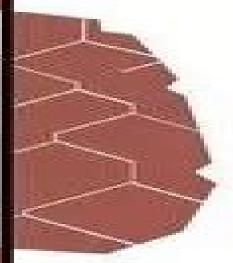
A Parameter-Setting Model of L2 Acquisition

Experimental Studies in Anaphora

Suzanne Flynn





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Judit Kiss-Gulyás

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A Parameter-Setting Model of L2 Acquisition S. Flynn, 2012-12-06 Recent developments in linguistic theory have led to an important reorientation of research in related fields of linguistic inquiry as well as in linguistics itself The developments I have in mind viewed from the point of view of government binding theory have to do with the character ization of Universal Grammar UG as a set of subtheories each with its set of central principles perhaps just one principle central to each subtheory and parameters perhaps just one for each principle according to which a principle can vary between an unmarked and a marked para metric value Chomsky 1985 1986 For example let us assume that there is an X bar theory in explanation of those features of phrase structure irreducible to other subtheo ries of UG Within X bar theory variation among languages is then allowed only with respect to the position the head of a phrase occupies in relation to its complements such that the phrases of a language will be either right or left headed. Thus languages will vary between being right headed in this respect as in Japanese phrase structure and being left headed as in English phrase structure Everything else about the phrase structure of particular languages will be fixed within X bar theory itself or else it will fallout from other subtheories of UG Case theory 0 theory etc Chomsky 1985 161 62 Chomsky 1986 2 4 and references cited there Hatters are the same in other **Parameter Setting in Language Acquisition** Dalila Ayoun, 2005-02-28 This book provides a broad modules of grammar overview of parameter setting theory in first and second language acquisition and refines the theory by revisiting and challenging the traditional assumptions that underlie it based on cross linguistic language data that cover a range of syntactic and phonological phenomena From an historical perspective on parameter setting theory to an introduction to its role in computational linguistics neurolinguistics and language change the reader will find a critique of the most commonly made arguments as well as an index of all the syntactic phonological lexical and morphological parameters presented in the literature to date A closer look at the theory itself addresses the following questions What does a parameter setting approach to language acquisition entail What are the underpinnings of the theory What issues and problems remain to be solved The empirical studies carried out to test the null subject parameter and verb movement parameter are reviewed to re examine long standing theoretical assumptions as well as the learnability implications for first and second language acquisition

Second Language Learning Theories Florence Myles, Rosamund Mitchell, 2014-02-04 Second Language Learning Theories is an introduction to the field of second language learning for students without a substantial background in linguistics. Drawing on the expertise of both a specialist in the teaching of second languages and a linguist specializing in second language acquisition this textbook provides an up to date introductory survey of the most active and significant perspectives on the subject In this new edition the authors have revised and updated the text throughout to reflect the substantial developments that have taken place in the field in recent years New studies have been incorporated as examples and there is more material on work in L2 phonology and lexis as well as syntax The evaluation sections in each chapter have been

expanded and generally the book is rebalanced in favour of newer material. The first edition quickly established itself as the textbook of choice for students new to second language learning The updates and revisions in this new edition ensure that the book remains as fresh engaging and useful as the day it was first published Research Methodology in Second-Language Acquisition Elaine E. Tarone, Susan M. Gass, Andrew D. Cohen, 2013-11-05 This volume addresses salient theoretical issues concerning the validity of research methods in second language acquisition and provides critical analysis of contextualized versus sentence level production approaches The contributors present their views of competence versus performance the nature of language acquisition data research design the relevance of contextualized data collection and interpretation and the desirability of a particularistic nomothetic theoretical paradigm versus more comprehensive consideration of multiple realities and complex influencing factors. This book presents varying and antithetical approaches to the issues bringing together the thinking and approaches of leading researchers in language acquisition language education and sociolinguistics in an engaging debate of great currency in the field Portraits of the L2 User Vivian Cook, 2002 Portraits of the L2 User treats second language users in their own right rather than as failed native speakers It describes a range of psychological and linguistic approaches to diverse topics about L2 users It thus provides an overview of current second language acquisition theories results and methods seen from a common perspective Jacket Second Language Acquisition S. Flynn, W. O'Neil, 1988-09-30 Suzanne Flynn and Wayne O Neil Massachusetts Institute of Technology I INTRODUCTION The theory of Universal Grammar UG as explicated e.g. in Chomsky 1986 has led to explosive developments in the study of natural language as well as to significant advances in the study of first language L I acquisition Most recently the theory of UG has led to important theore tical and empirical advances in the field of adult second language L2 acquisition as well The principle impetus for this development can be traced to the work in linguistics which shifted the study from behavior or the products of behavior to states of the mind brain that enter into behavior Chomksy 1986 3 Grammars within this framework are conceived of as theoretical accounts of the state of the mind brain of the person who knows a particular language Chomsky 1986 3 Research within fields of language acquisition seeks to isolate and specify the properties of the underlying competence necessary for language learning Full development of a theory of UG demands study and understanding of the nature of both the formal properties of language and of the language acquisition process itself However while there is a tradition of debate and dialogue established between theoretical linguistics and Ll acquisition research relatively few connections have been made between linguistic theory and L2 acquisition research Point Counterpoint Lynn Eubank, 1991-08-09 Point Counterpoint offers a series of papers and replies originally presented at a special session of the Second Language Research Forum UCLA March 1989 The focus of the papers is primarily the role of Universal Grammar in second language acquisition though the agenda also includes discussion of other fundamental questions viz the explanatory potential of linguistic theory in native language development It may come as no surprise that

the contributors and their respondents often present very different perspectives on the issues for most of the authors were known in advance to hold contrasting points of view Contributors c and Respondents r are Wolfgang Klein c Nina Hyams r Sascha Felix c Jacquelyn Schachter r Suzanne Flynn Lydia White c Robert Bley Vroman r Peter Jordens c Lynn Eubank r Jurgen Meisel c Bonnie Schwartz r Sharon Hilles c William O Grady r Daniel Finer c Margaret Thomas r Usha Lakshmanan c Acquisition of Second Language Syntax Susan Braidi, 2020-11-25 This book deals with the Nina Hymans Ken Safir r questions asked about the L2 acquisition process within different research paradigms examines the results found in each approach and evaluates the contributions of each to our understanding of L2 acquisition of syntax and to possible **Principles and Prediction** Mushira Eid, Gregory K. Iverson, 1993-03-25 The volume is implications for L2 instruction divided into four sections typology syntax discourse and phonology Two of the typology papers study the structure and organization of category systems Joseph Greenberg Linda Schwartz the third discusses language typology and universals from the perspective of language acquisition Fred Eckman The eight papers in the syntax section are of three types Edith Moravcsik and James Tai discuss general issues of linguistic theory domain Four papers Mushira Eid Michael Kac Nancy Hedberg Larry Hutchinson address specific analyses and their implications from language particular and theoretical perspectives The papers by Deborah Dahl and Thomas Rindflesch relate theoretical concepts and analyses to natural language processing In the section on discourse the contributions by Anita Barry and Amy Sheldon deal with interpersonal conflict George Yule discusses the selection between direct and indirect speech forms Helga Delisle and Cynthia Clamons consider ways in which choices among or variation in some grammatical and semantic categories may be explainable on pragmatic and discourse grounds The phonology papers are focused on two major themes underspecification and borrowing Four of the articles address the issue of underspecification in phonological representations Daniel Dinnsen Joseph Stemberger Janet Bing Gregory Iverson In the other two papers questions of borrowing are discussed in Nancy Stenson s contribution from a synchronic perspective and in Gunter Schaarsmidt's paper from a historical one The volume is completed by a subject index and a language index Crosscurrents in Second Language Acquisition and Linguistic Theories Thom Huebner, Charles A. Ferguson, 1991-01-01 The term crosscurrent is defined as a current flowing counter to another This volume represents crosscurrents in second language acquisition and linguistic theory in several respects First although the main currents running between linguistics and second language acquisition have traditionally flowed from theory to application equally important contributions can be made in the other direction as well Second although there is a strong tendency in the field of linguistics to see theorists working within formal models of syntax SLA research can contribute to linguistic theory more broadly defined to include various functional as well as formal models of syntax theories of phonology variationist theories of sociolinguists etc These assumptions formed the basis for a conference held at Stanford University during the Linguistic Institute there in the summer of 1987 The conference was organized to update the relation between

second language acquisition and linguistic theory. This book contains a selection of mostly revised and updated papers of this conference and two newly written papers Cross Currents in Second Language Acquisition and Linguistic Theory Thom Huebner, Charles A. Ferguson, 1991-07-12 The term crosscurrent is defined as a current flowing counter to another This volume represents crosscurrents in second language acquisition and linguistic theory in several respects First although the main currents running between linguistics and second language acquisition have traditionally flowed from theory to application equally important contributions can be made in the other direction as well Second although there is a strong tendency in the field of linguistics to see theorists working within formal models of syntax SLA research can contribute to linguistic theory more broadly defined to include various functional as well as formal models of syntax theories of phonology variationist theories of sociolinguists etc These assumptions formed the basis for a conference held at Stanford University during the Linguistic Institute there in the summer of 1987 The conference was organized to update the relation between second language acquisition and linguistic theory This book contains a selection of mostly revised and updated papers of this conference and two newly written papers The Semantic Salience Hierarchy Model Jingyu Zhang, 2007 This empirical study examines the learning problem of the argument structure of psych predicates such as The dog frightens John and the related V ing adjectives such as The dog is frightening to John The problem is theoretically interesting because of the marked nature of the thematic role mapping of these sentences in relation to the principle of the Uniformity of Theta Assignment Hypothesis UTAH The problem is highly relevant to our understanding of second language acquisition as this is known to be a prevalent difficulty among language learners. The author has framed the learning problem within a coherent parametric framework drawing on a sophisticated critical review of the syntax semantics literature and theories of L2 development The author has specifically developed a theory the Semantic Salience Hierarchy Model SSHM to explain the learning process The significance of the model is not confined only to this particular study as the issues related to the L2 acquisition of other causative verbs can also be examined within this model The findings of this study also bear implications to TESOL

Second Language Acquisition Roumyana Slabakova,2016 This textbook approaches second language acquisition from the perspective of generative linguistics Roumyana Slabakova reviews and discusses paradigms and findings from the last thirty years of research in the field focussing in particular on how the second or additional language is represented in the mind and how it is used in communication The adoption and analysis of a specific model of acquisition the Bottleneck Hypothesis provides a unifying perspective The book assumes some non technical knowledge of linguistics but important concepts are clearly introduced and defined throughout making it a valuable resource not only for undergraduate andgraduate students of linguistics but also for researchers in cognitive science and language teachers

The Generative Study of Second Language Acquisition Suzanne Flynn, Gita Martohardjono, Wayne O'Neil, 2014-01-14 The vast majority of work in theoretical linguistics from a generative perspective is based on first language acquisition and performance The vast

majority of work on second language acquisition is carried out by scholars and educators working within approaches other than that of generative linguistics In this volume this gap is bridged as leading generative linguists apply their intellectual and disciplinary skills to issues in second language acquisition The results will be of interest to all those who study second language acquisition regardless of their theoretical perspective and all generative linguists regardless of the topics on which Current Studies in Spanish Linguistics Héctor Campos, Fernando Martínez-Gil, 1992-03-01 In this invited volume experts in Spanish linguistics who subscribe to the Chomskyian thory of Universal Grammar along with the editors approach the general applicability of this model from the perspectives of their subdisciplines language acquisition syntax semantics phonology and morphology Their research points to the verification of the Chomskyian linguistic theory as a general framework for explaining phenomena in language acquistion and use and more generally to the possible development of a model of mind based on linguistic theory Current Studies in Spanish Linguistics will interest all specialists in Spanish and theoretical linguistics as well as those interested in cognitive science psychology philosophy of mind and artificial intelligence Parameter Setting Thomas Roeper, Edwin Williams, 2012-12-06 In May 1985 the University of Massachusetts held the first conference on the parameter setting model of grammar and acquisition The conference was conceived in the belief that there is a new possibility of tightly connecting grammatical studies and language acquisition studies and that this new possibility has grown out of the new generation of ideas about the relation of Universal Grammar to the grammar of particular languages. The papers in this volume are all concerned in one way or another with the parametric model of grammar and with its role in explaining the acquisition of language Before summarizing the accompanying papers I would like to sketch the intellectual background of these new ideas It has long been the acknowledged goal of grammatical theorists to explicate the relation between the experience of the child and the knowledge of the adult Somehow the child selects a unique grammar by assumption compatible with a random partially unreliable sample of some language In the earliest work in generative grammar starting with Chomsky's Aspects and extending to such works as Jackendoffs Lexicalist Syntax 1977 the model of this account was the formal evaluation metric accompanied by a general rule writing system The model of acquisition was the following the child composed a grammar by writing rules in the rule writing system under the constraint that the rules must be compatible with the data and that the grammar must be the one most highly valued by the The Second Time Around Julia Rogers Herschensohn, 2000 Linking recent advances in theoretical evaluation metric syntax and empirical research in language development the book claims that second language acquisition is not totally distinct from first language acquisition but rather is a replay a relearning of language It argues that Universal Grammar is a template guiding acquisition of L1 while constraining acquisition of L2 Assuming that a syntactic distinction crucial for language and its acquisition is the division between lexical and functional categories it argues that the key to L2 as well as L1 acquisition of syntax is the mastery of morphological features and their linking to functional categories It thus supports the

availability of UG to the second language learner and the minimalist claim that cross linguistic variation is morpholexical Constructionism the hypothesis of L2A proposed in this account argues for a period of feature underspecification after loss of the L1 value followed by a progressive building of the L2 value through specific constructions Metalinguistic **Performance and Interlinguistic Competence** David Birdsong, 2012-12-06 It is often assumed that metalinguistic performance e g detection of ambiguity judgments of grammaticality straightforwardly reflects linguistic knowledge The inadequacies of such an assumption are explored in this volume which documents the subtleties of the relationship between metalinguistic performance and knowledge of a second language interlinguistic competence from the perspectives of language acquisition theory and cognitive and developmental psychology This thorough and up to date examination of metalinguistic phenomena offers insight to those involved in designing elicitation materials analyzing and interpreting metalinguistic performance data and applying such evidence to descriptions of interlanguage grammars and to second language acquisition theory The book also contributes constructively to the current debate concerning the role of metalinguistic variables in second language acquisition that is how they ultimately affect success or failure in learning a second language The Acquisition of English Restrictive Relative Clauses by Hungarian Learners of English Judit Kiss-Gulyás, 2004 The present work uses the standard version of principles and parameters theory of Universal Grammar to address second language acquisition issues It is assumed that comparative analysis of Hungarian and English based on the model enables the researcher to formulate precise and testable questions and the empirical research provides reliable answers The investigated area is the acquisition of English restrictive relative clauses by L1 Hungarian learners of L2 English This area of grammar causes problems most of these are proficiency determined but there are some which are observable even at fairly advanced levels In the given framework it is postulated that some properties of parameters set differently for the L1 can be reset to the new language whereas other properties seem to resist re setting and remain non native like in the interlanguage of even near native L2 English speakers of L1 Hungarian The book may interest pure and applied linguists psycholinguists as well as practising teachers as it attempts to offer a possible answer to the often made observation there are parts of L2 grammar which are relatively easy to acquire despite the language differences yet there are several features that remain faulty or misunderstood despite teacher and learner effort BOOK JACKET Investigating Second Language Acquisition Peter Jordens, Josine Lalleman, 2010-12-14 The book concerns theoretical interdisciplinary and methodological issues in L2 acquisition research It gives an accurate and up to date overview of high quality work currently in progress in research methodology processing principles and parameters theory phonology the bilingual lexicon input and instruction The volume will have the purpose of a handbook for teachers students and researchers in the area of second language acquisition The aim is to provide the reader with an acquisition perspective on processes of second and foreign language learning

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