



Philosophical and Ideological Voices in Education

GERALD L. GUTEK

Philosophical And Ideological Voices In Education

Patricia M. Cooper



Philosophical And Ideological Voices In Education:

Philosophical and Ideological Voices in Education Gerald Lee Gutek, 2004 Philosophical and Ideological Voices in Education contains clearly written analyses of major philosophies ideologies and theories of education and includes a primary source selection representative of each topic treated in the book Each chapter addresses the nature principles and applications of each philosophy ideology and theory to education schooling and curriculum and instruction The book provides a philosophical and ideological grid that helps students locate analyze and criticize the leading ideas in the theoretical foundations of education Publisher description *Philosophical and Ideological Perspectives on Education* Gerald Lee Gutek, 1997 This second edition continues to examine the major schools of philosophy of education through the systems approach It also considers the relationship of education to major ideologies such as Liberalism Conservatism and Marxism The third section on Educational Theory analyzes the impact of philosophy and ideology on educational theory and practice by examining such theories as Essentialism Perennialism Progressivism and Social Reconstructionism Although focusing on the philosophy of education this book provides a three dimensional introduction to educational ideas First it examines the major philosophical systems and ideologies that have shaped educational thought and practice Second it outlines certain ideas from philosophy and ideology to illustrate how these disciplines contribute to educational theory Third in seeking to provide a context for educational philosophy ideology and theory it includes biographical sketches of principal originators or contributors of leading ideas about education For professionals working in the field of education *Philosophical, Ideological, and Theoretical Perspectives on Education -- Print Offer* Gerald L Gutek, 2013-09-19 Gerald Gutek s *Philosophical Ideological and Theoretical Perspectives on Education* uses a systems approach to help readers examine the major schools of philosophy of education consider the relationship of education to major ideologies including Nationalism Liberalism Conservatism and Marxism and analyze the impact of philosophy and ideology on educational theory and practice through the theories of Essentialism Perennialism Social Reconstruction and Critical Theory The concepts are made clear through the book s helpful chapter organization which includes definitions of terms historical contributors and antecedents a general discussion of the particular philosophy ideology or theory and relationship and application to education especially to schools curriculum instruction and to teachers and students *Philosophical, Ideological, and Theoretical Perspectives on Education* Gerald L. Gutek, 2013-08-27 This is the eBook of the printed book and may not include any media website access codes or print supplements that may come packaged with the bound book Gerald Gutek s *Philosophical Ideological and Theoretical Perspectives on Education* uses a systems approach to help readers examine the major schools of philosophy of education consider the relationship of education to major ideologies including Nationalism Liberalism Conservatism and Marxism and analyze the impact of philosophy and ideology on educational theory and practice through the theories of Essentialism Perennialism Social Reconstruction and Critical Theory The concepts are made clear through the book s helpful

chapter organization which includes definitions of terms historical contributors and antecedents a general discussion of the particular philosophy ideology or theory and relationship and application to education especially to schools curriculum instruction and to teachers and students

Philosophical and Ideological Perspectives on Education Gerald L. Gutek, 2004-03-01

A Memoir of an Educational Biographer Gerald L. Gutek, 2024-09-01

In his interdisciplinary memoir Gerald Gutek applies history and philosophy of education to educational biography The author was guided by his focusing goals of exploring his path to becoming an educational biographer and working generalizations with his colleagues in the field Gutek s narrative begins with the author s childhood experiences that inclined him to a career in education followed by chapters on his doctoral program in the College of Education at the University of Illinois in Champaign Urbana his teaching of history and philosophy and education in the School of Education at Loyola University Chicago his research and writing of biographies of Johann Heinrich Pestalozzi and Joseph Neef and his textbook Historical and Philosophical Foundations of Education a Biographical Introduction and issues and strategies in writing about Maria Montessori Throughout the book Gutek analyzes concepts and applications he developed as an educational biographer such as parallel biographies slice of life writing reconsidering overlooked and understudied educators and the role of place and space in telling life stories

ENDORSEMENTS Readers both new to educational biography or familiar with the discipline will find a valuable account of the author s long and varied career as a biographer From his childhood memory of listening to neighbors stories in his grandfather s grocery store to encounters with the important teachers in his life Gutek brings his own story to life As he recounts the influences on his personal intellectual history and the processes of his research and writing readers gain valuable insights into the methods of an experienced educational biographer Larry Prochner University of Alberta For fifty years Gerald Gutek has been and remains one of the seminal and leading voices in the field of educational biography thus it only makes sense for him to create something new an intellectual memoir From his work on Counts in 1970 to his work on Montessori 2016 and her acolytes in the US 2020 Gutek has reliably bridged the worlds of educational history educational biography and philosophical foundations of education this work cements his legacy Gutek skillfully interweaves personal and family history with movements in educational history both formal and informal then explains how these impacted his thinking and writing Throughout this eminently readable memoir Gutek also includes political and historical context without engaging in divisiveness Scholars of life writing should give this a close reading as Gutek sprinkles nuggets of methodological brilliance throughout the manuscript Junior scholars would do well to read Gutek s more substantive sections on the methods used to write each of his books it is the academic equivalent of Master Class in textual form Ed Janak University of Toledo

The Routledge International Handbook of Philosophies and Theories of Early Childhood Education and Care Tricia David, Kathy Goouch, Sacha Powell, 2015-10-05 The Routledge Handbook of Philosophies and Theories of Early Childhood Education and Care brings together leading writers in the field to provide a much needed

authoritative guide to the major philosophies and theories which have shaped approaches to Early Childhood Education and Care Providing a detailed overview of key concepts debates and practical challenges the handbook combines theoretical acumen with specific examples to show how philosophies and theories have evolved over the centuries and their impact on policy and society It examines the ways in which societies define and make sense of childhood and the factors that influence the development of philosophies about young children and their learning The collection offers an insight into the key theorists and considers how the economics and politics of their time and personal ideology influenced their ideas about childhood It looks at curricula and provision which have proved inspirational and how these have impacted on policy and practice in different parts of the world The handbook also explores alternative and perhaps less familiar philosophies and ideas about babies and young children their place in society and the ways in which it might be appropriate to educate them Bringing together specially commissioned pieces by a range of international authors this handbook will enable academics research students practitioners and policy makers to reflect on their own understandings and approaches as well as the assumptions made in their own and other societies

Understanding Curriculum Scott Webster, Ann Ryan, 2019-01-17 Understanding Curriculum is a critical introduction to contemporary curriculum theory and practice Substantially revised the second edition includes more detailed consideration of the ideological underpinnings of curriculum development features new chapters on assessment and reporting and updated vignettes and extracts These features combined with all the elements of the previous edition encourages readers to reflect on how curriculum theory can inform and enhance classroom practice

Ideologies in Educational Administration and Leadership Eugenie A. Samier, 2016-04-28 Ideologies in Educational Administration and Leadership explores ideological dimensions of educational administration in a number of Western and Central European contexts as they influence or shape the understanding analysis and practice in the field covering a broad range of topics such as ethics governance diversity and power The first section Philosophical and Theoretical Foundations includes a range of sociological political and linguistic approaches to examining ideology in an educational context The second section Ideologies of Research and Teaching includes examinations of neoliberal and technological effects on research and teaching as well as ideological shifts and challenges in the West and in Eastern Europe The last section Contemporary and International Issues includes critiques of social media neoliberal impact on schooling managerial leadership university ideologies in Finland the rationalisation of universities and the impact of administrative ideologies on school systems The book will appeal to researchers practitioners policy makers academics as well as post graduates in educational administration theory and related courses in the ethics and politics of education educational leadership and organisational studies

The Structure and Agency of Women's Education Mary Ann Maslak, 2008-01-01

Offers research on educational policies programs and practices for adolescent girls and adult women from both comparative international perspectives

Identifying Race and Transforming Whiteness in the Classroom Virginia Lea, Judy Helfand, 2004

As educators how do we challenge and interrupt the social construction of whiteness in ourselves in the classroom in schools and in the wider society Coming from diverse backgrounds the contributors in this volume draw on their own well examined experiences of race racism and whiteness in developing effective antiracist pedagogies and classroom activities that interrupt and contest whiteness They have explored their own lives from the selective position of their own memories and have traced the ways in which their assumptions which they use to mediate and interpret the world around them have been constituted by public ideological forces They have collaborated with others in building alternative pedagogies and support systems enabling them to teach and at the same time reflect on the assumptions behind and the effects of their teaching The result is the work collected here

Case Method and Pluralist Economics Kavous Ardalan, 2017-12-09 This book discusses the relationship between pluralist economics and the case study method of teaching advocating the complimentary use of both to advance economics education Using a multi paradigmatic philosophical frame of analysis the book discusses the philosophical methodological and practical aspects of the case study method while drawing comparisons with those of the more commonly used lecture method The book also discusses pluralist economics through the exposition of the philosophical foundations of the extant economics schools of thought which is the focal point of the attention and admiration of pluralist economics More specifically the book discusses the major extant schools of thought in economics Neo Classical Economics New Institutional Economics Behavioral Economics Austrian Economics Post Keynesian Economics Institutional Economics Radical Economics and Marxist Economics and emphasizes that these schools of thought in economics are equally scientific and informative that they look at economic phenomena from their certain paradigmatic viewpoint and that together they provide a more balanced understanding of the economic phenomenon under consideration Emphasizing paradigmatic diversity as the cornerstone of both the case method and pluralist economics the book draws the two together and makes an effective case for their combined use A rigorous multi faceted analysis of the philosophy methodology and practice of economics education this book is important for academicians and students interested in heterodox economics philosophy and education

The Wiley Handbook of Christianity and Education William Jeynes, 2018-07-26 A comprehensive source that demonstrates how 21st century Christianity can interrelate with current educational trends and aspirations The Wiley Handbook of Christianity and Education provides a resource for students and scholars interested in the most important issues trends and developments in the relationship between Christianity and education It offers a historical understanding of these two intertwined subjects with a view to creating a context for the myriad issues that characterize and challenge the relationship between Christianity and education today Presented in three parts the book starts with thought provoking essays covering major issues in Christian education such as the movement away from God in American education the Christian paradigm based on love and character vs academic industrial models of American education why religion is good for society offenders and prisons the resurgence of vocational exploration and its integrative potential for higher education and more It

then looks at Christianity and education around the globe faith based schooling in a pluralistic democracy religious expectations in the Latino home church based and community centered higher education etc The third part examines how humanity is determining the relationship between Christianity and education with chapters covering the use of Christian paradigm of living and learning enrollment student demographic and capacity trends in Christian schools after the introduction of private schools empirical studies on the perceptions of intellectual diversity at elite universities in the US and more Provides the breadth and depth of knowledge necessary to gain a sophisticated and nuanced understanding of the complex relationship between Christianity and education and its place in contemporary society A long overdue assessment of the subject one that takes into account the enormous changes in Christian education Presents a global consideration of the subject Examines Christian education across elementary secondary and post secondary levels The Wiley Handbook of Christianity and Education will be of great interest to Christian educators in the academic world the teaching profession the ministry and the college and graduate level student body

Handbook of Research on Current Trends in Asian Economics, Business, and Administration Akkaya, Bülent, Jermsittiparsert, Kittisak, Gunsell, Ayse, 2021-10-08 Social sciences have always been an important tool that enables human beings to examine and understand society Through social sciences researchers gain understandings of social phenomena and changes by providing commentaries producing explanations and attempting to synthesize a diversity of information sets to formulate theories Since the concept of change has been the hallmark of the new millennium researchers have witnessed a transformation in every aspect of the modern world at an ever increasing speed particularly in the social facet of human life Ways of thinking that had previously been upheld and taught may therefore no longer be appropriate or effective as tools to understand contemporary phenomena and changes The Handbook of Research on Current Trends in Asian Economics Business and Administration is a critical reference source that examines different aspects of social sciences management sociology and education to better understand today's society and social life in the Asian context The book identifies trends impacts and implications of disruptive technologies for business and socio economic development as well as strategic advantage on different levels of business and administration Covering topics that include e commerce green management information technology economic growth and distance learning this book is essential for economists academicians government officials policymakers social scientists managers leaders behavioral scientists academicians researchers and students

The Classrooms All Young Children Need Patricia M. Cooper, 2010-10-21 Teacher and author Vivian Paley is highly regarded by parents educators and other professionals for her original insights into such seemingly everyday issues as play story gender and how young children think She is also recognized for exposing racism and exclusion in the early childhood classroom Surprisingly until now no one has attempted

The Wiley Handbook of Action Research in Education Craig A. Mertler, 2019-02-06 Comprehensive overview of the theoretical conceptual and applied practical presentations of action research as it is found and conducted solely in

educational settings The Wiley Handbook of Action Research in Education is the first book to offer theoretical conceptual and applied practical presentations of action research as it is found and conducted solely in educational settings Covering primarily PK 12 educational settings the book utilizes a cross section of international authors and presentations to provide global perspectives on action research in education Part I of The Wiley Handbook of Action Research in Education focuses on various foundational aspects and issues related to action research Part II is centered on chapters that present theories and principles that help to guide the use of action research in educational contexts Part III focuses on specific applications of educational action research in practice Part IV provides an outlet for seven educational practitioners to share their experiences in conducting action research Each of these authors also discusses the importance and value that action research has had on him or her both professionally and personally Discuss action research in PK 12 as well as in higher education settings The first book to focus on the importance and application of action research exclusively in educational settings Offers world perspectives on action research in education Written by a team of international scholars The Wiley Handbook of Action Research in Education is an excellent book for advanced undergraduate students graduate students and scholars studying and or researching educational action research

Undoing Whiteness in the Classroom Virginia Lea, Erma Jean Sims, 2008 Counterpoints publishes the most compelling and imaginative books being written in education today Grounded on the theoretical advances in criticalism feminism and postmodernism in the last two decades of the twentieth century Counterpoints engages the meaning of these innovations in various forms of educational expression Committed to the proposition that theoretical literature should be accessible to a variety of audiences the series insists that its authors avoid esoteric and jargonistic languages that transform educational scholarship into an elite discourse for the initiated

Encyclopedia of Educational Leadership and Administration Fenwick W. English, 2006-02-16 To read some sample entries or to view the Readers Guide click on Sample Chapters Additional Materials in the left column under About This Book The Encyclopedia of Educational Leadership and Administration presents the most recent theories research terms concepts ideas and histories on educational leadership and school administration as taught in preparation programs and practiced in schools and colleges today With more than 600 entries written by more than 200 professors graduate students practitioners and association officials the two volumes of this encyclopedia represent the most comprehensive knowledge base of educational leadership and school administration that has as yet been compiled Key Features Represents a knowledge dynamic of the field by presenting ideas and perspectives that are in the minds hearts and aspirations of those practicing in the profession Includes a wide range of topics covering teaching and learning curriculum psychology and motivation budgeting and finance law statistics research personnel management planning supervision and much more Contains more than 75 biographical sketches of people whose ideas aspirations and lives have contributed much to the profession Animates the reader s thinking and defines possibilities by presenting terms ideas concepts research and theories

that are circulating in the field The Encyclopedia of Educational Leadership and Administration is a must have reference for all academic libraries as well as a welcome addition to any leadership in education collection

Encyclopedia of Educational Reform and Dissent Thomas C. Hunt, 2010-01-20 The history of American education is replete with educational reform and to a lesser extent educational dissent Consider the present you have various forms of privatization school choice the No Child Left Behind act home schooling value added accountability alternative teacher preparation programs on line instruction etc This range of activity is not exceptional For instance consider the past progressive education open education the junior high school the middle school Life Adjustment education career education vocational education the comprehensive high school school to work year round schooling behavioral objectives proficiency exams high stakes testing whole language learning packages and self paced instruction modular scheduling site based management all presented as the way to reform American schools at least in part Then you have the reformers themselves such as John Dewey George Counts Herbert Kohl John Holt Charles Silberman Admiral Hyman Rickover James Bryant Conant all the way back to Horace Mann himself Dissenters and dissenting movements while not as numerous and certainly not as well known in educational circles count the various faith based schools and individuals such as Archbishop Hughes of New York Clearly this is an area rich in ideas rife with controversy and vital in its outcome for individuals and the nation as a whole And yet strangely enough there exists no major encyclopedia bringing the varied strands together in one place as a ready reference for scholars teachers school administrators and students studying to enter the educational profession This two volume work is intended to be that authoritative resource Key themes and topics include biographies of reformers and dissenters theoretical and ideological perspectives key programs and legislation judicial verdicts impacting educational change in America the politics and processes of educational reform and policy making dissent and resistance to reform technology s impact on educational reform A Reader s Guide in the front matter groups entries around such themes to help readers find related entries more easily

An Emancipatory Pedagogy of Jesus Terrelle B. Sales, 2021-06-28 An Emancipatory Pedagogy of Jesus Toward a Decolonizing Epistemology of Education and Theology is an in depth analysis on the emancipatory power of love exhibited and exemplified in the life pedagogy and praxis of Jesus Christ This book takes its reader on an intellectual and spiritual journey that uncovers the importance of how culture identity development spirituality and ethnicity are essential elements in the intellectual academic and spiritual development of Black bi cultural and indigenous students teachers educational leaders and researchers who have traditionally been oppressed and marginalized It courageously presents Jesus Christ as the quintessential critical educator who Himself was also bi cultural marginalized and oppressed This book provides a unique perspective on Jesus the Teacher Oftentimes scholarship seeks to examine only the ethics and teachings of Jesus however this work looks to unearth the emancipatory power of the pedagogy of Jesus and its foundational contributions to social movements such as Liberation Theology in Latin America and the fight for Justice and Civil Rights for African Americans here

in North America By examining both the theological and pedagogical offerings of Jesus this book seeks to determine not only what can be learned from a critical pedagogy of Jesus but more importantly who benefits most from engaging in His praxis Through Jesus masterful integration of theology and pedagogy He is presented as the literal embodiment of the spiritual physical and intellectual liberation from all forms of oppression It is in Jesus emancipatory pedagogy where both theology and education find their greatest fulfillment through an emancipatory praxis for liberation ultimately resulting in a pedagogy that reconciles humanity back to God and God to humanity

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