

Participatory Learning Religious Education in a Globalizing Society

Chris A.M. Hermans

Participatory Learning Religious Education In A Globalizing Society

James Arthur, Terence Lovat

Participatory Learning Religious Education In A Globalizing Society:

Participatory Learning Chris Hermans, 2003-07-01 In many respects children and youths receiving religious instruction in our culture resemble extraterrestrial beings doing an orientation course Religion and religiosity are unknown quantities which they have hardly encountered at home Religion seems something else something greater This book is a study of the foundations of religious education centered around six concepts religion in a globalizing society religious tradition religion the religious self learning through participation and interreligious learning **Participatory Learning** Chris A. M. Hermans, 2003-01-01 Annotation Hermans professor of identity of Catholic schools and religious education Catholic U of Nijmegen the Netherlands analyzes religious education in the context of globalization as a cultural phenomenon a phenomenon characterized by processes of rationalization fragmentation and transformation He explores the changing nature of tradition in terms of Christian concepts of transcendence and immanence as it relates to education After attempting to define the characteristics of religion as experience language and practice he proposes a concept of religious instruction based on participation Participatory learning is defined as developmental social mediated and meaningful learning Annotation c 2003 Book News Inc Portland OR booknews com Religious Ideas, Feelings and Their Interrelationship Theo van der Zee, 2007 Religious education seeks to help students acquire religious ideas by interpreting religious and other stories in accordance with their life world Schools pursue this goal by organising religious learning activities. The question is whether the acquisition of religious ideas is possible for young students considering the difficulties such as the complex and not readily understandable religious stories and social developments as de institutionalisation de traditionalisation and pluralisation What are the possibilities for primary schools of teaching their students knowledge about religious ideas What is the influence of feelings on the acquisition What possibilities in the form of learning arrangements can be created for primary school students with their diverse religious backgrounds to acquire religious ideas optimally That is the cardinal problem explored in this study International Handbook of Inter-religious Education Kath Engebretson, Marian de Souza, Gloria Durka, Liam Gearon, 2010-08-17 This Handbook is based on the conviction of its editors and contributing authors that understanding and acceptance of as well as collaboration between religions has essential educational value The development of this Handbook rests on the f ther assumption that interreligious education has an important role in elucidating the global demand for human rights justice and peace Interreligious education reveals that the creeds and holy books of the world's religions teach about spitual systems that reject violence and the individualistic pursuit of economic and political gain and call their followers to compassion for every human being It also seeks to lead students to an awareness that the followers of religions across the world need to be and to grow in dialogical relationships of respect and understa ing An essential aim of interreligious education is the promotion of understanding and engagement between people of different religions and therefore it has great potential to contribute to the common good of the global community Interreligious

education has grown from the interfaith movement whose beg ning is usually identi ed with the World Parliament of Religions held in Chicago in 1893 This was the rst time in history that leaders of the eastern and we ern religions had come together for dialogue and to consider working together for global unity Educating Religious Education Teachers Jenny Berglund, Bert Roebben, Peter Schreiner, Friedrich Schweitzer, 2023-07-10 International knowledge transfer in religious education RE is still a fairly new topic Many scholars in the field consider this discussion of prime importance for the future of both the academic discipline of religious education and the related school subject RE This book continues this discussion and specifies it in the direction of teacher education Its focus is on the challenges that teacher students and their trainers are facing in the light of RE in a pluralized and detraditionalized society The impact of these challenges on RE research is obvious However international exchange of research results for purposes of comparison and mutual enrichment is still rare This book provides insights that can encourage and facilitate this exchange Learning to Deliberate in Religious Education Isolde Driesen, 2011 Religious and moral pluralism is intrinsic to present day society Pluralism includes both the diversity of religions and worldviews external pluralism and the diverse conceptions of a transcendent reality and a good life within religions internal pluralism This book deals with the challenges this pluralism poses for Christian adult education The goal is to form a clearer picture of how educators deal with pluralism in their practice. The premise is that this is particularly evident in the goal orientations and the educational methods they choose This book presents a typology of religio moral education which is empirically tested in the Catholic context in the Netherlands It explores the goal orientations and methods of religious and moral educators and examines the crucial relation between them The educator s choices are also evaluated in the light of a considered approach to pluralism Isolde Driesen 1971 worked as a junior researcher at the Faculty of Theology of the Radboud University Nijmegen on the research project Pluralism and Christian adult education Religious Education in a Multicultural Europe Emer Smyth, Maureen Lyons, Merike Darmody, 2013-08-29 Drawing on a major EU funded research project this book examines how religious secular beliefs are formed at school and in the family across different European countries offering insights into key policy issues concerning the place of religion in the school system and illuminating current debates around religion and multiculturalism **International Knowledge Transfer in Religious Education** Friedrich Schweitzer, Peter Schreiner, 2020-12-16 This book is about international knowledge transfer in religious education as an academic discipline at the same time though it is related to the school subject of RE Its aim is to strengthen the awareness of the need for international cooperation in the field of religious education in general and especially for clarifying the role of knowledge in this kind of cooperation The contributions discuss a number of issues among others related to the validity and transferability of knowledge in religious education Thus the book takes up a topic which so far has remained implicit and therefore also untreated This approach implies a whole spectrum of new methodological and epistemological problems Some crucial questions that are discussed in the chapters from different national contexts are How

can the national and the international context be productively connected to each other Which concept or understanding of international should be used when it comes to the transfer of knowledge What exactly is meant by knowledge in religious education What does transfer mean in this context The scope of the book is an invitation to other colleagues to take part in The Routledge International Handbook of Education, Religion and Values James and to continue the discussion Arthur, Terence Lovat, 2013-08-21 The academic fields of religion and values have become the focus of renewed interest in contemporary thinking about human activity and its motivations The Routledge International Handbook of Education Religion and Values explores and expands upon a range of international research related to this revival The book provides an authoritative overview of global issues in religion and values surveying the state of the academic area in contributions covering a wide range of topics It includes emerging controversial and cutting edge contributions as well as investigations into more established areas International authorities Arthur and Lovat have brought together experts from across the world to examine the complexity of the field of study The handbook is organised around four key topics which focus on both the importance of religion and values as broad fields of human enquiry as well as in their application to education inter agency work and cross cultural endeavours The Conceptual World of Religion and Values Religion and Values in Education Religion and Values in Inter agency Work Religion and Values in Cross cultural Work This comprehensive reference work combines theoretical and empirical research of international significance and will be valuable reading for students researchers and academics in the field of education Does Religious Education Have a Future? Mark Chater, Clive Erricker, 2013-05-07 The place of religion in the modern world has changed significantly over the past two decades This has been partially reflected in the academic study of religion but little if at all in religious education In addition the place of RE in schools has been the subject of intense debate due to changes to the curriculum and school structure as well as being part of wider debates on religion in the public sphere Written by two highly experienced leading practitioners of RE Does Religious Education have a Future argues for a radical reform of the subject based on principles of pedagogy set free from religious concerns It challenges teachers researchers and educators to rethink their approaches to and assumptions about religious education and enables them to see their work in a larger context that includes pedagogical ideas and political forces The book offers readers fresh provocative and expertly informed critical perspectives on the global context of RE debates about religion in public places religion s response to modernity violent extremism science and secularism the evolving educational rationale for RE in schools the legal arrangements for RE and their impact on the teaching of the subject the pedagogy of teaching approaches in RE and their effect on standards and perceptions of the subject the educational commitment of faith belief communities and how this influences the performance of RE Does Religious Education have a Future proposes a new attitude to the subject of religious education and a new configuration of both its role and content This book is essential reading for academics advisers and policy makers as well as teachers of RE at primary and secondary levels and trainee and newly

Interpretative Identity and Hermeneutical Community qualified teachers Towards Dialogue San van Eersel, Mi-Rang Kang, 2011 In this study Mi Rang Kang 1969 in Seoul investigates the role of women in Korean church life and society and shows possibilities for their empowerment By transposing Paul Ricoeurs hermeneutics into her own context she wants to contribute to the formation of Korean Christian women's identity Along the lines of the book of Ruth she develops a Bible didactical theory for her own church At the same time the book will also give Western readers an insight into one of the major Presbyterian denominations in Korea little known so far **Encyclopedia of Christian Education George Thomas** Kurian, Mark A. Lamport, 2015-05-07 Christianity regards teaching as one of the most foundational and critically sustaining ministries of the Church As a result Christian education remains one of the largest and oldest continuously functioning educational systems in the world comprising both formal day schools and higher education institutions as well as informal church study groups and parachurch ministries in more than 140 countries In The Encyclopedia of Christian Education contributors explore the many facets of Christian education in terms of its impact on curriculum literacy teacher training outcomes and professional standards This encyclopedia is the first reference work devoted exclusively to chronicling the unique history of Christian education across the globe illustrating how Christian educators pioneered such educational institutions and reforms as universal literacy home schooling Sunday schools women s education graded schools compulsory education of the deaf and blind and kindergarten With an editorial advisory board of more than 30 distinguished scholars and five consulting editors TheEncyclopedia of Christian Education contains more than 1 200 entries by 400 contributors from 75 countries These volumes covers a vast range of topics from Christian education History spanning from the church's founding through the Middle Ages to the modern day Denominational and institutional profiles Intellectual traditions in Christian educationBiblical and theological frameworks curricula missions adolescent and higher education theological training and Christian pedagogy Biographies of distinguished Christian educators This work is ideal for scholars of both the history of Christianity and education as well as researchers and students of contemporary Christianity and modern religious education

Religion Inside and Outside Traditional Institutions International Society for Empirical Research in Theology.

Conference, 2007 Religion inside and outside Traditional Institutions combines conceptual reflection methodological proposals and research results that help to understand contemporary religious praxis These contributions to empirical theology thereby adopt a perspective which includes religious praxis outside traditional institutions Educating Moral Sensibilities in Urban Schools, 2019-02-11 Nowadays schools face the challenge of creating pedagogical environments that are sensitive to numerous individual backgrounds in order to support students social and academic success Urban schools are communities with rich possibilities to learn how to think feel and act morally In this task principals teachers parents and students of the schools each have their own voice All these voices have to be heard in order to build communities with moral sensibilities. This book brings together recent work by international researchers from nine countries in the fields of moral

development and citizenship education The book consists of twelve chapters and it is divided into three parts While the first part deals with the voices of urban school educators the second part contains chapters with the focus on students The third part is about curriculum programs and practices in schools that contribute to the education of moral sensibilities in the school communities This book can be used as a textbook in moral and citizenship education or as an updated research report on international research on moral sensibilities

Muslims in Poland and Eastern Europe Katarzyna Górak-Sosnowska, 2011

Children, Youth, and Spirituality in a Troubling World ,2012-11 Editors Mary Elizabeth Moore and Almeda M Wright address the harsh challenging and delicate realities of children and youth who live as spiritual beings within a beautiful yet destructive world Providing a practical theological analysis of the spiritual yearnings expressions and challenges of children and youth in a world of rapid change dislocation violence and competing loyalties Children Youth and Spirituality in a Troubling World provides readers with a purposeful conversation on this important topic This book will serve as more than a collection it will be a genuine conversation which will in turn stir lively conversation among scholars theological students and Christian communities that seek to understand and respond more adequately in ministries to and with children and youth Contributors include Claire Bischoff Susanne Johnson Jennie S Knight Bonnie Miller McLemore Mary Elizabeth Moore Joyce Ann Mercer Veronice Miles Rodger Nishioka Evelyn Parker Luther E Smith Jr Joshua Thomas Katherine Turpin David White Almeda Wright and Karen Marie Yust In Praise of Worship David J. Cohen, Michael Parsons, 2010-06-01 Drawing together scholars from fields of biblical studies systematic theology liturgics and pastoral theology In Praise of Worship questions an overemphasis on singing and music alone as worship in today s church Whilst not minimizing moments of conscious and deliberate worship the authors show that according to a close reading of Scripture and a clear understanding of theology the whole of our lives is to be considered as worship glorifying to the Lord who deserves such honor Contributors Nancy Ault Alastair Campbell David J Cohen David G Firth Travis Fitch Michael W Goheen Stephen Haar Brian S Harris Chris Jack Angela McCarthy Alan Niven John W Olley Michael O Neil Robin Parry Michael Parsons Michael J Quicke Kalyana Mitra: Volume 2 Prof. Katta Narasimha Reddy, Prof. E. Siva Nagi Reddy, Prof. K. Krishna Naik, 2023-07-27 Volume II Early and Medieval Indian History The volume contains 28 articles covering studies on Early Early medieval Medieval late Medieval and Modern History contributed by eminent scholars The topics covered include Vedic studies Gupta history Hereditary grants Warfare in Vijayanagara period Irrigation during the medieval period and polity in late medieval periods This Volume serves as a valuable source book for students research scholars and teachers of historical studies for the people who want to know about the evolution of mankind in different perspectives This volume also highlights the love and affection of Prof P Chenna Reddy enjoys in the intellectual world The felicitation Volume is brought out in a series of 12 independent books covering a total of 460 articles Every volume contains two sections The first section contains the biographical sketch of Prof P Chenna Reddy his achievements and contribution to archaeology history and

Society The second section of each volume is subject specific E g Volume I on Archaeology Volume II on Early and Medieval Indian History Volume III on Modern Indian History Volume IV on Epigraphy and Numismatics Volume V on Art Volume VI on Architecture Volume VII on Religion and Philosophy Volume VIII on Economy Trade and Commerce Volume IX on Literature Volume X Tribalore and Folklore Volume XI Contemporary India and Diaspora Volume XII Tourism and contains as many as 460 articles

Discourse in Ritual Studies Hans Schilderman, 2007-04-30 Discourse in Ritual Studies invites you to enter a conversation on the topic of liturgy from the perspective of ritual studies Since liturgical topics are not among the most frequently addressed issues in ritual studies this volume supplies a need for studies of public worship that take into account the multidisciplinary and innovative research in ritual studies while dealing with basic issues of religious studies and theology The contributing authors share an action oriented and empirical interest in ritual studies while not losing sight of perennial and normative questions that characterize the study of liturgy Thus a valuable discourse unfolds that opens up new opportunities for worship research in ritual studies Contributers are Johannes van der Ven Ronald Grimes Chris Hermans Jacques Janssen Jean Pierre Wils Georg Essen Aad de Jong Thomas Quartier Remco Robinson Lieve Gommers Irene Houwer and Hans Schilderman

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