



RECRUITING TRAINING SUCCESSFUL SUBSTITUTE TEACHERS

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Recruiting And Training Successful Substitute Teachers A Multimedia Training Program

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Recruiting and Training Successful Substitute Teachers James B. Rowley, Patricia M. Hart, 1998-08-07 This complete program is designed to help district and building administrators set up training that can significantly improve substitute teachers performance Give your substitute teachers the support and the structure they need to become effective teachers not just substitutes Each Multimedia Package includes everything you need in one comprehensive kit Facilitator s Guide Participant s Notebook Over 120 minutes of professionally produced videotaped sessions CD ROM with more than 250 PowerPoint slides compatible with Mac and Windows

Recruiting and Training Successful Substitute Teachers James B. Rowley, Patricia M. Hart, 1998-08-06 This book provides prospective facilitators with clear instructions on how to plan and effectively deliver a Successful Substitute Teaching workshop

Recruiting and Training Successful Substitute Teachers James B. Rowley, Patricia M. Hart, 1998-08-06 This book provides workshop participants with copies of all Power Point slides formatted to facilitate note taking or journaling during the training

Becoming a High-Performance Mentor James B. Rowley, 2006-06-14 I serve as a mentor principal but I didn t receive much training in the how to s of being a mentor I wish I had read this book years ago Becky Cooke Principal Evergreen Elementary Spokane WA I recommend this book highly to mentor program coordinators who are looking to refine the training and practice of their existing mentors It goes deeper into the process of mentoring and reflection Audrey Lakin Teacher Induction and Mentoring Coordinator Community Unit School District 300 Carpentersville IL Ensure a rewarding and productive mentoring experience High performance mentors are not born Even experienced educators need training in order to provide constructive support to entry year teachers James B Rowley s mentoring framework has been used to successfully train thousands of teachers to acquire the six essential behaviors of high performance mentoring committing accepting communicating coaching learning and inspiring With more than twenty years of experience in training mentor teachers Rowley blends real life stories with established research to help readers Understand mentoring as a performance continuum with escalating developmental stages Improve assessment communication and coaching skills Reflect on the mentoring process and analyze mentoring relationships Utilize mentoring as a pathway to personal and professional growth Designed for experienced and novice mentor teachers this book will also be an enormously useful resource for mentor program coordinators trainers staff developers and principals who want to assure that participants grow in their teaching practice as a result of the mentoring experience

Teacher Mentoring and Induction Hal Portner, 2005-04-27 In this groundbreaking work Harry K Wong Laura Lipton Bruce Wellman and other top names in the field examine how successful mentoring and induction programs are developed and demonstrate how they can be replicated

Books In Print 2004-2005 Ed Bowker Staff, Staff Bowker, Ed, 2004

Resources in Education , 1998-07

Books in Print Supplement , 2002

Prentice-Hall's Guide to Effective

Communication , 1986 *Computers, Kids, and Christian Education* Neil MacQueen, 2000 Weaving a variety of activities into

each Firelight session is easy when you have the right resources And you don't have to be an expert in art drama or computers to do it effectively These books provide great background for deeper learning and plenty of ideas *Resources in Education* ,1995 *High-Performance Mentoring Kit* James B. Rowley,Patricia M. Hart,1999-08-18 The High Performance Mentoring Kit provides veteran teachers with everything needed to be effective mentors to first year teachers Field tested for 3 years it gives you the information organization materials and confidence you need to provide ongoing professional development **Rural Futures** ,2000 *Current Index to Journals in Education* ,2000 *Learning Directory* ,1970

American Doctoral Dissertations ,2001 The Education Index ,1991 **High-Performance Mentoring**

Participant's Notebook James B. Rowley,Patricia M. Hart,1999-08-10 Helping beginning teachers over the hump of their first year is no easy job It takes dedicated and well trained mentors High Performance Mentoring helps experienced educators meet the unique challenges of mentoring first year teachers This Participant's Notebook used in conjunction with the training workshop will help you fully explore the mentoring process *Business Education Index* ,1990 **Developing an Effective Substitute Teacher Program** Elizabeth Henderson,Nancy Protheroe,Educational Research Service (Arlington, Va.),Stephanie Porch,2002 If you want to ensure a high quality teacher in every classroom every day then you need to develop and implement an effective substitute teacher program This report tackles head on what has come to be widely known as the substitute teacher problem the very real likelihood that on any given school day the teaching and learning process will be disrupted for both students and staff for lack of enough qualified teachers Identify ways to more effectively recruit hire train and retain quality substitute teachers

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