

Parenting Children *with* Learning Disabilities

*Jane Utley Adelizzi and
Diane B. Goss*

Parenting Children With Learning Disabilities

Penny Morgan



Parenting Children With Learning Disabilities:

Parenting Children with Learning Disabilities Jane Utley Adelizzi, Diane B. Goss, 2001-04-30 In a straightforward and empathetic tone Adelizzi and Goss sensitively offer support to parents of children with learning disabilities who wish to see their children grow to their full potential While juggling the complex expectations imposed upon them parents often combat confusion anger fear sadness and frustration This book will help diffuse these overwhelming feelings empowering parents with the ability to provide the academic and personal support their children need to thrive Adelizzi and Goss who contribute to a unique and highly successful collegiate program for adults with LD ADD demystify the very fuzzy world of LD terminology and theory and clarify the complicated process of diagnosis and treatment They shed light on the way children and adolescents with learning disabilities function in the home environment in social relationships and at school Parents will find new understanding and hope as the authors with the collective voice of parents and children who deal with LD every day lead them through the maze of issues they must confront

Parenting a Child with a Learning Disability Cheryl Gerson Tuttle, Penny Hutchins Paquette, 1993 Describes learning disabilities including hyperactivity attention deficit disorder and dyslexia and explains how parents teachers and schools can help

Keys to Parenting a Child with a Learning Disability Barry E. McNamara, Francine McNamara, 1995 The authors discuss the diagnosis and treatment of learning disabilities They provide a practical course of action for parents who suspect a learning disability in their child They also describe methods of special education dealing with learning disabled children at home and integrating them into community activities

Thinking Differently David Flink, 2014-08-26 An innovative comprehensive guide the first of its kind to help parents understand and accept learning disabilities in their children offering tips and strategies for successfully advocating on their behalf and helping them become their own best advocates In Thinking Differently David Flink the leader of Eye to Eye a national mentoring program for students with learning and attention issues enlarges our understanding of the learning process and offers powerful innovative strategies for parenting teaching and supporting the 20 percent of students with learning disabilities An outstanding fighter who has helped thousands of children adapt to their specific learning issues Flink understands the needs and experiences of these children first hand He too has dyslexia and ADHD Focusing on how to arm students who think and learn differently with essential skills including meta cognition and self advocacy Flink offers real hard advice providing the tools to address specific problems they face from building self esteem and reconstructing the learning environment to getting proper diagnoses and discovering their inner gifts With his easy hands on Step by Step Launchpad to Empowerment parents can take immediate steps to improve their children s lives Thinking Differently is a brilliant compassionate work packed with essential insights and real world applications indispensable for parents educators and other professional involved with children with learning disabilities

The Misunderstood Child Larry B. Silver, 1998 Completely revised this edition of the bestselling guide for parents of children with learning disabilities ten to twenty percent of all

school age children gives parents a full understanding of positive effective treatment strategies to use at home and at school

THE EXPERTS SPEAK. , **Survival Strategies for Parenting Children with Bipolar Disorder** George T. Lynn,2000
Lynn offers clear practical advice on recognizing the symptoms understanding medication and accessing the necessary support at school as well as the managing the day to day challenges of parenting a child with Bipolar Disorder His book will provide guidance and support for parents and carers as well as being a useful resource for professionals **A Parent's Guide to Learning Disabilities** Alice D'Antoni Phillips,2003-01 A Parent's Guide to Learning Disabilities provides sensitive advice for parents of learning disabled children Every parent facing this challenge should have these helpful at home exercises and tips *Parenting and disability* Olsen, Richard,Clarke, Harriet,2003-04-16 This book reports on the first substantial UK study of parenting disability and mental health It examines the views of parents and children in 75 families Covering a broad spectrum of issues facing disabled parents and their families Parenting and disability provides a comprehensive review of relevant policy issues explores the barriers to full participation in parenting that disabled parents face examines the complex ways in which broader social divisions including gender and socioeconomic status interact with disability advocates measures to support disabled parents and their families by promoting and supporting relationships within the family The book is aimed at a wide audience including students and academics in social policy social work disability studies sociology education and nursing people working in the voluntary sector disabled activists and their supporters as well as policy makers and practitioners in a range of statutory agencies The Mislabeled Child Brock Eide,Fernette Eide,2006-08-01 An incredibly reassuring approach by two physicians who specialize in helping children overcome their difficulties in learning and succeeding in school For parents teachers and other professionals seeking practical guidance about ways to help children with learning problems this book provides a comprehensive look at learning differences ranging from dyslexia to dysgraphia to attention problems to giftedness In The Mislabeled Child the authors describe how a proper understanding of a child's unique brain based strengths can be used to overcome many different obstacles to learning They show how children are often mislabeled with diagnoses that are too broad ADHD for instance or are simply inaccurate They also explain why medications are often not the best ways to help children who are struggling to learn The authors guide readers through the morass of commonly used labels and treatments offering specific suggestions that can be used to help children at school and at home This book offers extremely empowering information for parents and professionals alike The Mislabeled Child examines a full spectrum of learning disorders from dyslexia to giftedness clarifying the diagnoses and providing resources to help The Eides explain how a learning disability encompasses more than a behavioral problem it is also a brain dysfunction that should be treated differently **Learning Disabilities: What Are They?** Robert Evert Cimeria,2007-08-27 Specific learning disability is by far the largest category of conditions served in special education Unfortunately few parents and educators truly understand what a learning disability is Many erroneously

believe it is a politically correct term for mildly mentally retarded or dull normal Further while most laypeople have heard of dyslexia rarely do they know about other types of learning disabilities such as dysnomia or dyscalculia In addition to explaining what learning disabilities are and how they should be diagnosed Learning Disabilities What Are They also explores the many different types of learning disabilities that affect children and adults today Moreover it presents a host of strategies and resources that can show parents and teachers how to help children succeed Easy to read and informative this book is essential for any parent or teacher who has a child with a learning disability

Child Protection and Parents with a Learning Disability Penny Morgan,2016-09-21 Child Protection and Parents with a Learning Disability provides the practical knowledge that professionals need in order to understand common intellectual disabilities and how they might affect parenting capability It presents clear guidance on how to carry out effective assessments and explains how interventions might differ when working with parents who have a learning disability It covers a broad spectrum of disabilities including borderline conditions and Autism Spectrum Disorder The book also explores a number of emotional and mental health issues that can occur alongside learning disabilities such as ADHD anxiety depression and attachment disorders to show how they should be understood in the context of cognitive abilities and the parenting role Empowering practitioners to make informed decisions about children s welfare this is a must have guide for all professionals working with families where a parent is affected by a learning disability

The Everything Parent's Guide to Special Education Amanda Morin,2014-04-18 Be your child s best advocate Children with special needs who succeed in school have one thing in common their parents are passionate and effective advocates It s not an easy job but with The Everything Parent s Guide to Special Education you will learn how to evaluate prepare organize and get quality services no matter what your child s disability This valuable handbook gives you the tools you need to navigate the complex world of special education and services with information on Assessment and evaluation Educational needs for different disabilities including multiple disabilities Current law including the Individuals with Disabilities Education Act IDEA Working within the school system to create an IEP The importance of keeping detailed records Dealing with parent school conflict With worksheets forms and sample documents and letters you can be assured that you ll have all you need to help your child thrive in school and in life

Parental Learning Disability and Children's Needs Hedy Cleaver,Don Nicholson,2007-12-15 Parental Learning Disability and Children s Needs explores how to effectively assess children in families where one or more parent has a learning disability These children often have unmet needs because their parents are more likely to be coping with mental and physical illness domestic violence or substance abuse

Parenting a Child with Attention Deficit/hyperactivity Disorder Nancy S. Boyles,Darlene Contadino,1996 Discusses how to recognize symptoms get proper diagnosis and guide a child past the obstacles of an attention deficit hyperactivity disorder

Intellectual and Learning Disabilities ,2024-03-20 Equality relies on inclusiveness This is especially true in education This book raises awareness of inclusiveness in learning and

teaching environments It discusses ways to achieve inclusiveness in education for those with intellectual and learning disabilities The chapters examine inclusive learning and teaching strategies and approaches as well as the roles of teachers in creating inclusive educational environments

Learning Disability Strategies for Teachers and Parents

Assistivemart Learning Disabilities,2017-04-06 This thoroughly researched book of 409 pages addresses how to manage and educate children with Learning Disabilities Take immediate steps to improve the child s life with creative teaching strategies and parenting tips aimed at making learning easier for the child Applicable for children from 3 years of age up to 9 Although most strategies can be used for just about any disability this book focuses on the following Dyslexia Dysgraphia Dyscalculia Attention Deficit Hyperactivity Disorder Autism Aphasia Apraxia Ataxia APD Auditory Processing Disorder VPD Visual Processing Disorder Down Syndrome Finding the right schooling With tons of in the field tried and tested methods by many teachers and parents these approved strategies will help Better address classroom disruptive behavior Better engage the child while learning at school or at home Deal with the child s home work frustration Better control of impulses and emotions Better analytical thinking Better self regulation Improve reading skills Improve memory retention Improve independent learning skills Improve the child s self confidence Enable the child to have fun while learningThe strategies address the challenges of parents tutors and teachers on teaching individuals with Learning Disabilities so as to give the child a far better chance at being happy and successful in their schooling career social life s and later heading into adulthood This book adopts some powerful and innovative teaching methods with tips and strategies that give hands on direction that is necessary for the child to enjoy learning and being more engaged Changing the tedious routine of learning along with all its frustrations into fun endeavors that is time well spent With hundreds of hours of research and first hand experiences the book aims to leave the reader with easy to follow steps of techniques proven to boost specific skills and empower the reader Lots of problem solving ideas and routines that parents tutors and teachers can use immediately to improve the child s live Small changes can add up to big improvements A good tip is that these strategies can be used with different disabilities Regardless of the specific method for each type of learning disability that is here offered in abundance there is always something varied and innovative that can be done to get the most out of the time we spend with children About the author Constantina

Akrotiriadou MBA in Special Inclusive Education MBA in Technologies of Learning and Communications She is a professional in the education field and loves to surround herself daily with children of all backgrounds and potentials Constantina is actively involved with children of all ages and speaks from first hand experience and wants to share her wealth of information that she has gathered over the many years that she has worked with children with and without Learning Disabilities With a deep appreciation and devotion to teaching she seeks to educate and foster learning independency a healthy state of mind and build up all her students self confidenc

The Don't-Give-Up Kid Jeanne Gehret,2009 Ages 4 to 8 years This revised

edition about Alex a child with learning disabilities has been updated with completely new illustrations and reflects the use of

the latest tactile techniques used in schools In this story Alex is inventing a cookie snatcher but his lack of reading skills and impatience means that he needs extra help There are new discussion starters for parents and professionals and positive solutions are presented to help build a positive image for the learning disabled child *The Parent as Teacher* Denis Herbert Stott,1974 **The Parent's Guide to Learning Disabilities** Stephen B. McCarney,Angela Marie Bauer,1991

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Parenting Children With Learning Disabilities Introduction

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