



Parenting And Teaching Young Children

Verna Hildebrand



Parenting And Teaching Young Children:

Parenting and Teaching Young Children Verna Hildebrand, 1990 A home economics textbook that discusses aspects of child development including parenthood child care and day care facilities Teaching Parents of Young Children Laura L. Wetzel, 1996 Teaching Parents of Young Children compiles the basic information that all parents need to know and using a developmental approach organizes it over 12 sessions to help parents understand and relate appropriately to child behavior at different ages and stages of development Designed to be used by anyone interested in conducting parenting classes the Teaching Parents of Young Children curriculum comprises a Leader s Manual and the Parent Power Pages Part I and the Leader s Notes in the Leader s Manual detail the strategies and dynamics specific to leading a parenting group The Parent Power Pages offer a quick review of the material covered in class along with supplemental information Working through the material parents gain new insight and understanding into effective childrearing and improve their ability to communicate discipline build self esteem and more *Contemporary Challenges in Teaching Young Children* Gayle Mindes, 2019-09-02 Contemporary Challenges in Teaching Young Children provides both veteran and aspiring early childhood educators with the information and tools they need to build on their understanding of developmentally appropriate practice Teachers face many challenges including family configuration social and political stressors related to accountability requirements funding shortages and the resulting need to teach with fewer resources This innovative book focuses exclusively on problem solving at the classroom level and fosters creative methods of ensuring best practices are in place for all children including those with limited experience in formal social settings and a lack of self regulatory behaviors Drawing on current research and their own wealth of experience expert contributors cover topics from the critical importance of social emotional learning to culturally responsive teaching to using technology to empower teachers and learners Written in accessible non technical language this book addresses complex factors affecting child development guiding readers through the best strategies for tackling real problems in their practice **Parenting Young Children** Paris S. Strom, Robert D. Strom, 2010-01-01 Parents feel that a fast paced lifestyle requires constant hurry to complete the next task and causes them to lose control over how time is spent This environment makes it more difficult to build relationships with their children and teach them to honor priorities care about others maintain health manage conflicts and achieve balance Our cross cultural studies of families have found that the most important gift parents can give their children is spending time together Being together without multitasking or other interruptions increases sharing in depth conversations learning and closeness This book shows how to prepare children for school by providing the following experiences Parents have a new obligation introducing their children to the Internet Parent and child Internet visits are presented for each chapter with guidelines for teaching online Information about child development stages are provided for parents on additional Web sites You can link to these Web sites at Information Age Publishing [http://www.infoagepub.com/strom/young children](http://www.infoagepub.com/strom/young%20children) Parents and children spend more time watching

television together than doing other things Conversation questions are provided as a tool that parents can use to find out how children interpret events they see and detect learning needs Children will more likely become creative adults if they receive support for imagination and curiosity Examples illustrate the merits of playing alone playing with friends and pretending with parents Boys and girls like bedtime stories and are motivated to read when they see parents read for pleasure Children s books that are recommended for discussion reinforce values parents hope to convey Parents are responsible for teaching foundation lessons about socialization Methods are described to foster development of child self control getting along with others managing fears and setting goals Parents benefit from feedback on how well their goals and practices reflect principles of child development A parent self evaluation form includes questions and answers to identify personal strengths and learning needs This book is for parents grandparents and other educators of young children ages 3 to 8 Parenting and Teaching Young Children Verna Hildebrand,1985 A comprehensive coverage of child growth and development from fetus to kindergarten emphasizing the role of the parent as care giver **Teaching Young Children** Kristine Slentz,2001-04 This is the third volume in our four volume book series Early Childhood Education This volume will explore both physical and social aspects of early education settings and applies principals to children with a range of abilities **Guiding Young Children's Behavior** Betty Farber,1999 This collection of articles is compiled to offer parents and teachers guidelines to help navigate between a child s intentions and his or her behavior The book consists of 43 brief chapters divided into 9 sections Articles in section one Guiding Young Children s Behavior address issues of discipline setting limits effective rules and dealing with unacceptable behavior Articles in section two Communicating with Young Children examine use of constructive communication and loving words Articles in section three Teaching Children Responsibility explore issues of obedience decision making and self control The articles in section four Coping with Stress in Special Situations discuss issues of child care traveling divorce stress and death while those in section five Coping with Stress in Everyday Situations focus on anger fear and medical care Articles in section six Keeping Your Child Healthy explore issues of good health habits eating well and medical visits and those in section seven Exercise and Fitness for Young Children examine issues of physical fitness active time and enjoying the outdoors Articles in section eight Young Children s Safety examine preschooler safety and protecting children from abuse Finally articles in section nine Finding the Positives address issues of promoting positive behavior and sending positive messages to children Each of the sections ends with a listing of resources for further information SD **Teaching Young Children With ADHD** Richard A. Lougy,Silvia L. DeRuvo,David K. Rosenthal,2007-04-05 Well written easy to read and comprehensive in scope The advice strategies and vignettes all are excellent Sandra F Rief Author of How to Reach Teach Children With ADD ADHD and The ADHD Book of Lists This is the most complete and definitive book on the topic A must read for every educator and administrator Carol S Reynolds Principal Frostproof Elementary School FL Know the facts about ADHD to improve children s academic and behavioral outcomes This

indispensable resource provides general education teachers with a solid understanding of ADHD detailed descriptions of how it manifests in preschool and the primary grades and research based approaches for designing and adapting instruction to meet the needs of all young children Together the authors offer decades of experience from the fields of school psychology special education and medicine Their combined knowledge clarifies and informs the what why and how of inclusive strategies that work particularly for children with attention disorders In reading this book you will discover Practical interventions to develop children s social skills and manage classroom behavior Suggestions for helping children with ADHD master the challenging task of writing Guidelines for recognizing appropriate and inappropriate responses to medication Recommendations for partnering with parents and families In depth profiles of children with ADHD and more By being aware of the impact that ADHD has on children s social emotional and educational development educators can work toward building trust with both students and parents and develop a positive lasting influence on the lives of the children they teach

Common Sense Parenting of Toddlers and Preschoolers, 2nd Edition Bridget A. Barnes M.S., Steven M. York, M.H.D., 2015 Tantrums in the grocery store aisle Arguments over following instructions Verbal and physical tiffs with playmates What parent hasn t experienced these troublesome events with their children Fortunately Boys Town has an answer for these and many other parenting challenges Our time and research tested Common Sense Parenting skills adapted to meet the needs of parents of young children focus on making discipline more about teaching than punishment while strengthening family relationships In this second edition of *Common Sense Parenting of Toddlers and Preschoolers* parents will benefit from Boys Town s decades of experience in working with kids and helping moms dads and other caregivers enhance their child rearing skills With updated parenting strategies and clear explanations for how and why they should be used to effectively change children s behavior for the better this book will become your go to guide for developing a calmer skill focused parenting approach Building a positive relationship with your child when he or she is young is much easier when you have the right parenting tools *Common Sense Parenting* provides those practical easy to use tools and so much more Learn how to Set reasonable expectations for behavior based on your child s age developmental level and abilities Nurture your child through love and praise so he or she can thrive Use a parent s version of Show and Tell to prevent problems and correct misbehavior Create plans that can help you and your child stay calm in even the most turbulent situations Setup your child and yourself for success with *Common Sense Parenting of Toddlers and Preschoolers* Book jacket [What Kids Need](#) Rima Shore, 2002-06-30 A Carnegie Corporation Initiative Summarizing a Decade of Progress in Early Education *What Kids Need* is a compelling case for making the welfare of all our youngest a national priority it is essential reading for those who work with children and for parents who recognize that the future of their children is profoundly connected to the well being of all youth in America Drawing on a decade of research on children up to the age of ten by top experts *What Kids Need* challenges the belief that early risk factors and problems severely constrain a child s life chances This groundbreaking and encouraging

book explores the range of effective parenting techniques and social supports programs and policies that really work While politicians parents and educators across the political spectrum call for improving the lives of American children What Kids Need lays the groundwork for bringing this goal within our reach Can we put to use our knowledge about how children develop how they acquire the skills and concepts needed for success and how families communities and schools can support their healthy development so that all American children can thrive For over a decade the Carnegie Foundation has funded research on the needs of children and has been at the forefront of the early education movement The foundation promotes programs and policies that better the lives of families with young children and seeks to broaden public interest in their future

Learning to Teach Young Children Anna Kirova,Larry Prochner,Christine Massing,2019-12-12 Learning to Teach Young Children provides you with the tools to critically engage with the key concepts and beliefs in early childhood education theory and practice The book is organized around ten propositions that are explored in relation to 30 key questions for example What does it mean to honour children s right to be different What does it mean to learn How can images of childhood be used as frames for practice Original comic book style illustrations are used to explore key theoretical concepts in an accessible and engaging way The book also includes a companion website offering overviews of the key concepts covered in the book supplementary information and references reflective questions and case studies to support your learning

Motherhood, Childhood, and Parenting in an Age of Education Maryellen Schaub,2023-05-05 Motherhood as a celebrated yet underappreciated role is often thought of as a natural process something instinctive that we refine by watching our own mothers and others in our community We rarely think of motherhood as something that is time and culturally specific yet like culture itself it is socially constructed and both motherhood and childhood evolve over time With the rise in educational attainment of mothers in the American population the expectations associated with childhood increasingly include not just education but cognitive development and extracurricular activities as the partnership between parents and education intensifies in the joint project of human development of children Motherhood Childhood and Parenting in an Age of Education offers a new way to conceptualize the high demands of contemporary parenthood It traces the emerging narrative about the good mother changes in the underlying assumptions of what constitutes the good mother and the implications for the good childhood as education grows in institutional strength This book demonstrates that education is driving the formation of the parent and child roles in the dominant contemporary culture of the US although alternate models exist Education itself has expanded over time to become our largest social intervention defining behaviors and beliefs such as parental involvement in schooling the unengaged parent and the deficient student [Handbook of Parenting and Child Development Across the Lifespan](#) Matthew R. Sanders,Alina Morawska,2018-12-06 This handbook presents the latest theories and findings on parenting from the evolving roles and tasks of childrearing to insights from neuroscience prevention science and genetics Chapters explore the various processes through which parents influence the lives of their children as

well as the effects of parenting on specific areas of child development such as language communication cognition emotion sibling and peer relationships schooling and health Chapters also explore the determinants of parenting including consideration of biological factors parental self regulation and mental health cultural and religious factors and stressful and complex social conditions such as poverty work related separation and divorce In addition the handbook provides evidence supporting the implementation of parenting programs such as prevention early intervention and treatments for established issues The handbook addresses the complementary role of universal and targeted parenting programs the economic benefits of investment in parenting programs and concludes with future directions for research and practice Topics featured in the Handbook include The role of fathers in supporting children s development Developmental disabilities and their effect on parenting and child development Child characteristics and their reciprocal effects on parenting Long distance parenting and its impact on families The shifting dynamic of parenting and adult child relationships The effects of trauma such as natural disasters war exposure and forced displacement on parenting The Handbook of Parenting and Child Development Across the Lifespan is an essential reference for researchers graduate students clinicians and therapists and professionals in clinical child and school psychology social work pediatrics developmental psychology family studies child and adolescent psychiatry and special education

Teaching Your Child to Love Learning Judy Harris Helm, Stacy M. Berg, Pamela

Scranton, 2004-04-10 The project approach has long been a tremendous tool for educators working with young children This is not an activity book but a book about doing in depth investigations about topics that interest your child and you The project approach stimulates your child s curiosity shows the advantages of learning academic skills such as reading writing and math and helps you build a strong relationship with your child as you share the adventure of learning together In this book we have adapted the approach to show parents grandparents and other caregivers how to do meaningful and exciting projects at home Featuring many photos of children doing project work this book thoroughly explains the benefits to both you and your child of doing projects together Ideas are given for transforming your home into a place to learn including guidance for collecting and storing materials making time for projects and documenting your child s work Seven complete examples of at home projects are shared Chapters also show you how to coach your child to build skills for reading and writing mathematical development scientific thinking and more Direction is also provided for adapting the project approach for use in family child care centers home schooling and gifted education

Parenting Beliefs, Behaviors, and Parent-Child

Relations Kenneth H. Rubin, Ock Boon Chung, 2013-09-05 The purpose of this book is to present a rather simple argument Parents thoughts about childrearing and the ways in which they interact with children to achieve particular parenting or developmental goals are culturally determined Within any culture children are shaped by the physical and social settings within which they live culturally regulated customs and childrearing practices and culturally based belief systems The psychological meaning attributed to any given social behavior is in large part a function of the ecological niche within which

it is produced Clearly it is the case that there are some cultural universals All parents want their children to be healthy and to feel secure However healthy and unhealthy at least in the psychological sense of the term can have different meanings from culture to culture

Handbook of Parenting Marc H. Bornstein, 2019-03-08 This highly anticipated third edition of the Handbook of Parenting brings together an array of field leading experts who have worked in different ways toward understanding the many diverse aspects of parenting Contributors to the Handbook look to the most recent research and thinking to shed light on topics every parent professional and policymaker wonders about Parenting is a perennially hot topic After all everyone who has ever lived has been parented and the vast majority of people become parents themselves No wonder bookstores house shelves of how to parenting books and magazine racks in pharmacies and airports overflow with periodicals that feature parenting advice However almost none of these is evidence based The Handbook of Parenting is Period Each chapter has been written to be read and absorbed in a single sitting and includes historical considerations of the topic a discussion of central issues and theory a review of classical and modern research and forecasts of future directions of theory and research Together the five volumes in the Handbook cover Children and Parenting the Biology and Ecology of Parenting Being and Becoming a Parent Social Conditions and Applied Parenting and the Practice of Parenting Volume 1 Children and Parenting considers parenthood as a functional status in the life cycle Parents protect nurture and teach their progeny even if human development is more dynamic than can be determined by parental caregiving alone Volume 1 of the Handbook of Parenting begins with chapters concerned with how children influence parenting Notable are their more obvious characteristics like child age or developmental stage but subtler ones like child gender physical state temperament mental ability and other individual differences factors are also instrumental The chapters in Part I on Parenting across the Lifespan discuss the unique rewards and special demands of parenting children of different ages and stages infants toddlers youngsters in middle childhood and adolescents as well as the modern notion of parent child relationships in emerging adulthood adulthood and old age The chapters in Part II on Parenting Children of Varying Status discuss common issues associated with parenting children of different genders and temperaments as well as unique situations of parenting adopted and foster children and children with a variety of special needs such as those with extreme talent born preterm who are socially withdrawn or aggressive or who fall on the autistic spectrum manifest intellectual disabilities or suffer a chronic health condition

Resources in Education , 2001

A Manual for Parents, Teachers, and Principals on Early Childhood Education Mani Augustine Chilampikunnel, 2010 Designed as a guide for parents teachers and principals this book facilitates parents to restructure their lifestyle for the enhancement of their children s academic achievement and self esteem A lucidly written text intertwined with theories and practicum this book attempts to elucidate various concepts theories and methodologies for improved teacher performance The text sets guidelines for administrators and principals in problem solving process following and decision making which are quintessential for school operations

Teaching Your

Child about Sex Grace H. M.D. Kettermann, 2007-10-01 Imparting healthy attitudes and solid information about sex to children is one of the most challenging aspects of parenthood For more than twenty five years Dr Grace H Kettermann has been helping parents give the best and most accurate information and guide their children in sexual responsibility She gives parents the perfect words for explaining the physical emotional and spiritual aspects of sex in age specific increments from babyhood through adolescence This updated edition includes chapters on special issues that are a part of our social and cultural environment such as sexually transmitted diseases and homosexuality Going way beyond the talk Dr Kettermann gives parents the tools they need to pass on a Christ centered understanding of one of God s most wonderful gifts **Visual**

Support for Children with Autism Spectrum Disorders Vera Bernard-Opitz, Anne Häussler, 2011 Combining their years of experience working with individuals on the autism spectrum the authors bring practical ideas and teaching methods for offering visual supports to students with autism spectrum disorders

Fuel your quest for knowledge with is thought-provoking masterpiece, Dive into the World of **Parenting And Teaching Young Children** . This educational ebook, conveniently sized in PDF (Download in PDF: *), is a gateway to personal growth and intellectual stimulation. Immerse yourself in the enriching content curated to cater to every eager mind. Download now and embark on a learning journey that promises to expand your horizons. .

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