

PHILOSOPHICAL FOUNDATIONS OF THE THREE SOCIOLOGIES

Ted Benton

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Philosophical Foundations Of The Three Sociologies

N. Stockman



Philosophical Foundations Of The Three Sociologies:

Philosophical Foundations of the Three Sociologies (RLE Social Theory) Ted Benton, 2014-09-19 An extended historical and philosophical argument this book will be a valuable text for all students of the philosophy of the social sciences It discusses the serious alternatives to positivist and empiricist accounts of the physical sciences and poses the debate between naturalism and anti naturalism in the social sciences in new terms Recent materialist and realist philosophies of science make possible a defence of naturalism which does not make concessions to positivism and which recognizes the force of several of the anti positivist arguments from the main anti naturalist neo Kantian tradition The author presents a critical evaluation of empiricist and positivist theories of knowledge and investigates some classic attempts at using them to provide the philosophical foundation for a scientific sociology He takes the Kantian critique of empiricism as the starting point for the main anti positivist and anti naturalist philosophical approaches to the social studies He goes on to investigate the inadequacy of post Kantian arguments from Rickert Weber Winch and others both against non positivist forms of naturalism and as the possible source of a distinctive philosophical foundation for the social studies The book concludes with a critical investigation of the Marxian tradition and an attempt to establish the possibility of a materialist and realist defence of the project of a natural science of history which escapes the fundamental flaws of both positivist and neo Kantian attempts at philosophical foundation

Philosophical foundations of the three sociologies Ted Benton, 1977 **Research Methods in Politics** Wyn Grant, 2008-06-17 The second edition of this popular text provides a comprehensive introduction to the main research methods employed in the study of politics and assessment of their strengths and limitations and of ethical issues in research It has been revised and updated throughout and a new chapter considers the relationship between research and policy

Empiricism and the Metatheory of the Social Sciences Roy Bhaskar, 2018-03-29 A picture has indeed held modern Western philosophy captive that of the universe as a vast machine whose iron laws are best understood as exceptionless empirical regularities which as it were determine the future before it happens This fantastic conception commands the assent not just of positivistically minded naturalists but of all the great anti naturalists who champion a very different view of human action as a domain of freedom that somehow cheats science The most fundamental move in Roy Bhaskar's system of philosophy the germ of everything that followed was to reconceptualise the natural world in transcendental realist terms turning Kant around using his own method On this account the universe is characterized by deep structures mechanisms and fields that generate the flux of phenomena and is in open creative and emergent process This completely recasts the terms of the debate between naturalism and anti naturalism by remedying its false grounds and shows how philosophy can be liberated from its anthropocentric anthropomorphic prison and rendered consistent with the best insights of modern natural science There is necessity in nature quite independent of humans but in an open world causation is multiple and conjunctural the actual course of the unfolding of being is highly contingent and the bases of

human freedom can be understood scientifically Written as a DPhil thesis when Bhaskar was in his mid twenties Empiricism and the Metatheory of the Social Sciences brilliantly launches this reconceptualisation and explores its implications for social science in the course of carrying through the metatheoretical destruction of empiricism It will be indispensable reading for anyone interested in the development of Bhaskar's thought in transcendental realism and in the critique of empiricism more generally of the philosophical discourse of Western modernity

Rights Lydia Morris, 2006-04-18 This pioneering book demonstrates how different traditions of sociological thought can contribute to an understanding of the theory and practice of rights It provides a sociological treatment of a wide range of substantive issues but never loses sight of the key theoretical questions It considers some varied cases of public intervention including welfare caring mental health provisions pensions justice and free speech alongside the rights issues they raise examines the question of rights from the point of view of distinctive population groups such as prisoners and victims women ethnic minorities indigenous peoples and lesbians and gays A key strength is its detailed presentation and analysis of different aspects of rights and its exploration of a variety of analytical perspectives Rights are viewed not in terms of ethical certainty but as the product of social processes and part of shifting terrain which is open to negotiation Including a theoretical critique of existing perspectives Rights offers a diverse and detailed exploration of the contribution sociological thought can make to this increasingly important aspect of social life and is an invaluable aid to students studying in this area

The Political Economy of Soil Erosion in Developing

Countries Piers Blaikie, 2016-05-20 First published in 1985 This book examines wide variety of ways in which environmental deterioration in particular soil erosion can be viewed and the implicit political judgements that often inform them Using the context of developing countries where the effects tend to be more acute due to underdevelopment and climatic factors this work aims to examine this source of uncertainty and make explicit the underlying assumptions in the debate about soil erosion It also rejects the notion that soil erosion is a politically neutral issue and argues that conservation requires fundamental social change This title will be of interest to students of environmental and developmental studies

Philosophy of Social Science Ian Craib, Ted Benton, 2010-12-15 Philosophers and social scientists share a common goal to explore fundamental truths about ourselves and the nature of the world in which we live But in what ways do these two distinct disciplines inform each other and arrive at these truths The 10th anniversary edition of this highly regarded text directly responds to such issues as it introduces students to the philosophy of social science While staying true to the writing of the late Ian Craib this perennial text has been brought up to date by Ted Benton This new edition includes previously unpublished personal insights from both authors incorporates new commentaries on classic content and features an additional chapter on recent developments in the field The book Addresses critical issues relating to the nature of social science Interrogates the relationship between social science and natural science Encompasses traditional and contemporary perspectives Introduces and critiques a wide range of approaches from empiricism and positivism to post structuralism and

rationalism Written in an engaging and student friendly style the book introduces key ideas and concepts while raising questions and opening debates A cornerstone text in the Traditions in Social Theory series this book remains essential reading for all students of social theory **What's Critical About Critical Realism?** Frédéric Vandenberghe, 2013-10-01

What's Critical About Critical Realism Essays in Reconstructive Social Theory draws together 4 major articles that are situated at the intersection of philosophy and sociology Preceded by a general presentation of Bhaskar's work critical realism is used to reconstruct the generative structuralism of Pierre Bourdieu warn about the dangers of biocapitalism theorize about social movements and explore the hermeneutics of internal conversations Together the essays form a logical sequence that starts with a search for a solid conception of social structure through a realist critique of Bourdieu's rationalist epistemology proceeds to an ideology critique of posthumanism through an investigation of Actor Network Theory extends critical realism to social movements through an investigation of the constitution of collective subjectivities and engages in a sustained dialogue with Margaret Archer through an attempt to reconnect hermeneutics and pragmatism to critical realism The result is an ongoing dialogue between British critical realism French historical epistemology German critical theory and American pragmatism As suits a collection of essays in social theory this book will address a broad audience of sociologists philosophers social psychologists and anthropologists who are interested in contemporary social theory at the cutting edge Academics and advanced students who relate to critical realism and critical theory epistemology and philosophy of the social sciences hermeneutics and pragmatism or anyone else who follows the work of Roy Bhaskar Pierre Bourdieu Bruno Latour or Margaret Archer will find a keen interest in some of the theoretical questions the book raises

Teacher-Pupil Conflict in Secondary Schools (1987) Kate Cronk, 2018-01-12 Published in 1987 the central question with which this book is concerned is what can and should teachers do about teacher pupil conflict in schools Few teachers in secondary education would need to have this sort of conflict described as even if that have been fortunate enough to avoid it themselves they will know of it from staffroom discussion and from the media It can be seen in disorderly classrooms where pupils mess about and have a laugh and in the bleak expression on the face of their teacher Equally it can be detected in those classrooms where the teacher is in firm control but where pupils gaze listlessly out of the window or only minimally comply with work demands It is characterized by sudden blazing temper on both sides and also by long periods of weariness boredom and disengagement It is not that conflict which might arise from temporary private troubles from having a bad day or going through a bad patch for it is there week in week out and involves significant numbers Such conflict has been of interest to both psychologists and sociologists of education and important contributions have been offered by both of these disciplines Sociologists have mapped out the differing cultural values and norms which appear to promote it They have identified the social constraints present within the environment in which it is produced constraints which emanate from the socio economic organization of society and from the maintenance of an institutional framework and which affect the micro dynamics of teacher pupil

interaction Psychologists have described the effects on behaviour of genetic factors environmental conditions and cognitive states Important though such insights are however they can only speak indirectly to teacher practice This book provides an educational approach to the subject discussing topics including theoretical considerations teacher pupil discussion and relationships between classroom behaviour and the curriculum It will appeal to those involved with schools and education as well as psychologists educational sociologists and researchers Bowles And Gintis Revisited Mike Cole,2012-11-12 First Published in 1988 We live in reactionary times at the time of writing the hard right is established in the UK and America At the same time Britain has given birth to a number of progressive forces the left wing borough councils the anti nuclear movement including its impact at Greenham Common an established women s movement the miners strike the uprisings in the inner cities and the anti racist struggle while in America we have seen the advance of the Rainbow coalition and other progressive movements Whatever the way forward for the left there is a fundamental need for a re evaluation of basic Marxist scholarship but in the light of the significance of these historical and current realities This book aims to play some small part in that process The central focus is of course education but the issues raised range far wider Making Histories CCCS,Richard Johnson,Gregor McLennan,Bill Schwartz,David Sutton,2013-12-16 First published in 2006 History and politics are fundamentally connected indeed historians themselves have often made links between the two explicit Making Histories explores the relationship between history and politics as it has developed in histories which are critical of the dominant academic traditions of history writing and makes a substantial contribution to the debate about the most appropriate way to handle the relations between theory and history Part One is concerned with the development of people s history a social history with popular sympathies and links with radical politics Three phases are discussed the work of the Hammonds the Communist Party Historians Group of the 1950s and the historical political projects of E P Thompson Part Two focuses on the relation between history and theory within Marxism generally and argues that philosophical and methodological assumptions play a key role in more narrowly empirical and historical debates Part Three presents discussions of three newer forms of political history writing which take a more popular turn oral history the public construction of the national past in the form of National Heritage or community and a feminist assessment of histories of the suffragette movement In challenging received opinion about the scope of history the authors stress that historiography is concerned not with the past but with the relation between the past and the present and argue that popular conceptions of history have an importance usually denied or ignored by academic historians *Basic Concepts in the Methodology of the Social Sciences* Johann Mouton,H. C. Marais,1988 This book consists of three major sections In the first which includes chapters 1 to 7 the basic concepts of the methodology of the social social sciences are discussed In the second chapters 8 and 9 the most important concepts of part one are integrated in discussions on the writing of research proposals and research reports The third section appendices consists of three case studies in which the most important methodological principles which were discussed in the preceding

sections are illustrated **David Harvey's Geography (RLE Social & Cultural Geography)** John Paterson,2014-01-23 The emphasis of this book is to explore two major philosophical influences in contemporary human geography namely logical positivism and Marxism and to explore the relationships between philosophy methodology and geographical research Rather than being a biography of David Harvey the book contributes to the understanding of one of the most innovative and iconoclastic scholars in contemporary Anglo American human geography **Teacher Decision-Making in the Classroom** John Eggleston,2018-10-03 Making decisions is one of the main activities of the teacher s work Considered or apparently unconsidered these decisions significantly affect the lives of all who work in classrooms both children and the teachers themselves Originally published in 1979 the aim of this collection of papers was to achieve greater understanding of classroom decision making and its consequences to identify and map existing knowledge and to indicate where it might be augmented The contributors were researchers and teachers from schools universities and colleges at the time and they examine the process of teacher decision making from sociological psychological economic and other perspectives The book includes a detailed analysis of life in the classroom from a phenomenological perspective explorations based on micro economic techniques and structural perspectives on the role of the teacher in the school The concluding papers examine the possibilities for social change given the constraints on the work of the teacher **The Realist Image in Social Science** D. Layder,1990-02-19 A constructive critique and development of the new realist philosophy of social science as it is specifically applied to sociology and social psychology Dr Layder argues that while the realist project is a move in the right direction i e to provide a viable alternative to positivism there are certain problems and ambiguities in the realist programme as it now stands The book confronts these problems and ambiguities in an innovative and controversial way while remaining committed to the general objectives of realism In so doing the book attempts to go beyond current realist ideas and thereby expand its explanatory base and power Marx's Ghost Thomas C. Patterson,2020-08-06 How did our current society come into being and how is it similar to as well as different from its predecessors These key questions have transfixed archaeologists anthropologists and historians for decades and strike at the very heart of intellectual debate across a wide range of disciplines Yet scant attention has been given to the key thinkers and theoretical traditions that have shaped these debates and the conclusions to which they have given rise This pioneering book explores the profound influence of one such thinker Karl Marx on the course of twentieth century archaeology Patterson reveals how Australian archaeologist V Gordon Childe in the late 1920s was the first to synthesize discourses from archaeologists sociologists and Marxists to produce a corpus of provocative ideas He analyzes how these ideas were received and rejected and moves on to consider such important developments as the emergence of a new archaeology in the 1960s and an explicitly Marxist strand of archaeology in the 1970s Specific attention is given to the discussion arenas of the 1990s where archaeologists of differing theoretical perspectives debated issues of historic specificity social transformation and inter regional interaction How did the debates in

the 1990s pave the way for historical archaeologists to investigate the interconnections of class gender ethnicity and race In what ways did archaeologists make use of Marxist concepts such as contradiction and exploitation and how did they apply Marxist analytical categories to their work How did varying theoretical groups critique one another and how did they overturn or build upon past generational theories Marx's Ghost Conversations with Archaeologists provides an accessible guide to the theoretical arguments that have influenced the development of Anglophone archaeology from the 1930s onwards It will prove to be indispensable for archaeologists historians anthropologists and social and cultural theor *Antipositivist Theories of the Sciences* N. Stockman, 2013-03-09 The sciences are too important to be left exclusively to scientists and indeed they have not been The structure of scientific knowledge the role of the sciences in society the appropriate social contexts for the pursuit of scientific inquiry have long been matters for reflection and debate about the sciences carried on both within academe and outside it Even within the universities this reflection has not been the property of any single discipline Philosophy might have been first in the field but history and the social sciences have also entered the fray For the latter new problems came to the fore since reflection on the sciences is in the case of the social sciences necessarily also reflection on themselves as sciences Reflection on the natural sciences and self reflection by the social sciences came to be dominated in the 1960s by the term positivism At the time when this word had been invented the sciences were flourishing their social and material environment had become increasingly favourable to scientific progress and the sciences were pointing the way to an optimistic future In the later twentieth century however positivism came to be a word used more frequently by those less sure of nineteenth century certainties In both sociology and philosophy positivism was now something to be rejected and symbolizing the collapse of an earlier consensus it became itself the shibboleth of a new dissensus as different groups of reflective thinkers in rejecting positivism rejected something different and often rejected each other *Method in Social Science* R. Andrew Sayer, 1992 Widely praised on its first publication this second edition directly reflects new developments in the areas of philosophy and method *Method in Social Science* Andrew Sayer, 2002-11-01 *Method in Social Science* was widely praised on its first publication for providing a series of penetrating reflections on central questions in social science discourse This second edition directly reflects new developments in the areas of philosophy and method The introduction has been rewritten and substantially enlarged clarifying many of the arguments that appear in the text There is also a short discussion of the importance of narrative form particularly useful for students concerned with the problems of writing composition and presentation of their own material *Sociology as a Human Science* Isaac Ariail Reed, 2023-04-25 *Sociology as a Human Science* is a set of foundational wide ranging and updated essays from Isaac Ariail Reed Gathered together for the first time with a new introduction they articulate a distinct perspective on concept and method in social science Reed writes about realism and positivism postmodernism and empiricism mechanisms and causality and power and history developing thereby an understanding of the key debates out of

which 21st century sociology has developed Carefully considering all manner of arguments in metatheory and epistemology and moving towards a program of interpretive explanation focused on culture and power Reed places sociology at the center of debates about knowledge production across the humanities and social sciences His reconstructive approach positioned after the posts poststructuralism postmodernism and postcolonialism provides a way for interpretive sociology to provide analytically sound theoretically extensive and empirically rich understandings of social life

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