piecemeal solutions have not often been effective or efficient colleges are moving far beyond discreet programs or interventions and are attempting to implement comprehensive reform efforts This volume conceptualizes comprehensive reform as being marked by a focus on student success a theory of change that ties programmatic components together in an intentional and cohesive package implemented at multiple levels throughout the college and touching the majority of students and a culture of evidence that uses data to continuously assess programs and processes against student success Presenting original analyses that describe the rationale for comprehensive reform this volume examines the challenges involved in implementing evaluating and sustaining those efforts This is the 176th volume of this Jossey Bass quarterly report series Essential to the professional libraries of presidents vice presidents deans and other leaders in today s open door institutions New Directions for Community Colleges provides expert guidance in meeting the challenges of their distinctive and expanding educational mission

Trends in Community College Curriculum Gwyer Schuyler,2000-02-18 Community colleges enroll close to 50 percent of all students who begin higher education in the United States Consequently what happens at these institutions affects the course of study the progress and the nature of learning for nearly half of all postsecondary students This issue presents a detailed picture of the national community college curriculum using survey data collected in 1998 by the Center for the Study of Community Colleges Chapters analyze approaches to general education vocational course offerings the liberal arts multicultural education ESL honors programs and distance learning considering underlying philosophies design and content of requirements This is the 108th issue of the quarterly journal New Directions for Community Colleges

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Introduction

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