



Parents Who Teach Stories From Home And From School

Patricia J. Sikes



Parents Who Teach Stories From Home And From School:

Parents who Teach Patricia J. Sikes, 1997 How similar are the roles of parent and teacher Is it true that the experience of parenthood imparts skills and understanding which make that parent a better teacher In this fascinating and personal book Pat Sikes explores the effect of parenthood on teachers A large number of teachers are interviewed at length and their responses show that parenthood affects their professional lives as deeply as it does their emotional lives The author discusses the effect of parenthood on the ambitions and career prospects of teachers and uncovers interesting differences between the views of some women and some men The book also touches on the issue of the two distinct teaching styles still prevalent in the education system the maternal method predominant in primary schools and the more authoritarian style often used with older children Parents Who Teach is a frank fresh and thought provoking study of an area of education that is relevant to a great many teachers

Become the Primary Teacher Everyone Wants to Have Sean Delaney, 2016-10-04 No matter how much you want to teach and no matter how well prepared you are beginning teaching is tough A teacher's work is never done even when you work hard there is always something more you could do Become the Primary Teacher Everyone Wants to Have tells you what teaching is really like As you set out on your teaching career this book offers thoughtful and sensible support from an experienced and sympathetic teacher Whether you read the book through from cover to cover or dip into sections you need at particular times each page has suggestions and ideas to help you lay a solid foundation for a fruitful and fulfilling career in teaching Chapters cover Getting Ready for Teaching Teaching to Reach All Children Assessing Learning and Teaching Communicating with Parents and Guardians about Teaching Relating with Colleagues when Teaching Integrating Life Teaching and Learning This book will be an invaluable guide for newly qualified and experienced teachers alike who are wanting to develop their practice and thrive in teaching

A Story of the Public Schools of Burlington County, New Jersey Burlington county supervisors' association, 1943 *My Schoolhouse Is a Ghost Town* Sunni Ali, 2016-03-16 This book is dedicated to the terrific educators that inspire uplift and challenge young people to achieve their personal goals and aspirations The journey of being a teacher is truly arduous and challenging which makes it difficult for some teachers to remember why they entered this field Teachers dedicate a great portion of their lives giving back to society and despite their sincerest efforts policyholders business leaders and certain members of the public do not appreciate the work educators perform on a consistent basis Although it is very telling how many public schools have been closed and minority teachers dismissed from current reform other schools and teachers will soon feel its wrath unless there is an educational push back and demand for a return to community schooling This book speaks to not only how an educator continues to utilize creative methodology to reach youth but also navigate through the harshness imposed by current school reform initiatives *My Schoolhouse is a Ghost Town* further challenges educators and parents to commit to activism as currently demonstrated by members of the Chicago Teacher Union and parent progressive organizations to fight for reform

under this current system and create their own school models Otherwise more urban public schools along with black and brown teachers will become ghost as unrealistic demands continue to impact this great profession Handbook of Reading Disability Research Anne McGill-Franzen, Richard Allington, 2010-09-17 Bringing together a wide range of research on reading disabilities this comprehensive Handbook extends current discussion and thinking beyond a narrowly defined psychometric perspective Emphasizing that learning to read proficiently is a long term developmental process involving many interventions of various kinds all keyed to individual developmental needs it addresses traditional questions What is the nature or causes of reading disabilities How are reading disabilities assessed How should reading disabilities be remediated To what extent is remediation possible but from multiple or alternative perspectives Taking incursions into the broader research literature represented by linguistic and anthropological paradigms as well as psychological and educational research the volume is on the front line in exploring the relation of reading disability to learning and language to poverty and prejudice and to instruction and schooling The editors and authors are distinguished scholars with extensive research experience and publication records and numerous honors and awards from professional organizations representing the range of disciplines in the field of reading disabilities Throughout their contributions are contextualized within the framework of educators struggling to develop concrete instructional practices that meet the learning needs of the lowest achieving readers

Children in Play, Story, and School Artin G?nc?, Elisa Klein, 2001-07-19 Imaginative play and story telling occupy key roles in children s psychological development and socialization Bringing together leading contributors this volume explores what play and story mean to young children and how these vital aspects of development can best be supported in child care and educational settings Vital connections are drawn between children s activities their interpersonal relationships and their emerging cognitive and affective capacities Topics covered include promoting social play in the classroom storytelling and literacy development and the influences of early caregiving experiences on attachment and learning Theoretical and methodological issues in these areas of research are also addressed as well as social policy implications The book is inspired by the work of Greta G Fein the pioneering teacher researcher and child care policymaker who has contributed an integrative concluding chapter *Developing Literacy in the Primary Classroom* Gary Woolley, 2014-06-09 Primary literacy involves many different learning processes which can make it challenging to teach particularly in diverse classroom environments Combining an examination of theory and research with practical case studies and real examples of teaching practice this book shows trainee and early career teachers how to engage and motivate children to develop a range of primary English skills Chapters incorporate broader aspects of primary teaching such as active learning self regulation and assessment and activities and discussion points explore how to apply important principles to your own teaching Drawing from international research and aware of policy developments in different countries the book covers key topics on primary teacher education courses including The foundations of reading writing and oracy skills Planning assessment and classroom

organisation Using new technologies and social media as tools for learning Engaging with the literacy needs of diverse learners This is essential reading for students on university based and school based courses preparing to teach in primary education and early career teachers seeking to continue their professional learning Dr Gary Woolley is senior lecturer at the University of the Sunshine Coast Australia Beginning Reading and Writing Dorothy S. Strickland, Lesley Mandel Morrow, 2000-09-29 In this essay collection scholars in the area of early literacy provide concrete strategies for achieving excellence in literacy instruction The collection presents current research based information on the advances and refinements in the area of emerging literacy and the early stages of formal instruction in reading and writing Following a foreword Alan Farstrup and an introduction Dorothy S Strickland and Lesley Mandel Morrow chapters in the collection are 1 Beginning Reading and Writing Perspectives on Instruction William H Teale and Junko Yokota 2 Becoming a Reader A Developmentally Appropriate Approach Susan B Neuman and Sue Bredekamp 3 Literacy Instruction for Young Children of Diverse Backgrounds Kathryn H Au 4 Enhancing Literacy Growth through Home School Connections Diana H Tracey 5 Children s Pretend Play and Literacy Anthony D Pellegrini and Lee Galda 6 Talking Their Way into Print English Language Learners in a Prekindergarten Classroom Celia Genishi Donna Yung Chan and Susan Stires 7 Organizing and Managing a Language Arts Block Lesley Mandel Morrow 8 Classroom Intervention Strategies Supporting the Literacy Development of Young Learners at Risk Dorothy S Strickland 9 Teaching Young Children to Be Writers Karen Bromley 10 Phonics Instruction Margaret Moustafa 11 Reading Aloud from Culturally Diverse Literature Lee Galda and Bernice E Cullinan 12 Fostering Reading Comprehension Linda B Gambrell and Ann Dromsky 13 Assessing Reading and Writing in the Early Years Bill Harp and Jo Ann Brewer 14 Sign of the Times Technology and Early Literacy Learning Shelley B Wepner and Lucinda C Ray and 15 Still Standing Timeless Strategies for Teaching the Language Arts Diane Lapp James Flood and Nancy Roser NKA

School and Home Education ,1917 Developing Vocabulary and Oral Language in Young Children Rebecca D. Silverman, Anna M. Hartranft, 2014-11-18 This book presents the most effective instructional strategies for promoting vocabulary growth in the early grades when the interdependence of word learning and oral language development is especially strong The authors guide teachers in choosing the best materials and in fostering home school connections and share six key principles for building vocabulary Included are guiding questions text boxes connecting vocabulary to the Common Core State Standards examples from real teachers reproducible checklists rubrics and other tools and an appendix of additional vocabulary resources Purchasers get access to a Web page where they can download and print the reproducible materials in a convenient 8 1 2 x 11 size **Library Notes and News** ,1925 **Minnesota Parent-teacher** ,1925

Bulletin of the Education Section Florence Nelson, C. F. Scheer, 1928 **Safety Education** ,1928 The Arizona Teacher ,1925 **Grade Teacher** ,1929 *Journal of Education* ,1916 Involving Parents of Students With Special Needs Jill C. Dardig, 2008-03-27 This book makes a great contribution to education Teachers across specialties would find

these strategies helpful for facilitating communication with parents and caregivers Erin Jones Special Education Teacher Tea Area Elementary School SD Involving parents on a positive level is essential to educating all students especially students with special needs This book helps readers with real world situations something that most college courses cannot prepare you for Easy and user friendly this book provides strategies and tools to aid in communicating with parents Laura Peterson Special Education Teacher Center School Stow MA Bridge the communication gap with parents of children with special needs Research has shown that establishing strong communication links with parents and promoting family involvement can have positive and tangible effects on a student s success in school In this teacher friendly resource Jill C Dardig provides 25 ready to use techniques for involving parents in the education of their children Both general and special education teachers in Grades PreK 12 can use these strategies to reach the parents of students with a wide range of learning needs including cognitive emotional behavioral social sensory and physical disabilities as well as the parents of typically developing students Involving Parents of Students With Special Needs anticipates the challenges to parent involvement and provides step by step directions sample materials and tips for Using letters telephone email newsletters and progress reports to communicate with parents Conducting successful parent conferences and in person meetings Connecting parents with needed resources Helping parents teach their children at home Dealing with home school conflict situations Preparing a parent involvement action plan This practical guide helps teachers and parents work together to give students with special needs the necessary support to succeed in school The Journal of Education Thomas Williams Bicknell, Albert Edward Winship, Anson Wood Belding, 1916 *Literacy Goes to School* Jo Weinberger, 1996-02-28 Very accessible not too technical or jargon ridden The practical suggestions were useful too if professionals feel inspired to promote change in their practice and policy it is helpful to have suggestions on where to start and what to do Management in Education Few primary teachers have a chance to find out in detail what children have already learnt and continue to learn about literacy at home with their parents This book gives a clear demonstration of literacy learning that takes place at home and how it differs from as well as relates to literacy at school It will help teachers to increase their understanding of this process and to build on their relationship with parents Such understanding the book shows can directly enhance children s literacy performance in school

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web jul 12 2023 for example let's say your starting cadence is 150 and your target is 170 you shouldn't try to hit 170 after your first cadence measurement instead try to increase your cadence by about five percent on two or three runs per week so in that first week shoot for a 157 cadence

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cadence you will need to measure your current running cadence and see what improvements need to be made as mentioned earlier the ideal running cadence is over 170 spm

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web over the past few years studies have emerged that highlight the role of cadence to correct common running related injuries rris as little as a five percent increase in step rate while keeping running velocity constant has been shown to reduce shock absorption at the level of the knee by 20 percent additionally increasing cadence by 10

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