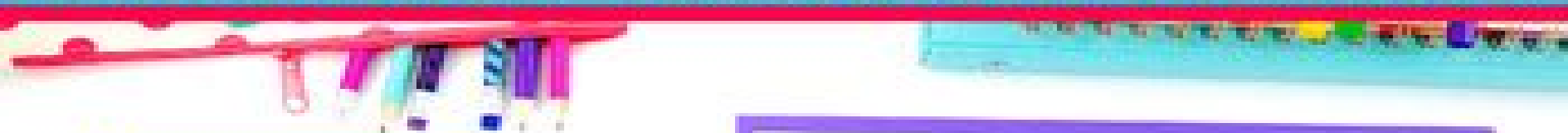


DRAW AND SOLVE







ADDITION & SUBTRACTION



Name: _____

Draw and Solve







Readers read the problem and draw a picture to solve it.

 Cross out 4 seeds on the watermelon. $10 - 4 = 6$	 Cross out 6 seeds on the watermelon. $10 - 6 = 4$
 Cross out 5 seeds on the watermelon. $10 - 5 = 5$	 Cross out 5 seeds on the watermelon. $10 - 5 = 5$
 Cross out 4 seeds on the watermelon. $10 - 4 = 6$	 Cross out 4 seeds on the watermelon. $10 - 4 = 6$

Name: _____

Draw and Solve







Readers read the problem and draw a picture to solve it.

 Cross out 4 ice cubes from the glass. $8 - 4 = 4$	 Cross out 2 ice cubes from the glass. $8 - 2 = 6$
 Cross out 6 ice cubes from the glass. $8 - 6 = 2$	 Cross out 2 ice cubes from the glass. $8 - 2 = 6$
 Cross out 2 ice cubes from the glass. Then cross out 3. $8 - 2 - 3 = 3$	 Cross out 2 ice cubes from the glass. Then cross out 3. $8 - 2 - 3 = 3$

Name: _____

Draw and Solve

Readers read the problem and draw a picture to solve it.

 Draw 2 red buttons and 5 blue buttons in the jar. $2 + 5 = 7$	 Draw 3 red buttons and 5 blue buttons in the jar. $3 + 5 = 8$
 Draw 8 red buttons and 2 blue buttons in the jar. $8 + 2 = 10$	 Draw 4 red buttons and 4 blue buttons in the jar. $4 + 4 = 8$
 Draw 0 red buttons and 7 blue buttons in the jar. $0 + 7 = 7$	 Draw 6 red buttons and 4 blue buttons in the jar. $6 + 4 = 10$



Math A Draw Level I Addition And Subtraction

Rane Anderson



Math A Draw Level I Addition And Subtraction:

Mathematics Learning in Early Childhood National Research Council, Division of Behavioral and Social Sciences and Education, Center for Education, Committee on Early Childhood Mathematics, 2009-12-13 Early childhood mathematics is vitally important for young children's present and future educational success. Research demonstrates that virtually all young children have the capability to learn and become competent in mathematics. Furthermore, young children enjoy their early informal experiences with mathematics. Unfortunately, many children's potential in mathematics is not fully realized, especially those children who are economically disadvantaged. This is due in part to a lack of opportunities to learn mathematics in early childhood settings or through everyday experiences in the home and in their communities. Improvements in early childhood mathematics education can provide young children with the foundation for school success. Relying on a comprehensive review of the research, *Mathematics Learning in Early Childhood* lays out the critical areas that should be the focus of young children's early mathematics education, explores the extent to which they are currently being incorporated in early childhood settings, and identifies the changes needed to improve the quality of mathematics experiences for young children. This book serves as a call to action to improve the state of early childhood mathematics. It will be especially useful for policy makers and practitioners, those who work directly with children and their families in shaping the policies that affect the education of young children.

Math Running Records in Action Nicki Newton, 2016-06-17 In this new book from popular consultant and bestselling author Dr. Nicki Newton, you'll discover how to use Math Running Records to assess students' basic fact fluency and increase student achievement. Like a GPS, Math Running Records pinpoint exactly where students are in their understanding of basic math facts and then outline the next steps toward comprehensive fluency. This practical book introduces a research-based framework to assess students' thinking and move them toward becoming confident, proficient, flexible mathematicians with a robust sense of numbers. Topics include: Learning how often to administer Math Running Records and how to strategically introduce them into your existing curriculum; Analyzing and interpreting Math Running Records for addition, subtraction, multiplication, and division; Using the data gathered from Math Running Records to implement evidence-based, research-driven instruction; Evaluating students' speed, accuracy, flexibility, and efficiency to help them attain computational fluency. Each chapter offers a variety of charts and tools that you can use in the classroom immediately, and the strategies can easily be adapted for students at all levels of math fluency across grades K-8. Videos of sample running records are also available for download at <https://guidedmath.wordpress.com/math-running-records-videos/>. Blackline masters are available on the Running Records Dropbox at <https://bit.ly/3gnggIq>.

Eureka Math Grade 1 Study Guide Great Minds, 2015-09-18 Eureka Math is a comprehensive, content-rich PreK-12 curriculum that follows the focus and coherence of the Common Core State Standards in Mathematics (CCSSM) and carefully sequences the mathematical progressions into expertly crafted instructional modules. The companion Study Guides to Eureka Math gather the key

components of the curriculum for each grade into a single location unpacking the standards in detail so that both users and non users of Eureka Math can benefit equally from the content presented Each of the Eureka Math Curriculum Study Guides includes narratives that provide educators with an overview of what students should be learning throughout the year information on alignment to the instructional shifts and the standards design of curricular components approaches to differentiated instruction and descriptions of mathematical models The Study Guides can serve as either a self study professional development resource or as the basis for a deep group study of the standards for a particular grade For teachers who are new to the classroom or the standards the Study Guides introduce them not only to Eureka Math but also to the content of the grade level in a way they will find manageable and useful Teachers familiar with the Eureka Math curriculum will also find this resource valuable as it allows for a meaningful study of the grade level content in a way that highlights the coherence between modules and topics The Study Guides allow teachers to obtain a firm grasp on what it is that students should master during the year The Eureka Math Curriculum Study Guide Grade 1 provides an overview of all of the Grade 1 modules including Sums and Differences to 10 Introduction to Place Value Through Addition and Subtraction Within 20 Ordering and Comparing Length Measurements as Numbers Place Value Comparison Addition and Subtraction to 40 Identifying Composing and Partitioning Shapes and Place Value Comparison Addition and Subtraction to 100

[Eureka Math Curriculum Study Guide](#) Common Core,2015-03-23 Eureka Math is a comprehensive content rich PreK 12 curriculum that follows the focus and coherence of the Common Core State Standards in Mathematics CCSSM and carefully sequences the mathematical progressions into expertly crafted instructional modules The companion Study Guides to Eureka Math gather the key components of the curriculum for each grade into a single location unpacking the standards in detail so that both users and non users of Eureka Math can benefit equally from the content presented Each of the Eureka Math Curriculum Study Guides includes narratives that provide educators with an overview of what students should be learning throughout the year information on alignment to the instructional shifts and the standards design of curricular components approaches to differentiated instruction and descriptions of mathematical models The Study Guides can serve as either a self study professional development resource or as the basis for a deep group study of the standards for a particular grade For teachers who are new to the classroom or the standards the Study Guides introduce them not only to Eureka Math but also to the content of the grade level in a way they will find manageable and useful Teachers familiar with the Eureka Math curriculum will also find this resource valuable as it allows for a meaningful study of the grade level content in a way that highlights the coherence between modules and topics The Study Guides allow teachers to obtain a firm grasp on what it is that students should master during the year The Eureka Math Curriculum Study Guide Grade K provides an overview of all of the Kindergarten modules including Numbers to 10 Two Dimensional and Three Dimensional Shapes Comparison of Length Weight Capacity and Numbers to 10 Number Pairs Addition and Subtraction to 10 Numbers 10 20 and Counting to 10 and

Analyzing Comparing and Composing Shapes Visualizing Mathematics Kelly S. Mix, Michael T. Battista, 2018-12-07 This unique volume surveys recent research on spatial visualization in mathematics in the fields of cognitive psychology and mathematics education. The general topic of spatial skill and mathematics has a long research tradition but has been gaining attention in recent years although much of this research happens in disconnected subfields. This volume aims to promote interaction between researchers not only to provide a more comprehensive view of spatial visualization and mathematics but also to stimulate innovative new directions in research based on a more coordinated effort. It features ten chapters authored by leading researchers in cognitive psychology and mathematics education as well as includes dynamic commentaries by mathematics education researchers on cognitive psychology chapters and by cognitive psychologists on mathematics education chapters. Among the topics included: From intuitive spatial measurement to understanding of units; Spatial reasoning: a critical problem solving tool in children's mathematics; strategy tool kit; What processes underlie the relation between spatial skill and mathematics; Learning with and from drawing in early years geometry; Communication of visual information and complexity of reasoning by mathematically talented students. Visualizing Mathematics makes substantial progress in understanding the role of spatial reasoning in mathematical thought and in connecting various subfields of research. It promises to make an impact among psychologists, education scholars and mathematics educators in the convergence of psychology and education. **Common Core Standards for Elementary Grades K-2 Math & English**

Language Arts Amber Evenson, Monette McIver, Susan Ryan, Amitra Schwols, 2013-05-20 Smart implementation of the Common Core State Standards requires both an overall understanding of the standards and a grasp of their implications for planning teaching and learning. This Quick Start Guide provides a succinct all in one look at the content structure, terminology and emphases of the Common Core standards for mathematics and English language arts and literacy in the lower elementary grades. The meaning of the individual standards within each of the four ELA literacy strands and five math domains with an emphasis on areas that represent the most significant changes to business as usual. How the standards connect across and within strands, domains and grade levels to develop the foundational language arts literacy and mathematics understanding that will support a lifetime of successful learning. Here teachers of grades K-2 and elementary school leaders will find information they need to begin adapting their practices to help all students master the new and challenging material contained in the standards. A practical lesson planning process to use with the Common Core based on Classroom Instruction That Works 2nd Ed is included along with six sample lessons. **LEARN THE ESSENTIALS OF THE COMMON CORE** The grade level and subject specific Quick Start Guides in the Understanding the Common Core Standards series edited by John Kendall are designed to help school leaders and school staffs turn Common Core standards into coherent, content-rich curriculum and effective classroom level lessons. Mathematics Matters in Education Yeping Li, W. James Lewis, James J. Madden, 2017-10-03 This book is inspired by Roger E. Howe's contributions to the international

communities of mathematics and mathematics education Renowned for his research contributions in the fields of representation theory automorphic forms harmonic analysis and invariant theory Dr Howe has also fundamentally deepened our understanding of the mathematics taught in the early school grades and has challenged and stimulated mathematicians and mathematics educators to work together to examine this part of the mathematical universe more critically and in imaginative new ways This volume will help summarize and highlight Howe s contributions to several topic areas in mathematics education demonstrating the possibility and importance of engaging mathematicians in high impact research in mathematics education and showcasing the importance of cross disciplinary collaboration and exchange

Science & Engineering Indicators ,2000 Teaching Mathematics Conceptually Beth L. MacDonald,Jonathan N. Thomas,2023-04-08 This book expands upon the guiding principles at the heart of Math Recovery instruction exploring their connections with learning theory practical application in the classroom and their wider links to agreed concepts of high quality mathematics teaching It provides a well rounded overview of all major aspects of mathematics teaching including inquiry based and constructivist approaches planning and assessment and strategies that offer children opportunities for reflection satisfaction and increasing challenge Particular focus is placed on equitable and inclusive practices in mathematics and how we can develop teaching that connects with the abilities cultures and lived experiences of all children This is essential reading for all teachers familiar with the Math Recovery approach and classroom mathematics teachers in elementary and primary schools everywhere seeking to enhance their own professional knowledge and understanding Beth L MacDonald is an associate professor in Early Childhood Mathematics Education in the School of Teaching and Learning at Illinois State University Jonathan N Thomas is an associate professor of mathematics education and the chairperson of the Department of STEM Education at the University of Kentucky

Distance Learning for Elementary STEM Amanda Thomas,2021-02-17 This practical guide outlines a vision for online and distance STEM learning at the elementary level with creative activities based on eight STEM themes Online and distance learning may sound fairly straightforward Instead of learning in a classroom setting students learn at home with the assistance of online resources But classroom learning does not always translate easily to online settings particularly at the elementary level where children should be actively engaging in activities exploration and discussion From designing a zoo to learning to garden to exploring the night sky you ll find eight STEM lessons that are creative hands on and engaging for elementary learners Written for teachers and parents the book unpacks STEM integration across multiple subjects with connections to the ISTE Standards The book also includes play based lessons for young learners and ideas for innovative design challenges Each of the eight lessons includes An overview of materials resources time and supervision needed Suggested resources to explore such as simulations and virtual field trips Supplementary learning materials such as questions and quizzes Ideas for games and reinforcement Hands on activities and engineering design challenges Connections to various content areas as well as children s books movies and art to keep the

learning going after the lesson is completed Concluding with a model for designing online and distance STEM learning for elementary aged children this book will support teachers and parents in designing the types of resources and learning experiences they need for elementary students distance learning Audience K 5 teachers and parents

Doing Math in Morning Meeting Andy Dousis, Margaret Berry Wilson, 2010 Bring joy and energy to math learning without adding to your already packed schedule Here are 150 fun and engaging math activities suitable for kindergartners to 5th graders with math themed ideas for all four Morning Meeting components greeting group activity sharing and morning message Use these games songs chants hands on experiments and more to inspire students interest in math and help them practice skills Each activity includes easy how to steps relevant NCTM content and process standards specific math skills addressed materials needed all require few or no materials tips on preparing students for success math vocabulary to emphasize and variations and extensions

110 Amazing Apps for Education Rane Anderson, 2012-02-01 Here s an easy to use quick reference guide for apps that supplement student learning It gives suggestions for how teachers can implement each app in the classroom and for how parents can use the apps at home to extend their child s learning This resource is correlated to the Common Core State Standards is aligned to the interdisciplinary themes from the Partnership for 21st Century Skills and supports core concepts of STEM instruction

The Common Core Mathematics Companion: The Standards Decoded, Grades 3-5 Linda M. Gojak, Ruth Harbin Miles, 2015-05-28 Your user s guide to the mathematics standards In the 12 short months since the ELA versions of The Common Core Companions Grades K 2 and 3 5 burst on the scene they ve already assisted tens of thousands of teachers with the day to day what you do Teachers one big criticism what about mathematics Luckily NCTM past president Linda Gojak and mathematics coach Ruth Harbin Miles stepped up to the task The result That version of the mathematics standards you wish you had Page by page The Common Core Mathematics Companions clearly lay out The mathematics embedded in each standard for a deeper understanding of the content Examples of what effective teaching and learning look like in the classroom Connected standards within each domain so teachers can better appreciate how they relate Priorities within clusters so teachers know where to focus their time The three components of rigor conceptual understanding procedural skills and applications Vocabulary and suggested materials for each grade level band with explicit connections to the standards Common student misconceptions around key mathematical ideas with ways to address them Don t spend another minute poring over the mathematics standards Gojak and Miles have already done the heavy lifting for you Focus instead on how to teach them using The Common Core Mathematics Companion as your one stop guide for teaching planning assessing collaborating and designing powerful mathematics curriculum

The ETS Test Collection Catalog Educational Testing Service. Test Collection, 1993 The major source of information on the availability of standardized tests Wilson Library Bulletin Covers commercially available standardized tests and hard to locate research instruments

RtI in Math Linda Forbringer, Wendy Weber, 2014-01-03 Learn how to help K 8 students who struggle in

math This book provides a variety of clear practical strategies that can be implemented right away to boost student achievement You will find out how to design lessons that work with struggling learners implement the recommendations for math intervention from the What Works Clearinghouse use praise and self motivation more effectively develop number sense and computational fluency teach whole numbers and fractions increase students problem solving abilities and more Extensive examples are provided for each strategy as well as lesson plans games and resources *Math Magic Amazing Skill In Mathematics : Make Mathematics Your Best Friend/251 Amazing Facts of Mathematics/Enrich Your Maths Skill* Rajesh Kumar Thakur,2022-09-16 Math Magic Amazing Skill in Mathematics Make Mathematics Your Best Friend 251 Amazing Facts of Mathematics Enrich Your Maths Skill by Rajesh Kumar Thakur This captivating book delves into the fascinating world of mathematics offering readers an opportunity to develop a deep and meaningful relationship with the subject Make Mathematics Your Best Friend advocates for a positive attitude towards mathematics encouraging readers to embrace it as a valuable tool in various aspects of life 251 Amazing Facts of Mathematics presents a collection of intriguing and mind boggling facts that showcase the wonders and mysteries of mathematics Enrich Your Maths Skill offers practical techniques and strategies to enhance mathematical abilities empowering readers to tackle complex problems with confidence and proficiency Key Aspects of the Book 1 Make Mathematics Your Best Friend In this section Rajesh Kumar Thakur advocates for a positive approach to mathematics emphasizing its significance and relevance in everyday life academics and beyond 2 251 Amazing Facts of Mathematics This segment presents a compilation of astonishing facts about mathematics revealing the beauty and intrigue of the subject fostering a sense of wonder and appreciation 3 Enrich Your Maths Skill The book offers valuable techniques and strategies to strengthen mathematical abilities equipping readers to tackle mathematical challenges with confidence and efficiency Rajesh Kumar Thakur is a respected author and educator dedicated to promoting the wonders of mathematics Through Math Magic Amazing Skill in Mathematics he aims to cultivate a deep love and understanding of mathematics empowering readers to approach the subject with enthusiasm and curiosity *How Students Learn* National Research Council,Division of Behavioral and Social Sciences and Education,Committee on How People Learn, A Targeted Report for Teachers,2004-12-23 How do you get a fourth grader excited about history How do you even begin to persuade high school students that mathematical functions are relevant to their everyday lives In this volume practical questions that confront every classroom teacher are addressed using the latest exciting research on cognition teaching and learning How Students Learn History Mathematics and Science in the Classroom builds on the discoveries detailed in the bestselling How People Learn Now these findings are presented in a way that teachers can use immediately to revitalize their work in the classroom for even greater effectiveness Organized for utility the book explores how the principles of learning can be applied in teaching history science and math topics at three levels elementary middle and high school Leading educators explain in detail how they developed successful curricula and teaching approaches presenting strategies that serve

as models for curriculum development and classroom instruction Their recounting of personal teaching experiences lends strength and warmth to this volume The book explores the importance of balancing students knowledge of historical fact against their understanding of concepts such as change and cause and their skills in assessing historical accounts It discusses how to build straightforward science experiments into true understanding of scientific principles And it shows how to overcome the difficulties in teaching math to generate real insight and reasoning in math students It also features illustrated suggestions for classroom activities How Students Learn offers a highly useful blend of principle and practice It will be important not only to teachers administrators curriculum designers and teacher educators but also to parents and the larger community concerned about children s education *Paraeducator's Resource Guide* Nancy K. French, 2013-01-01 This six page tri fold guide is specially designed for every paraeducator who provides instructional safety and or therapeutic services to students and works under the supervision of a certified or licensed school professional Topics covered include Asking the right questions Understanding supervision Knowing your schedule Communicating effectively Working with general education vs special education populations The accessible and valuable information in this guide will help paraprofessionals successfully carry out their roles and responsibilities **Educator Reflection Tips** Jami Fowler-White, Educators spend an abundance of time planning and preparing lessons but how often do we as educators stop to think about and analyze the overall outcomes of our lessons retention of knowledge the appropriateness of the strategies learner engagement etc The Educator Reflection Tips series provokes in depth analysis of your everyday instructional practices provides insights into what research says should be included within all aspects of instruction poses reflection questions to help readers determine the effectiveness of the educational approaches used and Fowler White has even included tools to use as you craft a plan to adopt adapt or enhance your current practices The distinctive format of the first volume in this series enables readers to choose their own path to attain knowledge Unlike other educational books each Reflection Tip is written independently from the others so there is no need to read the text cover to cover as is the traditional method of content written for educators The three distinct clusters found within this volume include 1 Content driven Concepts which focuses on the instructional core and content specific knowledge 2 Classroom Competencies that outline instructional strategies educators can incorporate into their practice 3 Classroom Culture which provides guidance for developing relationships and meeting the diverse needs of students Additionally you will find the E M P O W E R Feedback Framework which the author created to outline the steps educators should take to help students take ownership of their learning and a Summertime S L I D E Toolkit to help combat learning loss It s everything you need to elevate your instructional practice Come reflect with me Assessing English Language Learners in the Content Areas Florin Mihai, 2010-06-11 Assessing English Language Learners in the Content Areas A Research into Practice Guide for Educators seeks to provide guidance to classroom teachers staff developers and test item designers who want to improve ELL assessment outcomes particularly in the areas of math

science and social studies The first two chapters of the book establish the background for the discussion of content area assessment for ELLs examining several important characteristics of this rapidly growing student population as well as critical legislation affecting ELLs and providing a description of various forms of assessment including how ELL assessment is different from the assessment of English proficient students Important assessment principles that educators should use in their evaluation of tests or other forms of measurement are provided Other chapters review ELL test accommodations nationwide because surprisingly most teachers do not know what they can and cannot allow and the research on the effectiveness of these types of accommodations The book analyzes the characteristics of alternative assessment it discusses three popular alternative assessment instruments performance assessment curriculum based measurement and portfolios and makes recommendations as to how to increase the validity reliability and practicality of alternative assessments The book proposes fundamental assessment practices to help content area teachers in their evaluation of their ELL progress

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