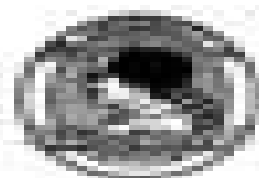


Philander Priestley Claxton

Crusader for Public Education

By

CHARLES LEE LEWIS



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Philander Priestley Claxton Crusader For Public Education

**Carlos Alberto Torres, Theodore R.
Mitchell**



Philander Priestley Claxton Crusader For Public Education:

Philander Priestley Claxton, Crusader for Public Education Charles Lee Lewis, 1948 Philander Priestley Claxton, Crusader for Public Education Charles Lee Lewis, 1948 *The Education of Blacks in the South, 1860-1935* James D. Anderson, 2010-01-27 James Anderson critically reinterprets the history of southern black education from Reconstruction to the Great Depression By placing black schooling within a political cultural and economic context he offers fresh insights into black commitment to education the peculiar significance of Tuskegee Institute and the conflicting goals of various philanthropic groups among other matters Initially ex slaves attempted to create an educational system that would support and extend their emancipation but their children were pushed into a system of industrial education that presupposed black political and economic subordination This conception of education and social order supported by northern industrial philanthropists some black educators and most southern school officials conflicted with the aspirations of ex slaves and their descendants resulting at the turn of the century in a bitter national debate over the purposes of black education Because blacks lacked economic and political power white elites were able to control the structure and content of black elementary secondary normal and college education during the first third of the twentieth century Nonetheless blacks persisted in their struggle to develop an educational system in accordance with their own needs and desires Higher Education and the United States Office of Education (1867-1953) Richard Wayne Lykes, 1975 *Schooling the New South* James L. Leloudis, 2000-11-09 Schooling the New South deftly combines social and political history gender studies and African American history into a story of educational reform James Leloudis recreates North Carolina s classrooms as they existed at the turn of the century and explores the wide ranging social and psychological implications of the transition from old fashioned common schools to modern graded schools He argues that this critical change in methods of instruction both reflected and guided the transformation of the American South According to Leloudis architects of the New South embraced the public school as an institution capable of remodeling their world according to the principles of free labor and market exchange By altering habits of learning they hoped to instill in students a vision of life that valued individual ambition and enterprise above the familiar relations of family church and community Their efforts eventually created both a social and a pedagogical revolution says Leloudis Public schools became what they are today the primary institution responsible for the socialization of children and therefore the principal battleground for society s conflicts over race class and gender Southern History Education North Carolina **Separate and Unequal** Louis R. Harlan, 2011-01-01 This is a revealing study of the crucial period in the educational development of the South as it involved the separate but equal doctrine It is based on extensive research in newspapers public documents official reports and manuscripts and it provi **Rebuilding the Rural Southern Community** Mary S. Hoffschwelle, 1998 In this book Mary Hoffschwelle shines a much needed light on the efforts of rural reformers She focuses on Tennessee because its varied geography and the large number of rural reform programs it

hosted make it a particularly rich subject for study Also the state typified the burdens of poverty and racial division that characterized the South as a whole and as the author shows such problems attracted considerable attention from reformers

Historical Dictionary of American Education Richard J. Altenbaugh,1999-10-30 The history of American education is a vital and productive field of study This reference book provides factual information about eminent people and important topics related to the development of American public private and parochial schools covering elementary and secondary levels In addition to major state and regional leaders and reformers it includes biographies of significant national educators philosophers psychologists and writers Subjects embrace important ideas events institutions agencies and pedagogical trends that profoundly shaped American policies and perceptions regarding education The more than 350 entries are arranged alphabetically and written by expert contributors Each entry closes with a brief bibliography and the volume ends with a list of works for further reading Entries were drawn from a review of leading history of education textbooks and the History of Education Quarterly These topics were further refined by comments from leading authorities and the contributors Most of the contributors are established scholars in the history of education curriculum and instruction school law educational administration and American history a few also work as public and private school teachers and thus bring their practical experience to their entries The period covered begins in the colonial period and continues through the 1990s

Keeping the University Free and Growing Herman Lee Donovan,2014-07-15 During the fifteen years of Herman L Donovan s presidency 1941-56 the University of Kentucky entered a new era of maturity as an educational institution The period was characterized by many administrative crises such as those arising from the flood of veteran students following World War II the rapidly rising costs of maintenance and expansion and the apathy or active opposition of many Kentuckians to the concept of a free and developing university Nevertheless during this same period tremendous advances both in material assets and in the less tangible qualities of academic life were made Realizing that evaluation of his administration must wait for the perspective of future historians Mr Donovan has not undertaken a history of the University during his presidency He has chosen instead to give his readers something which only he could give an intimate view of the president s personal day to day struggles during this crucial period of the University s history Mr Donovan s account of the problems and satisfactions of being a university president is humorous and sincere His story will be of absorbing interest to college administrators who face similar problems and to all friends of the University of Kentucky In addition President Donovan has included a valuable appendix of statistical material which will be useful to the historian of higher education and he has compiled a reading list of works of special interest to the college administrator

Sociology of Education Carlos Alberto Torres,Theodore R. Mitchell,1998-01-01 Examines emerging theoretical and methodological approaches to the field of sociology of education These perspectives draw on notions of social justice diversity multiculturalism and detracking

National Communications Campaigns on Public Education, 1890-1945 Carole Jeanne Trone,2005 **Charles**

Brantley Aycock Oliver Orr, 2018-08-25 Orr traces Aycock's growth from farm boy to practicing lawyer and on to that final eminence in which his fame spread beyond the state in connection with his brilliant oratory his interest in public education and his devotion to the Democratic party His life became a legend long before he died at the age of fifty two delivering an address titled Universal Education Originally published in 1961 A UNC Press Enduring Edition UNC Press Enduring Editions use the latest in digital technology to make available again books from our distinguished backlist that were previously out of print These editions are published unaltered from the original and are presented in affordable paperback formats bringing readers both historical and cultural value

The Life and Work of John C. Campbell Olive Dame Campbell, 2017-02-17 John C Campbell 1867 1919 is widely considered to be a pioneer in the objective study of the complex world of Appalachian mountaineers Thanks to a grant from the Russell Sage Foundation Campbell traveled throughout the region with his wife noted social reformer and songcatcher Olive Dame Campbell interviewing and profiling its people His landmark work *The Southern Highlander and His Homeland* is cited by nearly every scholar writing about the region yet little has been published about the Campbells and their role in the sociological educational and cultural history of Appalachia Elizabeth McCutchen Williams has prepared the first critical edition of Olive Dame Campbell's comprehensive overview of her husband's life and work a project left unfinished at the time of Olive's death Never before published this unique volume draws extensively on diary entries and personal letters to illuminate the significance and lasting impact of John C Campbell's contributions The result is a dynamic blend of biography and collected correspondence that presents an insightful portrait of the influential educator and reformer

Appalachian Travels Olive Dame Campbell, 2012-10-19 In 1908 and 1909 noted social reformer and songcatcher Olive Dame Campbell traveled with her husband John C Campbell through the Southern Highlands region of Appalachia to survey the social and economic conditions in mountain communities Throughout the journey Olive kept a detailed diary offering a vivid entertaining and personal account of the places the couple visited the people they met and the mountain cultures they encountered Although John C Campbell's book *The Southern Highlander and His Homeland* is cited by nearly every scholar writing about the region little has been published about the Campbells themselves and their role in the sociological educational and cultural history of Appalachia In this critical edition Elizabeth McCutchen Williams makes Olive's diary widely accessible to scholars and students for the first time *Appalachian Travels* only offers an invaluable account of mountain society at the turn of the twentieth century

Atlantic Crossings Daniel T. Rodgers, 1998 Annotation This text is an account of the vibrant international network that the American socio political reformers constructed so often obscured by notions of American exceptionalism and of its profound impact on the USA from the 1870s through to 1945

Books and Pamphlets, Including Serials and Contributions to Periodicals Library of Congress. Copyright Office, 1949

[Biography Index](#) Bea Joseph, 1946 A cumulative index to biographical material in books and magazines

The Publishers' Trade List Annual , 1979

Accommodating Access Cheryl Knott, 1996

Journal of the Midwest

History of Education Society Midwest History of Education Society, 1994 Contains papers of the Midwest History of Education Society

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