

IMPACT OF MATERNAL EMPLOYMENT ON THE GROWTH AND DEVELOPMENT AMONG CHILDREN AT SELECTED SCHOOLS OF KOLHAPUR

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Abstract

Generally everyone says that the children are the wealth of tomorrow & they will reflect the future of India. To take care of them if you wish to have strong India. As the measures we are taking for maintaining their health by the provision of healthy food & diet it will ultimately affect the growth of India. "The child's future depends upon the physical, intellectual and emotional growth". It was a slogan in 1936. Therefore the family, the community and the country as a whole must create conditions to shape the personality of child for useful role in Nation's future. All efforts must be concentrated to secure a happy and prosperous future for blooming flowers. Adequate nutrition is essential in early childhood to ensure healthy growth, proper organ formation and function, a strong immune system, and neurological and cognitive development. Economic growth and human development require well-nourished populations who can learn new skills, think critically and contribute to their communities.

Objectives: To assess the growth and development among children of unemployed and employed mothers.

Methodology: As this study involves evaluating the impact of maternal employment on growth & development among children, a Non-experimental Descriptive Correlational Research design was chosen.

Result: The result of this study showed at 5% level of significance first there is no significant difference between mean growth score ($p = 0.8307$) among samples of employed & unemployed mothers. Second there is significant difference between developmental score ($p = 0.03630$) among samples of employed & unemployed mothers. Third there is significant correlation between growth of samples of employed mothers ($p = 0.0268$) with their working hours. Fourth there is no significant correlation between development of samples of employed mothers ($p = 0.6214$) with their working hours.

Conclusion: The study concluded that there is a significant difference between mean development score and there is a significant correlation between growth and maternal working hours.

Keywords: Evaluate, Impact, Maternal Employment, Growth, Development, Children.

Maternal Employment And Educational Development Of Children

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Maternal Employment And Educational Development Of Children:

Maternal Employment and Educational Development of Children Chitra Ramachandran, 1989-01-01 Maternal Employment and Children's Development Adele Eskeles Gottfried, Allen W. Gottfried, 2013-11-21 In a review written in 1979 I noted that there was a paucity of research examining the effects of maternal employment on the infant and young child and also that longitudinal studies of the effects of maternal employment were needed Hoffman 1979 In the last 10 years there has been a flurry of research activity focused on the mother's employment during the child's early years and much of this work has been longitudinal All of the studies reported in this volume are at least short term longitudinal studies and most of them examine the effects of maternal employment during the early years The increased focus on maternal employment during infancy is not a response to the mandate of that review but rather reflects the new employment patterns in the United States In March 1985 the Bureau of Labor Statistics reported that 49.4% of married women with children less than a year old were employed outside the home Hayghe 1986 This figure is up from 39% in 1980 and more than double the rate in 1970 By now most mothers of children under 3 are in the labor force **Handbook of Child Psychology, Social, Emotional, and Personality Development** William Damon, Richard M. Lerner, Nancy Eisenberg, 2006-06-12 Part of the authoritative four volume reference that spans the entire field of child development and has set the standard against which all other scholarly references are compared Updated and revised to reflect the new developments in the field the Handbook of Child Psychology Sixth Edition contains new chapters on such topics as spirituality social understanding and non verbal communication Volume 3 Social Emotional and Personality Development edited by Nancy Eisenberg Arizona State University covers mechanisms of socialization and personality development including parent child relationships peer relationships emotional development gender role acquisition pro social and anti social development motivation achievement social cognition and moral reasoning plus a new chapter on adolescent development Parenting and Child Development in Nontraditional Families Michael E. Lamb, 1998-10-01 The goal of this volume is to discuss in depth the ways in which various deviations from traditional family styles affect childrearing practices and child development Each of the contributors illustrates the dynamic developmental processes that characterize parenting and child development in contexts that can be deemed nontraditional because they do not reflect the demographic characteristics of the traditional families on which social scientists have largely focused The contributors deal with the dynamics and possible effects of dual career families families with unusually involved fathers families characterized by the occurrence of divorce single parenthood remarriage poverty adoption reliance on nonparental childcare ethnic membership parents with lesbian or gay sexual orientations as well as violent and or neglectful parents By doing so the authors provide thoughtful literate and up to date accounts of a diverse array of nontraditional or traditionally understudied family types All the chapters offer answers to a common question How do these patterns of childcare affect children their experiences and their developmental processes The answers to these

questions are of practical importance relevant to a growing proportion of the families and children in the United States but also have significant implications for the understanding of developmental processes in general As a result the book will be of value to basic social scientists as well as those professionals concerned with guiding and advising clients and public policy

Employed Mothers and Their Children Jacqueline V. Lerner, Nancy L. Galambos, 2021-04-14 In 1969 the author wrote a letter to Science protesting the unfair treatment of academic mothers who were expected to work full time Her problem with balancing work and family life was typical of the problems of most young parents in the United States More than 20 years later the same problems have not been solved even though more than twice as many families are headed by a fully employed parent or parents In this volume the authors survey the many problems of employed parents and their children Documenting problems by sound research and pointing to the future solutions is a valuable contribution to the psychological literature

The Promise of Early Childhood Development in Latin America and the Caribbean Emilianita Vegas, Lucrecia Santibez, 2009-12-03 Early childhood development outcomes play an important role throughout a person's life affecting one's income earning capacity and productivity longevity health and cognitive ability The deleterious effects of poor early childhood development outcomes can be long lasting affecting school attainment employment wages criminality and social integration of adults The authors first take stock of early childhood development indicators in the region and explore access to early childhood development services for children of different backgrounds They review recent evidence on the impact of early childhood development interventions in the region and investigate more deeply a selection of programs in Latin America and the Caribbean to distill lessons related to their design implementation and institutionalization processes The book concludes with a discussion of the challenges of scaling up and presents policy options to develop national early childhood development policies and programs that may be effective and sustained over time

Handbook of Applied Developmental Science Richard M. Lerner, Francine Jacobs, Donald Wertlieb, 2003 The Handbook of Applied Developmental Science is the only work to comprehensively present the latest theory research and application from applied developmental science ADS and the positive psychology movement It summarizes and synthesizes the best scientific knowledge from ADS to help readers understand the efforts being made around the world to ensure that all children and adolescents develop into healthy adults who contribute positively to society The Handbook is also the first resource to organize and integrate both the prevention and promotion approaches to programs and policies for children adolescents and families In addition the Handbook provides a detailed road map for future research and for actions that will promote positive child youth and family development Published in four volumes the Handbook features 95 chapters by more than 150 contributors many of who are renowned leaders in the field Volume 1 describes the foundation of applied developmental science its historical development and current scientific and professional efforts to develop policies and programs that promote positive child adolescent and family development Volume 2 examines public policy and government service systems Volume 3 discusses community

systems for enhancing citizenship and promoting a civil society Finally Volume 4 outlines methods for university engagement and academic outreach Feature and Benefits Four comprehensive topical volumes Approximately 2 200 pages 95 chapters More than 150 contributors many of whom are world renowned leaders in applied development science from the academic professional and policy and political arenas Forewords for each volume written by well known authorities including Edward Zigler co founder of the Head Start program US Congressman Elijah E Cummings David Bell International Youth Foundation and Graham Spanier President The Pennsylvania State University Designed for a wide audience the Handbook will be an important addition to your library collection It offers a single source for information about fostering generations of healthy children and families It is designed specifically to meet the needs of Faculty and students in the fields of psychology human development family studies policy studies nursing allied health and education Staff and volunteers working in non governmental organizations Members of local state national and international government organizations and personnel involved in policy and program development and funding Directors and staff at foundations that administer programs aimed at promoting positive your and family development

The Oxford Handbook of Poverty and Child Development Valerie Maholmes, Rosalind B. King, Ph.D., 2012-05-21 Comprehensive and integrative The Oxford Handbook of Poverty and Child Development describes the contextual and social ecology of children living in poverty and illuminates the biological and behavioral interactions that either promote optimal development or that place children at risk of having poor developmental outcomes

Maternal Employment, Migration, and Child Development Haiyong Liu, Thomas A. Mroz, Wilbert van der Klaauw, 2015 In this paper we analyze the roles and interrelationships between school inputs and parental inputs in affecting child outcomes in the U S We investigate the interactions among and endogeneity of these inputs in the production of child outcomes by specifying and estimating a behavioral model of parent s decisions that can affect these outcomes We focus on two important dimensions of school and parental input decisions the parents choice of which school attendance area to live in and the mother s decision to work as a proxy for maternal time directly devoted to child education Parents receive utility from consumption leisure and the child s achievement and they maximize expected utility In making location and employment decisions parents take into account the distribution of impacts of these decisions on their child s educational development modeled through a production function for child outcomes The environment in which these decisions are made is characterized by uncertain future wages and job prospects for both parents and uncertainty in the child s future educational outcomes Besides school quality residential location decisions are influenced by local labor market conditions housing and moving costs and geographic preferences Using data from the National Longitudinal Survey of Youth we integrate information on household migration maternal employment decisions and parental wage rates with observations on child outcomes over a 13 year period Our statistical model follows directly from the theoretical framework We relax many functional form assumptions that have been imposed by previous researchers who have studied how parents and schools can

affect a child's development. Estimating the educational production function as part of a structural model provides significantly different estimates of the production process. The impacts of the school district characteristics diminish by factors of 2 to 4 after controlling for the fact that families may be choosing where to live because of the school district characteristics and labor market opportunities. We also find that the impacts on child outcomes of having moved and working full time as opposed to not working to change signs and remain statistically significant after controlling for the possible endogeneity of these decisions. When we turn to the estimates of the overall effects of changes in characteristics on child outcomes, a somewhat different story emerges. Since parents can re-optimize by choosing different school districts and hours of work, many of the benefits to students from changing school district characteristics end up having only minor impacts on the child test scores.

The SAGE Encyclopedia of Contemporary Early Childhood Education Donna Couchenour, J. Kent Chrisman, 2016-03-15. The general public often views early childhood education as either simply babysitting or as preparation for later learning. Of course, both viewpoints are simplistic. Deep understanding of child development, best educational practices based on development, emergent curriculum, cultural competence, and applications of family systems are necessary for high quality early education. Highly effective early childhood education is rare in that it requires collaboration and transitions among a variety of systems for children from birth through eight years of age. *The SAGE Encyclopedia of Contemporary Early Childhood Education* presents in three comprehensive volumes advanced research, accurate practical applications of research, historical foundations, and key facts from the field of contemporary early childhood education. Through approximately 425 entries, this work includes all areas of child development: physical, cognitive, language, social, emotional, aesthetic, as well as a comprehensive review of best educational practices with young children, effective preparation for early childhood professionals, and policy making practices, and addresses such questions as: How is the field of early childhood education defined? What are the roots of this field of study? How is the history of early childhood education similar to yet different from the study of public education? What are the major influences on understandings of best practices in early childhood education?

Handbook of Research on the Education of Young Children Olivia N. Saracho, Bernard Spodek, 2013-01-17. The *Handbook of Research on the Education of Young Children* is the essential reference on research on early childhood education throughout the world. This singular resource provides a comprehensive overview of important contemporary issues as well as the information necessary to make informed judgments about these issues. The field has changed significantly since the publication of the second edition, and this third edition of the handbook takes care to address the entirety of vital new developments. A valuable tool for all those who work and study in the field of early childhood education, this volume addresses critical, cutting-edge research on child development, curriculum, policy, and research and evaluation strategies. With a multitude of new and updated chapters, *The Handbook of Research on the Education of Young Children*, 3rd Edition, makes the expanding knowledge base related to early childhood education readily available and

accessible **Resources in Women's Educational Equity**, 1979 *Encyclopedia of Infant and Early Childhood Development*, 2020-03-13 Encyclopedia of Infant and Early Childhood Development Second Edition provides a comprehensive entry point into the existing literature on child development in the fields of psychology genetics neuroscience and sociology Featuring 171 chapters across 3 volumes this work helps readers understand these developmental changes when they occur why they occur how they occur and the factors that influence development Although some medical information is included the emphasis lies mainly in normal growth primarily from a psychological perspective Comprehensive and in depth scholarly articles cover theoretical applied and basic science topics providing an interdisciplinary approach All articles have been completely updated making this resource ideal for a wide range of readers including advanced undergraduate and graduate students researchers and clinicians in developmental psychology medicine nursing social science and early childhood education Cutting edge content that cover the period of neonates to age three Organized alphabetically by topic for ease of reference Provides in depth scholarly articles covering theoretical applied and basic science Includes suggested readings at the end of each article **Resources in Education**, 2001-10 **Socioeconomic Status, Parenting, and Child Development** Marc H. Bornstein, Robert H. Bradley, 2014-04-04 Socioeconomic Status Parenting and Child Development presents cutting edge thinking and research on linkages among socioeconomic status parenting and child development The contributors represent an array of different disciplines and approach the issues from a variety of perspectives Accordingly their take on how SES matters in the lives of children varies This volume is divided into two parts Part I concerns the constructs and measurement of SES and Part II discusses the functions and effects of SES Each part presents four substantive chapters on the topic followed by an interpretive and constructively critical commentary The chapters considered as a whole attest to the value of systematically examining the components of SES and how each flows through an array of specific parenting practices and resources both within and outside the home environment to help shape the course of child development The result is a more fully delineated picture of how SES impacts the lives of children in the 21st century a picture that contains a road map for the next generation of studies of SES and its role in the rapidly evolving ecology of family life **Handbook of Parenting** Marc H. Bornstein, 2019-02-01 This highly anticipated third edition of the Handbook of Parenting brings together an array of field leading experts who have worked in different ways toward understanding the many diverse aspects of parenting Contributors to the Handbook look to the most recent research and thinking to shed light on topics every parent professional and policymaker wonders about Parenting is a perennially hot topic After all everyone who has ever lived has been parented and the vast majority of people become parents themselves No wonder bookstores house shelves of how to parenting books and magazine racks in pharmacies and airports overflow with periodicals that feature parenting advice However almost none of these is evidence based The Handbook of Parenting is Period Each chapter has been written to be read and absorbed in a single sitting and includes historical considerations of the

topic a discussion of central issues and theory a review of classical and modern research and forecasts of future directions of theory and research Together the five volumes in the Handbook cover Children and Parenting the Biology and Ecology of Parenting Being and Becoming a Parent Social Conditions and Applied Parenting and the Practice of Parenting Volume 4 Social Conditions and Applied Parenting describes socially defined groups of parents and social conditions that promote variation in parenting The chapters in Part I on Social and Cultural Conditions of Parenting start with a relational developmental systems perspective on parenting and move to considerations of ethnic and minority parenting among Latino and Latin Americans African Americans Asians and Asian Americans Indigenous parents and immigrant parents The section concludes with considerations of disabilities employment and poverty on parenting Parents are ordinarily the most consistent and caring people in children s lives However parenting does not always go right or well Information education and support programs can remedy potential ills The chapters in Part II on Applied Issues in Parenting begin with how parenting is measured and follow with examinations of maternal deprivation attachment and acceptance rejection in parenting Serious challenges to parenting some common such as stress and depression and some less common such as substance abuse psychopathology maltreatment and incarceration are addressed as are parenting interventions intended to redress these trials

Psychological Development in the Elementary Year Judith Worell, 2013-09-17 Psychological Development in the Elementary Years is the second in a series of reviews relating current theory and research on psychological development to educational practice The book discusses the significance and change in psychological sex roles peer relations and the development and regulation of aggression in young children The text also describes the acquisition of self control the developmental trends in the learning processes and the foundations and direction of cognitive development The theory and research on children s achievement the family influences on language and cognitive development and the personal and social causation in the school context are also considered The book further tackles the behavioral perspective of children with learning and behavior problems Psychologists psychiatrists behavioral psychologists and students taking related courses will find the book invaluable

Social and Emotional Development in Infancy and Early Childhood Janette B. Benson, Marshall M. Haith, 2010-05-21 Research is increasingly showing the effects of family school and culture on the social emotional and personality development of children Much of this research concentrates on grade school and above but the most profound effects may occur much earlier in the 0-3 age range This volume consists of focused articles from the authoritative Encyclopedia of Infant and Early Childhood Development that specifically address this topic and collates research in this area in a way that isn t readily available in the existent literature covering such areas as adoption attachment birth order effects of day care discipline and compliance divorce emotion regulation family influences preschool routines separation anxiety shyness socialization effects of television etc This one volume reference provides an essential affordable reference for researchers graduate students and clinicians interested in social psychology and personality as well as those involved with

cultural psychology and developmental psychology Presents literature on influences of families school and culture in one source saving users time searching for relevant related topics in multiple places and literatures in order to fully understand any one area Focused content on age 0 3 save time searching for and wading through lit on full age range for developmentally relevant info Concise understandable and authoritative for immediate applicability in research *OECD Skills Studies Skills for Social Progress The Power of Social and Emotional Skills* OECD,2015-03-10 This report presents a synthesis of OECD s empirical work that aims at identifying the types of social and emotional skills that drive children s future outcomes *International Handbook of Early Childhood Education* Marilyn Fleer,Bert van Oers,2017-10-10 This international handbook gives a comprehensive overview of findings from longstanding and contemporary research theory and practices in early childhood education in the Northern and Southern hemispheres The first volume of the handbook addresses theory methodology and the research activities and research needs of particular regions The second volume examines in detail innovations and longstanding programs curriculum and assessment and conceptions and research into child family and communities The two volumes of this handbook address the current theory methodologies and research needs of specific countries and provide insight into existing global similarities in early childhood practices By paying special attention to what is happening in the larger world contexts the volumes provide a representative overview of early childhood education practices and research and redress the current North South imbalance of published work on the subject

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