

4th Edition

Colin Baker

# A Parents' and Teachers' Guide to Bilingualism



# Parents And Teachers Guide To Bilingualism

**Suzanne Barron-Hauwaert**



## Parents And Teachers Guide To Bilingualism:

**A Parents' and Teachers' Guide to Bilingualism** Colin Baker, 2014-04-08 In this accessible guide to bilingualism in the family and the classroom Colin Baker delivers a realistic picture of the joys and difficulties of raising bilingual children The Q A format of this book makes it the natural choice for the busy parent or teacher who needs an easy reference guide to the most frequently asked questions This revised edition includes more information on bilingualism in the digital age and incorporates the latest research in areas such as neonatal language experience multilingualism language mixing and the effect that siblings have on family language choice *Bilingual Siblings* Suzanne Barron-Hauwaert, 2011-01-13 How do bilingual brothers and sisters talk to each other Sibling language use is an uncharted area in studies of bilingualism From a perspective of independent researcher and parent of three bilingual children Suzanne Barron Hauwaert discusses the issues of a growing bilingual or multilingual family What happens when there are two or more children at different stages of language development Do all the siblings speak the same languages Which language s do the siblings prefer to speak together Could one child refuse to speak one language while another child is fluently bilingual How do the factors of birth order personality or family size interact in language production With data from over 100 international families this book investigates the reality of family life with two or more children and languages *Language Strategies for Bilingual Families* Suzanne Barron-Hauwaert, 2004-01-01 This book looks at how families can support and increase bilingualism through planned strategies One such strategy is the one person one language approach where each parent speaks his or her language Over a hundred families from around the world were questioned and thirty families were interviewed in depth about how they pass on their language in bilingual or trilingual families **The Care and Education of Young Bilinguals** Colin Baker, Anne Sienkewicz, 2000-01-01 This text is a comprehensive Introduction for all professionals working with bilingual children For speech therapists doctors psychologists counsellors teachers special needs personnel the book addresses important issues at a practical level **Encyclopedia of Bilingualism and Bilingual Education** Colin Baker, Sylvia Prys Jones, 1998 This encyclopedia is divided into three sections individual bilingualism bilingualism in society and bilingual education It includes many pictures graphs maps and diagrams The book concludes with a comprehensive bibliography on bilingualism [Bilingualism in International Schools](#) Maurice Carder, 2007-01-01 Carder presents a model for successfully instructing bilingual students in international schools across the curriculum The author presents a three programme model which will provide content based English language skills provide appropriate staff training and develop students mother tongues **Resources in Education** , 2000-10 *Growing up with Three Languages* Xiao-lei Wang, 2008-11-06 This book is based on an eleven year observation of two children who were simultaneously exposed to three languages from birth It tells the story of two parents from different cultural linguistic and ethnic racial backgrounds who joined to raise their two children with their heritage languages outside their native countries It also tells the children s story and the way they negotiated

three cultures and languages and developed a trilingual identity It sheds light on how parental support contributed to the children s simultaneous acquisition of three languages in an environment where the main input of the two heritage languages came respectively from the father and from the mother It addresses the challenges and the unique language developmental characteristics of the two children during their trilingual acquisition process      **Equal Rights to the Curriculum** Eithne

Gallagher,2008-05-21 The parents of second language children are often seen but not heard in schools This book is unique in addressing the many issues facing parents of children whose first language is different from that of the school classroom Drawing on teaching theory the book provides these parents with a wealth of practical information guidelines and checklists enabling them to ask schools intelligent and challenging questions to test whether their children s linguistic diversity is really being properly catered for The theory review and best practice guidelines should be of value also to teacher trainers teachers administrators and policy makers They provide an accurate analysis of important issues together with pragmatic pointers towards improving educational practice so that all children growing up in a school s multicultural society will be guaranteed what they deserve **Equal Rights to the Curriculum**

7 Steps to Raising a Bilingual Child Naomi Steiner,Susan Hayes,Steven Parker,2008-11-13 Find out why early childhood is the best time to teach your child a second language and learn how to do it with this step by step guide The best time to learn a second language is as a child During childhood the brain is more receptive to language learning than at any other time in life Aware that a second language can enrich their child s understanding of other cultures and bring future job opportunities in a world drawn ever closer by globalization many parents today are motivated to raise their children bilingual 7 Steps to Raising a Bilingual Child helps parents in both monolingual and multilingual families determine and achieve their bilingual goals for their child whether those goals are understanding others the ability to speak a second language reading and or writing in two languages or some combination of all of these The authors will explain how the brain learns more than one language explode common myths address frequently asked questions and reveal an array of resources available to families Packed with insightful anecdotes and powerful strategies 7 Steps to Raising a Bilingual Child is a one of a kind guidebook for those seeking to provide their children with a uniquely valuable experience      Teaching and Learning in Multicultural Schools Elizabeth Coelho,1998-01-01 This text

outlines relevant theoretical background and provides detailed practical advice and suggestions for educators in schools serving culturally and linguistically diverse communities Some chapters focus on the needs of students from immigrant communities especially those who are learning the language of instruction while others include historical minority groups as well      Multilingualism across the Lifespan Unn Røyneland,Robert Blackwood,2021-10-17 This innovative collection examines key questions on language diversity and multilingualism running through contemporary debates in psycholinguistics and sociolinguistics Reinforcing interdisciplinary conversations on these themes each chapter is co authored by two different researchers often those who have not written together before The combined effect is a volume

showcasing unique and dynamic perspectives on such topics as multilingualism across the lifespan bilingual acquisition family language policy language and ageing language shift language and identity and multilingualism and language impairment The book builds on Elizabeth Lanza's pioneering work on multilingualism across the lifespan bringing together cutting edge research exploring multilingualism as an evolving phenomenon at landmarks in individuals families and communities lives Taken together the book offers a rich portrait of the different facets of multilingualism as a lived reality for individuals families and communities This ground breaking volume will be of particular interest to students and scholars in multilingualism applied linguistics sociolinguistics and psycholinguistics

**Parents, Personalities and Power** Huw Thomas, Colin H. Williams, 2013-04-30 Parents Personalities and Power Welsh medium Schools in South east Wales is the first volume ever published to investigate in depth the interdependent influences on the phenomenal growth of such schools over the last half century Derived from a sustained research investigation based in the School of Welsh Cardiff University 2003 8 the research is set within a constantly evolving linguistic social and political society The authors underline the international interest in the sustainable and continuing growth of the Ysgolion Cymraeg and as the title suggests note the various powers that have influenced the shaping of the Welsh school movement These reflect the increased interest in the language and identity of Wales and the future challenges these schools face

**Young Children Learning** Tricia David, 1999-07-27 I particularly enjoyed Judith Roden's chapter Young Children Are Natural Scientists especially her thoughts on children's drawings which puncture some popular assumptions Times Educational Supplement Friday Magazine Tricia David an internationally recognised expert in early years education has brought together 11 tutors from Christ Church College Canterbury to encourage debate and disagreement It has some absorbing and helpful contributions which both bring forward the debate in early years education and also may cause readers to reappraise their own practice possibly as a result of disagreeing with one or other contributors International Journal of Early Years Education

**Supporting Child-initiated Learning** Sally Featherstone, 2013-06-20 Why is it that when children play some behave like butterflies flitting around among the flowers of the activities on offer landing for a moment before moving on to the next attractive flower activity while others behave with the single minded concentration of bees As children grow and learn they acquire skills through play and practical activities This recently acquired learning is tenuous and is secured through practice repeating the skills in different contexts with different people Only then will learning be hard wired for life It is now evident that where children are able to select resources play companions and activities for themselves they can practise emerging skills and concepts by selecting the resources they need and using them in ways which are unique to them This book written by a group of experts in early years practice explores the place and purpose of child initiated learning in high quality early years practice Child initiated learning is a key feature of the Early Years Foundation Stage

*Talking with Bilingual Chinese-American Immigrant Parents of Children with Autism Spectrum Disorders about Intergenerational Language Practices* Betty Yu, 2009 **Books**

**in Print** ,1991      **English Language Teaching in South America** Lía D. Kamhi-Stein,Gabriel Díaz Maggioli,Luciana C. de Oliveira,2017-05-23 This book investigates new English language policies and initiatives which have been introduced and implemented across Argentina Brazil Chile Colombia Ecuador Uruguay and Venezuela Chapters are organized around three themes Chapters in the first section critically examine newly implemented English language policies as well as factors that contribute to and prevent the implementation of such policies Chapters in the second section describe and analyze current teacher preparation and teacher development initiatives in addition to the challenges and opportunities associated with such initiatives Finally the third section features school and classroom based research designed to investigate the status of English language teaching and the implementation of innovative programs All authors have a first hand understanding of the South American context and draw on references and resources which originate beyond Inner Circle countries The book showcases examples of innovation and success in a variety of complex contexts and will serve as a starting point for researchers as well as being of interest to students policymakers and stakeholders This book is open access under a CC BY NC ND licence

**Foundations of Bilingual Education and Bilingualism** Colin Baker,1996 This book provides a comprehensive introduction to bilingualism and bilingual education In a straightforward style it discusses bilingualism at individual language minority group and national levels Written as a foundational textbook for students and teachers it provides a detailed and integrated map of bilingualism and bilingual education      **Dyslexia** Trevor Payne,Elizabeth Turner,1999 This text is intended to be a handy practical guide to the educational difficulties encountered by children experiencing specific learning difficulties dyslexia It is aimed at parents of dyslexic children and non specialist teachers who have these children in their classes

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