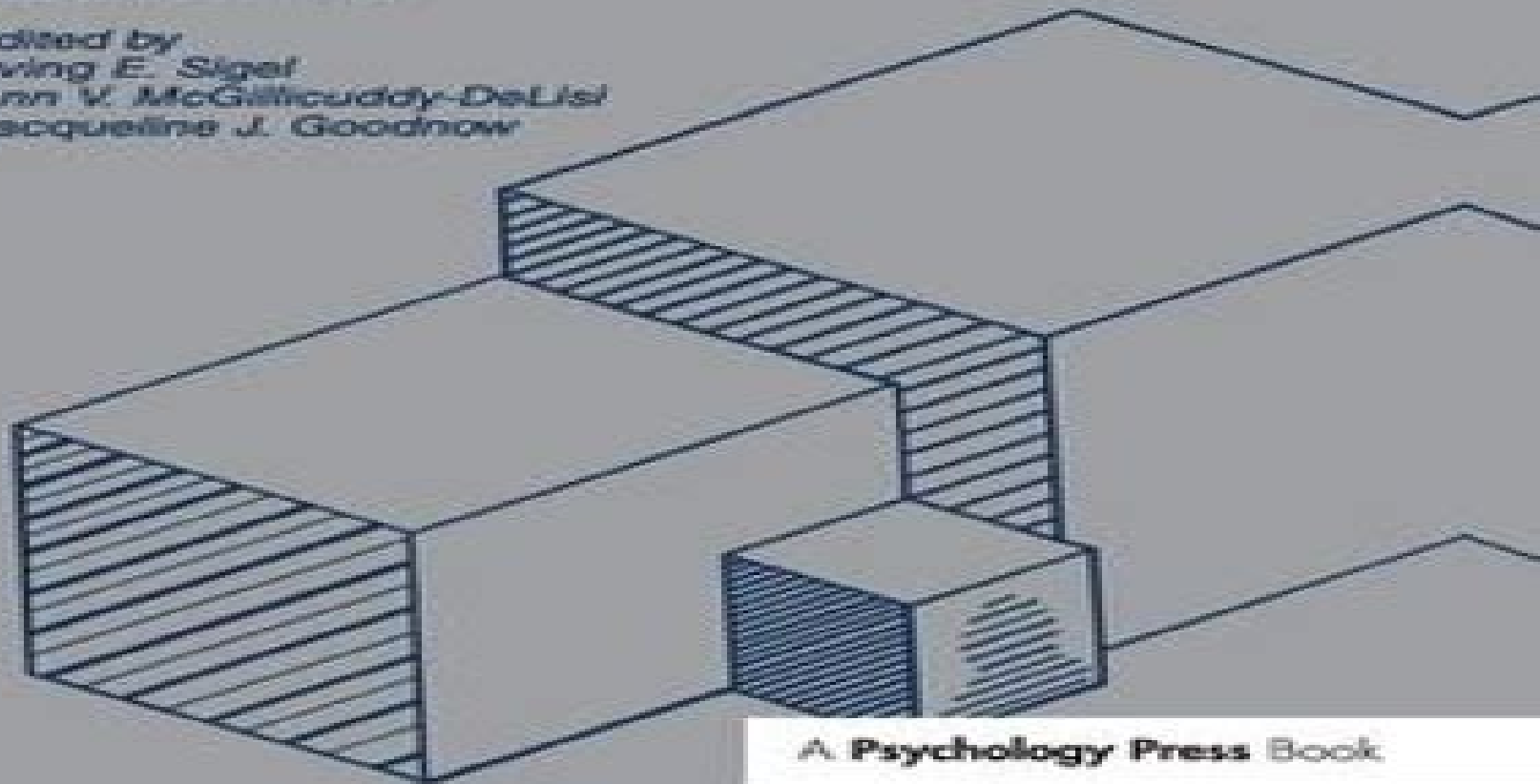


Parental Belief Systems

the psychological
consequences
for children

SECOND EDITION

edited by
Irving E. Sigel
Ann V. McGillicuddy-DeLisi
Jacqueline J. Goodnow



A Psychology Press Book

Parental Belief Systems The Psychological Consequences For Children

Wenbin Ji



Parental Belief Systems The Psychological Consequences For Children:

Parental Belief Systems Irving E. Sigel, Ann V. McGillicuddy-DeLisi, Jacqueline J. Goodnow, 2014-02-25 Research on the topic of parent beliefs or parent cognition has increased tremendously since the original publication of this volume in 1985. For this revised second edition the editors sought to reflect some of the new directions that research on parent cognition has taken. By offering a greater variety of topics it gives evidence of the intellectual concerns that now engage researchers in the field and testifies to the expanding scope of their interests. Although a unique collection because it reflects the diversity that exists among major researchers in the field it evinces a common theme that the ideas parents have regarding their children and themselves as parents have an impact on their actions. This emphasis on parents' ideas shifts the focus on sources of family influence to ideas or beliefs as determinants of family interactions. The implication of this way of thinking for practitioners is that it suggests the shift to ideas and thoughts from behavior and attitudes. *Parental Belief Systems* Irving E. Sigel, Ann V. McGillicuddy-DeLisi, Jacqueline J. Goodnow, 2014. *Parental Belief Systems* Irving E. Sigel, 1992. Research on the topic of parent beliefs or parent cognition has increased tremendously since the original publication of this volume in 1985. For this revised second edition the editors sought to reflect some of the new directions that research on parent cognition has taken. By offering a greater variety of topics it gives evidence of the intellectual concerns that now engage researchers in the field and testifies to the expanding scope of their interests. Although a unique collection because it reflects the diversity that exists among major researchers in the field it evinces a common theme that the ideas parents have regarding their children and themselves as parents have an impact on their actions. This emphasis on parents' ideas shifts the focus on sources of family influence to ideas or beliefs as determinants of family interactions. The implication of this way of thinking for practitioners is that it suggests the shift to ideas and thoughts from behavior and attitudes. **Parental Belief Systems** Irving E. Sigel, Ann V. McGillicuddy-DeLisi, Jacqueline J. Goodnow, 1992. In this volume investigations representing various cognitive approaches are presented. Holloway and Hess and Dix and Grusec represent attribution theory. Applegate et al. McGillicuddy-DeLisi and Johnson reflect Kellyian personal construct theory. Sameroff and Feil employ a Piagetian model of cognition. Schaefer and Edgerton represent a more comprehensive view without a clearly defined cognitive model; rather they deal with the belief issue in the terms of a broader cultural perspective. Goodnow represents an intersection between culture and cognition. Skinner's paradigm is different in that hers combines constructivism and contingency analysis. Finally, Sigel grapples with the belief construct as discussed among some of the leading theorists as well as in these chapters. The goal is to differentiate beliefs from values and attitudes. *Parental Belief System*, 1992.

Parenting Beliefs, Behaviors, and Parent-Child Relations Kenneth H. Rubin, Ock Boon Chung, 2013-09-05. The purpose of this book is to present a rather simple argument: Parents' thoughts about childrearing and the ways in which they interact with children to achieve particular parenting or developmental goals are culturally determined. Within any culture

children are shaped by the physical and social settings within which they live culturally regulated customs and childrearing practices and culturally based belief systems The psychological meaning attributed to any given social behavior is in large part a function of the ecological niche within which it is produced Clearly it is the case that there are some cultural universals All parents want their children to be healthy and to feel secure However healthy and unhealthy at least in the psychological sense of the term can have different meanings from culture to culture **Handbook of Parenting** Marc H. Bornstein,2005-02-16 Please see Volume I for a full description and table of contents for all four volumes *Psychology of Education: Schools, teachers and parents* Peter K. Smith,Anthony D. Pellegrini,2000 **The Social Developmental Construction of Violence and Intergroup Conflict** Jorge Vala,Sven Waldzus,Maria Manuela Calheiros,2016-08-18 This book describes how the violent dimension of intergroup relations can be better understood if the interplay between psychological and social developmental factors is taken into account Ten unique innovative and original chapters by international scholars of social and developmental psychology address the way how social reality is constructed as a hierarchical order and how social norms beliefs and cognitive behavioral patterns are learned shared and repeatedly processed on how to uphold or challenge this social order The volume covers diverse issues such as the effects or lack thereof of power and violent video games on people s thinking and behavior the acquisition of social norms and attitudes during childhood minorities identity management strategies the role of mothers educational beliefs and the impact of ideologies This volume is inspired by the oeuvre of Maria Benedicta Monteiro emphasizing the psychogenetic and sociogenic diacronies that are too often neglected by the predominantly synchronic paradigm of social psychology It is therefore an indispensable reading for researchers and advanced students in social community and developmental psychology for scientifically interested practitioners working with families school contexts or intergroup conflict and for everyone interested in the expanding field of the social developmental approaches to attitudes and behaviour *The Parental Experience in Midlife* Carol D. Ryff,Marsha Mailick Seltzer,1996 Most adults experience parenthood But the longest period of the parental experience when children grow into adolescence and young adulthood and parents themselves are not yet elderly is the least understood In this groundbreaking volume distinguished scholars from anthropology demography economics psychology social work and sociology explore the uncharted years of midlife parenthood The authors employ a rich array of theory and methods to address how the parental experience affects the health well being and development of individuals Collectively they look at the time when parents watch offspring grow into adulthood and begin to establish adult to adult relationships with their children With a strong emphasis on the diversity of midlife parenting including sociodemographic variations and specific parent or child characteristics such as single parenting or raising a child with a disability this volume presents for the first time the complex factors that influence the quality of the midlife parenting experience **Development in Context** Robert H. Wozniak,Kurt W. Fischer,2014-02-04 In this volume leading developmentalists address the question of how

children's thinking develops in context by drawing on the theories of Vygotsky, Gibson, and Piaget. Analyses of the ecology and the dynamics of behavior have become popular, emphasizing the particulars of people acting in specific environments and the many complex factors of human body and mind that contribute to action and thought. This volume brings together many of the current efforts to deal with development in this richly ecological, dynamic way. The research reported demonstrates that recent years have produced major shifts in approach. Activities are studied as they naturally occur in everyday contexts. Children's active construction of the world around them is treated as fundamentally social in nature, occurring in families with peers and in cultures. Behavior is studied not as something disembodied but within a rich matrix of body, emotion, belief, value, and physical world. Behavior is analyzed as changing dynamically, not only over seconds and minutes but over hours, days, and years.

Handbook of Parenting: Being and becoming a parent Marc H. Bornstein, 2002. Despite the fact that most people become parents and everyone who has ever lived has had parents, parenting remains a mystifying subject about which almost everyone has opinions but about which few people agree. Striking permutations on the theme of parenting are emerging: single parenthood, blended families, lesbian and gay parents, and teen versus fifties first-time moms and dads. Divided into four volumes, the Handbook of Parenting is concerned with different types of parents, basic characteristics of parenting, forces that shape parenting, problems faced by parents, and the practical sides of parenting. Contributors have worked in different ways toward understanding all of these diverse aspects of parenting and look to the most recent research and thinking in the field to shed light on many topics every parent has wondered about. Because development is too subtle, dynamic, and intricate to admit that parental caregiving alone determines the course and outcome of ontogeny.

Educational Studies in Europe Frieda Heyting, 1997. Presents the results of increasing cooperation between the education departments of Berlin, Amsterdam, and London universities, examining the cultural and socio-political differences of the educational sciences and looking at the educational consequences of both globalizing and pluralist developments in European countries. Discusses educational developments in contemporary society, education organization and policy, intercultural and integration, pedagogics, and education for young children as well as higher education. Annotation copyrighted by Book News, Inc., Portland, OR.

Cultural Approaches To Parenting Marc H. Bornstein, 2013-02-01. This volume is concerned with elucidating similarities and differences in enculturation processes that help to account for the ways in which individuals in different cultures develop. Each chapter reviews a substantive parenting topic, describes the relevant cultures in psychological ethnography rather than from an anthropological stance, reports on the parenting in culture results, and discusses the significance of cross-cultural investigation for understanding the parenting issue of interest. Specific areas of study include environment and interactive style, responsiveness, activity patterns, distributions of social involvement with children, structural patterns of interaction, and development of the social self. Through exposure to a wide range of diverse research methods, readers will gain a deeper appreciation of the problems, procedures, possibilities, and profits associated with

a truly comparative approach to understanding human growth and development **Annual Progress in Child Psychiatry and Child Development 1999** Margaret Hertzog, Ellen A. Farber, 2000-12-15 First Published in 2001 Routledge is an imprint of Taylor Francis an informa company **Advances in Education Research** ,1999 **How Do Families Cope With Chronic Illness?** Robert E. Cole, David Reiss, 2013-05-13 Because chronic disorder is becoming an ordinary feature of family life and development understanding its impact has become critical This volume and the conference proceedings it reports represents a major effort to examine the family's response to chronic physical or psychopathological illness in one or more of its members Recent data are revising our notions of chronic illness Evidence is mounting that chronic psychiatric disorders reflect in part abnormalities of brain structure and function In this sense they are in part medical disorders On the other hand a number of traditionally labeled medical disorders produce a broad range of psychological symptoms and are exquisitely sensitive to psychosocial influences Families undergo a complex process of adaptation during which their response to stress and their fundamental beliefs about learning and parenting change These beliefs endure and are difficult to alter By examining the processes in a wide range of chronic conditions this volume helps to identify the common underlying processes of adaptation The first three chapters concern the families responses to disorders that are distinctly medical the next three focus on families responses to grey zone disorders or anomalies that appear early in life minor physical anomalies and communication handicaps and one chapter focuses exclusively on schizophrenia The last chapter reflects an effort to develop a model based on the experience of researchers with both psychiatric and medical illness In Sync with Adolescence Anna-Karin Andershed, 2007-03-12 At the start of every school day it's not an unfamiliar sight to see younger children bounding toward school bright eyed and bushy tailed ready to seize the day In contrast adolescents sometimes seem to sleepwalk toward their middle and high schools often bleary eyed cantankerous and less than enthusiastic to get down to work Why the difference Recent developmental research has demonstrated a relationship between sleep wake patterns and different kinds of problem behaviors including social adjustment problems family coercion and disaffection from school Adolescents who prefer staying up later in the evening and arising late in the morning i e eveningness have often been considered at greater risk of suffering from such problem behaviors as delinquency and negative relationships with parents and teachers Those who tend to go to bed and arise earlier i e morningness have long been associated with more positive outcomes In the majority of previous research however these concepts have never been adequately tested In In Sync with Adolescence The Role of Morningness Eveningness in Development examines the possible effects of adolescent preferences on problem behavior in different contexts This volume presents a new way of looking at morningness eveningness in relation to adolescent development in general and on problem behavior in particular The study has produced results the implications of which necessitate a reinterpretation of the current thinking about morningness eveningness and adolescent adjustment This volume should be of particular interest to developmental psychologists and

researchers who are interested in examining the role of biological factors in psychological processes as well as to sleep researchers who are interested in both the clinical and behavioral aspects In addition it is a valuable resource for clinical child and school psychologists medical staff teachers and anyone who works with adolescents Parenting: Selected Writings of Marc H. Bornstein Marc H. Bornstein, 2022-04-11 In the World Library of Psychologists series international experts present career long collections of what they judge to be their most interesting publications extracts from books key articles research findings and practical and theoretical contributions Marc H Bornstein has published widely in experimental methodological comparative developmental and cultural science as well as neuroscience pediatrics and aesthetics In this volume he has collected an integrated series of his papers on parenting Many disciplines over many centuries have expounded on parenting but theory and opinion have prevailed Bornstein initiated efforts to make parenting an evidence based field of study through his journal Parenting Science and Practice the Handbook of Parenting and two monograph series Monographs in Parenting and Studies in Parenting In addition Bornstein has undertaken empirical studies that address the determinants nature scope and consequences of parenting The writings selected for this collection symbolize the development of an empirical parenting science and the meaning and importance of parenting for the lives and well being of children parents and society Including a specially written introduction in which Marc Bornstein reflects on the importance of parenting and contextualizes both the field and the evolution of his wide ranging career this collection will serve as a valuable resource for students and researchers of parenting developmental science and all disciplines from anthropology to zoology concerned with nurturing socializing and educating the next generation The SAGE Handbook of Child Research Gary B Melton, Asher Ben-Arieh, Judith Cashmore, Gail S. Goodman, Natalie K. Worley, 2013-12-18 It is refreshing to see a book such as this which is both broad in its conceptualization of the field of child research and deep in its focus The volume s editors are paragons of awareness when it comes to the need for interdisciplinary research and theory to illuminate the lives and experience of children James Garbarino Loyola University Chicago Covers a satisfying and unprecedentedly wide range of research relating to childhood The contributors include many eminent international scholars of childhood making the book a valuable resource for child researchers Child advocates will also find the book to be invaluable in their efforts to improve children s well being and to change policies and practices for the better Anne Smith University of Otago A really scintillating collection that will provide a lasting perspective on child studies stimulating and comprehensive Jonathan Bradshaw University of York In keeping with global changes in children s social and legal status this Handbook includes examination of children as family members friends learners consumers people of faith and participants in law and politics The contributors also discuss the methodological and ethical requirements for research that occurs in natural settings and that enables children themselves to describe their perspective The book is divided into three parts Part I Setting Specific Issues in Child Research Part II Population Specific Issues in Child Research Part III Methods in Research on Children and Childhood

Parental Belief Systems The Psychological Consequences For Children Book Review: Unveiling the Power of Words

In a world driven by information and connectivity, the energy of words has been evident than ever. They have the capability to inspire, provoke, and ignite change. Such may be the essence of the book **Parental Belief Systems The Psychological Consequences For Children**, a literary masterpiece that delves deep to the significance of words and their impact on our lives. Written by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we will explore the book's key themes, examine its writing style, and analyze its overall effect on readers.

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