

JOHN MERRIFIELD



Parental Choice As An Education Reform Catalyst

John F. Witte, William H. Clune

Parental Choice As An Education Reform Catalyst:

Parental Choice as an Education Reform Catalyst John Merrifield, 2005 What America Can Learn from School Choice in Other Countries David F. Salisbury, James Tooley, 2005 This book draws out the critical lessons for U S policymakers and shows how freedom to choose schools and healthy competition among schools can create strong academic **School Choice in China** Wu Xiaoxin, 2013-10-15 School Choice in China explores the major characteristics of schooling options in China highlighting how largely middle class parents exploit their cultural economic and social capital for their children's admission into choice schools It highlights how payments such as choice fees donations prize winning certificates and awards as well as the use of quanxi result in Chinese school choice as a parent driven bottom up movement The author also explores how schools and local governments cash in on the school choice fever in order to obtain significant economic returns leading to policies that accommodate the needs of mostly middle class families He argues that although this system seems to create winners among the parties involved it exacerbates the educational inequality that already exists in Chinese society Chapters include Positional competition for cultural capital Exploitation of social capital Economics of school choice Class reproduction through parental choice This book is not simply a detailed analysis of Chinese school choice practices but also a study of the competitive middle class search for advantage for their children As such it will be beneficial to undergraduates postgraduates education professionals policy makers and anyone with an interest in education sociology social policy and the rise and future of China The School Choice Wars John Merrifield, 2001-03-07 What does the term school choice mean to you Opponents of parental choice have muddled its definition misleading parents and educators and drawing public debate away from the core issues In a book geared for anyone who wants to better understand this hotly contested topic Merrifield clarifies the proposals in existence today defining the key concepts related to choice Arguing for a competitive education industry he discusses policy and political strategy mistakes while suggesting corrections This informative book covers government regulation issues typical fallacies diversity issues private voucher initiatives and experiments and empirical evidence about competition School Choice Myths Corey A. DeAngelis, Neal P. McCluskey, 2020-10-07 Are there legitimate arguments to prevent families from choosing the education that works best for their children Opponents of school choice have certainly offered many objections but for decades they have mainly repeated myths either because they did not know any better or perhaps to protect the government schooling monopoly. In these pages 14 of the top scholars in education policy debunk a dozen of the most pernicious myths including school choice siphons money from public schools choice harms children left behind in public schools school choice has racist origins and choice only helps the rich get richer As the contributors demonstrate even arguments against school choice that seem to make powerful intuitive sense fall apart under scrutiny There are frankly no compelling arguments against funding students directly instead of public school systems School Choice Myths shatters the mythology standing in the way of education

freedom **Educational Freedom** Neal McCluskey, Jason Bedrick, 2017-05-01 Although his life was cut tragically short in 2016 Andrew Coulson had a remarkable impact on education policy As director of the Cato Institute's Center for Educational Freedom from 2005 to 2015 Coulson was committed to excellence in education and consistently advocated for free market reforms that would make schools more flexible innovative and responsive to the needs of parents and students In this volume prominent education researchers and thinkers who knew Andrew and his ideas well commemorate his legacy with articles that explore and expand the vitality and urgency of his ideas Public Debt Sustainability Steve H. Hanke, John Merrifield, Barry W. Poulson, 2022-01-04 As countries recover from the coronavirus pandemic they are confronted with an even more challenging debt crisis Xavier Debrun argues in the foreword that in deciding where we go from here that there is no longer a consensus regarding the optimum design and enforcement of fiscal rules Rather we must address a series of questions and challenges to the conventional wisdom This book provides an opportunity for scholars to explore these questions from an international perspective with reference to European countries and emerging nations as well as the United Choosing Better Schools ,1989 Can the Debt Growth Be Stopped? John Merrifield, Barry W. States Poulson, 2016-03-01 This book explores new fiscal rules introduced in OECD countries and the relevance of fiscal rules for the unique fiscal policies and institutions in the United States The rules in different countries are compared with a more in depth analysis of two countries with arguably the most successful fiscal rules Switzerland and Sweden The study compares the challenge of fiscal consolidation facing the U S with that in other OECD countries The centerpiece of the study is analysis of fiscal rules using a dynamic simulation model A Swiss style fiscal rule is compared to an alternative fiscal rule proposed by Representative Amash H J Res 24 The authors propose a new fiscal rule designed for the unique fiscal institutions in the U S Dynamic scoring is used to measure the impact of different fiscal rules on the federal budget economic growth and revenue The effectiveness of the different fiscal rules is analyzed with respect to several criteria A major objective of the rules is fiscal stabilization in the long run to bring debt GDP ratios below tolerance levels The fiscal rules are also designed for budget stabilization in the medium term such that deficits in periods of recession are offset by surplus revenue in periods of economic expansion The concluding section of the study explores the political economy of enacting new fiscal rules in the U S The study proposes fundamental changes in budget process required for the proposed fiscal rule to be effective The study concludes with a discussion of alternative routes to enacting new fiscal rules and the prospects for new fiscal rules to be Restoring America's Fiscal Constitution John Merrifield, Barry W. Poulson, 2017-09-28 Restoring enacted in the U S America's Fiscal Constitution estimates the potential impact of new fiscal rules on the U S economy over the next two decades The new rules would require a cyclically balanced budget and an expenditure limit The study shows that over the forecast period the budget could be balanced and the total debt to GDP ratio reduced to the 60 percent tolerance level under this scheme but this fiscal consolidation can only be achieved using a combination of fiscal reforms that go far beyond what

has been proposed by Congress and the President The first chapter explores the theoretical foundations of a fiscal constitution The orthodox public finance view of public debt is contrasted with a public choice perspective This is followed by chapters surveying the new fiscal rules enacted in other countries to address debt issues Several chapters provide a historical perspective on U S debt including a critical appraisal of our fiscal rules New laws are proposed to address the debt crisis and a dynamic simulation model is used to estimate the impact of the proposed laws on the U S economy The final section provides a roadmap for enacting the proposed constitutional and statutory fiscal rules **Choice and Control in** American Education John F. Witte, William H. Clune, 1990 School Choices John Merrifield, 2002-09-01 The school choice movement has gained political momentum in recent years with programs having been established in Milwaukee Florida Texas and elsewhere But today s programs are nothing like the free market in education proposed four decades ago by the early proponents of school choice Economist John Merrifield shows that the school choice movement has become mired in false alternatives petty distinctions and diminished vision Yet he argues that programs providing real educational choices must not be allowed to fail like so many government programs a freely competitive market for education must remain the ultimate goal School Choices True and False charts a course for the achievement of this goal *Unproductive School Choice* Debates John Merrifield, Nathan Gray, 2023-05-22 The book explains why we desperately need an Open Education Industry It clearly defines the term and the confusion about what can should be done to improve schooling outcomes and why over 30 years of efforts to improve schooling outcomes has left all 51 US school systems far short of what is needed to engage all schoolchildren in high value instruction Because of past education failures especially poor basic literacy in economic systems many influential academics and activists have asserted the presence of adequate market forces where key elements of high performing markets are absent and have become pre occupied with discussion of and development of devastating inappropriate generalizations about findings from studies of narrowly targeted restriction laden expansions of access to alternatives to traditional public schools The book compares those to transformational school choice expansions and describes key steps towards the inertia that threatens the future or America as a prosperous and free republic Resources in Education ,1999-04 The Institutions of American Democracy Susan Fuhrman, Marvin Lazerson, 2005-05-26 From curriculum standards and testing to school choice and civic learning issues in American education are some of the most debated in the United States The Institutions of American Democracy a collection of essays by the nation's leading education scholars and professionals is designed to inform the debate and stimulate change In association with the Annenberg Foundation Trust at Sunnylands and the Annenberg Public Policy Center at the University of Pennsylvania The Institutions of American Democracy is the first in a series of books commissioned to enhance public understanding of the nature and function of democratic institutions A national advisory board including among others Nancy Kassebaum Baker David Boren John Brademas Ellen Condliffe Lagemann David Gergen and Lee Hamilton will guide the vision of the project which includes

future volumes on the press and the three branches of government Each essay in The Institutions of American Democracy addresses essential questions for policymakers educators and anyone committed to public education What role should public education play in a democracy How has that role changed through American history Have the schools lost sight of their responsibility to teach civics and citizenship How are current debates about education shaping the future of this democratic institution Among the contributors are William Galston Director of the Institute for Philosophy and Public Policy at the University of Maryland Clarence Stone Professor in the Department of Government and Politics at the University of Maryland College Park and editor of Changing Urban Education and Regime Politics Governing Atlanta 1946 1988 University Press of Kansas 1998 Susan Moore Johnson Pforzheimer Professor of Education in Learning and Teaching Harvard University Michael Johanek Executive Director of K 12 Professional Development College Board Kathy Simon co executive director of the Coalition for Essential Schools and author of Moral Questions in the Classroom Yale University Press 2001 and Jennifer Hochschild Professor of Government and Professor of Afro American Studies at Harvard University and author of Facing Up to the American Dream Race Class and the Soul of the Nation Princeton University Press 1995 **Equal Educational** Opportunity United States. Congress. Senate. Select Committee on Equal Educational Opportunity, 1970 Hearings. Reports and Prints of the Senate Select Committee on Equal Educational Opportunity United States. Congress. Senate. Select Committee on Equal Educational Opportunity, 1972 Educational Freedom ,1989 Routledge Library Editions: Education and Religion Various, 2021-07-14 The 10 volumes in this set originally published between 1965 and 1994 draw together research by leading academics in the area of religious education and provides a rigorous examination of related key issues The volumes examine the teaching of world faiths in schools religious education in both primary and secondary schools and the teaching of morality This set will be of particular interest to students of Education and Religious Studies

Educating Our Children ,1989

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